
Montana District-level Criterion-Referenced Test Results by Subgroup

2006-07 School Year



**Linda McCulloch, Superintendent
Office of Public Instruction**

Current as of September 6, 2007

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Office of Public Instruction Measurement & Accountability Unit

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Section I- Overview of the Montana Criterion-Referenced Test

The Criterion-Referenced Test (CRT)

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. Beginning in school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. Starting in school year 2005-06, grades 3 through 8 and grade 10 were tested in reading and mathematics. By the 2007-08 school year, one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

Reporting CRT Results and Privacy

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

Section II- Montana District-level CRT Results by Subgroup - 2006-07 School Year

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Montana Statewide CRT Results														
		All Students Combined	76,121	6.9%	12.3%	43.3%	37.6%	80.9%	76,121	15.0%	21.9%	38.0%	25.2%	63.2%
		Students with disabilities	9,300	28.5%	27.8%	33.5%	10.2%	43.7%	9,300	47.5%	26.0%	19.9%	6.6%	26.5%
		Female	36,865	5.1%	10.8%	42.6%	41.5%	84.1%	36,865	14.4%	22.9%	39.0%	23.7%	62.7%
		Male	39,245	8.5%	13.6%	43.9%	33.9%	77.9%	39,245	15.5%	20.9%	37.1%	26.5%	63.6%
		Gender not reported	11	27.3%	36.4%	36.4%	0.0%	36.4%	11	54.5%	18.2%	9.1%	18.2%	27.3%
		American Indian/Alaskan Native	8,462	18.2%	23.8%	43.3%	14.8%	58.1%	8,462	35.9%	27.6%	27.9%	8.5%	36.4%
		Asian American	708	6.6%	10.3%	40.5%	42.5%	83.1%	708	9.3%	17.1%	38.3%	35.3%	73.6%
		Hispanic or Latino	1,839	9.5%	16.3%	47.9%	26.3%	74.2%	1,839	20.5%	25.0%	38.4%	16.2%	54.5%
		Black or African American	723	6.4%	15.8%	51.3%	26.6%	77.9%	723	21.7%	26.6%	35.3%	16.5%	51.7%
		White, Non-Hispanic	64,192	5.3%	10.6%	43.1%	41.0%	84.1%	64,192	12.0%	21.0%	39.4%	27.6%	67.0%
		Native Hawaiian or Pacific Islander	184	4.3%	8.7%	44.0%	42.9%	87.0%	184	10.9%	25.5%	40.2%	23.4%	63.6%
		Participates in Free/Reduced Lunch	27,721	11.5%	18.4%	46.0%	24.1%	70.1%	27,721	24.1%	26.0%	35.2%	14.7%	49.9%
		Limited English Proficiency	3,169	29.7%	33.0%	32.8%	4.4%	37.2%	3,169	50.1%	27.6%	19.0%	3.3%	22.2%
		Grade 03	10,382	3.8%	12.8%	46.1%	37.4%	83.4%	10,382	15.0%	17.4%	45.1%	22.4%	67.6%
		Grade 04	10,339	5.3%	14.9%	47.3%	32.5%	79.8%	10,339	15.8%	16.8%	41.7%	25.7%	67.4%
		Grade 05	10,603	6.2%	12.9%	39.8%	41.2%	81.0%	10,603	13.9%	19.3%	39.0%	27.9%	66.8%
		Grade 06	10,694	6.1%	11.0%	42.0%	40.9%	82.9%	10,694	14.4%	22.1%	37.6%	25.9%	63.5%
		Grade 07	11,105	5.4%	11.2%	45.2%	38.1%	83.4%	11,105	14.4%	21.2%	37.8%	26.5%	64.3%
		Grade 08	11,270	10.3%	11.3%	40.6%	37.8%	78.4%	11,270	17.6%	23.2%	32.5%	26.7%	59.2%
		Grade 10	11,728	10.3%	12.0%	42.6%	35.2%	77.7%	11,728	13.7%	31.7%	33.3%	21.2%	54.5%
		Regular Assessment	75,491	6.8%	12.3%	43.4%	37.5%	80.9%	75,491	14.9%	21.9%	38.0%	25.2%	63.2%
		Alternate Assessment	630	12.7%	11.1%	35.1%	41.1%	76.2%	630	23.0%	16.2%	36.0%	24.8%	60.8%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Grant Elem	0003													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dillon Elem	0005													
		All Students Combined	425	4.9%	12.0%	43.8%	39.3%	83.1%	425	15.3%	26.6%	40.9%	17.2%	58.1%
		Students with disabilities	52	26.9%	30.8%	28.8%	13.5%	42.3%	52	50.0%	26.9%	19.2%	3.8%	23.1%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Dillon Elem	0005													
		Female	167	4.8%	10.2%	42.5%	42.5%	85.0%	167	18.6%	32.3%	35.3%	13.8%	49.1%
		Male	258	5.0%	13.2%	44.6%	37.2%	81.8%	258	13.2%	22.9%	44.6%	19.4%	64.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	19	26.3%	21.1%	42.1%	10.5%	52.6%	19	42.1%	36.8%	15.8%	5.3%	21.1%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	398	3.8%	11.3%	44.0%	41.0%	84.9%	398	13.8%	25.9%	42.2%	18.1%	60.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	120	6.7%	20.8%	46.7%	25.8%	72.5%	120	25.0%	30.0%	35.0%	10.0%	45.0%
		Limited English Proficiency	12	16.7%	66.7%	16.7%	0.0%	16.7%	12	50.0%	50.0%	0.0%	0.0%	0.0%
		Grade 03	67	4.5%	16.4%	46.3%	32.8%	79.1%	67	22.4%	14.9%	38.8%	23.9%	62.7%
		Grade 04	60	1.7%	11.7%	51.7%	35.0%	86.7%	60	10.0%	23.3%	41.7%	25.0%	66.7%
		Grade 05	68	7.4%	13.2%	35.3%	44.1%	79.4%	68	16.2%	17.6%	44.1%	22.1%	66.2%
		Grade 06	82	4.9%	8.5%	45.1%	41.5%	86.6%	82	19.5%	34.1%	40.2%	6.1%	46.3%
		Grade 07	63	3.2%	14.3%	46.0%	36.5%	82.5%	63	9.5%	28.6%	49.2%	12.7%	61.9%
		Grade 08	85	7.1%	9.4%	40.0%	43.5%	83.5%	85	12.9%	36.5%	34.1%	16.5%	50.6%
		Regular Assessment	420	5.0%	11.9%	43.6%	39.5%	83.1%	420	15.2%	26.2%	41.2%	17.4%	58.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Beaverhead County H S	0006											
All Students Combined	81			2.5%	4.9%	48.1%	44.4%	92.6%	81	4.9%	28.4%	42.0%	24.7%	66.7%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	49			2.0%	6.1%	55.1%	36.7%	91.8%	49	6.1%	38.8%	36.7%	18.4%	55.1%
Male	32			3.1%	3.1%	37.5%	56.3%	93.8%	32	3.1%	12.5%	50.0%	34.4%	84.4%
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	79			2.5%	5.1%	49.4%	43.0%	92.4%	79	5.1%	29.1%	41.8%	24.1%	65.8%
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	11			9.1%	9.1%	54.5%	27.3%	81.8%	11	9.1%	54.5%	27.3%	9.1%	36.4%
Grade 10	81			2.5%	4.9%	48.1%	44.4%	92.6%	81	4.9%	28.4%	42.0%	24.7%	66.7%
Regular Assessment	81	2.5%	4.9%	48.1%	44.4%	92.6%	81	4.9%	28.4%	42.0%	24.7%	66.7%		
Wise River Elem	0007													
		All Students Combined	16	0.0%	6.3%	18.8%	75.0%	93.8%	16	6.3%	12.5%	37.5%	43.8%	81.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	0.0%	6.3%	18.8%	75.0%	93.8%	16	6.3%	12.5%	37.5%	43.8%	81.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Wise River Elem	0007													
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	0.0%	6.3%	18.8%	75.0%	93.8%	16	6.3%	12.5%	37.5%	43.8%	81.3%
Lima K-12 Schools	0009													
		All Students Combined	49	4.1%	12.2%	49.0%	34.7%	83.7%	49	22.4%	28.6%	30.6%	18.4%	49.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	3.7%	7.4%	51.9%	37.0%	88.9%	27	22.2%	25.9%	33.3%	18.5%	51.9%
		Male	22	4.5%	18.2%	45.5%	31.8%	77.3%	22	22.7%	31.8%	27.3%	18.2%	45.5%
		White, Non-Hispanic	49	4.1%	12.2%	49.0%	34.7%	83.7%	49	22.4%	28.6%	30.6%	18.4%	49.0%
		Participates in Free/Reduced Lunch	37	2.7%	13.5%	48.6%	35.1%	83.8%	37	24.3%	27.0%	35.1%	13.5%	48.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	0.0%	27.3%	63.6%	9.1%	72.7%	11	18.2%	36.4%	36.4%	9.1%	45.5%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	49	4.1%	12.2%	49.0%	34.7%	83.7%	49	22.4%	28.6%	30.6%	18.4%	49.0%
Wisdom Elem	0010													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polaris Elem	0012													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
01 Beaverhead County														
Polaris Elem	0012													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jackson Elem	0014													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reichle Elem	0015													
		All Students Combined	15	6.7%	13.3%	20.0%	60.0%	80.0%	15	20.0%	6.7%	53.3%	20.0%	73.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	15.4%	15.4%	61.5%	76.9%	13	15.4%	7.7%	61.5%	15.4%	76.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	6.7%	13.3%	20.0%	60.0%	80.0%	15	20.0%	6.7%	53.3%	20.0%	73.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
02 Big Horn County															
Spring Creek Elem	0020	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem	0021	All Students Combined	36	44.4%	38.9%	16.7%	0.0%	16.7%	36	72.2%	16.7%	8.3%	2.8%	11.1%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	31.3%	56.3%	12.5%	0.0%	12.5%	16	68.8%	25.0%	6.3%	0.0%	6.3%	
		Male	20	55.0%	25.0%	20.0%	0.0%	20.0%	20	75.0%	10.0%	10.0%	5.0%	15.0%	
		American Indian/Alaskan Native	36	44.4%	38.9%	16.7%	0.0%	16.7%	36	72.2%	16.7%	8.3%	2.8%	11.1%	
		Participates in Free/Reduced Lunch	36	44.4%	38.9%	16.7%	0.0%	16.7%	36	72.2%	16.7%	8.3%	2.8%	11.1%	
		Limited English Proficiency	36	44.4%	38.9%	16.7%	0.0%	16.7%	36	72.2%	16.7%	8.3%	2.8%	11.1%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	72.7%	27.3%	0.0%	0.0%	0.0%	11	90.9%	9.1%	0.0%	0.0%	0.0%	
		Regular Assessment	36	44.4%	38.9%	16.7%	0.0%	16.7%	36	72.2%	16.7%	8.3%	2.8%	11.1%	
Plenty Coups H S	1214	All Students Combined	22	72.7%	13.6%	9.1%	4.5%	13.6%	22	72.7%	22.7%	4.5%	0.0%	4.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	69.2%	15.4%	7.7%	7.7%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	19	73.7%	10.5%	10.5%	5.3%	15.8%	19	73.7%	26.3%	0.0%	0.0%	0.0%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	22	72.7%	13.6%	9.1%	4.5%	13.6%	22	72.7%	22.7%	4.5%	0.0%	4.5%	
		Limited English Proficiency	22	72.7%	13.6%	9.1%	4.5%	13.6%	22	72.7%	22.7%	4.5%	0.0%	4.5%	
		Grade 10	22	72.7%	13.6%	9.1%	4.5%	13.6%	22	72.7%	22.7%	4.5%	0.0%	4.5%	
		Regular Assessment	22	72.7%	13.6%	9.1%	4.5%	13.6%	22	72.7%	22.7%	4.5%	0.0%	4.5%	
Hardin Elem	0023	All Students Combined	691	15.1%	23.9%	44.1%	16.9%	61.1%	691	34.2%	27.1%	27.1%	11.7%	38.8%	

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Hardin Elem	0023													
		Students with disabilities	84	51.2%	21.4%	22.6%	4.8%	27.4%	84	64.3%	19.0%	11.9%	4.8%	16.7%
		Female	345	13.0%	24.1%	44.6%	18.3%	62.9%	345	35.9%	30.4%	23.8%	9.9%	33.6%
		Male	346	17.1%	23.7%	43.6%	15.6%	59.2%	346	32.4%	23.7%	30.3%	13.6%	43.9%
		American Indian/Alaskan Native	478	19.5%	28.5%	41.8%	10.3%	52.1%	478	42.1%	30.1%	22.4%	5.4%	27.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	36	11.1%	36.1%	41.7%	11.1%	52.8%	36	30.6%	27.8%	30.6%	11.1%	41.7%
		White, Non-Hispanic	169	4.1%	9.5%	49.7%	36.7%	86.4%	169	14.2%	18.3%	39.6%	27.8%	67.5%
		Participates in Free/Reduced Lunch	484	18.8%	27.9%	43.6%	9.7%	53.3%	484	40.3%	28.5%	25.2%	6.0%	31.2%
		Limited English Proficiency	215	30.7%	35.3%	31.6%	2.3%	34.0%	215	52.6%	31.6%	15.3%	0.5%	15.8%
		Grade 03	122	6.6%	25.4%	49.2%	18.9%	68.0%	122	28.7%	25.4%	32.8%	13.1%	45.9%
		Grade 04	125	13.6%	28.8%	44.8%	12.8%	57.6%	125	35.2%	23.2%	30.4%	11.2%	41.6%
		Grade 05	106	19.8%	30.2%	34.9%	15.1%	50.0%	106	37.7%	19.8%	27.4%	15.1%	42.5%
		Grade 06	107	22.4%	24.3%	37.4%	15.9%	53.3%	107	40.2%	26.2%	24.3%	9.3%	33.6%
		Grade 07	111	10.8%	18.0%	52.3%	18.9%	71.2%	111	35.1%	35.1%	21.6%	8.1%	29.7%
		Grade 08	120	18.3%	16.7%	45.0%	20.0%	65.0%	120	29.2%	32.5%	25.0%	13.3%	38.3%
		Regular Assessment	684	14.9%	24.0%	44.2%	17.0%	61.1%	684	34.1%	27.0%	27.0%	11.8%	38.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hardin H S	1189													
		All Students Combined	113	13.3%	22.1%	38.9%	25.7%	64.6%	113	23.9%	37.2%	25.7%	13.3%	38.9%
		Students with disabilities	11	45.5%	45.5%	0.0%	9.1%	9.1%	11	54.5%	36.4%	9.1%	0.0%	9.1%
		Female	52	15.4%	15.4%	34.6%	34.6%	69.2%	52	19.2%	40.4%	26.9%	13.5%	40.4%
		Male	61	11.5%	27.9%	42.6%	18.0%	60.7%	61	27.9%	34.4%	24.6%	13.1%	37.7%
		American Indian/Alaskan Native	69	15.9%	27.5%	44.9%	11.6%	56.5%	69	31.9%	42.0%	21.7%	4.3%	26.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	7.7%	12.8%	25.6%	53.8%	79.5%	39	12.8%	20.5%	35.9%	30.8%	66.7%
		Participates in Free/Reduced Lunch	63	20.6%	25.4%	34.9%	19.0%	54.0%	63	31.7%	42.9%	19.0%	6.3%	25.4%
		Limited English Proficiency	44	22.7%	31.8%	40.9%	4.5%	45.5%	44	34.1%	47.7%	18.2%	0.0%	18.2%
		Grade 10	113	13.3%	22.1%	38.9%	25.7%	64.6%	113	23.9%	37.2%	25.7%	13.3%	38.9%
		Regular Assessment	112	13.4%	22.3%	39.3%	25.0%	64.3%	112	24.1%	37.5%	25.0%	13.4%	38.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass Elem	0025													
		All Students Combined	149	34.2%	31.5%	28.2%	6.0%	34.2%	149	60.4%	24.2%	12.8%	2.7%	15.4%
		Students with disabilities	28	42.9%	32.1%	17.9%	7.1%	25.0%	28	75.0%	14.3%	10.7%	0.0%	10.7%
		Female	62	27.4%	33.9%	29.0%	9.7%	38.7%	62	56.5%	25.8%	16.1%	1.6%	17.7%
		Male	87	39.1%	29.9%	27.6%	3.4%	31.0%	87	63.2%	23.0%	10.3%	3.4%	13.8%
		American Indian/Alaskan Native	144	35.4%	32.6%	27.1%	4.9%	31.9%	144	61.8%	22.9%	13.2%	2.1%	15.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Lodge Grass Elem	0025													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	145	34.5%	31.0%	28.3%	6.2%	34.5%	145	60.0%	24.8%	12.4%	2.8%	15.2%
		Limited English Proficiency	119	36.1%	35.3%	25.2%	3.4%	28.6%	119	62.2%	24.4%	10.1%	3.4%	13.4%
		Grade 03	26	11.5%	26.9%	57.7%	3.8%	61.5%	26	42.3%	15.4%	26.9%	15.4%	42.3%
		Grade 04	21	33.3%	19.0%	38.1%	9.5%	47.6%	21	71.4%	14.3%	14.3%	0.0%	14.3%
		Grade 05	15	13.3%	53.3%	26.7%	6.7%	33.3%	15	53.3%	26.7%	20.0%	0.0%	20.0%
		Grade 06	25	32.0%	44.0%	16.0%	8.0%	24.0%	25	40.0%	48.0%	12.0%	0.0%	12.0%
		Grade 07	29	41.4%	37.9%	13.8%	6.9%	20.7%	29	72.4%	20.7%	6.9%	0.0%	6.9%
		Grade 08	33	57.6%	18.2%	21.2%	3.0%	24.2%	33	75.8%	21.2%	3.0%	0.0%	3.0%
		Regular Assessment	146	34.9%	31.5%	28.8%	4.8%	33.6%	146	61.0%	24.7%	11.6%	2.7%	14.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass H S	1190													
		All Students Combined	31	38.7%	41.9%	16.1%	3.2%	19.4%	31	58.1%	32.3%	3.2%	6.5%	9.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	45.0%	35.0%	15.0%	5.0%	20.0%	20	65.0%	20.0%	5.0%	10.0%	15.0%
		Male	11	27.3%	54.5%	18.2%	0.0%	18.2%	11	45.5%	54.5%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	31	38.7%	41.9%	16.1%	3.2%	19.4%	31	58.1%	32.3%	3.2%	6.5%	9.7%
		Participates in Free/Reduced Lunch	31	38.7%	41.9%	16.1%	3.2%	19.4%	31	58.1%	32.3%	3.2%	6.5%	9.7%
		Limited English Proficiency	31	38.7%	41.9%	16.1%	3.2%	19.4%	31	58.1%	32.3%	3.2%	6.5%	9.7%
		Grade 10	31	38.7%	41.9%	16.1%	3.2%	19.4%	31	58.1%	32.3%	3.2%	6.5%	9.7%
		Regular Assessment	31	38.7%	41.9%	16.1%	3.2%	19.4%	31	58.1%	32.3%	3.2%	6.5%	9.7%
Wyola Elem	0026													
		All Students Combined	41	12.2%	39.0%	46.3%	2.4%	48.8%	41	43.9%	31.7%	24.4%	0.0%	24.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	9.5%	33.3%	52.4%	4.8%	57.1%	21	42.9%	42.9%	14.3%	0.0%	14.3%
		Male	20	15.0%	45.0%	40.0%	0.0%	40.0%	20	45.0%	20.0%	35.0%	0.0%	35.0%
		American Indian/Alaskan Native	39	12.8%	38.5%	46.2%	2.6%	48.7%	39	46.2%	30.8%	23.1%	0.0%	23.1%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	41	12.2%	39.0%	46.3%	2.4%	48.8%	41	43.9%	31.7%	24.4%	0.0%	24.4%
		Limited English Proficiency	39	12.8%	38.5%	46.2%	2.6%	48.7%	39	46.2%	30.8%	23.1%	0.0%	23.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	0.0%	63.6%	36.4%	0.0%	36.4%	11	45.5%	9.1%	45.5%	0.0%	45.5%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	27.3%	9.1%	54.5%	9.1%	63.6%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	12.2%	39.0%	46.3%	2.4%	48.8%	41	43.9%	31.7%	24.4%	0.0%	24.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County														
Wyola Elem	0026													
North Cheyenne Trib Elem	9028													
		All Students Combined	47	44.7%	36.2%	19.1%	0.0%	19.1%	47	74.5%	23.4%	2.1%	0.0%	2.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	26.3%	47.4%	26.3%	0.0%	26.3%	19	63.2%	36.8%	0.0%	0.0%	0.0%
		Male	25	56.0%	32.0%	12.0%	0.0%	12.0%	25	80.0%	16.0%	4.0%	0.0%	4.0%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	44	43.2%	38.6%	18.2%	0.0%	18.2%	44	72.7%	25.0%	2.3%	0.0%	2.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	80.0%	20.0%	0.0%	0.0%	0.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%
		Regular Assessment	47	44.7%	36.2%	19.1%	0.0%	19.1%	47	74.5%	23.4%	2.1%	0.0%	2.1%
Northern Cheyenne Trib HS	9246													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Chinook Elem	0028													
		All Students Combined	161	3.7%	10.6%	49.7%	36.0%	85.7%	161	8.7%	24.8%	39.8%	26.7%	66.5%
		Students with disabilities	15	33.3%	20.0%	46.7%	0.0%	46.7%	15	40.0%	26.7%	33.3%	0.0%	33.3%
		Female	76	2.6%	6.6%	56.6%	34.2%	90.8%	76	9.2%	25.0%	51.3%	14.5%	65.8%
		Male	85	4.7%	14.1%	43.5%	37.6%	81.2%	85	8.2%	24.7%	29.4%	37.6%	67.1%
		American Indian/Alaskan Native	22	13.6%	9.1%	50.0%	27.3%	77.3%	22	13.6%	31.8%	31.8%	22.7%	54.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Chinook Elem	0028		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American												
		White, Non-Hispanic	136	2.2%	11.0%	50.0%	36.8%	86.8%	136	8.1%	23.5%	41.2%	27.2%	68.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	65	6.2%	18.5%	44.6%	30.8%	75.4%	65	13.8%	30.8%	36.9%	18.5%	55.4%
		Grade 03	26	0.0%	3.8%	57.7%	38.5%	96.2%	26	0.0%	30.8%	46.2%	23.1%	69.2%
		Grade 04	33	0.0%	9.1%	60.6%	30.3%	90.9%	33	15.2%	15.2%	39.4%	30.3%	69.7%
		Grade 05	27	0.0%	14.8%	33.3%	51.9%	85.2%	27	0.0%	29.6%	37.0%	33.3%	70.4%
		Grade 06	21	0.0%	14.3%	42.9%	42.9%	85.7%	21	0.0%	33.3%	38.1%	28.6%	66.7%
		Grade 07	29	6.9%	6.9%	62.1%	24.1%	86.2%	29	17.2%	24.1%	34.5%	24.1%	58.6%
		Grade 08	25	16.0%	16.0%	36.0%	32.0%	68.0%	25	16.0%	20.0%	44.0%	20.0%	64.0%
		Regular Assessment	161	3.7%	10.6%	49.7%	36.0%	85.7%	161	8.7%	24.8%	39.8%	26.7%	66.5%
Chinook H S	0029	All Students Combined	30	13.3%	20.0%	46.7%	20.0%	66.7%	30	13.3%	56.7%	23.3%	6.7%	30.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	18.8%	56.3%	18.8%	75.0%	16	12.5%	56.3%	25.0%	6.3%	31.3%
		Male	14	21.4%	21.4%	35.7%	21.4%	57.1%	14	14.3%	57.1%	21.4%	7.1%	28.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	12.0%	16.0%	48.0%	24.0%	72.0%	25	8.0%	56.0%	28.0%	8.0%	36.0%
		Participates in Free/Reduced Lunch	11	18.2%	36.4%	27.3%	18.2%	45.5%	11	36.4%	36.4%	27.3%	0.0%	27.3%
		Grade 10	30	13.3%	20.0%	46.7%	20.0%	66.7%	30	13.3%	56.7%	23.3%	6.7%	30.0%
		Regular Assessment	30	13.3%	20.0%	46.7%	20.0%	66.7%	30	13.3%	56.7%	23.3%	6.7%	30.0%
		Harlem Elem	0030	All Students Combined	249	18.5%	27.3%	41.0%	13.3%	54.2%	249	39.0%	25.7%	26.9%
Students with disabilities	24			50.0%	25.0%	16.7%	8.3%	25.0%	24	79.2%	12.5%	8.3%	0.0%	8.3%
Female	132			15.9%	25.0%	44.7%	14.4%	59.1%	132	37.9%	30.3%	25.8%	6.1%	31.8%
Male	117			21.4%	29.9%	36.8%	12.0%	48.7%	117	40.2%	20.5%	28.2%	11.1%	39.3%
American Indian/Alaskan Native	230			18.7%	28.7%	40.9%	11.7%	52.6%	230	40.0%	26.1%	27.8%	6.1%	33.9%
White, Non-Hispanic	19			15.8%	10.5%	42.1%	31.6%	73.7%	19	26.3%	21.1%	15.8%	36.8%	52.6%
Participates in Free/Reduced Lunch	235			18.7%	28.1%	41.3%	11.9%	53.2%	235	38.7%	26.4%	26.4%	8.5%	34.9%
Limited English Proficiency	53			52.8%	34.0%	13.2%	0.0%	13.2%	53	69.8%	24.5%	5.7%	0.0%	5.7%
Grade 03	42			4.8%	28.6%	47.6%	19.0%	66.7%	42	33.3%	19.0%	31.0%	16.7%	47.6%
Grade 04	45			6.7%	24.4%	57.8%	11.1%	68.9%	45	31.1%	22.2%	35.6%	11.1%	46.7%
Grade 05	44			22.7%	36.4%	27.3%	13.6%	40.9%	44	36.4%	31.8%	29.5%	2.3%	31.8%
Grade 06	27			7.4%	37.0%	37.0%	18.5%	55.6%	27	33.3%	29.6%	29.6%	7.4%	37.0%
Grade 07	49			26.5%	18.4%	38.8%	16.3%	55.1%	49	46.9%	20.4%	24.5%	8.2%	32.7%
Grade 08	42			38.1%	23.8%	35.7%	2.4%	38.1%	42	50.0%	33.3%	11.9%	4.8%	16.7%
Regular Assessment	247			18.6%	27.5%	41.3%	12.6%	53.8%	247	39.3%	25.9%	26.3%	8.5%	34.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Harlem Elem	0030	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Harlem H S	0031	All Students Combined	29	10.3%	31.0%	48.3%	10.3%	58.6%	29	20.7%	51.7%	27.6%	0.0%	27.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	5.9%	35.3%	52.9%	5.9%	58.8%	17	17.6%	52.9%	29.4%	0.0%	29.4%
		Male	12	16.7%	25.0%	41.7%	16.7%	58.3%	12	25.0%	50.0%	25.0%	0.0%	25.0%
		American Indian/Alaskan Native	27	11.1%	33.3%	44.4%	11.1%	55.6%	27	22.2%	55.6%	22.2%	0.0%	22.2%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	25	12.0%	32.0%	44.0%	12.0%	56.0%	25	20.0%	56.0%	24.0%	0.0%	24.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	29	10.3%	31.0%	48.3%	10.3%	58.6%	29	20.7%	51.7%	27.6%	0.0%	27.6%
		Regular Assessment	29	10.3%	31.0%	48.3%	10.3%	58.6%	29	20.7%	51.7%	27.6%	0.0%	27.6%
Cleveland Elem	0032	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Zurich Elem	0034	All Students Combined	28	3.6%	7.1%	21.4%	67.9%	89.3%	28	17.9%	10.7%	39.3%	32.1%	71.4%
		Female	15	0.0%	6.7%	13.3%	80.0%	93.3%	15	13.3%	13.3%	53.3%	20.0%	73.3%
		Male	13	7.7%	7.7%	30.8%	53.8%	84.6%	13	23.1%	7.7%	23.1%	46.2%	69.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	0.0%	4.2%	20.8%	75.0%	95.8%	24	8.3%	12.5%	41.7%	37.5%	79.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	3.6%	7.1%	21.4%	67.9%	89.3%	28	17.9%	10.7%	39.3%	32.1%	71.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Turner Elem	0044	All Students Combined	34	2.9%	17.6%	47.1%	32.4%	79.4%	34	26.5%	35.3%	26.5%	11.8%	38.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	0.0%	46.7%	46.7%	93.3%	15	26.7%	40.0%	26.7%	6.7%	33.3%
		Male	19	0.0%	31.6%	47.4%	21.1%	68.4%	19	26.3%	31.6%	26.3%	15.8%	42.1%
		White, Non-Hispanic	34	2.9%	17.6%	47.1%	32.4%	79.4%	34	26.5%	35.3%	26.5%	11.8%	38.2%
		Participates in Free/Reduced Lunch	26	3.8%	19.2%	46.2%	30.8%	76.9%	26	30.8%	30.8%	26.9%	11.5%	38.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	30.0%	40.0%	30.0%	0.0%	30.0%
		Regular Assessment	34	2.9%	17.6%	47.1%	32.4%	79.4%	34	26.5%	35.3%	26.5%	11.8%	38.2%
Turner H S	0045	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hays-Lodge Pole K-12 Schls	1213	All Students Combined	114	28.9%	33.3%	36.0%	1.8%	37.7%	114	58.8%	21.9%	19.3%	0.0%	19.3%
		Students with disabilities	16	56.3%	12.5%	25.0%	6.3%	31.3%	16	68.8%	25.0%	6.3%	0.0%	6.3%
		Female	52	17.3%	36.5%	44.2%	1.9%	46.2%	52	53.8%	25.0%	21.2%	0.0%	21.2%
		Male	62	38.7%	30.6%	29.0%	1.6%	30.6%	62	62.9%	19.4%	17.7%	0.0%	17.7%
		American Indian/Alaskan Native	105	29.5%	33.3%	36.2%	1.0%	37.1%	105	60.0%	21.9%	18.1%	0.0%	18.1%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	111	27.9%	34.2%	36.9%	0.9%	37.8%	111	58.6%	22.5%	18.9%	0.0%	18.9%
		Limited English Proficiency	111	27.9%	34.2%	36.9%	0.9%	37.8%	111	58.6%	22.5%	18.9%	0.0%	18.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	7.7%	46.2%	46.2%	0.0%	46.2%	13	76.9%	7.7%	15.4%	0.0%	15.4%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	25	32.0%	28.0%	36.0%	4.0%	40.0%	25	52.0%	24.0%	24.0%	0.0%	24.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
03 Blaine County														
Hays-Lodge Pole K-12 Schls	1213													
		Grade 08	24	41.7%	29.2%	29.2%	0.0%	29.2%	24	75.0%	12.5%	12.5%	0.0%	12.5%
		Grade 10	26	46.2%	30.8%	19.2%	3.8%	23.1%	26	69.2%	23.1%	7.7%	0.0%	7.7%
		Regular Assessment	113	29.2%	33.6%	35.4%	1.8%	37.2%	113	59.3%	21.2%	19.5%	0.0%	19.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bear Paw Elem	0048													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Harlem Colony Elem	1216													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County														
Townsend K-12 Schools	0055													
		All Students Combined	371	3.5%	9.2%	48.8%	38.5%	87.3%	371	12.9%	20.5%	42.6%	24.0%	66.6%
		Students with disabilities	31	25.8%	29.0%	38.7%	6.5%	45.2%	31	67.7%	22.6%	3.2%	6.5%	9.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County														
Townsend K-12 Schools	0055													
		Female	187	3.7%	6.4%	46.0%	43.9%	89.8%	187	10.7%	20.3%	46.0%	23.0%	69.0%
		Male	184	3.3%	12.0%	51.6%	33.2%	84.8%	184	15.2%	20.7%	39.1%	25.0%	64.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	349	3.4%	9.5%	47.9%	39.3%	87.1%	349	12.9%	20.1%	42.1%	24.9%	67.0%
		Participates in Free/Reduced Lunch	144	5.6%	12.5%	53.5%	28.5%	81.9%	144	19.4%	21.5%	44.4%	14.6%	59.0%
		Grade 03	52	1.9%	15.4%	48.1%	34.6%	82.7%	52	15.4%	13.5%	50.0%	21.2%	71.2%
		Grade 04	46	6.5%	10.9%	41.3%	41.3%	82.6%	46	21.7%	21.7%	39.1%	17.4%	56.5%
		Grade 05	51	2.0%	17.6%	37.3%	43.1%	80.4%	51	23.5%	21.6%	41.2%	13.7%	54.9%
		Grade 06	60	1.7%	8.3%	58.3%	31.7%	90.0%	60	10.0%	25.0%	45.0%	20.0%	65.0%
		Grade 07	62	3.2%	9.7%	45.2%	41.9%	87.1%	62	9.7%	17.7%	43.5%	29.0%	72.6%
		Grade 08	53	5.7%	1.9%	50.9%	41.5%	92.5%	53	1.9%	13.2%	47.2%	37.7%	84.9%
		Grade 10	47	4.3%	0.0%	59.6%	36.2%	95.7%	47	10.6%	31.9%	29.8%	27.7%	57.4%
		Regular Assessment	368	3.3%	9.2%	49.2%	38.3%	87.5%	368	12.8%	20.7%	42.9%	23.6%	66.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056													
		All Students Combined	214	1.4%	7.9%	43.0%	47.7%	90.7%	214	7.9%	22.4%	48.1%	21.5%	69.6%
		Students with disabilities	35	5.7%	28.6%	57.1%	8.6%	65.7%	35	28.6%	31.4%	40.0%	0.0%	40.0%
		Female	107	0.0%	8.4%	38.3%	53.3%	91.6%	107	6.5%	23.4%	51.4%	18.7%	70.1%
		Male	107	2.8%	7.5%	47.7%	42.1%	89.7%	107	9.3%	21.5%	44.9%	24.3%	69.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	205	1.0%	8.3%	42.9%	47.8%	90.7%	205	7.8%	22.9%	47.3%	22.0%	69.3%
		Participates in Free/Reduced Lunch	40	2.5%	5.0%	55.0%	37.5%	92.5%	40	10.0%	20.0%	55.0%	15.0%	70.0%
		Grade 03	36	0.0%	8.3%	52.8%	38.9%	91.7%	36	5.6%	25.0%	58.3%	11.1%	69.4%
		Grade 04	34	0.0%	8.8%	47.1%	44.1%	91.2%	34	2.9%	14.7%	58.8%	23.5%	82.4%
		Grade 05	37	2.7%	8.1%	35.1%	54.1%	89.2%	37	10.8%	5.4%	40.5%	43.2%	83.8%
		Grade 06	37	0.0%	8.1%	40.5%	51.4%	91.9%	37	5.4%	32.4%	45.9%	16.2%	62.2%
		Grade 07	37	2.7%	5.4%	40.5%	51.4%	91.9%	37	10.8%	29.7%	45.9%	13.5%	59.5%
		Grade 08	33	3.0%	9.1%	42.4%	45.5%	87.9%	33	12.1%	27.3%	39.4%	21.2%	60.6%
		Regular Assessment	212	1.4%	8.0%	42.5%	48.1%	90.6%	212	8.0%	22.2%	48.1%	21.7%	69.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Red Lodge Elem	0056													
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge H S	0057													
		All Students Combined	48	2.1%	8.3%	43.8%	45.8%	89.6%	48	6.3%	37.5%	41.7%	14.6%	56.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	0.0%	11.1%	40.7%	48.1%	88.9%	27	11.1%	51.9%	22.2%	14.8%	37.0%
		Male	21	4.8%	4.8%	47.6%	42.9%	90.5%	21	0.0%	19.0%	66.7%	14.3%	81.0%
		White, Non-Hispanic	48	2.1%	8.3%	43.8%	45.8%	89.6%	48	6.3%	37.5%	41.7%	14.6%	56.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	48	2.1%	8.3%	43.8%	45.8%	89.6%	48	6.3%	37.5%	41.7%	14.6%	56.3%
		Regular Assessment	48	2.1%	8.3%	43.8%	45.8%	89.6%	48	6.3%	37.5%	41.7%	14.6%	56.3%
Bridger K-12 Schools	0059													
		All Students Combined	82	9.8%	15.9%	36.6%	37.8%	74.4%	82	23.2%	23.2%	34.1%	19.5%	53.7%
		Students with disabilities	15	20.0%	46.7%	33.3%	0.0%	33.3%	15	46.7%	40.0%	13.3%	0.0%	13.3%
		Female	43	9.3%	14.0%	37.2%	39.5%	76.7%	43	27.9%	18.6%	37.2%	16.3%	53.5%
		Male	39	10.3%	17.9%	35.9%	35.9%	71.8%	39	17.9%	28.2%	30.8%	23.1%	53.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	79	10.1%	15.2%	36.7%	38.0%	74.7%	79	22.8%	22.8%	34.2%	20.3%	54.4%
		Participates in Free/Reduced Lunch	35	20.0%	22.9%	37.1%	20.0%	57.1%	35	31.4%	31.4%	28.6%	8.6%	37.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	12	8.3%	8.3%	33.3%	50.0%	83.3%	12	8.3%	41.7%	25.0%	25.0%	50.0%
		Grade 06	14	28.6%	7.1%	42.9%	21.4%	64.3%	14	42.9%	21.4%	35.7%	0.0%	35.7%
		Grade 07	10	0.0%	20.0%	40.0%	40.0%	80.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%
		Grade 08	16	0.0%	31.3%	25.0%	43.8%	68.8%	16	25.0%	18.8%	25.0%	31.3%	56.3%
		Grade 10	14	0.0%	7.1%	35.7%	57.1%	92.9%	14	0.0%	21.4%	64.3%	14.3%	78.6%
		Regular Assessment	82	9.8%	15.9%	36.6%	37.8%	74.4%	82	23.2%	23.2%	34.1%	19.5%	53.7%
Joliet Elem	0060													
		All Students Combined	201	1.5%	9.0%	40.3%	49.3%	89.6%	201	7.5%	19.4%	40.8%	32.3%	73.1%
		Students with disabilities	21	9.5%	19.0%	66.7%	4.8%	71.4%	21	33.3%	47.6%	19.0%	0.0%	19.0%
		Female	92	1.1%	2.2%	43.5%	53.3%	96.7%	92	3.3%	20.7%	42.4%	33.7%	76.1%
		Male	109	1.8%	14.7%	37.6%	45.9%	83.5%	109	11.0%	18.3%	39.4%	31.2%	70.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	187	1.1%	7.5%	41.2%	50.3%	91.4%	187	7.0%	18.7%	41.2%	33.2%	74.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Joliet Elem	0060													
		Participates in Free/Reduced Lunch	52	3.8%	9.6%	48.1%	38.5%	86.5%	52	11.5%	15.4%	46.2%	26.9%	73.1%
		Grade 03	30	3.3%	13.3%	60.0%	23.3%	83.3%	30	10.0%	30.0%	40.0%	20.0%	60.0%
		Grade 04	24	0.0%	12.5%	45.8%	41.7%	87.5%	24	4.2%	8.3%	37.5%	50.0%	87.5%
		Grade 05	29	0.0%	6.9%	37.9%	55.2%	93.1%	29	6.9%	10.3%	44.8%	37.9%	82.8%
		Grade 06	40	0.0%	10.0%	42.5%	47.5%	90.0%	40	12.5%	30.0%	37.5%	20.0%	57.5%
		Grade 07	37	0.0%	0.0%	32.4%	67.6%	100.0%	37	0.0%	13.5%	51.4%	35.1%	86.5%
		Grade 08	41	4.9%	12.2%	29.3%	53.7%	82.9%	41	9.8%	19.5%	34.1%	36.6%	70.7%
		Regular Assessment	199	1.5%	8.5%	40.2%	49.7%	89.9%	199	7.0%	19.6%	40.7%	32.7%	73.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Joliet H S	0061													
		All Students Combined	28	0.0%	10.7%	50.0%	39.3%	89.3%	28	10.7%	32.1%	39.3%	17.9%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	0.0%	50.0%	50.0%	100.0%	18	16.7%	38.9%	27.8%	16.7%	44.4%
		Male	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	0.0%	9.1%	50.0%	40.9%	90.9%	22	9.1%	31.8%	45.5%	13.6%	59.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	28	0.0%	10.7%	50.0%	39.3%	89.3%	28	10.7%	32.1%	39.3%	17.9%	57.1%
		Regular Assessment	28	0.0%	10.7%	50.0%	39.3%	89.3%	28	10.7%	32.1%	39.3%	17.9%	57.1%
Roberts K-12 Schools	0069													
		All Students Combined	68	4.4%	4.4%	42.6%	48.5%	91.2%	68	7.4%	19.1%	44.1%	29.4%	73.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	0.0%	7.4%	40.7%	51.9%	92.6%	27	3.7%	22.2%	55.6%	18.5%	74.1%
		Male	41	7.3%	2.4%	43.9%	46.3%	90.2%	41	9.8%	17.1%	36.6%	36.6%	73.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	67	4.5%	4.5%	43.3%	47.8%	91.0%	67	7.5%	19.4%	43.3%	29.9%	73.1%
		Participates in Free/Reduced Lunch	14	14.3%	7.1%	57.1%	21.4%	78.6%	14	14.3%	35.7%	42.9%	7.1%	50.0%
		Grade 03	12	0.0%	0.0%	75.0%	25.0%	100.0%	12	8.3%	16.7%	58.3%	16.7%	75.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	0.0%	8.3%	58.3%	33.3%	91.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	13	7.7%	0.0%	38.5%	53.8%	92.3%	13	0.0%	38.5%	53.8%	7.7%	61.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Roberts K-12 Schools	0069	Regular Assessment	68	4.4%	4.4%	42.6%	48.5%	91.2%	68	7.4%	19.1%	44.1%	29.4%	73.5%
Boyd Elem	0070	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg Elem	0071	All Students Combined	75	1.3%	5.3%	37.3%	56.0%	93.3%	75	13.3%	17.3%	46.7%	22.7%	69.3%
		Students with disabilities	10	10.0%	20.0%	40.0%	30.0%	70.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%
		Female	35	0.0%	2.9%	45.7%	51.4%	97.1%	35	20.0%	11.4%	42.9%	25.7%	68.6%
		Male	40	2.5%	7.5%	30.0%	60.0%	90.0%	40	7.5%	22.5%	50.0%	20.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	68	1.5%	2.9%	33.8%	61.8%	95.6%	68	8.8%	17.6%	48.5%	25.0%	73.5%
		Participates in Free/Reduced Lunch	21	0.0%	9.5%	47.6%	42.9%	90.5%	21	28.6%	14.3%	38.1%	19.0%	57.1%
		Grade 03	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	60.0%	20.0%	20.0%	40.0%
		Grade 04	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	7.7%	15.4%	38.5%	38.5%	76.9%
		Grade 05	10	0.0%	10.0%	30.0%	60.0%	90.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
		Grade 06	12	0.0%	0.0%	16.7%	83.3%	100.0%	12	0.0%	8.3%	66.7%	25.0%	91.7%
		Grade 07	17	0.0%	5.9%	35.3%	58.8%	94.1%	17	17.6%	5.9%	47.1%	29.4%	76.5%
		Grade 08	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	38.5%	15.4%	46.2%	0.0%	46.2%
		Regular Assessment	74	1.4%	5.4%	37.8%	55.4%	93.2%	74	13.5%	17.6%	45.9%	23.0%	68.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fromberg H S	0072	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Edgar Elem	0073	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belfry K-12 Schools	0076	All Students Combined	42	16.7%	11.9%	47.6%	23.8%	71.4%	42	19.0%	31.0%	38.1%	11.9%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	10.0%	10.0%	50.0%	30.0%	80.0%	20	15.0%	30.0%	45.0%	10.0%	55.0%
		Male	22	22.7%	13.6%	45.5%	18.2%	63.6%	22	22.7%	31.8%	31.8%	13.6%	45.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	17.1%	12.2%	46.3%	24.4%	70.7%	41	19.5%	31.7%	36.6%	12.2%	48.8%
		Participates in Free/Reduced Lunch	27	11.1%	14.8%	48.1%	25.9%	74.1%	27	14.8%	29.6%	44.4%	11.1%	55.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	17.1%	12.2%	48.8%	22.0%	70.7%	41	19.5%	31.7%	39.0%	9.8%	48.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Luther Elem	1231	All Students Combined	28	0.0%	0.0%	21.4%	78.6%	100.0%	28	7.1%	10.7%	32.1%	50.0%	82.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	22	0.0%	0.0%	22.7%	77.3%	100.0%	22	4.5%	13.6%	27.3%	54.5%	81.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	0.0%	0.0%	19.2%	80.8%	100.0%	26	7.7%	7.7%	30.8%	53.8%	84.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County														
Luther Elem	1231													
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	0.0%	0.0%	21.4%	78.6%	100.0%	28	7.1%	10.7%	32.1%	50.0%	82.1%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County														
Hawks Home Elem	0078													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka Elem	0087													
		All Students Combined	53	0.0%	13.2%	43.4%	43.4%	86.8%	53	3.8%	22.6%	41.5%	32.1%	73.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	0.0%	7.7%	38.5%	53.8%	92.3%	26	3.8%	15.4%	38.5%	42.3%	80.8%
		Male	27	0.0%	18.5%	48.1%	33.3%	81.5%	27	3.7%	29.6%	44.4%	22.2%	66.7%
		White, Non-Hispanic	53	0.0%	13.2%	43.4%	43.4%	86.8%	53	3.8%	22.6%	41.5%	32.1%	73.6%
		Participates in Free/Reduced Lunch	18	0.0%	11.1%	44.4%	44.4%	88.9%	18	11.1%	16.7%	44.4%	27.8%	72.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	10.0%	10.0%	40.0%	40.0%	80.0%
		Grade 06	13	0.0%	15.4%	38.5%	46.2%	84.6%	13	0.0%	38.5%	30.8%	30.8%	61.5%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	53	0.0%	13.2%	43.4%	43.4%	86.8%	53	3.8%	22.6%	41.5%	32.1%	73.6%
Carter County H S	0097													
		All Students Combined	15	13.3%	0.0%	33.3%	53.3%	86.7%	15	20.0%	20.0%	13.3%	46.7%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	20.0%	0.0%	30.0%	50.0%	80.0%	10	30.0%	20.0%	20.0%	30.0%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	- - - Reading Performance Level - - -						- - - Math Performance Level - - -					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County														
Carter County H S	0097													
		White, Non-Hispanic	15	13.3%	0.0%	33.3%	53.3%	86.7%	15	20.0%	20.0%	13.3%	46.7%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	13.3%	0.0%	33.3%	53.3%	86.7%	15	20.0%	20.0%	13.3%	46.7%	60.0%
		Regular Assessment	15	13.3%	0.0%	33.3%	53.3%	86.7%	15	20.0%	20.0%	13.3%	46.7%	60.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls Elem	0098													
		All Students Combined	4,570	4.8%	10.7%	40.8%	43.7%	84.5%	4,570	10.3%	15.7%	37.1%	37.0%	74.0%
		Students with disabilities	475	27.6%	30.5%	32.2%	9.7%	41.9%	475	47.8%	24.0%	19.6%	8.6%	28.2%
		Female	2,221	3.9%	9.3%	40.1%	46.7%	86.8%	2,221	9.9%	16.2%	39.3%	34.6%	73.9%
		Male	2,349	5.7%	11.9%	41.4%	40.9%	82.3%	2,349	10.6%	15.2%	35.0%	39.2%	74.2%
		American Indian/Alaskan Native	612	10.8%	20.3%	47.1%	21.9%	69.0%	612	19.9%	23.2%	40.2%	16.7%	56.9%
		Asian American	44	4.5%	6.8%	31.8%	56.8%	88.6%	44	4.5%	11.4%	43.2%	40.9%	84.1%
		Hispanic or Latino	114	5.3%	9.6%	46.5%	38.6%	85.1%	114	8.8%	17.5%	40.4%	33.3%	73.7%
		Black or African American	101	5.0%	14.9%	47.5%	32.7%	80.2%	101	12.9%	15.8%	42.6%	28.7%	71.3%
		White, Non-Hispanic	3,689	3.8%	9.1%	39.4%	47.7%	87.1%	3,689	8.7%	14.5%	36.3%	40.6%	76.8%
		Native Hawaiian or Pacific Islander	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	10.0%	0.0%	30.0%	60.0%	90.0%
		Participates in Free/Reduced Lunch	1,684	8.3%	17.0%	46.6%	28.1%	74.7%	1,684	16.4%	21.3%	38.6%	23.6%	62.2%
		Limited English Proficiency	203	20.2%	29.6%	43.3%	6.9%	50.2%	203	34.0%	31.0%	27.6%	7.4%	35.0%
		Grade 03	723	1.7%	11.2%	43.0%	44.1%	87.1%	723	5.7%	11.8%	42.7%	39.8%	82.6%
		Grade 04	744	3.4%	12.2%	49.6%	34.8%	84.4%	744	10.8%	10.8%	40.7%	37.8%	78.5%
		Grade 05	816	3.9%	10.0%	40.6%	45.5%	86.0%	816	7.7%	13.4%	34.3%	44.6%	78.9%
		Grade 06	766	3.9%	10.3%	37.9%	47.9%	85.8%	766	9.1%	17.1%	33.0%	40.7%	73.8%
		Grade 07	740	4.9%	11.5%	40.8%	42.8%	83.6%	740	11.2%	18.0%	38.2%	32.6%	70.8%
		Grade 08	781	11.0%	8.8%	33.3%	46.9%	80.2%	781	16.9%	22.9%	34.2%	26.0%	60.2%
		Regular Assessment	4,534	4.7%	10.6%	40.8%	43.9%	84.7%	4,534	10.0%	15.7%	37.2%	37.1%	74.3%
		Alternate Assessment	36	16.7%	19.4%	41.7%	22.2%	63.9%	36	44.4%	19.4%	19.4%	16.7%	36.1%
Great Falls H S	0099													
		All Students Combined	831	10.3%	14.1%	46.3%	29.2%	75.6%	831	11.1%	34.8%	36.3%	17.8%	54.2%
		Students with disabilities	81	39.5%	27.2%	21.0%	12.3%	33.3%	81	45.7%	32.1%	11.1%	11.1%	22.2%
		Female	403	7.9%	11.2%	44.9%	36.0%	80.9%	403	11.4%	36.2%	37.2%	15.1%	52.4%
		Male	428	12.6%	16.8%	47.7%	22.9%	70.6%	428	10.7%	33.4%	35.5%	20.3%	55.8%
		American Indian/Alaskan Native	96	17.7%	28.1%	40.6%	13.5%	54.2%	96	29.2%	39.6%	24.0%	7.3%	31.3%
		Asian American	11	9.1%	9.1%	54.5%	27.3%	81.8%	11	9.1%	63.6%	18.2%	9.1%	27.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls H S	0099													
		Hispanic or Latino	13	7.7%	15.4%	61.5%	15.4%	76.9%	13	0.0%	53.8%	46.2%	0.0%	46.2%
		Black or African American	13	0.0%	15.4%	61.5%	23.1%	84.6%	13	0.0%	53.8%	23.1%	23.1%	46.2%
		White, Non-Hispanic	696	9.6%	12.2%	46.4%	31.8%	78.2%	696	9.1%	33.0%	38.4%	19.5%	57.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	182	16.5%	19.2%	42.9%	21.4%	64.3%	182	18.1%	38.5%	33.0%	10.4%	43.4%
		Limited English Proficiency	18	61.1%	22.2%	11.1%	5.6%	16.7%	18	61.1%	27.8%	11.1%	0.0%	11.1%
		Grade 10	831	10.3%	14.1%	46.3%	29.2%	75.6%	831	11.1%	34.8%	36.3%	17.8%	54.2%
		Regular Assessment	817	10.5%	14.3%	46.6%	28.5%	75.2%	817	11.3%	35.1%	36.4%	17.3%	53.6%
		Alternate Assessment	14	0.0%	0.0%	28.6%	71.4%	100.0%	14	0.0%	14.3%	35.7%	50.0%	85.7%
Cascade Elem	0101													
		All Students Combined	149	2.0%	12.8%	46.3%	38.9%	85.2%	149	9.4%	22.1%	43.0%	25.5%	68.5%
		Students with disabilities	15	6.7%	33.3%	33.3%	26.7%	60.0%	15	33.3%	33.3%	6.7%	26.7%	33.3%
		Female	77	1.3%	11.7%	41.6%	45.5%	87.0%	77	13.0%	22.1%	39.0%	26.0%	64.9%
		Male	72	2.8%	13.9%	51.4%	31.9%	83.3%	72	5.6%	22.2%	47.2%	25.0%	72.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	139	1.4%	12.9%	46.8%	38.8%	85.6%	139	9.4%	21.6%	43.9%	25.2%	69.1%
		Participates in Free/Reduced Lunch	62	1.6%	9.7%	43.5%	45.2%	88.7%	62	11.3%	17.7%	45.2%	25.8%	71.0%
		Grade 03	18	0.0%	0.0%	55.6%	44.4%	100.0%	18	5.6%	11.1%	55.6%	27.8%	83.3%
		Grade 04	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	6.7%	20.0%	46.7%	26.7%	73.3%
		Grade 05	23	0.0%	17.4%	43.5%	39.1%	82.6%	23	0.0%	26.1%	39.1%	34.8%	73.9%
		Grade 06	34	0.0%	17.6%	41.2%	41.2%	82.4%	34	14.7%	20.6%	44.1%	20.6%	64.7%
		Grade 07	29	6.9%	10.3%	44.8%	37.9%	82.8%	29	10.3%	31.0%	41.4%	17.2%	58.6%
		Grade 08	30	3.3%	13.3%	50.0%	33.3%	83.3%	30	13.3%	20.0%	36.7%	30.0%	66.7%
		Regular Assessment	147	2.0%	12.9%	46.3%	38.8%	85.0%	147	9.5%	22.4%	43.5%	24.5%	68.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cascade H S	0102													
		All Students Combined	42	0.0%	2.4%	38.1%	59.5%	97.6%	42	2.4%	31.0%	45.2%	21.4%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	0.0%	0.0%	33.3%	66.7%	100.0%	21	4.8%	9.5%	66.7%	19.0%	85.7%
		Male	21	0.0%	4.8%	42.9%	52.4%	95.2%	21	0.0%	52.4%	23.8%	23.8%	47.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	0.0%	2.4%	36.6%	61.0%	97.6%	41	2.4%	29.3%	46.3%	22.0%	68.3%
		Participates in Free/Reduced Lunch	16	0.0%	0.0%	37.5%	62.5%	100.0%	16	0.0%	37.5%	50.0%	12.5%	62.5%
		Grade 10	42	0.0%	2.4%	38.1%	59.5%	97.6%	42	2.4%	31.0%	45.2%	21.4%	66.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Cascade H S	0102	Regular Assessment	42	0.0%	2.4%	38.1%	59.5%	97.6%	42	2.4%	31.0%	45.2%	21.4%	66.7%
Centerville Elem	0104	All Students Combined	116	8.6%	18.1%	42.2%	31.0%	73.3%	116	15.5%	26.7%	35.3%	22.4%	57.8%
		Students with disabilities	15	20.0%	60.0%	20.0%	0.0%	20.0%	15	40.0%	40.0%	20.0%	0.0%	20.0%
		Female	64	4.7%	10.9%	51.6%	32.8%	84.4%	64	12.5%	21.9%	39.1%	26.6%	65.6%
		Male	52	13.5%	26.9%	30.8%	28.8%	59.6%	52	19.2%	32.7%	30.8%	17.3%	48.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	112	8.9%	17.9%	42.0%	31.3%	73.2%	112	16.1%	25.9%	34.8%	23.2%	58.0%
		Participates in Free/Reduced Lunch	52	13.5%	26.9%	42.3%	17.3%	59.6%	52	21.2%	30.8%	32.7%	15.4%	48.1%
		Limited English Proficiency	13	23.1%	23.1%	46.2%	7.7%	53.8%	13	38.5%	15.4%	23.1%	23.1%	46.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	18	0.0%	16.7%	50.0%	33.3%	83.3%	18	11.1%	27.8%	38.9%	22.2%	61.1%
		Grade 05	19	5.3%	42.1%	26.3%	26.3%	52.6%	19	36.8%	21.1%	26.3%	15.8%	42.1%
		Grade 06	26	7.7%	7.7%	34.6%	50.0%	84.6%	26	7.7%	7.7%	42.3%	42.3%	84.6%
		Grade 07	21	9.5%	23.8%	38.1%	28.6%	66.7%	21	19.0%	28.6%	33.3%	19.0%	52.4%
		Grade 08	23	21.7%	8.7%	56.5%	13.0%	69.6%	23	13.0%	52.2%	30.4%	4.3%	34.8%
		Regular Assessment	116	8.6%	18.1%	42.2%	31.0%	73.3%	116	15.5%	26.7%	35.3%	22.4%	57.8%
Centerville H S	0105	All Students Combined	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	27.8%	50.0%	22.2%	72.2%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	0.0%	6.3%	75.0%	18.8%	93.8%	16	0.0%	31.3%	43.8%	25.0%	68.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	27.8%	50.0%	22.2%	72.2%
		Regular Assessment	18	0.0%	5.6%	77.8%	16.7%	94.4%	18	0.0%	27.8%	50.0%	22.2%	72.2%
Belt Elem	0112	All Students Combined	152	3.3%	9.2%	38.2%	49.3%	87.5%	152	12.5%	17.1%	34.2%	36.2%	70.4%
		Students with disabilities	18	11.1%	33.3%	33.3%	22.2%	55.6%	18	50.0%	11.1%	27.8%	11.1%	38.9%
		Female	80	2.5%	8.8%	37.5%	51.3%	88.8%	80	11.3%	20.0%	33.8%	35.0%	68.8%
		Male	72	4.2%	9.7%	38.9%	47.2%	86.1%	72	13.9%	13.9%	34.7%	37.5%	72.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	146	3.4%	9.6%	38.4%	48.6%	87.0%	146	13.0%	17.1%	33.6%	36.3%	69.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Belt Elem	0112													
		Participates in Free/Reduced Lunch	53	0.0%	5.7%	56.6%	37.7%	94.3%	53	17.0%	18.9%	35.8%	28.3%	64.2%
		Limited English Proficiency	16	6.3%	25.0%	37.5%	31.3%	68.8%	16	12.5%	18.8%	50.0%	18.8%	68.8%
		Grade 03	27	3.7%	7.4%	37.0%	51.9%	88.9%	27	11.1%	14.8%	29.6%	44.4%	74.1%
		Grade 04	22	0.0%	13.6%	40.9%	45.5%	86.4%	22	13.6%	4.5%	45.5%	36.4%	81.8%
		Grade 05	21	0.0%	9.5%	38.1%	52.4%	90.5%	21	9.5%	9.5%	28.6%	52.4%	81.0%
		Grade 06	25	0.0%	12.0%	36.0%	52.0%	88.0%	25	16.0%	32.0%	24.0%	28.0%	52.0%
		Grade 07	28	3.6%	7.1%	42.9%	46.4%	89.3%	28	10.7%	17.9%	46.4%	25.0%	71.4%
		Grade 08	29	10.3%	6.9%	34.5%	48.3%	82.8%	29	13.8%	20.7%	31.0%	34.5%	65.5%
		Regular Assessment	152	3.3%	9.2%	38.2%	49.3%	87.5%	152	12.5%	17.1%	34.2%	36.2%	70.4%
Belt H S	0113													
		All Students Combined	27	3.7%	14.8%	33.3%	48.1%	81.5%	27	7.4%	33.3%	25.9%	33.3%	59.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	0.0%	12.5%	25.0%	62.5%	87.5%	16	6.3%	31.3%	31.3%	31.3%	62.5%
		Male	11	9.1%	18.2%	45.5%	27.3%	72.7%	11	9.1%	36.4%	18.2%	36.4%	54.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	0.0%	13.0%	34.8%	52.2%	87.0%	23	8.7%	34.8%	26.1%	30.4%	56.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	27	3.7%	14.8%	33.3%	48.1%	81.5%	27	7.4%	33.3%	25.9%	33.3%	59.3%
		Regular Assessment	26	3.8%	15.4%	34.6%	46.2%	80.8%	26	7.7%	34.6%	26.9%	30.8%	57.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vaughn Elem	0127													
		All Students Combined	56	8.9%	17.9%	44.6%	28.6%	73.2%	56	14.3%	32.1%	44.6%	8.9%	53.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	4.3%	21.7%	39.1%	34.8%	73.9%	23	17.4%	21.7%	52.2%	8.7%	60.9%
		Male	33	12.1%	15.2%	48.5%	24.2%	72.7%	33	12.1%	39.4%	39.4%	9.1%	48.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	8.7%	15.2%	43.5%	32.6%	76.1%	46	17.4%	28.3%	43.5%	10.9%	54.3%
		Participates in Free/Reduced Lunch	36	8.3%	27.8%	44.4%	19.4%	63.9%	36	22.2%	33.3%	36.1%	8.3%	44.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	11	27.3%	18.2%	45.5%	9.1%	54.5%	11	36.4%	27.3%	36.4%	0.0%	36.4%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	0.0%	40.0%	60.0%	0.0%	60.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	55	9.1%	18.2%	43.6%	29.1%	72.7%	55	14.5%	32.7%	43.6%	9.1%	52.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Vaughn Elem	0127	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ulm Elem	0131	All Students Combined	62	3.2%	8.1%	48.4%	40.3%	88.7%	62	11.3%	19.4%	43.5%	25.8%	69.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	6.9%	13.8%	37.9%	41.4%	79.3%	29	20.7%	20.7%	37.9%	20.7%	58.6%
		Male	33	0.0%	3.0%	57.6%	39.4%	97.0%	33	3.0%	18.2%	48.5%	30.3%	78.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	61	3.3%	6.6%	49.2%	41.0%	90.2%	61	9.8%	19.7%	44.3%	26.2%	70.5%
		Participates in Free/Reduced Lunch	29	6.9%	17.2%	48.3%	27.6%	75.9%	29	20.7%	10.3%	51.7%	17.2%	69.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	11	0.0%	9.1%	81.8%	9.1%	90.9%	11	9.1%	18.2%	54.5%	18.2%	72.7%
		Grade 06	12	16.7%	0.0%	33.3%	50.0%	83.3%	12	16.7%	25.0%	16.7%	41.7%	58.3%
		Grade 07	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	16.7%	8.3%	41.7%	33.3%	75.0%
		Grade 08	15	0.0%	6.7%	60.0%	33.3%	93.3%	15	0.0%	26.7%	60.0%	13.3%	73.3%
		Regular Assessment	62	3.2%	8.1%	48.4%	40.3%	88.7%	62	11.3%	19.4%	43.5%	25.8%	69.4%
Deep Creek Elem	1195	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Simms H S	0118	All Students Combined	24	8.3%	8.3%	50.0%	33.3%	83.3%	24	4.2%	37.5%	54.2%	4.2%	58.3%
		Female	16	6.3%	12.5%	50.0%	31.3%	81.3%	16	6.3%	37.5%	56.3%	0.0%	56.3%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	9.1%	9.1%	50.0%	31.8%	81.8%	22	4.5%	40.9%	54.5%	0.0%	54.5%
		Participates in Free/Reduced Lunch	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	7.7%	46.2%	38.5%	7.7%	46.2%
		Grade 10	24	8.3%	8.3%	50.0%	33.3%	83.3%	24	4.2%	37.5%	54.2%	4.2%	58.3%
		Regular Assessment	24	8.3%	8.3%	50.0%	33.3%	83.3%	24	4.2%	37.5%	54.2%	4.2%	58.3%
Sun River Valley Elem	1225	All Students Combined	145	3.4%	16.6%	54.5%	25.5%	80.0%	145	12.4%	24.8%	43.4%	19.3%	62.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Sun River Valley Elem	1225													
		Students with disabilities	20	20.0%	45.0%	20.0%	15.0%	35.0%	20	60.0%	15.0%	10.0%	15.0%	25.0%
		Female	65	6.2%	13.8%	49.2%	30.8%	80.0%	65	16.9%	18.5%	41.5%	23.1%	64.6%
		Male	80	1.3%	18.8%	58.8%	21.3%	80.0%	80	8.8%	30.0%	45.0%	16.3%	61.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	138	3.6%	16.7%	55.1%	24.6%	79.7%	138	12.3%	24.6%	44.2%	18.8%	63.0%
		Participates in Free/Reduced Lunch	61	3.3%	18.0%	49.2%	29.5%	78.7%	61	18.0%	18.0%	44.3%	19.7%	63.9%
		Limited English Proficiency	12	0.0%	25.0%	58.3%	16.7%	75.0%	12	0.0%	25.0%	41.7%	33.3%	75.0%
		Grade 03	20	5.0%	10.0%	75.0%	10.0%	85.0%	20	10.0%	35.0%	55.0%	0.0%	55.0%
		Grade 04	22	0.0%	27.3%	50.0%	22.7%	72.7%	22	9.1%	18.2%	59.1%	13.6%	72.7%
		Grade 05	25	4.0%	20.0%	44.0%	32.0%	76.0%	25	16.0%	28.0%	28.0%	28.0%	56.0%
		Grade 06	19	0.0%	10.5%	47.4%	42.1%	89.5%	19	5.3%	31.6%	36.8%	26.3%	63.2%
		Grade 07	29	0.0%	10.3%	55.2%	34.5%	89.7%	29	6.9%	20.7%	41.4%	31.0%	72.4%
		Grade 08	30	10.0%	20.0%	56.7%	13.3%	70.0%	30	23.3%	20.0%	43.3%	13.3%	56.7%
		Regular Assessment	144	3.5%	16.7%	54.9%	25.0%	79.9%	144	12.5%	25.0%	43.8%	18.8%	62.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Mont Sch for Deaf Blind	9258													
		All Students Combined	24	75.0%	12.5%	8.3%	4.2%	12.5%	24	79.2%	20.8%	0.0%	0.0%	0.0%
		Students with disabilities	24	75.0%	12.5%	8.3%	4.2%	12.5%	24	79.2%	20.8%	0.0%	0.0%	0.0%
		Female	13	53.8%	23.1%	15.4%	7.7%	23.1%	13	76.9%	23.1%	0.0%	0.0%	0.0%
		Male	11	100.0%	0.0%	0.0%	0.0%	0.0%	11	81.8%	18.2%	0.0%	0.0%	0.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	71.4%	14.3%	9.5%	4.8%	14.3%	21	76.2%	23.8%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	17	70.6%	17.6%	5.9%	5.9%	11.8%	17	82.4%	17.6%	0.0%	0.0%	0.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	80.0%	10.0%	5.0%	5.0%	10.0%	20	80.0%	20.0%	0.0%	0.0%	0.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls Cent Cath HS	9979													
		All Students Combined	17	0.0%	5.9%	47.1%	47.1%	94.1%	17	5.9%	35.3%	35.3%	23.5%	58.8%
		Female	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	10.0%	50.0%	20.0%	20.0%	40.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County														
Great Falls Cent Cath HS	9979													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	0.0%	38.5%	38.5%	23.1%	61.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	0.0%	5.9%	47.1%	47.1%	94.1%	17	5.9%	35.3%	35.3%	23.5%	58.8%
		Regular Assessment	17	0.0%	5.9%	47.1%	47.1%	94.1%	17	5.9%	35.3%	35.3%	23.5%	58.8%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton Elem	0133													
		All Students Combined	121	0.0%	3.3%	49.6%	47.1%	96.7%	121	8.3%	18.2%	43.0%	30.6%	73.6%
		Students with disabilities	10	0.0%	10.0%	70.0%	20.0%	90.0%	10	40.0%	20.0%	20.0%	20.0%	40.0%
		Female	61	0.0%	1.6%	42.6%	55.7%	98.4%	61	9.8%	21.3%	41.0%	27.9%	68.9%
		Male	60	0.0%	5.0%	56.7%	38.3%	95.0%	60	6.7%	15.0%	45.0%	33.3%	78.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	117	0.0%	2.6%	50.4%	47.0%	97.4%	117	6.8%	18.8%	42.7%	31.6%	74.4%
		Participates in Free/Reduced Lunch	44	0.0%	9.1%	61.4%	29.5%	90.9%	44	11.4%	25.0%	45.5%	18.2%	63.6%
		Grade 03	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	7.7%	23.1%	46.2%	23.1%	69.2%
		Grade 04	19	0.0%	5.3%	36.8%	57.9%	94.7%	19	0.0%	31.6%	57.9%	10.5%	68.4%
		Grade 05	20	0.0%	5.0%	60.0%	35.0%	95.0%	20	15.0%	20.0%	45.0%	20.0%	65.0%
		Grade 06	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	7.7%	30.8%	61.5%	92.3%
		Grade 07	22	0.0%	0.0%	59.1%	40.9%	100.0%	22	13.6%	22.7%	27.3%	36.4%	63.6%
		Grade 08	34	0.0%	5.9%	47.1%	47.1%	94.1%	34	8.8%	8.8%	47.1%	35.3%	82.4%
		Regular Assessment	119	0.0%	3.4%	49.6%	47.1%	96.6%	119	7.6%	18.5%	43.7%	30.3%	73.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fort Benton H S	0134													
		All Students Combined	23	0.0%	8.7%	73.9%	17.4%	91.3%	23	0.0%	8.7%	87.0%	4.3%	91.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	0.0%	0.0%	90.0%	10.0%	100.0%
		Male	13	0.0%	15.4%	76.9%	7.7%	84.6%	13	0.0%	15.4%	84.6%	0.0%	84.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Fort Benton H S	0134	White, Non-Hispanic	22	0.0%	9.1%	77.3%	13.6%	90.9%	22	0.0%	9.1%	86.4%	4.5%	90.9%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	23	0.0%	8.7%	73.9%	17.4%	91.3%	23	0.0%	8.7%	87.0%	4.3%	91.3%
		Regular Assessment	22	0.0%	9.1%	77.3%	13.6%	90.9%	22	0.0%	9.1%	86.4%	4.5%	90.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Sandy Elem	0137	All Students Combined	56	0.0%	3.6%	35.7%	60.7%	96.4%	56	5.4%	16.1%	30.4%	48.2%	78.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	0.0%	50.0%	50.0%	100.0%	24	8.3%	20.8%	41.7%	29.2%	70.8%
		Male	32	0.0%	6.3%	25.0%	68.8%	93.8%	32	3.1%	12.5%	21.9%	62.5%	84.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	52	0.0%	3.8%	34.6%	61.5%	96.2%	52	5.8%	13.5%	32.7%	48.1%	80.8%
		Participates in Free/Reduced Lunch	23	0.0%	4.3%	47.8%	47.8%	95.7%	23	8.7%	26.1%	39.1%	26.1%	65.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	12	0.0%	0.0%	33.3%	66.7%	100.0%	12	0.0%	33.3%	33.3%	33.3%	66.7%
		Grade 07	13	0.0%	7.7%	69.2%	23.1%	92.3%	13	7.7%	23.1%	38.5%	30.8%	69.2%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	56	0.0%	3.6%	35.7%	60.7%	96.4%	56	5.4%	16.1%	30.4%	48.2%	78.6%
		Big Sandy H S	0138	All Students Combined	12	8.3%	0.0%	33.3%	58.3%	91.7%	12	8.3%	0.0%	25.0%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	12			8.3%	0.0%	33.3%	58.3%	91.7%	12	8.3%	0.0%	25.0%	66.7%	91.7%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	12			8.3%	0.0%	33.3%	58.3%	91.7%	12	8.3%	0.0%	25.0%	66.7%	91.7%
Regular Assessment	12			8.3%	0.0%	33.3%	58.3%	91.7%	12	8.3%	0.0%	25.0%	66.7%	91.7%
Warrick Elem	0144	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Warrick Elem	0144													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Highwood Elem	0145													
		All Students Combined	43	2.3%	4.7%	44.2%	48.8%	93.0%	43	2.3%	18.6%	51.2%	27.9%	79.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	0.0%	0.0%	22.7%	77.3%	100.0%	22	4.5%	22.7%	40.9%	31.8%	72.7%
		Male	21	4.8%	9.5%	66.7%	19.0%	85.7%	21	0.0%	14.3%	61.9%	23.8%	85.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	2.4%	4.8%	45.2%	47.6%	92.9%	42	2.4%	19.0%	52.4%	26.2%	78.6%
		Participates in Free/Reduced Lunch	18	5.6%	5.6%	44.4%	44.4%	88.9%	18	5.6%	22.2%	50.0%	22.2%	72.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	0.0%	100.0%	0.0%	100.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	0.0%	10.0%	10.0%	80.0%	90.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	10.0%	30.0%	60.0%	90.0%	10	0.0%	0.0%	60.0%	40.0%	100.0%
		Regular Assessment	43	2.3%	4.7%	44.2%	48.8%	93.0%	43	2.3%	18.6%	51.2%	27.9%	79.1%
Highwood H S	0146													
		All Students Combined	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	0.0%	58.3%	33.3%	91.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	0.0%	58.3%	33.3%	91.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	0.0%	58.3%	33.3%	91.7%
		Regular Assessment	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	8.3%	0.0%	58.3%	33.3%	91.7%
Geraldine Elem	0153													
		All Students Combined	40	2.5%	17.5%	50.0%	30.0%	80.0%	40	15.0%	20.0%	52.5%	12.5%	65.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	9.5%	57.1%	28.6%	85.7%	21	19.0%	19.0%	52.4%	9.5%	61.9%
		Male	19	0.0%	26.3%	42.1%	31.6%	73.7%	19	10.5%	21.1%	52.6%	15.8%	68.4%
		White, Non-Hispanic	40	2.5%	17.5%	50.0%	30.0%	80.0%	40	15.0%	20.0%	52.5%	12.5%	65.0%
		Participates in Free/Reduced Lunch	29	3.4%	20.7%	55.2%	20.7%	75.9%	29	17.2%	24.1%	51.7%	6.9%	58.6%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Geraldine Elem	0153		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
		Regular Assessment	39	2.6%	17.9%	51.3%	28.2%	79.5%	39	15.4%	20.5%	53.8%	10.3%	64.1%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Geraldine H S	0154		10	30.0%	30.0%	0.0%	40.0%	40.0%	10	0.0%	80.0%	10.0%	10.0%	20.0%
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	30.0%	30.0%	0.0%	40.0%	40.0%	10	0.0%	80.0%	10.0%	10.0%	20.0%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	10	30.0%	30.0%	0.0%	40.0%	40.0%	10	0.0%	80.0%	10.0%	10.0%	20.0%
		Grade 10	10	30.0%	30.0%	0.0%	40.0%	40.0%	10	0.0%	80.0%	10.0%	10.0%	20.0%
		Regular Assessment	10	30.0%	30.0%	0.0%	40.0%	40.0%	10	0.0%	80.0%	10.0%	10.0%	20.0%
Carter Elem	0159		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Knees Elem	0161		*	*	*	*	*	*	*	*	*	*	*	*
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
08 Chouteau County														
Knees Elem	0161													
Benton Lake Elem	0171													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Miles City Elem	0172													
		All Students Combined	723	5.7%	14.1%	48.8%	31.4%	80.2%	723	11.3%	19.4%	45.0%	24.3%	69.3%
		Students with disabilities	109	23.9%	27.5%	46.8%	1.8%	48.6%	109	38.5%	29.4%	25.7%	6.4%	32.1%
		Female	367	4.6%	13.1%	46.6%	35.7%	82.3%	367	10.6%	20.2%	43.3%	25.9%	69.2%
		Male	356	6.7%	15.2%	51.1%	27.0%	78.1%	356	12.1%	18.5%	46.6%	22.8%	69.4%
		American Indian/Alaskan Native	20	5.0%	20.0%	60.0%	15.0%	75.0%	20	25.0%	30.0%	45.0%	0.0%	45.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	15.4%	7.7%	53.8%	23.1%	76.9%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	680	5.7%	14.1%	48.8%	31.3%	80.1%	680	11.0%	19.4%	45.0%	24.6%	69.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	264	8.3%	19.3%	53.4%	18.9%	72.3%	264	15.5%	22.7%	46.2%	15.5%	61.7%
		Grade 03	105	3.8%	12.4%	46.7%	37.1%	83.8%	105	10.5%	15.2%	48.6%	25.7%	74.3%
		Grade 04	107	4.7%	14.0%	61.7%	19.6%	81.3%	107	8.4%	20.6%	45.8%	25.2%	71.0%
		Grade 05	102	3.9%	18.6%	42.2%	35.3%	77.5%	102	11.8%	12.7%	50.0%	25.5%	75.5%
		Grade 06	108	0.0%	13.9%	53.7%	32.4%	86.1%	108	7.4%	22.2%	44.4%	25.9%	70.4%
		Grade 07	148	8.8%	15.5%	46.6%	29.1%	75.7%	148	15.5%	25.7%	41.2%	17.6%	58.8%
		Grade 08	153	9.8%	11.1%	44.4%	34.6%	79.1%	153	12.4%	17.6%	42.5%	27.5%	69.9%
		Regular Assessment	720	5.7%	13.8%	49.0%	31.5%	80.6%	720	11.0%	19.4%	45.1%	24.4%	69.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Custer County H S	0192													
		All Students Combined	159	14.5%	11.9%	44.7%	28.9%	73.6%	159	9.4%	34.0%	35.2%	21.4%	56.6%
		Students with disabilities	21	42.9%	19.0%	28.6%	9.5%	38.1%	21	33.3%	57.1%	9.5%	0.0%	9.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Custer County H S	0192													
		Female	71	8.5%	8.5%	43.7%	39.4%	83.1%	71	8.5%	29.6%	29.6%	32.4%	62.0%
		Male	88	19.3%	14.8%	45.5%	20.5%	65.9%	88	10.2%	37.5%	39.8%	12.5%	52.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	146	13.0%	11.6%	44.5%	30.8%	75.3%	146	7.5%	34.9%	34.9%	22.6%	57.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	159	14.5%	11.9%	44.7%	28.9%	73.6%	159	9.4%	34.0%	35.2%	21.4%	56.6%
		Regular Assessment	159	14.5%	11.9%	44.7%	28.9%	73.6%	159	9.4%	34.0%	35.2%	21.4%	56.6%
Kircher Elem	0173													
		All Students Combined	18	5.6%	16.7%	44.4%	33.3%	77.8%	18	11.1%	27.8%	33.3%	27.8%	61.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	9.1%	18.2%	54.5%	18.2%	72.7%	11	9.1%	36.4%	9.1%	45.5%	54.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	0.0%	17.6%	47.1%	35.3%	82.4%	17	11.8%	23.5%	35.3%	29.4%	64.7%
		Participates in Free/Reduced Lunch	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	9.1%	36.4%	27.3%	27.3%	54.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	18	5.6%	16.7%	44.4%	33.3%	77.8%	18	11.1%	27.8%	33.3%	27.8%	61.1%
Trail Creek Elem	0177													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek Elem	0179													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
Cottonwood Elem	0182	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kinsey Elem	0187	All Students Combined	50	6.0%	22.0%	30.0%	42.0%	72.0%	50	20.0%	18.0%	30.0%	32.0%	62.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	4.5%	9.1%	36.4%	50.0%	86.4%	22	13.6%	9.1%	45.5%	31.8%	77.3%
		Male	28	7.1%	32.1%	25.0%	35.7%	60.7%	28	25.0%	25.0%	17.9%	32.1%	50.0%
		White, Non-Hispanic	50	6.0%	22.0%	30.0%	42.0%	72.0%	50	20.0%	18.0%	30.0%	32.0%	62.0%
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	33.3%	0.0%	33.3%	33.3%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	16	0.0%	31.3%	31.3%	37.5%	68.8%	16	25.0%	12.5%	43.8%	18.8%	62.5%
		Grade 05	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	7.7%	15.4%	38.5%	38.5%	76.9%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	30.0%	30.0%	10.0%	30.0%	40.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
		Regular Assessment	50	6.0%	22.0%	30.0%	42.0%	72.0%	50	20.0%	18.0%	30.0%	32.0%	62.0%
Twin Buttes Elem	1232	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		S H Elem	1238	All Students Combined	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
09 Custer County														
S H Elem	1238													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dept of Corrections-Youth	9034													
		All Students Combined	13	30.8%	23.1%	38.5%	7.7%	46.2%	13	53.8%	38.5%	7.7%	0.0%	7.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	36.4%	18.2%	36.4%	9.1%	45.5%	11	45.5%	45.5%	9.1%	0.0%	9.1%
		Regular Assessment	13	30.8%	23.1%	38.5%	7.7%	46.2%	13	53.8%	38.5%	7.7%	0.0%	7.7%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
10 Daniels County														
Scobey K-12 Schools	0194													
		All Students Combined	122	2.5%	10.7%	51.6%	35.2%	86.9%	122	13.1%	22.1%	41.0%	23.8%	64.8%
		Students with disabilities	30	10.0%	13.3%	70.0%	6.7%	76.7%	30	20.0%	43.3%	30.0%	6.7%	36.7%
		Female	59	1.7%	11.9%	49.2%	37.3%	86.4%	59	16.9%	22.0%	37.3%	23.7%	61.0%
		Male	63	3.2%	9.5%	54.0%	33.3%	87.3%	63	9.5%	22.2%	44.4%	23.8%	68.3%
		American Indian/Alaskan Native	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	18.2%	63.6%	9.1%	9.1%	18.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	105	1.9%	8.6%	52.4%	37.1%	89.5%	105	12.4%	18.1%	43.8%	25.7%	69.5%
		Participates in Free/Reduced Lunch	47	6.4%	12.8%	57.4%	23.4%	80.9%	47	23.4%	25.5%	36.2%	14.9%	51.1%
		Grade 03	17	5.9%	11.8%	64.7%	17.6%	82.4%	17	47.1%	17.6%	29.4%	5.9%	35.3%
		Grade 04	18	0.0%	11.1%	72.2%	16.7%	88.9%	18	16.7%	44.4%	33.3%	5.6%	38.9%
		Grade 05	22	4.5%	13.6%	36.4%	45.5%	81.8%	22	9.1%	18.2%	40.9%	31.8%	72.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
10 Daniels County															
Scobey K-12 Schools	0194	Grade 06	18	5.6%	0.0%	38.9%	55.6%	94.4%	18	5.6%	11.1%	50.0%	33.3%	83.3%	
		Grade 07	11	0.0%	9.1%	18.2%	72.7%	90.9%	11	0.0%	0.0%	72.7%	27.3%	100.0%	
		Grade 08	21	0.0%	14.3%	57.1%	28.6%	85.7%	21	4.8%	14.3%	47.6%	33.3%	81.0%	
		Grade 10	15	0.0%	13.3%	66.7%	20.0%	86.7%	15	6.7%	46.7%	20.0%	26.7%	46.7%	
		Regular Assessment	118	2.5%	10.2%	51.7%	35.6%	87.3%	118	13.6%	22.0%	40.7%	23.7%	64.4%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
		Peerless K-12 Schools	0196	All Students Combined	16	12.5%	25.0%	37.5%	25.0%	62.5%	16	18.8%	12.5%	50.0%	18.8%
Students with disabilities	*	*		*	*	*	*	*	*	*	*	*	*		
Female	10	10.0%		20.0%	40.0%	30.0%	70.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%		
Male	*	*		*	*	*	*	*	*	*	*	*	*		
White, Non-Hispanic	16	12.5%		25.0%	37.5%	25.0%	62.5%	16	18.8%	12.5%	50.0%	18.8%	68.8%		
Participates in Free/Reduced Lunch	14	14.3%		28.6%	35.7%	21.4%	57.1%	14	21.4%	14.3%	42.9%	21.4%	64.3%		
Grade 03	*	*		*	*	*	*	*	*	*	*	*	*		
Grade 04	*	*		*	*	*	*	*	*	*	*	*	*		
Grade 05	*	*		*	*	*	*	*	*	*	*	*	*		
Grade 06	*	*		*	*	*	*	*	*	*	*	*	*		
Grade 07	*	*		*	*	*	*	*	*	*	*	*	*		
Grade 08	*	*		*	*	*	*	*	*	*	*	*	*		
Grade 10	*	*		*	*	*	*	*	*	*	*	*	*		
Regular Assessment	16	12.5%		25.0%	37.5%	25.0%	62.5%	16	18.8%	12.5%	50.0%	18.8%	68.8%		
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP		--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County															
Glendive Elem	0206	All Students Combined	507	3.6%	11.4%	47.5%	37.5%	85.0%	507	13.6%	21.3%	43.6%	21.5%	65.1%	
		Students with disabilities	99	15.2%	30.3%	43.4%	11.1%	54.5%	99	36.4%	25.3%	30.3%	8.1%	38.4%	
		Female	251	2.8%	10.0%	43.4%	43.8%	87.3%	251	13.5%	22.3%	45.8%	18.3%	64.1%	
		Male	256	4.3%	12.9%	51.6%	31.3%	82.8%	256	13.7%	20.3%	41.4%	24.6%	66.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	50.0%	10.0%	40.0%	0.0%	40.0%	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	484	3.3%	11.4%	46.5%	38.8%	85.3%	484	13.2%	20.9%	43.8%	22.1%	65.9%	
		Participates in Free/Reduced Lunch	142	4.9%	17.6%	52.8%	24.6%	77.5%	142	18.3%	26.8%	40.8%	14.1%	54.9%	

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Glendive Elem	0206	Grade 03	82	3.7%	18.3%	51.2%	26.8%	78.0%	82	13.4%	25.6%	47.6%	13.4%	61.0%
		Grade 04	76	3.9%	10.5%	51.3%	34.2%	85.5%	76	13.2%	22.4%	42.1%	22.4%	64.5%
		Grade 05	73	2.7%	9.6%	41.1%	46.6%	87.7%	73	16.4%	17.8%	38.4%	27.4%	65.8%
		Grade 06	96	3.1%	9.4%	50.0%	37.5%	87.5%	96	15.6%	24.0%	42.7%	17.7%	60.4%
		Grade 07	88	3.4%	11.4%	43.2%	42.0%	85.2%	88	12.5%	14.8%	43.2%	29.5%	72.7%
		Grade 08	92	4.3%	9.8%	47.8%	38.0%	85.9%	92	10.9%	22.8%	46.7%	19.6%	66.3%
		Regular Assessment	505	3.6%	11.5%	47.7%	37.2%	85.0%	505	13.7%	21.4%	43.6%	21.4%	65.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Dawson H S	0207	All Students Combined	99	16.2%	14.1%	39.4%	30.3%	69.7%	99	15.2%	36.4%	35.4%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	53			7.5%	9.4%	41.5%	41.5%	83.0%	53	9.4%	37.7%	39.6%	13.2%	52.8%
Male	46			26.1%	19.6%	37.0%	17.4%	54.3%	46	21.7%	34.8%	30.4%	13.0%	43.5%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	95			15.8%	13.7%	38.9%	31.6%	70.5%	95	14.7%	35.8%	35.8%	13.7%	49.5%
Participates in Free/Reduced Lunch	20			30.0%	25.0%	20.0%	25.0%	45.0%	20	30.0%	40.0%	30.0%	0.0%	30.0%
Grade 10	99			16.2%	14.1%	39.4%	30.3%	69.7%	99	15.2%	36.4%	35.4%	13.1%	48.5%
Regular Assessment	99			16.2%	14.1%	39.4%	30.3%	69.7%	99	15.2%	36.4%	35.4%	13.1%	48.5%
Bloomfield Elem	0215			All Students Combined	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lindsay Elem	0216	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County														
Lindsay Elem	0216													
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey Elem	0227													
		All Students Combined	34	0.0%	5.9%	35.3%	58.8%	94.1%	34	2.9%	20.6%	32.4%	44.1%	76.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	0.0%	0.0%	30.0%	70.0%	100.0%	20	5.0%	15.0%	30.0%	50.0%	80.0%
		Male	14	0.0%	14.3%	42.9%	42.9%	85.7%	14	0.0%	28.6%	35.7%	35.7%	71.4%
		White, Non-Hispanic	34	0.0%	5.9%	35.3%	58.8%	94.1%	34	2.9%	20.6%	32.4%	44.1%	76.5%
		Participates in Free/Reduced Lunch	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	40.0%	30.0%	30.0%	60.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	34	0.0%	5.9%	35.3%	58.8%	94.1%	34	2.9%	20.6%	32.4%	44.1%	76.5%
Richey H S	0228													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek Elem	1193													
		All Students Combined	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	45.5%	0.0%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	45.5%	0.0%	45.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	45.5%	0.0%	45.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
11 Dawson County													
Deer Creek Elem	1193												

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County														
Anaconda Elem	0236													
		All Students Combined	562	5.3%	12.5%	46.6%	35.6%	82.2%	562	12.8%	20.5%	43.1%	23.7%	66.7%
		Students with disabilities	93	17.2%	31.2%	33.3%	18.3%	51.6%	93	34.4%	22.6%	31.2%	11.8%	43.0%
		Female	280	4.3%	11.1%	47.5%	37.1%	84.6%	280	12.1%	23.6%	41.8%	22.5%	64.3%
		Male	282	6.4%	13.8%	45.7%	34.0%	79.8%	282	13.5%	17.4%	44.3%	24.8%	69.1%
		American Indian/Alaskan Native	28	14.3%	7.1%	39.3%	39.3%	78.6%	28	10.7%	17.9%	39.3%	32.1%	71.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	27.3%	18.2%	27.3%	27.3%	54.5%	11	27.3%	9.1%	54.5%	9.1%	63.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	508	4.5%	12.4%	47.0%	36.0%	83.1%	508	12.4%	20.5%	43.1%	24.0%	67.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	293	8.9%	16.0%	47.4%	27.6%	75.1%	293	17.1%	23.9%	41.0%	18.1%	59.0%
		Grade 03	94	2.1%	9.6%	52.1%	36.2%	88.3%	94	10.6%	13.8%	60.6%	14.9%	75.5%
		Grade 04	87	4.6%	12.6%	52.9%	29.9%	82.8%	87	18.4%	12.6%	46.0%	23.0%	69.0%
		Grade 05	89	3.4%	14.6%	41.6%	40.4%	82.0%	89	4.5%	14.6%	40.4%	40.4%	80.9%
		Grade 06	98	5.1%	16.3%	42.9%	35.7%	78.6%	98	13.3%	26.5%	45.9%	14.3%	60.2%
		Grade 07	100	4.0%	10.0%	51.0%	35.0%	86.0%	100	13.0%	22.0%	43.0%	22.0%	65.0%
		Grade 08	94	12.8%	11.7%	39.4%	36.2%	75.5%	94	17.0%	31.9%	22.3%	28.7%	51.1%
		Regular Assessment	547	5.5%	12.6%	47.2%	34.7%	81.9%	547	13.0%	21.0%	43.3%	22.7%	66.0%
		Alternate Assessment	15	0.0%	6.7%	26.7%	66.7%	93.3%	15	6.7%	0.0%	33.3%	60.0%	93.3%

Anaconda H S	0237													
		All Students Combined	110	10.0%	20.0%	50.0%	20.0%	70.0%	110	22.7%	39.1%	27.3%	10.9%	38.2%
		Students with disabilities	21	33.3%	28.6%	33.3%	4.8%	38.1%	21	38.1%	42.9%	9.5%	9.5%	19.0%
		Female	52	5.8%	19.2%	53.8%	21.2%	75.0%	52	25.0%	44.2%	23.1%	7.7%	30.8%
		Male	58	13.8%	20.7%	46.6%	19.0%	65.5%	58	20.7%	34.5%	31.0%	13.8%	44.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	97	10.3%	17.5%	50.5%	21.6%	72.2%	97	21.6%	39.2%	28.9%	10.3%	39.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	48	16.7%	18.8%	50.0%	14.6%	64.6%	48	29.2%	41.7%	14.6%	14.6%	29.2%
		Grade 10	110	10.0%	20.0%	50.0%	20.0%	70.0%	110	22.7%	39.1%	27.3%	10.9%	38.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
12 Deer Lodge County														
Anaconda H S	0237	Regular Assessment	107	10.3%	20.6%	49.5%	19.6%	69.2%	107	23.4%	40.2%	27.1%	9.3%	36.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County														
Baker K-12 Schools	0244													
		All Students Combined	183	5.5%	10.4%	46.4%	37.7%	84.2%	183	14.8%	19.7%	35.5%	30.1%	65.6%
		Students with disabilities	19	42.1%	21.1%	31.6%	5.3%	36.8%	19	31.6%	42.1%	5.3%	21.1%	26.3%
		Female	88	5.7%	4.5%	40.9%	48.9%	89.8%	88	11.4%	18.2%	37.5%	33.0%	70.5%
		Male	95	5.3%	15.8%	51.6%	27.4%	78.9%	95	17.9%	21.1%	33.7%	27.4%	61.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	177	5.6%	10.2%	45.8%	38.4%	84.2%	177	14.7%	20.3%	34.5%	30.5%	65.0%
		Participates in Free/Reduced Lunch	39	7.7%	7.7%	48.7%	35.9%	84.6%	39	12.8%	23.1%	38.5%	25.6%	64.1%
		Grade 03	20	0.0%	0.0%	80.0%	20.0%	100.0%	20	15.0%	25.0%	45.0%	15.0%	60.0%
		Grade 04	19	0.0%	5.3%	63.2%	31.6%	94.7%	19	10.5%	15.8%	31.6%	42.1%	73.7%
		Grade 05	24	4.2%	12.5%	33.3%	50.0%	83.3%	24	12.5%	12.5%	41.7%	33.3%	75.0%
		Grade 06	24	12.5%	4.2%	45.8%	37.5%	83.3%	24	12.5%	25.0%	37.5%	25.0%	62.5%
		Grade 07	31	3.2%	6.5%	51.6%	38.7%	90.3%	31	19.4%	16.1%	16.1%	48.4%	64.5%
		Grade 08	22	4.5%	31.8%	40.9%	22.7%	63.6%	22	22.7%	13.6%	40.9%	22.7%	63.6%
		Grade 10	43	9.3%	11.6%	30.2%	48.8%	79.1%	43	11.6%	25.6%	39.5%	23.3%	62.8%
		Regular Assessment	182	4.9%	10.4%	46.7%	37.9%	84.6%	182	14.3%	19.8%	35.7%	30.2%	65.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Plevna K-12 Schools	0256	All Students Combined	42	2.4%	2.4%	52.4%	42.9%	95.2%	42	0.0%	14.3%	38.1%	47.6%	85.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	5.3%	36.8%	57.9%	94.7%	19	0.0%	10.5%	26.3%	63.2%	89.5%
		Male	23	4.3%	0.0%	65.2%	30.4%	95.7%	23	0.0%	17.4%	47.8%	34.8%	82.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	41	2.4%	2.4%	53.7%	41.5%	95.1%	41	0.0%	14.6%	36.6%	48.8%	85.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	0.0%	9.1%	54.5%	36.4%	90.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
13 Fallon County														
Plevna K-12 Schools	0256													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	42	2.4%	2.4%	52.4%	42.9%	95.2%	42	0.0%	14.3%	38.1%	47.6%	85.7%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Lewistown Elem	0258													
		All Students Combined	613	3.8%	10.3%	40.5%	45.5%	86.0%	613	10.8%	17.8%	42.3%	29.2%	71.5%
		Students with disabilities	115	14.8%	25.2%	40.9%	19.1%	60.0%	115	34.8%	27.0%	27.8%	10.4%	38.3%
		Female	297	2.7%	8.4%	39.4%	49.5%	88.9%	297	10.8%	18.5%	43.1%	27.6%	70.7%
		Male	316	4.7%	12.0%	41.5%	41.8%	83.2%	316	10.8%	17.1%	41.5%	30.7%	72.2%
		American Indian/Alaskan Native	16	18.8%	18.8%	37.5%	25.0%	62.5%	16	25.0%	12.5%	56.3%	6.3%	62.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	40.0%	30.0%	70.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	578	3.3%	10.2%	40.1%	46.4%	86.5%	578	10.4%	17.6%	42.2%	29.8%	72.0%
		Participates in Free/Reduced Lunch	252	7.1%	15.5%	46.0%	31.3%	77.4%	252	17.5%	25.8%	38.9%	17.9%	56.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	100	1.0%	4.0%	51.0%	44.0%	95.0%	100	3.0%	23.0%	57.0%	17.0%	74.0%
		Grade 04	87	0.0%	4.6%	51.7%	43.7%	95.4%	87	4.6%	17.2%	52.9%	25.3%	78.2%
		Grade 05	92	3.3%	19.6%	41.3%	35.9%	77.2%	92	19.6%	19.6%	37.0%	23.9%	60.9%
		Grade 06	109	3.7%	8.3%	29.4%	58.7%	88.1%	109	10.1%	13.8%	42.2%	33.9%	76.1%
		Grade 07	110	2.7%	16.4%	36.4%	44.5%	80.9%	110	8.2%	16.4%	40.0%	35.5%	75.5%
		Grade 08	115	10.4%	8.7%	36.5%	44.3%	80.9%	115	18.3%	17.4%	27.8%	36.5%	64.3%
		Regular Assessment	609	3.6%	10.3%	40.4%	45.6%	86.0%	609	10.7%	17.9%	42.2%	29.2%	71.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Fergus H S	0259	All Students Combined	102	6.9%	4.9%	48.0%	40.2%	88.2%	102	7.8%	28.4%	40.2%	23.5%	63.7%
		Students with disabilities	10	40.0%	30.0%	20.0%	10.0%	30.0%	10	60.0%	10.0%	30.0%	0.0%	30.0%
		Female	48	2.1%	4.2%	54.2%	39.6%	93.8%	48	4.2%	37.5%	43.8%	14.6%	58.3%
		Male	54	11.1%	5.6%	42.6%	40.7%	83.3%	54	11.1%	20.4%	37.0%	31.5%	68.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	98	7.1%	5.1%	46.9%	40.8%	87.8%	98	8.2%	28.6%	39.8%	23.5%	63.3%
		Participates in Free/Reduced Lunch	22	22.7%	13.6%	45.5%	18.2%	63.6%	22	27.3%	31.8%	31.8%	9.1%	40.9%
		Grade 10	102	6.9%	4.9%	48.0%	40.2%	88.2%	102	7.8%	28.4%	40.2%	23.5%	63.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Fergus H S	0259	Regular Assessment	101	6.9%	5.0%	48.5%	39.6%	88.1%	101	7.9%	28.7%	39.6%	23.8%	63.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deerfield Elem	0264	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range Elem	0268	All Students Combined	29	13.8%	13.8%	48.3%	24.1%	72.4%	29	17.2%	27.6%	41.4%	13.8%	55.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	20.0%	40.0%	33.3%	73.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Male	14	21.4%	7.1%	57.1%	14.3%	71.4%	14	21.4%	21.4%	42.9%	14.3%	57.1%
		White, Non-Hispanic	29	13.8%	13.8%	48.3%	24.1%	72.4%	29	17.2%	27.6%	41.4%	13.8%	55.2%
		Participates in Free/Reduced Lunch	14	14.3%	28.6%	35.7%	21.4%	57.1%	14	21.4%	21.4%	42.9%	14.3%	57.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	29	13.8%	13.8%	48.3%	24.1%	72.4%	29	17.2%	27.6%	41.4%	13.8%	55.2%
Grass Range H S	0269	All Students Combined	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	7.1%	35.7%	42.9%	14.3%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	7.1%	35.7%	42.9%	14.3%	57.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	7.1%	35.7%	42.9%	14.3%	57.1%
		Regular Assessment	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	7.1%	35.7%	42.9%	14.3%	57.1%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
King Colony Elem	0272	All Students Combined	13	7.7%	30.8%	61.5%	0.0%	61.5%	13	23.1%	7.7%	61.5%	7.7%	69.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	30.8%	61.5%	0.0%	61.5%	13	23.1%	7.7%	61.5%	7.7%	69.2%
		Participates in Free/Reduced Lunch	13	7.7%	30.8%	61.5%	0.0%	61.5%	13	23.1%	7.7%	61.5%	7.7%	69.2%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	7.7%	30.8%	61.5%	0.0%	61.5%	13	23.1%	7.7%	61.5%	7.7%	69.2%
		Moore Elem	0273	All Students Combined	30	3.3%	26.7%	40.0%	30.0%	70.0%	30	20.0%	23.3%	26.7%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	17			0.0%	17.6%	41.2%	41.2%	82.4%	17	5.9%	29.4%	35.3%	29.4%	64.7%
Male	13			7.7%	38.5%	38.5%	15.4%	53.8%	13	38.5%	15.4%	15.4%	30.8%	46.2%
White, Non-Hispanic	30			3.3%	26.7%	40.0%	30.0%	70.0%	30	20.0%	23.3%	26.7%	30.0%	56.7%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*
Grade 07	*			*	*	*	*	*	*	*	*	*	*	*
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	29			3.4%	27.6%	41.4%	27.6%	69.0%	29	20.7%	20.7%	27.6%	31.0%	58.6%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Moore H S	0274	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Roy K-12 Schools	0280													
		All Students Combined	41	9.8%	9.8%	48.8%	31.7%	80.5%	41	14.6%	31.7%	43.9%	9.8%	53.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	0.0%	47.1%	52.9%	100.0%	17	0.0%	41.2%	47.1%	11.8%	58.8%
		Male	24	16.7%	16.7%	50.0%	16.7%	66.7%	24	25.0%	25.0%	41.7%	8.3%	50.0%
		White, Non-Hispanic	41	9.8%	9.8%	48.8%	31.7%	80.5%	41	14.6%	31.7%	43.9%	9.8%	53.7%
		Participates in Free/Reduced Lunch	14	21.4%	14.3%	28.6%	35.7%	64.3%	14	21.4%	21.4%	35.7%	21.4%	57.1%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	27.3%	36.4%	27.3%	63.6%	11	9.1%	54.5%	27.3%	9.1%	36.4%
		Regular Assessment	41	9.8%	9.8%	48.8%	31.7%	80.5%	41	14.6%	31.7%	43.9%	9.8%	53.7%
Denton Elem	0281													
		All Students Combined	54	1.9%	16.7%	48.1%	33.3%	81.5%	54	16.7%	16.7%	44.4%	22.2%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	4.8%	47.6%	42.9%	90.5%	21	14.3%	4.8%	57.1%	23.8%	81.0%
		Male	33	0.0%	24.2%	48.5%	27.3%	75.8%	33	18.2%	24.2%	36.4%	21.2%	57.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	45	2.2%	15.6%	46.7%	35.6%	82.2%	45	15.6%	13.3%	51.1%	20.0%	71.1%
		Participates in Free/Reduced Lunch	21	4.8%	28.6%	33.3%	33.3%	66.7%	21	23.8%	9.5%	42.9%	23.8%	66.7%
		Grade 03	10	0.0%	30.0%	30.0%	40.0%	70.0%	10	30.0%	10.0%	30.0%	30.0%	60.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	50.0%	50.0%	0.0%	50.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%
		Grade 08	11	9.1%	9.1%	9.1%	72.7%	81.8%	11	27.3%	0.0%	36.4%	36.4%	72.7%
		Regular Assessment	54	1.9%	16.7%	48.1%	33.3%	81.5%	54	16.7%	16.7%	44.4%	22.2%	66.7%
Denton H S	0282													
		All Students Combined	11	9.1%	36.4%	18.2%	36.4%	54.5%	11	27.3%	9.1%	45.5%	18.2%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	10.0%	40.0%	20.0%	30.0%	50.0%	10	30.0%	10.0%	40.0%	20.0%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Denton H S	0282		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch												
		Grade 10	11	9.1%	36.4%	18.2%	36.4%	54.5%	11	27.3%	9.1%	45.5%	18.2%	63.6%
		Regular Assessment	11	9.1%	36.4%	18.2%	36.4%	54.5%	11	27.3%	9.1%	45.5%	18.2%	63.6%
Spring Creek Colony Elem	0288													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Winifred K-12 Schools	0291													
		All Students Combined	38	2.6%	13.2%	44.7%	39.5%	84.2%	38	10.5%	18.4%	44.7%	26.3%	71.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	11.1%	55.6%	33.3%	88.9%	18	11.1%	22.2%	44.4%	22.2%	66.7%
		Male	20	5.0%	15.0%	35.0%	45.0%	80.0%	20	10.0%	15.0%	45.0%	30.0%	75.0%
		White, Non-Hispanic	38	2.6%	13.2%	44.7%	39.5%	84.2%	38	10.5%	18.4%	44.7%	26.3%	71.1%
		Participates in Free/Reduced Lunch	14	7.1%	35.7%	21.4%	35.7%	57.1%	14	21.4%	28.6%	28.6%	21.4%	50.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	38	2.6%	13.2%	44.7%	39.5%	84.2%	38	10.5%	18.4%	44.7%	26.3%	71.1%		
Ayers Elem	1218													
		All Students Combined	12	0.0%	25.0%	66.7%	8.3%	75.0%	12	16.7%	33.3%	33.3%	16.7%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	25.0%	66.7%	8.3%	75.0%	12	16.7%	33.3%	33.3%	16.7%	50.0%
		Participates in Free/Reduced Lunch	12	0.0%	25.0%	66.7%	8.3%	75.0%	12	16.7%	33.3%	33.3%	16.7%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
14 Fergus County														
Ayers Elem	1218													
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	0.0%	25.0%	66.7%	8.3%	75.0%	12	16.7%	33.3%	33.3%	16.7%	50.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Deer Park Elem	0307													
		All Students Combined	68	2.9%	14.7%	45.6%	36.8%	82.4%	68	17.6%	19.1%	30.9%	32.4%	63.2%
		Students with disabilities	10	10.0%	30.0%	30.0%	30.0%	60.0%	10	30.0%	40.0%	20.0%	10.0%	30.0%
		Female	36	2.8%	19.4%	38.9%	38.9%	77.8%	36	16.7%	27.8%	22.2%	33.3%	55.6%
		Male	32	3.1%	9.4%	53.1%	34.4%	87.5%	32	18.8%	9.4%	40.6%	31.3%	71.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	3.1%	13.8%	46.2%	36.9%	83.1%	65	18.5%	18.5%	30.8%	32.3%	63.1%
		Participates in Free/Reduced Lunch	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	16.7%	33.3%	41.7%	8.3%	50.0%
		Grade 03	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	30.0%	40.0%	30.0%	0.0%	30.0%
		Grade 04	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	15.4%	7.7%	30.8%	46.2%	76.9%
		Grade 05	12	0.0%	16.7%	33.3%	50.0%	83.3%	12	16.7%	0.0%	58.3%	25.0%	83.3%
		Grade 06	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	18.2%	9.1%	36.4%	36.4%	72.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	15	0.0%	0.0%	60.0%	40.0%	100.0%	15	6.7%	20.0%	13.3%	60.0%	73.3%
		Regular Assessment	66	3.0%	15.2%	47.0%	34.8%	81.8%	66	18.2%	19.7%	30.3%	31.8%	62.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Fair-Mont-Egan Elem	0308	All Students Combined	92	1.1%	4.3%	51.1%	43.5%	94.6%	92	10.9%	15.2%	47.8%	26.1%	73.9%
		Students with disabilities	15	0.0%	6.7%	80.0%	13.3%	93.3%	15	13.3%	40.0%	33.3%	13.3%	46.7%
		Female	46	0.0%	2.2%	39.1%	58.7%	97.8%	46	13.0%	6.5%	56.5%	23.9%	80.4%
		Male	46	2.2%	6.5%	63.0%	28.3%	91.3%	46	8.7%	23.9%	39.1%	28.3%	67.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	86	1.2%	4.7%	48.8%	45.3%	94.2%	86	8.1%	15.1%	50.0%	26.7%	76.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Fair-Mont-Egan Elem	0308	Participates in Free/Reduced Lunch	25	0.0%	8.0%	40.0%	52.0%	92.0%	25	0.0%	12.0%	64.0%	24.0%	88.0%
		Grade 03	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	20.0%	13.3%	60.0%	6.7%	66.7%
		Grade 04	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	5.0%	20.0%	65.0%	10.0%	75.0%
		Grade 05	16	0.0%	0.0%	68.8%	31.3%	100.0%	16	6.3%	6.3%	75.0%	12.5%	87.5%
		Grade 06	13	0.0%	0.0%	53.8%	46.2%	100.0%	13	7.7%	15.4%	30.8%	46.2%	76.9%
		Grade 07	12	0.0%	0.0%	25.0%	75.0%	100.0%	12	8.3%	8.3%	16.7%	66.7%	83.3%
		Grade 08	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	18.8%	25.0%	25.0%	31.3%	56.3%
		Regular Assessment	91	1.1%	4.4%	51.6%	42.9%	94.5%	91	11.0%	15.4%	48.4%	25.3%	73.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Swan River Elem	0309	All Students Combined	124	0.8%	8.1%	41.1%	50.0%	91.1%	124	8.9%	26.6%	41.1%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	60			0.0%	5.0%	40.0%	55.0%	95.0%	60	5.0%	30.0%	41.7%	23.3%	65.0%
Male	64			1.6%	10.9%	42.2%	45.3%	87.5%	64	12.5%	23.4%	40.6%	23.4%	64.1%
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	121			0.8%	8.3%	39.7%	51.2%	90.9%	121	9.1%	26.4%	40.5%	24.0%	64.5%
Participates in Free/Reduced Lunch	34			0.0%	11.8%	41.2%	47.1%	88.2%	34	0.0%	23.5%	47.1%	29.4%	76.5%
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	22			0.0%	4.5%	50.0%	45.5%	95.5%	22	9.1%	22.7%	40.9%	27.3%	68.2%
Grade 04	20			5.0%	10.0%	20.0%	65.0%	85.0%	20	5.0%	5.0%	40.0%	50.0%	90.0%
Grade 05	18			0.0%	0.0%	22.2%	77.8%	100.0%	18	0.0%	11.1%	72.2%	16.7%	88.9%
Grade 06	24			0.0%	4.2%	50.0%	45.8%	95.8%	24	4.2%	50.0%	25.0%	20.8%	45.8%
Grade 07	24			0.0%	12.5%	54.2%	33.3%	87.5%	24	12.5%	33.3%	41.7%	12.5%	54.2%
Grade 08	16			0.0%	18.8%	43.8%	37.5%	81.3%	16	25.0%	31.3%	31.3%	12.5%	43.8%
Regular Assessment	122			0.8%	8.2%	40.2%	50.8%	91.0%	122	9.0%	26.2%	41.0%	23.8%	64.8%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Kalispell Elem	0310			All Students Combined	1,666	5.0%	10.3%	44.4%	40.3%	84.7%	1,666	9.7%	16.7%	38.3%
		Students with disabilities	190	22.1%	21.1%	41.1%	15.8%	56.8%	190	39.5%	23.2%	25.8%	11.6%	37.4%
		Female	811	4.3%	9.9%	42.0%	43.8%	85.8%	811	9.9%	17.9%	37.4%	34.9%	72.3%
		Male	855	5.7%	10.6%	46.7%	37.0%	83.6%	855	9.5%	15.7%	39.2%	35.7%	74.9%
		American Indian/Alaskan Native	36	11.1%	11.1%	58.3%	19.4%	77.8%	36	22.2%	22.2%	44.4%	11.1%	55.6%
		Asian American	18	16.7%	5.6%	44.4%	33.3%	77.8%	18	22.2%	27.8%	11.1%	38.9%	50.0%
		Hispanic or Latino	41	9.8%	17.1%	56.1%	17.1%	73.2%	41	17.1%	31.7%	36.6%	14.6%	51.2%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	1,561	4.7%	10.1%	43.7%	41.6%	85.3%	1,561	9.0%	16.0%	38.6%	36.5%	75.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Kalispell Elem	0310	Participates in Free/Reduced Lunch	531	9.8%	14.3%	48.8%	27.1%	75.9%	531	14.5%	22.8%	41.4%	21.3%	62.7%
		Limited English Proficiency	16	6.3%	56.3%	37.5%	0.0%	37.5%	16	6.3%	62.5%	25.0%	6.3%	31.3%
		Grade 03	291	3.4%	9.3%	47.4%	39.9%	87.3%	291	8.6%	15.5%	45.4%	30.6%	75.9%
		Grade 04	254	2.8%	14.6%	48.0%	34.6%	82.7%	254	8.7%	10.6%	42.1%	38.6%	80.7%
		Grade 05	242	4.5%	10.3%	37.6%	47.5%	85.1%	242	7.9%	12.8%	39.7%	39.7%	79.3%
		Grade 06	280	3.9%	8.6%	40.7%	46.8%	87.5%	280	5.7%	16.8%	32.9%	44.6%	77.5%
		Grade 07	298	3.0%	8.4%	50.7%	37.9%	88.6%	298	9.4%	23.8%	34.2%	32.6%	66.8%
		Grade 08	301	12.0%	11.0%	41.2%	35.9%	77.1%	301	16.9%	19.3%	36.2%	27.6%	63.8%
		Regular Assessment	1,655	4.7%	10.3%	44.7%	40.4%	85.1%	1,655	9.2%	16.9%	38.5%	35.5%	74.0%
		Alternate Assessment	11	63.6%	9.1%	0.0%	27.3%	27.3%	11	81.8%	0.0%	9.1%	9.1%	18.2%
Flathead H S	0311	All Students Combined	569	9.5%	10.9%	44.6%	35.0%	79.6%	569	12.3%	26.9%	32.9%	27.9%	60.8%
		Students with disabilities	47	59.6%	21.3%	17.0%	2.1%	19.1%	47	57.4%	34.0%	6.4%	2.1%	8.5%
		Female	278	6.8%	11.2%	42.8%	39.2%	82.0%	278	11.9%	30.6%	34.5%	23.0%	57.6%
		Male	291	12.0%	10.7%	46.4%	30.9%	77.3%	291	12.7%	23.4%	31.3%	32.6%	63.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	552	9.2%	10.5%	45.1%	35.1%	80.3%	552	12.0%	26.8%	33.2%	28.1%	61.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	109	18.3%	14.7%	41.3%	25.7%	67.0%	109	22.9%	31.2%	28.4%	17.4%	45.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	569	9.5%	10.9%	44.6%	35.0%	79.6%	569	12.3%	26.9%	32.9%	27.9%	60.8%
		Regular Assessment	569	9.5%	10.9%	44.6%	35.0%	79.6%	569	12.3%	26.9%	32.9%	27.9%	60.8%
Columbia Falls Elem	0312	All Students Combined	1,103	7.7%	14.2%	47.3%	30.7%	78.1%	1,103	19.8%	22.5%	42.2%	15.5%	57.8%
		Students with disabilities	177	26.6%	29.4%	34.5%	9.6%	44.1%	177	45.2%	29.4%	20.9%	4.5%	25.4%
		Female	560	6.3%	14.8%	45.0%	33.9%	78.9%	560	22.9%	20.9%	42.7%	13.6%	56.3%
		Male	543	9.2%	13.6%	49.7%	27.4%	77.2%	543	16.6%	24.1%	41.8%	17.5%	59.3%
		American Indian/Alaskan Native	42	19.0%	14.3%	45.2%	21.4%	66.7%	42	35.7%	23.8%	35.7%	4.8%	40.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	24	16.7%	16.7%	29.2%	37.5%	66.7%	24	25.0%	29.2%	33.3%	12.5%	45.8%
		Black or African American	12	0.0%	41.7%	33.3%	25.0%	58.3%	12	33.3%	33.3%	16.7%	16.7%	33.3%
		White, Non-Hispanic	1,018	7.2%	13.8%	47.9%	31.1%	79.1%	1,018	18.9%	22.1%	42.9%	16.1%	59.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	482	10.4%	16.4%	50.2%	23.0%	73.2%	482	27.0%	23.2%	38.4%	11.4%	49.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Columbia Falls Elem	0312													
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	163	6.7%	13.5%	48.5%	31.3%	79.8%	163	20.2%	12.3%	52.1%	15.3%	67.5%
		Grade 04	204	8.3%	20.1%	48.0%	23.5%	71.6%	204	22.5%	21.1%	39.7%	16.7%	56.4%
		Grade 05	160	8.8%	14.4%	46.3%	30.6%	76.9%	160	18.1%	21.9%	47.5%	12.5%	60.0%
		Grade 06	178	8.4%	15.7%	44.4%	31.5%	75.8%	178	24.7%	24.7%	41.0%	9.6%	50.6%
		Grade 07	193	3.6%	8.3%	52.8%	35.2%	88.1%	193	14.0%	19.7%	45.6%	20.7%	66.3%
		Grade 08	205	10.2%	13.2%	43.9%	32.7%	76.6%	205	19.0%	33.2%	30.7%	17.1%	47.8%
		Regular Assessment	1,097	7.6%	14.3%	47.5%	30.6%	78.1%	1,097	19.7%	22.6%	42.3%	15.4%	57.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbia Falls H S	0313													
		All Students Combined	226	11.5%	19.0%	39.4%	30.1%	69.5%	226	17.7%	33.6%	35.8%	12.8%	48.7%
		Students with disabilities	21	52.4%	33.3%	9.5%	4.8%	14.3%	21	66.7%	28.6%	0.0%	4.8%	4.8%
		Female	98	7.1%	15.3%	45.9%	31.6%	77.6%	98	15.3%	38.8%	36.7%	9.2%	45.9%
		Male	128	14.8%	21.9%	34.4%	28.9%	63.3%	128	19.5%	29.7%	35.2%	15.6%	50.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	214	11.2%	18.2%	39.3%	31.3%	70.6%	214	16.8%	33.2%	36.9%	13.1%	50.0%
		Participates in Free/Reduced Lunch	82	15.9%	20.7%	34.1%	29.3%	63.4%	82	18.3%	40.2%	32.9%	8.5%	41.5%
		Grade 10	226	11.5%	19.0%	39.4%	30.1%	69.5%	226	17.7%	33.6%	35.8%	12.8%	48.7%
		Regular Assessment	224	11.6%	19.2%	39.3%	29.9%	69.2%	224	17.9%	33.5%	36.2%	12.5%	48.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Creston Elem	0316													
		All Students Combined	38	0.0%	5.3%	36.8%	57.9%	94.7%	38	0.0%	13.2%	47.4%	39.5%	86.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	0.0%	7.1%	50.0%	42.9%	92.9%
		Male	24	0.0%	8.3%	29.2%	62.5%	91.7%	24	0.0%	16.7%	45.8%	37.5%	83.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	0.0%	5.7%	34.3%	60.0%	94.3%	35	0.0%	14.3%	45.7%	40.0%	85.7%
		Grade 03	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	0.0%	25.0%	50.0%	25.0%	75.0%
		Grade 04	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	37	0.0%	5.4%	37.8%	56.8%	94.6%	37	0.0%	13.5%	45.9%	40.5%	86.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Creston Elem	0316													
Cayuse Prairie Elem	0317													
		All Students Combined	120	9.2%	4.2%	37.5%	49.2%	86.7%	120	12.5%	17.5%	42.5%	27.5%	70.0%
		Students with disabilities	17	35.3%	17.6%	29.4%	17.6%	47.1%	17	52.9%	17.6%	17.6%	11.8%	29.4%
		Female	59	8.5%	5.1%	37.3%	49.2%	86.4%	59	15.3%	18.6%	42.4%	23.7%	66.1%
		Male	61	9.8%	3.3%	37.7%	49.2%	86.9%	61	9.8%	16.4%	42.6%	31.1%	73.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	109	9.2%	3.7%	37.6%	49.5%	87.2%	109	12.8%	16.5%	41.3%	29.4%	70.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	20	0.0%	0.0%	20.0%	80.0%	100.0%	20	0.0%	0.0%	70.0%	30.0%	100.0%
		Grade 04	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	7.7%	30.8%	23.1%	38.5%	61.5%
		Grade 05	19	5.3%	5.3%	42.1%	47.4%	89.5%	19	0.0%	10.5%	52.6%	36.8%	89.5%
		Grade 06	22	22.7%	4.5%	31.8%	40.9%	72.7%	22	27.3%	13.6%	50.0%	9.1%	59.1%
		Grade 07	24	4.2%	4.2%	58.3%	33.3%	91.7%	24	12.5%	20.8%	41.7%	25.0%	66.7%
		Grade 08	22	9.1%	4.5%	36.4%	50.0%	86.4%	22	22.7%	31.8%	13.6%	31.8%	45.5%
		Regular Assessment	119	9.2%	4.2%	37.8%	48.7%	86.6%	119	12.6%	17.6%	42.9%	26.9%	69.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helena Flats Elem	0320													
		All Students Combined	152	5.3%	15.8%	49.3%	29.6%	78.9%	152	21.1%	25.0%	32.9%	21.1%	53.9%
		Students with disabilities	19	31.6%	31.6%	21.1%	15.8%	36.8%	19	57.9%	15.8%	10.5%	15.8%	26.3%
		Female	64	1.6%	15.6%	48.4%	34.4%	82.8%	64	12.5%	35.9%	37.5%	14.1%	51.6%
		Male	88	8.0%	15.9%	50.0%	26.1%	76.1%	88	27.3%	17.0%	29.5%	26.1%	55.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	148	5.4%	16.2%	48.6%	29.7%	78.4%	148	20.9%	25.0%	32.4%	21.6%	54.1%
		Participates in Free/Reduced Lunch	33	9.1%	15.2%	57.6%	18.2%	75.8%	33	30.3%	24.2%	21.2%	24.2%	45.5%
		Grade 03	15	6.7%	33.3%	53.3%	6.7%	60.0%	15	73.3%	13.3%	13.3%	0.0%	13.3%
		Grade 04	27	3.7%	18.5%	55.6%	22.2%	77.8%	27	22.2%	18.5%	37.0%	22.2%	59.3%
		Grade 05	29	13.8%	20.7%	37.9%	27.6%	65.5%	29	20.7%	37.9%	34.5%	6.9%	41.4%
		Grade 06	27	7.4%	3.7%	33.3%	55.6%	88.9%	27	11.1%	11.1%	40.7%	37.0%	77.8%
		Grade 07	20	0.0%	10.0%	65.0%	25.0%	90.0%	20	5.0%	30.0%	45.0%	20.0%	65.0%
		Grade 08	34	0.0%	14.7%	55.9%	29.4%	85.3%	34	14.7%	32.4%	23.5%	29.4%	52.9%
		Regular Assessment	150	5.3%	16.0%	49.3%	29.3%	78.7%	150	21.3%	24.7%	33.3%	20.7%	54.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Helena Flats Elem	0320													
Kila Elem	0323													
		All Students Combined	97	5.2%	13.4%	44.3%	37.1%	81.4%	97	14.4%	21.6%	41.2%	22.7%	63.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	46	4.3%	8.7%	58.7%	28.3%	87.0%	46	13.0%	32.6%	37.0%	17.4%	54.3%
		Male	51	5.9%	17.6%	31.4%	45.1%	76.5%	51	15.7%	11.8%	45.1%	27.5%	72.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	94	5.3%	12.8%	43.6%	38.3%	81.9%	94	13.8%	22.3%	41.5%	22.3%	63.8%
		Participates in Free/Reduced Lunch	42	11.9%	14.3%	35.7%	38.1%	73.8%	42	26.2%	14.3%	38.1%	21.4%	59.5%
		Grade 03	16	0.0%	6.3%	31.3%	62.5%	93.8%	16	18.8%	0.0%	68.8%	12.5%	81.3%
		Grade 04	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	23.1%	15.4%	38.5%	23.1%	61.5%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	18	0.0%	22.2%	38.9%	38.9%	77.8%	18	5.6%	27.8%	50.0%	16.7%	66.7%
		Grade 07	22	4.5%	13.6%	68.2%	13.6%	81.8%	22	13.6%	31.8%	36.4%	18.2%	54.5%
		Grade 08	19	5.3%	10.5%	47.4%	36.8%	84.2%	19	5.3%	26.3%	21.1%	47.4%	68.4%
		Regular Assessment	96	5.2%	12.5%	44.8%	37.5%	82.3%	96	14.6%	20.8%	41.7%	22.9%	64.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Smith Valley Elem	0324													
		All Students Combined	113	11.5%	16.8%	53.1%	18.6%	71.7%	113	21.2%	21.2%	40.7%	16.8%	57.5%
		Students with disabilities	15	60.0%	26.7%	13.3%	0.0%	13.3%	15	73.3%	13.3%	13.3%	0.0%	13.3%
		Female	63	6.3%	17.5%	54.0%	22.2%	76.2%	63	22.2%	23.8%	34.9%	19.0%	54.0%
		Male	50	18.0%	16.0%	52.0%	14.0%	66.0%	50	20.0%	18.0%	48.0%	14.0%	62.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	109	11.9%	15.6%	53.2%	19.3%	72.5%	109	21.1%	19.3%	42.2%	17.4%	59.6%
		Participates in Free/Reduced Lunch	45	20.0%	22.2%	44.4%	13.3%	57.8%	45	31.1%	22.2%	37.8%	8.9%	46.7%
		Grade 03	19	15.8%	26.3%	47.4%	10.5%	57.9%	19	31.6%	26.3%	42.1%	0.0%	42.1%
		Grade 04	15	0.0%	20.0%	60.0%	20.0%	80.0%	15	6.7%	66.7%	13.3%	13.3%	26.7%
		Grade 05	18	11.1%	5.6%	61.1%	22.2%	83.3%	18	22.2%	11.1%	50.0%	16.7%	66.7%
		Grade 06	18	11.1%	22.2%	61.1%	5.6%	66.7%	18	33.3%	11.1%	38.9%	16.7%	55.6%
		Grade 07	20	20.0%	15.0%	30.0%	35.0%	65.0%	20	20.0%	10.0%	30.0%	40.0%	70.0%
		Grade 08	23	8.7%	13.0%	60.9%	17.4%	78.3%	23	13.0%	13.0%	60.9%	13.0%	73.9%
		Regular Assessment	113	11.5%	16.8%	53.1%	18.6%	71.7%	113	21.2%	21.2%	40.7%	16.8%	57.5%
Pleasant Valley Elem	0325													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Pleasant Valley Elem	0325													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Somers Elem	0327													
		All Students Combined	388	4.9%	11.1%	44.1%	39.9%	84.0%	388	11.3%	20.1%	41.8%	26.8%	68.6%
		Students with disabilities	23	34.8%	17.4%	43.5%	4.3%	47.8%	23	52.2%	30.4%	13.0%	4.3%	17.4%
		Female	201	4.5%	9.0%	43.8%	42.8%	86.6%	201	10.4%	21.4%	42.3%	25.9%	68.2%
		Male	187	5.3%	13.4%	44.4%	36.9%	81.3%	187	12.3%	18.7%	41.2%	27.8%	69.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	25.0%	8.3%	66.7%	0.0%	66.7%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	366	4.4%	10.7%	44.0%	41.0%	85.0%	366	10.7%	20.5%	40.4%	28.4%	68.9%
		Participates in Free/Reduced Lunch	143	7.7%	16.1%	42.0%	34.3%	76.2%	143	14.0%	24.5%	40.6%	21.0%	61.5%
		Grade 03	68	7.4%	27.9%	42.6%	22.1%	64.7%	68	22.1%	23.5%	41.2%	13.2%	54.4%
		Grade 04	68	2.9%	13.2%	54.4%	29.4%	83.8%	68	8.8%	13.2%	44.1%	33.8%	77.9%
		Grade 05	57	3.5%	7.0%	38.6%	50.9%	89.5%	57	3.5%	14.0%	43.9%	38.6%	82.5%
		Grade 06	68	10.3%	2.9%	48.5%	38.2%	86.8%	68	10.3%	32.4%	33.8%	23.5%	57.4%
		Grade 07	66	1.5%	12.1%	40.9%	45.5%	86.4%	66	12.1%	15.2%	45.5%	27.3%	72.7%
		Grade 08	61	3.3%	1.6%	37.7%	57.4%	95.1%	61	9.8%	21.3%	42.6%	26.2%	68.9%
		Regular Assessment	387	4.9%	11.1%	44.2%	39.8%	84.0%	387	11.4%	20.2%	41.9%	26.6%	68.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bigfork Elem	0330													
		All Students Combined	334	3.3%	11.7%	46.4%	38.6%	85.0%	334	11.4%	20.1%	36.5%	32.0%	68.6%
		Students with disabilities	38	18.4%	36.8%	36.8%	7.9%	44.7%	38	39.5%	39.5%	15.8%	5.3%	21.1%
		Female	146	4.1%	9.6%	40.4%	45.9%	86.3%	146	13.0%	16.4%	34.9%	35.6%	70.5%
		Male	188	2.7%	13.3%	51.1%	33.0%	84.0%	188	10.1%	22.9%	37.8%	29.3%	67.0%
		American Indian/Alaskan Native	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	0.0%	20.0%	66.7%	13.3%	80.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	21.4%	28.6%	28.6%	21.4%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	297	3.4%	11.1%	47.1%	38.4%	85.5%	297	11.4%	19.9%	35.7%	33.0%	68.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	105	1.0%	14.3%	56.2%	28.6%	84.8%	105	16.2%	24.8%	38.1%	21.0%	59.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Bigfork Elem	0330													
		Grade 03	55	1.8%	10.9%	54.5%	32.7%	87.3%	55	9.1%	16.4%	47.3%	27.3%	74.5%
		Grade 04	38	0.0%	15.8%	57.9%	26.3%	84.2%	38	10.5%	13.2%	31.6%	44.7%	76.3%
		Grade 05	68	4.4%	16.2%	38.2%	41.2%	79.4%	68	10.3%	19.1%	38.2%	32.4%	70.6%
		Grade 06	50	4.0%	4.0%	48.0%	44.0%	92.0%	50	10.0%	30.0%	26.0%	34.0%	60.0%
		Grade 07	53	3.8%	9.4%	45.3%	41.5%	86.8%	53	13.2%	18.9%	30.2%	37.7%	67.9%
		Grade 08	70	4.3%	12.9%	41.4%	41.4%	82.9%	70	14.3%	21.4%	41.4%	22.9%	64.3%
		Regular Assessment	331	3.0%	11.5%	46.8%	38.7%	85.5%	331	11.2%	19.9%	36.9%	32.0%	68.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bigfork H S	0331													
		All Students Combined	86	7.0%	12.8%	39.5%	40.7%	80.2%	86	16.3%	29.1%	33.7%	20.9%	54.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	0.0%	11.8%	41.2%	47.1%	88.2%	34	8.8%	38.2%	35.3%	17.6%	52.9%
		Male	52	11.5%	13.5%	38.5%	36.5%	75.0%	52	21.2%	23.1%	32.7%	23.1%	55.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	83	7.2%	12.0%	38.6%	42.2%	80.7%	83	16.9%	28.9%	34.9%	19.3%	54.2%
		Participates in Free/Reduced Lunch	13	7.7%	23.1%	38.5%	30.8%	69.2%	13	23.1%	23.1%	46.2%	7.7%	53.8%
		Grade 10	86	7.0%	12.8%	39.5%	40.7%	80.2%	86	16.3%	29.1%	33.7%	20.9%	54.7%
Regular Assessment	86	7.0%	12.8%	39.5%	40.7%	80.2%	86	16.3%	29.1%	33.7%	20.9%	54.7%		
Whitefish Elem	0334													
		All Students Combined	770	4.3%	7.4%	40.1%	48.2%	88.3%	770	14.2%	18.6%	40.3%	27.0%	67.3%
		Students with disabilities	69	24.6%	21.7%	40.6%	13.0%	53.6%	69	46.4%	17.4%	24.6%	11.6%	36.2%
		Female	378	3.4%	5.8%	39.2%	51.6%	90.7%	378	13.5%	22.5%	38.1%	25.9%	64.0%
		Male	392	5.1%	8.9%	41.1%	44.9%	86.0%	392	14.8%	14.8%	42.3%	28.1%	70.4%
		American Indian/Alaskan Native	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	41.7%	25.0%	25.0%	8.3%	33.3%
		Asian American	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	6.7%	13.3%	40.0%	40.0%	80.0%
		Hispanic or Latino	18	5.6%	11.1%	66.7%	16.7%	83.3%	18	27.8%	22.2%	38.9%	11.1%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	721	4.4%	7.4%	39.0%	49.2%	88.2%	721	13.6%	18.4%	40.6%	27.3%	68.0%
		Participates in Free/Reduced Lunch	172	11.0%	11.6%	50.6%	26.7%	77.3%	172	26.2%	19.8%	40.7%	13.4%	54.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	114	1.8%	5.3%	40.4%	52.6%	93.0%	114	5.3%	9.6%	50.9%	34.2%	85.1%
		Grade 04	134	5.2%	9.0%	50.0%	35.8%	85.8%	134	12.7%	10.4%	48.5%	28.4%	76.9%
		Grade 05	132	5.3%	7.6%	41.7%	45.5%	87.1%	132	19.7%	24.2%	34.1%	22.0%	56.1%
		Grade 06	127	3.1%	1.6%	31.5%	63.8%	95.3%	127	11.8%	21.3%	40.2%	26.8%	66.9%
		Grade 07	116	1.7%	8.6%	37.1%	52.6%	89.7%	116	13.8%	19.8%	39.7%	26.7%	66.4%
		Grade 08	147	7.5%	11.6%	39.5%	41.5%	81.0%	147	19.7%	24.5%	30.6%	25.2%	55.8%
Regular Assessment	766	4.3%	7.4%	40.3%	47.9%	88.3%	766	14.2%	18.7%	40.3%	26.8%	67.1%		

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Whitefish Elem	0334	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish H S	0335	All Students Combined	176	5.1%	7.4%	42.6%	44.9%	87.5%	176	8.0%	23.9%	38.6%	29.5%	68.2%
		Students with disabilities	12	33.3%	33.3%	33.3%	0.0%	33.3%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		Female	83	3.6%	8.4%	36.1%	51.8%	88.0%	83	9.6%	20.5%	45.8%	24.1%	69.9%
		Male	93	6.5%	6.5%	48.4%	38.7%	87.1%	93	6.5%	26.9%	32.3%	34.4%	66.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	168	5.4%	6.0%	42.9%	45.8%	88.7%	168	7.1%	23.8%	38.1%	31.0%	69.0%
		Participates in Free/Reduced Lunch	18	22.2%	16.7%	27.8%	33.3%	61.1%	18	33.3%	22.2%	27.8%	16.7%	44.4%
		Grade 10	176	5.1%	7.4%	42.6%	44.9%	87.5%	176	8.0%	23.9%	38.6%	29.5%	68.2%
		Regular Assessment	176	5.1%	7.4%	42.6%	44.9%	87.5%	176	8.0%	23.9%	38.6%	29.5%	68.2%
Evergreen Elem	0339	All Students Combined	496	7.7%	16.1%	45.6%	30.6%	76.2%	496	21.8%	23.0%	38.5%	16.7%	55.2%
		Students with disabilities	72	33.3%	30.6%	27.8%	8.3%	36.1%	72	59.7%	15.3%	18.1%	6.9%	25.0%
		Female	250	5.2%	12.4%	47.6%	34.8%	82.4%	250	22.8%	26.4%	36.0%	14.8%	50.8%
		Male	246	10.2%	19.9%	43.5%	26.4%	69.9%	246	20.7%	19.5%	41.1%	18.7%	59.8%
		American Indian/Alaskan Native	23	13.0%	8.7%	56.5%	21.7%	78.3%	23	26.1%	17.4%	47.8%	8.7%	56.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	16	6.3%	12.5%	68.8%	12.5%	81.3%	16	31.3%	31.3%	31.3%	6.3%	37.5%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	452	7.5%	16.8%	44.0%	31.6%	75.7%	452	21.0%	23.0%	38.5%	17.5%	56.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	282	8.9%	20.9%	42.2%	28.0%	70.2%	282	24.1%	23.4%	35.1%	17.4%	52.5%
		Grade 03	94	5.3%	14.9%	51.1%	28.7%	79.8%	94	18.1%	10.6%	55.3%	16.0%	71.3%
		Grade 04	71	1.4%	15.5%	49.3%	33.8%	83.1%	71	23.9%	16.9%	42.3%	16.9%	59.2%
		Grade 05	91	5.5%	19.8%	37.4%	37.4%	74.7%	91	28.6%	26.4%	28.6%	16.5%	45.1%
		Grade 06	76	21.1%	19.7%	36.8%	22.4%	59.2%	76	25.0%	28.9%	32.9%	13.2%	46.1%
		Grade 07	84	2.4%	11.9%	52.4%	33.3%	85.7%	84	13.1%	31.0%	40.5%	15.5%	56.0%
		Grade 08	80	11.3%	15.0%	46.3%	27.5%	73.8%	80	22.5%	25.0%	30.0%	22.5%	52.5%
		Regular Assessment	490	7.3%	16.3%	45.7%	30.6%	76.3%	490	21.6%	23.3%	38.4%	16.7%	55.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Marion Elem	0341	All Students Combined	71	4.2%	14.1%	50.7%	31.0%	81.7%	71	12.7%	35.2%	38.0%	14.1%	52.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
Marion Elem	0341													
		Female	40	0.0%	10.0%	50.0%	40.0%	90.0%	40	10.0%	42.5%	32.5%	15.0%	47.5%
		Male	31	9.7%	19.4%	51.6%	19.4%	71.0%	31	16.1%	25.8%	45.2%	12.9%	58.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	67	4.5%	13.4%	50.7%	31.3%	82.1%	67	11.9%	34.3%	38.8%	14.9%	53.7%
		Participates in Free/Reduced Lunch	39	2.6%	17.9%	53.8%	25.6%	79.5%	39	12.8%	30.8%	46.2%	10.3%	56.4%
		Grade 03	13	0.0%	23.1%	61.5%	15.4%	76.9%	13	23.1%	23.1%	53.8%	0.0%	53.8%
		Grade 04	19	5.3%	15.8%	52.6%	26.3%	78.9%	19	21.1%	36.8%	31.6%	10.5%	42.1%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	16.7%	50.0%	25.0%	8.3%	33.3%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
		Regular Assessment	71	4.2%	14.1%	50.7%	31.0%	81.7%	71	12.7%	35.2%	38.0%	14.1%	52.1%
Olney-Bissell Elem	0342													
		All Students Combined	41	2.4%	9.8%	46.3%	41.5%	87.8%	41	9.8%	19.5%	56.1%	14.6%	70.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	13.3%	53.3%	33.3%	86.7%	15	6.7%	33.3%	60.0%	0.0%	60.0%
		Male	26	3.8%	7.7%	42.3%	46.2%	88.5%	26	11.5%	11.5%	53.8%	23.1%	76.9%
		White, Non-Hispanic	41	2.4%	9.8%	46.3%	41.5%	87.8%	41	9.8%	19.5%	56.1%	14.6%	70.7%
		Participates in Free/Reduced Lunch	16	6.3%	18.8%	50.0%	25.0%	75.0%	16	18.8%	25.0%	43.8%	12.5%	56.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	9.1%	18.2%	72.7%	0.0%	72.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	37	2.7%	10.8%	43.2%	43.2%	86.5%	37	8.1%	21.6%	56.8%	13.5%	70.3%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
West Valley Elem	1184													
		All Students Combined	243	5.8%	13.6%	44.4%	36.2%	80.7%	243	8.2%	25.5%	39.9%	26.3%	66.3%
		Students with disabilities	14	35.7%	21.4%	28.6%	14.3%	42.9%	14	35.7%	42.9%	14.3%	7.1%	21.4%
		Female	131	3.8%	13.0%	43.5%	39.7%	83.2%	131	7.6%	22.9%	39.7%	29.8%	69.5%
		Male	112	8.0%	14.3%	45.5%	32.1%	77.7%	112	8.9%	28.6%	40.2%	22.3%	62.5%
		White, Non-Hispanic	242	5.8%	13.2%	44.6%	36.4%	81.0%	242	8.3%	25.2%	40.1%	26.4%	66.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County														
West Valley Elem	1184													
		Participates in Free/Reduced Lunch	62	3.2%	21.0%	40.3%	35.5%	75.8%	62	4.8%	29.0%	45.2%	21.0%	66.1%
		Grade 03	39	2.6%	7.7%	41.0%	48.7%	89.7%	39	10.3%	23.1%	41.0%	25.6%	66.7%
		Grade 04	37	10.8%	13.5%	48.6%	27.0%	75.7%	37	18.9%	10.8%	40.5%	29.7%	70.3%
		Grade 05	42	4.8%	14.3%	47.6%	33.3%	81.0%	42	7.1%	19.0%	47.6%	26.2%	73.8%
		Grade 06	45	2.2%	8.9%	42.2%	46.7%	88.9%	45	2.2%	31.1%	33.3%	33.3%	66.7%
		Grade 07	42	4.8%	14.3%	47.6%	33.3%	81.0%	42	2.4%	38.1%	42.9%	16.7%	59.5%
		Grade 08	38	10.5%	23.7%	39.5%	26.3%	65.8%	38	10.5%	28.9%	34.2%	26.3%	60.5%
		Regular Assessment	243	5.8%	13.6%	44.4%	36.2%	80.7%	243	8.2%	25.5%	39.9%	26.3%	66.3%
West Glacier Elem	1223													
		All Students Combined	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	16.7%	16.7%	58.3%	8.3%	66.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	16.7%	16.7%	58.3%	8.3%	66.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	16.7%	16.7%	58.3%	8.3%	66.7%
Summit Preparatory School	9986													
		All Students Combined	11	18.2%	0.0%	27.3%	54.5%	81.8%	11	18.2%	27.3%	36.4%	18.2%	54.5%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	0.0%	20.0%	60.0%	80.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
		Grade 10	11	18.2%	0.0%	27.3%	54.5%	81.8%	11	18.2%	27.3%	36.4%	18.2%	54.5%
		Regular Assessment	11	18.2%	0.0%	27.3%	54.5%	81.8%	11	18.2%	27.3%	36.4%	18.2%	54.5%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan School	0347													
		All Students Combined	252	3.2%	7.5%	41.3%	48.0%	89.3%	252	8.7%	19.0%	35.3%	36.9%	72.2%
		Students with disabilities	16	12.5%	37.5%	31.3%	18.8%	50.0%	16	37.5%	12.5%	25.0%	25.0%	50.0%
		Female	134	3.0%	7.5%	41.8%	47.8%	89.6%	134	9.7%	23.1%	36.6%	30.6%	67.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Manhattan School	0347													
		Male	118	3.4%	7.6%	40.7%	48.3%	89.0%	118	7.6%	14.4%	33.9%	44.1%	78.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	13	23.1%	7.7%	30.8%	38.5%	69.2%	13	30.8%	15.4%	23.1%	30.8%	53.8%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	232	2.2%	7.3%	42.2%	48.3%	90.5%	232	7.3%	19.4%	36.2%	37.1%	73.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	60	5.0%	13.3%	36.7%	45.0%	81.7%	60	18.3%	26.7%	30.0%	25.0%	55.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	35	2.9%	11.4%	42.9%	42.9%	85.7%	35	14.3%	20.0%	28.6%	37.1%	65.7%
		Grade 04	29	3.4%	13.8%	48.3%	34.5%	82.8%	29	10.3%	17.2%	44.8%	27.6%	72.4%
		Grade 05	39	2.6%	5.1%	35.9%	56.4%	92.3%	39	5.1%	17.9%	46.2%	30.8%	76.9%
		Grade 06	36	0.0%	5.6%	36.1%	58.3%	94.4%	36	5.6%	30.6%	19.4%	44.4%	63.9%
		Grade 07	42	2.4%	4.8%	47.6%	45.2%	92.9%	42	7.1%	16.7%	45.2%	31.0%	76.2%
		Grade 08	71	5.6%	7.0%	39.4%	47.9%	87.3%	71	9.9%	15.5%	31.0%	43.7%	74.6%
		Regular Assessment	251	3.2%	7.2%	41.4%	48.2%	89.6%	251	8.4%	19.1%	35.5%	37.1%	72.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Manhattan High School	0348													
		All Students Combined	49	2.0%	12.2%	44.9%	40.8%	85.7%	49	4.1%	22.4%	40.8%	32.7%	73.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	5.9%	23.5%	70.6%	94.1%	17	0.0%	23.5%	29.4%	47.1%	76.5%
		Male	32	3.1%	15.6%	56.3%	25.0%	81.3%	32	6.3%	21.9%	46.9%	25.0%	71.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	2.1%	12.5%	43.8%	41.7%	85.4%	48	4.2%	22.9%	41.7%	31.3%	72.9%
		Participates in Free/Reduced Lunch	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	0.0%	26.7%	46.7%	26.7%	73.3%
		Grade 10	49	2.0%	12.2%	44.9%	40.8%	85.7%	49	4.1%	22.4%	40.8%	32.7%	73.5%
		Regular Assessment	49	2.0%	12.2%	44.9%	40.8%	85.7%	49	4.1%	22.4%	40.8%	32.7%	73.5%
Bozeman Elem	0350													
		All Students Combined	2,238	2.5%	7.1%	35.1%	55.4%	90.5%	2,238	8.8%	16.1%	39.5%	35.6%	75.1%
		Students with disabilities	245	12.7%	24.1%	40.0%	23.3%	63.3%	245	33.1%	18.8%	32.2%	15.9%	48.2%
		Female	1,082	1.8%	6.6%	29.9%	61.7%	91.6%	1,082	7.9%	17.7%	39.5%	34.9%	74.4%
		Male	1,156	3.0%	7.5%	40.1%	49.4%	89.4%	1,156	9.6%	14.7%	39.4%	36.2%	75.7%
		American Indian/Alaskan Native	50	12.0%	22.0%	48.0%	18.0%	66.0%	50	14.0%	40.0%	34.0%	12.0%	46.0%
		Asian American	49	0.0%	8.2%	30.6%	61.2%	91.8%	49	4.1%	12.2%	36.7%	46.9%	83.7%
		Hispanic or Latino	58	10.3%	12.1%	43.1%	34.5%	77.6%	58	19.0%	12.1%	51.7%	17.2%	69.0%
		Black or African American	21	4.8%	4.8%	42.9%	47.6%	90.5%	21	19.0%	14.3%	52.4%	14.3%	66.7%
		White, Non-Hispanic	2,053	2.0%	6.5%	34.5%	56.9%	91.4%	2,053	8.4%	15.7%	39.1%	36.7%	75.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Bozeman Elem	0350	Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	395	7.3%	15.9%	48.4%	28.4%	76.7%	395	19.7%	27.1%	36.5%	16.7%	53.2%
		Limited English Proficiency	38	21.1%	39.5%	34.2%	5.3%	39.5%	38	23.7%	42.1%	23.7%	10.5%	34.2%
		Grade 03	354	0.8%	8.2%	37.0%	54.0%	91.0%	354	7.6%	14.4%	42.1%	35.9%	78.0%
		Grade 04	375	4.3%	10.9%	43.7%	41.1%	84.8%	375	11.7%	13.9%	43.7%	30.7%	74.4%
		Grade 05	344	1.2%	4.7%	33.7%	60.5%	94.2%	344	5.8%	16.3%	44.2%	33.7%	77.9%
		Grade 06	385	2.9%	7.5%	27.8%	61.8%	89.6%	385	10.6%	22.6%	37.4%	29.4%	66.8%
		Grade 07	388	2.8%	5.9%	35.3%	55.9%	91.2%	388	9.0%	14.2%	37.1%	39.7%	76.8%
		Grade 08	392	2.6%	5.1%	33.4%	58.9%	92.3%	392	7.7%	15.3%	33.2%	43.9%	77.0%
		Regular Assessment	2,220	2.4%	7.1%	35.0%	55.5%	90.5%	2,220	8.7%	16.1%	39.5%	35.6%	75.1%
		Alternate Assessment	18	11.1%	5.6%	44.4%	38.9%	83.3%	18	16.7%	16.7%	33.3%	33.3%	66.7%
Bozeman H S	0351	All Students Combined	478	5.9%	7.7%	38.3%	48.1%	86.4%	478	9.4%	21.8%	34.1%	34.7%	68.8%
		Students with disabilities	47	29.8%	14.9%	36.2%	19.1%	55.3%	47	40.4%	38.3%	12.8%	8.5%	21.3%
		Female	231	4.3%	4.8%	30.7%	60.2%	90.9%	231	6.9%	19.0%	38.1%	35.9%	74.0%
		Male	247	7.3%	10.5%	45.3%	36.8%	82.2%	247	11.7%	24.3%	30.4%	33.6%	64.0%
		American Indian/Alaskan Native	12	25.0%	16.7%	33.3%	25.0%	58.3%	12	25.0%	58.3%	16.7%	0.0%	16.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	448	5.6%	7.8%	37.9%	48.7%	86.6%	448	9.2%	20.5%	34.8%	35.5%	70.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	57	15.8%	8.8%	50.9%	24.6%	75.4%	57	26.3%	31.6%	31.6%	10.5%	42.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	478	5.9%	7.7%	38.3%	48.1%	86.4%	478	9.4%	21.8%	34.1%	34.7%	68.8%
		Regular Assessment	473	5.7%	7.8%	38.3%	48.2%	86.5%	473	9.1%	22.0%	34.0%	34.9%	68.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek Elem	0354	All Students Combined	29	17.2%	3.4%	48.3%	31.0%	79.3%	29	20.7%	37.9%	34.5%	6.9%	41.4%
		Female	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	18.8%	37.5%	31.3%	12.5%	43.8%
		Male	13	23.1%	0.0%	38.5%	38.5%	76.9%	13	23.1%	38.5%	38.5%	0.0%	38.5%
		White, Non-Hispanic	29	17.2%	3.4%	48.3%	31.0%	79.3%	29	20.7%	37.9%	34.5%	6.9%	41.4%
		Participates in Free/Reduced Lunch	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	0.0%	41.7%	50.0%	8.3%	58.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Willow Creek Elem	0354													
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	29	17.2%	3.4%	48.3%	31.0%	79.3%	29	20.7%	37.9%	34.5%	6.9%	41.4%
Willow Creek H S	0355													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Springhill Elem	0357													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0359													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Three Forks Elem	0360													
		All Students Combined	257	4.3%	11.3%	51.8%	32.7%	84.4%	257	15.6%	26.8%	40.9%	16.7%	57.6%
		Students with disabilities	11	36.4%	36.4%	18.2%	9.1%	27.3%	11	63.6%	27.3%	0.0%	9.1%	9.1%
		Female	127	1.6%	11.0%	52.8%	34.6%	87.4%	127	9.4%	27.6%	46.5%	16.5%	63.0%
		Male	130	6.9%	11.5%	50.8%	30.8%	81.5%	130	21.5%	26.2%	35.4%	16.9%	52.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Three Forks Elem	0360													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	247	4.5%	10.9%	51.4%	33.2%	84.6%	247	14.6%	27.1%	41.3%	17.0%	58.3%
		Participates in Free/Reduced Lunch	63	7.9%	14.3%	50.8%	27.0%	77.8%	63	25.4%	33.3%	28.6%	12.7%	41.3%
		Grade 03	34	0.0%	8.8%	61.8%	29.4%	91.2%	34	5.9%	23.5%	55.9%	14.7%	70.6%
		Grade 04	41	0.0%	17.1%	51.2%	31.7%	82.9%	41	22.0%	19.5%	51.2%	7.3%	58.5%
		Grade 05	37	0.0%	5.4%	51.4%	43.2%	94.6%	37	27.0%	29.7%	40.5%	2.7%	43.2%
		Grade 06	44	4.5%	6.8%	61.4%	27.3%	88.6%	44	9.1%	25.0%	38.6%	27.3%	65.9%
		Grade 07	55	3.6%	14.5%	45.5%	36.4%	81.8%	55	10.9%	27.3%	36.4%	25.5%	61.8%
		Grade 08	46	15.2%	13.0%	43.5%	28.3%	71.7%	46	19.6%	34.8%	28.3%	17.4%	45.7%
		Regular Assessment	257	4.3%	11.3%	51.8%	32.7%	84.4%	257	15.6%	26.8%	40.9%	16.7%	57.6%
Three Forks H S	0361													
		All Students Combined	48	8.3%	6.3%	52.1%	33.3%	85.4%	48	14.6%	31.3%	27.1%	27.1%	54.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
		Female	20	5.0%	5.0%	60.0%	30.0%	90.0%	20	15.0%	45.0%	25.0%	15.0%	40.0%
		Male	28	10.7%	7.1%	46.4%	35.7%	82.1%	28	14.3%	21.4%	28.6%	35.7%	64.3%
		White, Non-Hispanic	48	8.3%	6.3%	52.1%	33.3%	85.4%	48	14.6%	31.3%	27.1%	27.1%	54.2%
		Participates in Free/Reduced Lunch	10	20.0%	0.0%	60.0%	20.0%	80.0%	10	20.0%	60.0%	20.0%	0.0%	20.0%
		Grade 10	48	8.3%	6.3%	52.1%	33.3%	85.4%	48	14.6%	31.3%	27.1%	27.1%	54.2%
		Regular Assessment	48	8.3%	6.3%	52.1%	33.3%	85.4%	48	14.6%	31.3%	27.1%	27.1%	54.2%
Pass Creek Elem	0362													
		All Students Combined	10	0.0%	0.0%	20.0%	80.0%	100.0%	10	0.0%	10.0%	10.0%	80.0%	90.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	10	0.0%	0.0%	20.0%	80.0%	100.0%	10	0.0%	10.0%	10.0%	80.0%	90.0%
Monforton Elem	0363													
		All Students Combined	110	0.0%	10.0%	42.7%	47.3%	90.0%	110	9.1%	23.6%	31.8%	35.5%	67.3%
		Students with disabilities	12	0.0%	33.3%	58.3%	8.3%	66.7%	12	25.0%	58.3%	8.3%	8.3%	16.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Monforton Elem	0363													
		Female	55	0.0%	12.7%	38.2%	49.1%	87.3%	55	10.9%	21.8%	34.5%	32.7%	67.3%
		Male	55	0.0%	7.3%	47.3%	45.5%	92.7%	55	7.3%	25.5%	29.1%	38.2%	67.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	103	0.0%	9.7%	40.8%	49.5%	90.3%	103	8.7%	22.3%	32.0%	36.9%	68.9%
		Participates in Free/Reduced Lunch	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	11.8%	47.1%	23.5%	17.6%	41.2%
		Grade 03	16	0.0%	6.3%	50.0%	43.8%	93.8%	16	18.8%	18.8%	31.3%	31.3%	62.5%
		Grade 04	16	0.0%	6.3%	62.5%	31.3%	93.8%	16	25.0%	18.8%	25.0%	31.3%	56.3%
		Grade 05	19	0.0%	15.8%	47.4%	36.8%	84.2%	19	10.5%	31.6%	31.6%	26.3%	57.9%
		Grade 06	18	0.0%	11.1%	22.2%	66.7%	88.9%	18	5.6%	22.2%	38.9%	33.3%	72.2%
		Grade 07	22	0.0%	4.5%	50.0%	45.5%	95.5%	22	0.0%	36.4%	27.3%	36.4%	63.6%
		Grade 08	19	0.0%	15.8%	26.3%	57.9%	84.2%	19	0.0%	10.5%	36.8%	52.6%	89.5%
		Regular Assessment	108	0.0%	10.2%	42.6%	47.2%	89.8%	108	9.3%	24.1%	31.5%	35.2%	66.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gallatin Gateway Elem	0364													
		All Students Combined	111	7.2%	8.1%	27.0%	57.7%	84.7%	111	14.4%	15.3%	36.9%	33.3%	70.3%
		Students with disabilities	11	63.6%	0.0%	27.3%	9.1%	36.4%	11	63.6%	27.3%	0.0%	9.1%	9.1%
		Female	51	0.0%	7.8%	25.5%	66.7%	92.2%	51	7.8%	15.7%	45.1%	31.4%	76.5%
		Male	60	13.3%	8.3%	28.3%	50.0%	78.3%	60	20.0%	15.0%	30.0%	35.0%	65.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	104	6.7%	7.7%	26.0%	59.6%	85.6%	104	12.5%	15.4%	37.5%	34.6%	72.1%
		Participates in Free/Reduced Lunch	36	11.1%	19.4%	25.0%	44.4%	69.4%	36	30.6%	19.4%	30.6%	19.4%	50.0%
		Grade 03	21	4.8%	14.3%	23.8%	57.1%	81.0%	21	9.5%	23.8%	38.1%	28.6%	66.7%
		Grade 04	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	7.1%	7.1%	28.6%	57.1%	85.7%
		Grade 05	24	8.3%	12.5%	12.5%	66.7%	79.2%	24	16.7%	16.7%	41.7%	25.0%	66.7%
		Grade 06	17	0.0%	5.9%	29.4%	64.7%	94.1%	17	5.9%	17.6%	47.1%	29.4%	76.5%
		Grade 07	22	18.2%	4.5%	18.2%	59.1%	77.3%	22	22.7%	9.1%	36.4%	31.8%	68.2%
		Grade 08	13	7.7%	7.7%	46.2%	38.5%	84.6%	13	23.1%	15.4%	23.1%	38.5%	61.5%
		Regular Assessment	111	7.2%	8.1%	27.0%	57.7%	84.7%	111	14.4%	15.3%	36.9%	33.3%	70.3%
Anderson Elem	0366													
		All Students Combined	129	3.1%	3.1%	32.6%	61.2%	93.8%	129	5.4%	13.2%	39.5%	41.9%	81.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	67	3.0%	3.0%	22.4%	71.6%	94.0%	67	6.0%	11.9%	41.8%	40.3%	82.1%
		Male	62	3.2%	3.2%	43.5%	50.0%	93.5%	62	4.8%	14.5%	37.1%	43.5%	80.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Anderson Elem	0366													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	122	3.3%	3.3%	32.8%	60.7%	93.4%	122	5.7%	13.9%	37.7%	42.6%	80.3%
		Participates in Free/Reduced Lunch	16	6.3%	6.3%	25.0%	62.5%	87.5%	16	12.5%	18.8%	37.5%	31.3%	68.8%
		Grade 03	20	0.0%	0.0%	25.0%	75.0%	100.0%	20	0.0%	15.0%	40.0%	45.0%	85.0%
		Grade 04	23	4.3%	0.0%	43.5%	52.2%	95.7%	23	8.7%	8.7%	56.5%	26.1%	82.6%
		Grade 05	22	4.5%	13.6%	27.3%	54.5%	81.8%	22	18.2%	22.7%	31.8%	27.3%	59.1%
		Grade 06	23	0.0%	4.3%	34.8%	60.9%	95.7%	23	0.0%	8.7%	47.8%	43.5%	91.3%
		Grade 07	24	4.2%	0.0%	29.2%	66.7%	95.8%	24	0.0%	8.3%	37.5%	54.2%	91.7%
		Grade 08	17	5.9%	0.0%	35.3%	58.8%	94.1%	17	5.9%	17.6%	17.6%	58.8%	76.5%
		Regular Assessment	129	3.1%	3.1%	32.6%	61.2%	93.8%	129	5.4%	13.2%	39.5%	41.9%	81.4%
LaMotte Elem	0367													
		All Students Combined	39	2.6%	7.7%	23.1%	66.7%	89.7%	39	7.7%	17.9%	43.6%	30.8%	74.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	6.7%	20.0%	73.3%	93.3%	15	13.3%	20.0%	40.0%	26.7%	66.7%
		Male	24	4.2%	8.3%	25.0%	62.5%	87.5%	24	4.2%	16.7%	45.8%	33.3%	79.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	36	2.8%	5.6%	25.0%	66.7%	91.7%	36	5.6%	16.7%	44.4%	33.3%	77.8%
		Grade 03	12	8.3%	8.3%	16.7%	66.7%	83.3%	12	0.0%	33.3%	50.0%	16.7%	66.7%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	38	2.6%	7.9%	23.7%	65.8%	89.5%	38	7.9%	18.4%	42.1%	31.6%	73.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belgrade Elem	0368													
		All Students Combined	1,329	5.5%	10.1%	41.9%	42.5%	84.4%	1,329	11.8%	19.5%	44.3%	24.4%	68.7%
		Students with disabilities	142	27.5%	28.2%	28.2%	16.2%	44.4%	142	47.2%	18.3%	23.2%	11.3%	34.5%
		Female	649	6.0%	9.1%	40.2%	44.7%	84.9%	649	12.5%	21.4%	44.7%	21.4%	66.1%
		Male	680	5.0%	11.0%	43.5%	40.4%	84.0%	680	11.2%	17.6%	44.0%	27.2%	71.2%
		American Indian/Alaskan Native	21	28.6%	23.8%	42.9%	4.8%	47.6%	21	47.6%	23.8%	23.8%	4.8%	28.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	36	13.9%	19.4%	52.8%	13.9%	66.7%	36	16.7%	25.0%	41.7%	16.7%	58.3%
		Black or African American	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	18.2%	27.3%	45.5%	9.1%	54.5%
		White, Non-Hispanic	1,247	4.8%	9.5%	41.7%	44.0%	85.7%	1,247	11.0%	19.1%	44.7%	25.3%	69.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Belgrade Elem	0368													
		Participates in Free/Reduced Lunch	367	9.5%	16.6%	45.2%	28.6%	73.8%	367	21.0%	25.6%	39.2%	14.2%	53.4%
		Limited English Proficiency	12	33.3%	25.0%	33.3%	8.3%	41.7%	12	50.0%	16.7%	16.7%	16.7%	33.3%
		Grade 03	233	3.9%	9.0%	46.4%	40.8%	87.1%	233	13.7%	21.9%	47.2%	17.2%	64.4%
		Grade 04	225	8.0%	11.6%	40.9%	39.6%	80.4%	225	13.3%	13.3%	52.0%	21.3%	73.3%
		Grade 05	214	4.2%	9.8%	31.8%	54.2%	86.0%	214	8.9%	12.6%	43.0%	35.5%	78.5%
		Grade 06	239	5.0%	8.4%	42.7%	43.9%	86.6%	239	10.0%	20.5%	45.6%	23.8%	69.5%
		Grade 07	191	3.1%	11.0%	41.4%	44.5%	85.9%	191	13.6%	22.0%	42.4%	22.0%	64.4%
		Grade 08	227	8.4%	11.0%	47.6%	33.0%	80.6%	227	11.5%	26.4%	35.2%	26.9%	62.1%
		Regular Assessment	1,324	5.5%	10.0%	42.0%	42.5%	84.5%	1,324	11.7%	19.6%	44.3%	24.4%	68.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belgrade H S	0369													
		All Students Combined	202	10.4%	8.9%	40.6%	40.1%	80.7%	202	14.9%	25.2%	33.7%	26.2%	59.9%
		Female	99	5.1%	7.1%	40.4%	47.5%	87.9%	99	9.1%	27.3%	31.3%	32.3%	63.6%
		Male	103	15.5%	10.7%	40.8%	33.0%	73.8%	103	20.4%	23.3%	35.9%	20.4%	56.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	191	8.9%	8.9%	41.4%	40.8%	82.2%	191	13.6%	24.6%	35.1%	26.7%	61.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	202	10.4%	8.9%	40.6%	40.1%	80.7%	202	14.9%	25.2%	33.7%	26.2%	59.9%
		Regular Assessment	199	10.1%	9.0%	40.7%	40.2%	80.9%	199	14.6%	25.1%	34.2%	26.1%	60.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Malmborg Elem	0370													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
West Yellowstone K-12	0374													
		All Students Combined	113	6.2%	16.8%	42.5%	34.5%	77.0%	113	15.0%	20.4%	46.9%	17.7%	64.6%
		Students with disabilities	16	18.8%	43.8%	31.3%	6.3%	37.5%	16	37.5%	37.5%	25.0%	0.0%	25.0%
		Female	54	0.0%	16.7%	37.0%	46.3%	83.3%	54	9.3%	13.0%	61.1%	16.7%	77.8%
		Male	59	11.9%	16.9%	47.5%	23.7%	71.2%	59	20.3%	27.1%	33.9%	18.6%	52.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	105	3.8%	16.2%	43.8%	36.2%	80.0%	105	14.3%	18.1%	48.6%	19.0%	67.6%
		Participates in Free/Reduced Lunch	46	4.3%	26.1%	41.3%	28.3%	69.6%	46	23.9%	19.6%	43.5%	13.0%	56.5%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	16	6.3%	25.0%	37.5%	31.3%	68.8%	16	18.8%	25.0%	43.8%	12.5%	56.3%
		Grade 04	16	6.3%	18.8%	62.5%	12.5%	75.0%	16	18.8%	6.3%	68.8%	6.3%	75.0%
		Grade 05	15	0.0%	0.0%	53.3%	46.7%	100.0%	15	0.0%	13.3%	60.0%	26.7%	86.7%
		Grade 06	16	0.0%	31.3%	50.0%	18.8%	68.8%	16	31.3%	37.5%	31.3%	0.0%	31.3%
		Grade 07	16	12.5%	25.0%	25.0%	37.5%	62.5%	16	18.8%	18.8%	50.0%	12.5%	62.5%
		Grade 08	18	16.7%	11.1%	27.8%	44.4%	72.2%	18	11.1%	27.8%	27.8%	33.3%	61.1%
		Grade 10	16	0.0%	6.3%	43.8%	50.0%	93.8%	16	6.3%	12.5%	50.0%	31.3%	81.3%
		Regular Assessment	113	6.2%	16.8%	42.5%	34.5%	77.0%	113	15.0%	20.4%	46.9%	17.7%	64.6%
Ophir Elem	0375													
		All Students Combined	104	5.8%	8.7%	44.2%	41.3%	85.6%	104	17.3%	22.1%	34.6%	26.0%	60.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	47	4.3%	4.3%	44.7%	46.8%	91.5%	47	17.0%	23.4%	40.4%	19.1%	59.6%
		Male	57	7.0%	12.3%	43.9%	36.8%	80.7%	57	17.5%	21.1%	29.8%	31.6%	61.4%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	99	6.1%	8.1%	44.4%	41.4%	85.9%	99	16.2%	22.2%	34.3%	27.3%	61.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	20	5.0%	15.0%	30.0%	50.0%	80.0%	20	30.0%	15.0%	35.0%	20.0%	55.0%
		Grade 04	27	3.7%	7.4%	29.6%	59.3%	88.9%	27	11.1%	7.4%	44.4%	37.0%	81.5%
		Grade 05	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	15.4%	38.5%	38.5%	7.7%	46.2%
		Grade 06	12	8.3%	8.3%	50.0%	33.3%	83.3%	12	33.3%	33.3%	8.3%	25.0%	33.3%
		Grade 07	16	6.3%	12.5%	43.8%	37.5%	81.3%	16	12.5%	18.8%	37.5%	31.3%	68.8%
		Grade 08	16	12.5%	0.0%	75.0%	12.5%	87.5%	16	6.3%	37.5%	31.3%	25.0%	56.3%
		Regular Assessment	103	5.8%	8.7%	44.7%	40.8%	85.4%	103	17.5%	22.3%	35.0%	25.2%	60.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Amsterdam Elem	0376													
		All Students Combined	40	5.0%	15.0%	35.0%	45.0%	80.0%	40	27.5%	12.5%	35.0%	25.0%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County														
Amsterdam Elem	0376													
		Male	30	3.3%	16.7%	33.3%	46.7%	80.0%	30	30.0%	10.0%	33.3%	26.7%	60.0%
		White, Non-Hispanic	40	5.0%	15.0%	35.0%	45.0%	80.0%	40	27.5%	12.5%	35.0%	25.0%	60.0%
		Participates in Free/Reduced Lunch	12	0.0%	25.0%	50.0%	25.0%	75.0%	12	41.7%	8.3%	16.7%	33.3%	50.0%
		Grade 03	15	0.0%	20.0%	40.0%	40.0%	80.0%	15	33.3%	20.0%	33.3%	13.3%	46.7%
		Grade 04	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	23.1%	7.7%	46.2%	23.1%	69.2%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	40	5.0%	15.0%	35.0%	45.0%	80.0%	40	27.5%	12.5%	35.0%	25.0%	60.0%
Mount Ellis Academy H S	9009													
		All Students Combined	19	5.3%	26.3%	36.8%	31.6%	68.4%	19	21.1%	21.1%	36.8%	21.1%	57.9%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	0.0%	25.0%	58.3%	16.7%	75.0%	12	16.7%	33.3%	41.7%	8.3%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	6.3%	25.0%	31.3%	37.5%	68.8%	16	18.8%	18.8%	37.5%	25.0%	62.5%
		Grade 10	19	5.3%	26.3%	36.8%	31.6%	68.4%	19	21.1%	21.1%	36.8%	21.1%	57.9%
		Regular Assessment	19	5.3%	26.3%	36.8%	31.6%	68.4%	19	21.1%	21.1%	36.8%	21.1%	57.9%
Manhattan Christian	9054													
		All Students Combined	20	5.0%	5.0%	35.0%	55.0%	90.0%	20	5.0%	25.0%	25.0%	45.0%	70.0%
		Female	11	0.0%	9.1%	18.2%	72.7%	90.9%	11	0.0%	36.4%	18.2%	45.5%	63.6%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	5.0%	5.0%	35.0%	55.0%	90.0%	20	5.0%	25.0%	25.0%	45.0%	70.0%
		Grade 10	20	5.0%	5.0%	35.0%	55.0%	90.0%	20	5.0%	25.0%	25.0%	45.0%	70.0%
		Regular Assessment	20	5.0%	5.0%	35.0%	55.0%	90.0%	20	5.0%	25.0%	25.0%	45.0%	70.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Jordan Elem	0377													
		All Students Combined	61	3.3%	19.7%	52.5%	24.6%	77.0%	61	11.5%	26.2%	39.3%	23.0%	62.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	0.0%	11.1%	55.6%	33.3%	88.9%	27	11.1%	14.8%	48.1%	25.9%	74.1%
		Male	34	5.9%	26.5%	50.0%	17.6%	67.6%	34	11.8%	35.3%	32.4%	20.6%	52.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	59	3.4%	16.9%	54.2%	25.4%	79.7%	59	11.9%	23.7%	40.7%	23.7%	64.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Jordan Elem	0377													
		Participates in Free/Reduced Lunch	25	4.0%	24.0%	56.0%	16.0%	72.0%	25	20.0%	32.0%	32.0%	16.0%	48.0%
		Grade 03	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	18.2%	27.3%	27.3%	54.5%
		Grade 04	12	0.0%	16.7%	66.7%	16.7%	83.3%	12	8.3%	41.7%	50.0%	0.0%	50.0%
		Grade 05	11	9.1%	18.2%	54.5%	18.2%	72.7%	11	9.1%	27.3%	45.5%	18.2%	63.6%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	8.3%	33.3%	41.7%	16.7%	58.3%	12	8.3%	25.0%	33.3%	33.3%	66.7%
		Regular Assessment	61	3.3%	19.7%	52.5%	24.6%	77.0%	61	11.5%	26.2%	39.3%	23.0%	62.3%
Garfield County H S	0378													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Big Dry Creek Elem	0380													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Van Norman Elem	0382													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pine Grove Elem	0385													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Pine Grove Elem	0385													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kester Elem	0386													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cohagen Elem	0387													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sand Springs Elem	0392													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ross Elem	0394													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County														
Ross Elem	0394													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Browning Elem	0400													
		All Students Combined	774	23.9%	27.1%	41.5%	7.5%	49.0%	774	45.7%	26.2%	23.6%	4.4%	28.0%
		Students with disabilities	92	66.3%	23.9%	9.8%	0.0%	9.8%	92	81.5%	16.3%	2.2%	0.0%	2.2%
		Female	380	19.2%	26.6%	45.8%	8.4%	54.2%	380	42.9%	28.4%	24.2%	4.5%	28.7%
		Male	394	28.4%	27.7%	37.3%	6.6%	43.9%	394	48.5%	24.1%	23.1%	4.3%	27.4%
		American Indian/Alaskan Native	735	24.8%	26.7%	41.0%	7.6%	48.6%	735	46.5%	25.7%	23.5%	4.2%	27.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	8.6%	37.1%	51.4%	2.9%	54.3%	35	31.4%	37.1%	25.7%	5.7%	31.4%
		Participates in Free/Reduced Lunch	735	24.8%	26.9%	40.5%	7.8%	48.3%	735	46.7%	25.9%	23.3%	4.2%	27.5%
		Limited English Proficiency	410	37.6%	38.0%	23.9%	0.5%	24.4%	410	61.7%	25.6%	12.0%	0.7%	12.7%
		Grade 03	147	16.3%	33.3%	43.5%	6.8%	50.3%	147	47.6%	22.4%	27.9%	2.0%	29.9%
		Grade 04	134	22.4%	26.9%	44.8%	6.0%	50.7%	134	50.0%	16.4%	31.3%	2.2%	33.6%
		Grade 05	121	25.6%	29.8%	30.6%	14.0%	44.6%	121	43.8%	24.8%	21.5%	9.9%	31.4%
		Grade 06	114	21.1%	23.7%	48.2%	7.0%	55.3%	114	43.9%	26.3%	22.8%	7.0%	29.8%
		Grade 07	128	24.2%	23.4%	46.9%	5.5%	52.3%	128	38.3%	34.4%	23.4%	3.9%	27.3%
		Grade 08	130	34.6%	24.6%	34.6%	6.2%	40.8%	130	50.0%	33.8%	13.8%	2.3%	16.2%
		Regular Assessment	773	23.9%	27.2%	41.4%	7.5%	48.9%	773	45.8%	26.1%	23.7%	4.4%	28.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Browning H S	0401	All Students Combined	130	36.9%	26.9%	27.7%	8.5%	36.2%	130	53.1%	36.9%	6.9%	3.1%	10.0%
		Students with disabilities	19	94.7%	5.3%	0.0%	0.0%	0.0%	19	84.2%	15.8%	0.0%	0.0%	0.0%
		Female	65	33.8%	29.2%	24.6%	12.3%	36.9%	65	58.5%	32.3%	4.6%	4.6%	9.2%
		Male	65	40.0%	24.6%	30.8%	4.6%	35.4%	65	47.7%	41.5%	9.2%	1.5%	10.8%
		American Indian/Alaskan Native	128	36.7%	27.3%	27.3%	8.6%	35.9%	128	53.9%	35.9%	7.0%	3.1%	10.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Browning H S	0401		*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	129	37.2%	27.1%	27.1%	8.5%	35.7%	129	53.5%	36.4%	7.0%	3.1%	10.1%
		Participates in Free/Reduced Lunch	52	57.7%	32.7%	9.6%	0.0%	9.6%	52	69.2%	26.9%	1.9%	1.9%	3.8%
		Limited English Proficiency	130	36.9%	26.9%	27.7%	8.5%	36.2%	130	53.1%	36.9%	6.9%	3.1%	10.0%
		Grade 10	130	36.9%	26.9%	27.7%	8.5%	36.2%	130	53.1%	36.9%	6.9%	3.1%	10.0%
		Regular Assessment	130	36.9%	26.9%	27.7%	8.5%	36.2%	130	53.1%	36.9%	6.9%	3.1%	10.0%
Cut Bank Elem	0402													
		All Students Combined	379	6.3%	15.0%	46.7%	31.9%	78.6%	379	15.3%	26.4%	40.6%	17.7%	58.3%
		Students with disabilities	52	36.5%	23.1%	34.6%	5.8%	40.4%	52	57.7%	28.8%	13.5%	0.0%	13.5%
		Female	184	5.4%	14.1%	48.4%	32.1%	80.4%	184	15.2%	25.5%	44.6%	14.7%	59.2%
		Male	195	7.2%	15.9%	45.1%	31.8%	76.9%	195	15.4%	27.2%	36.9%	20.5%	57.4%
		American Indian/Alaskan Native	136	11.0%	20.6%	42.6%	25.7%	68.4%	136	22.8%	28.7%	39.0%	9.6%	48.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	236	3.0%	12.3%	49.6%	35.2%	84.7%	236	11.0%	25.4%	42.4%	21.2%	63.6%
		Participates in Free/Reduced Lunch	136	11.8%	21.3%	45.6%	21.3%	66.9%	136	23.5%	31.6%	39.0%	5.9%	44.9%
		Limited English Proficiency	59	23.7%	28.8%	40.7%	6.8%	47.5%	59	45.8%	32.2%	22.0%	0.0%	22.0%
		Grade 03	53	1.9%	15.1%	52.8%	30.2%	83.0%	53	7.5%	18.9%	64.2%	9.4%	73.6%
		Grade 04	69	2.9%	13.0%	44.9%	39.1%	84.1%	69	17.4%	17.4%	34.8%	30.4%	65.2%
		Grade 05	57	3.5%	24.6%	43.9%	28.1%	71.9%	57	15.8%	29.8%	36.8%	17.5%	54.4%
		Grade 06	68	13.2%	14.7%	41.2%	30.9%	72.1%	68	13.2%	44.1%	30.9%	11.8%	42.6%
		Grade 07	62	6.5%	9.7%	51.6%	32.3%	83.9%	62	14.5%	21.0%	46.8%	17.7%	64.5%
		Grade 08	70	8.6%	14.3%	47.1%	30.0%	77.1%	70	21.4%	25.7%	35.7%	17.1%	52.9%
		Regular Assessment	369	5.4%	15.4%	46.6%	32.5%	79.1%	369	14.6%	26.0%	41.2%	18.2%	59.3%
		Alternate Assessment	10	40.0%	0.0%	50.0%	10.0%	60.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
Cut Bank H S	0403													
		All Students Combined	54	9.3%	14.8%	48.1%	27.8%	75.9%	54	20.4%	29.6%	37.0%	13.0%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	7.4%	18.5%	40.7%	33.3%	74.1%	27	18.5%	29.6%	44.4%	7.4%	51.9%
		Male	27	11.1%	11.1%	55.6%	22.2%	77.8%	27	22.2%	29.6%	29.6%	18.5%	48.1%
		American Indian/Alaskan Native	18	16.7%	11.1%	50.0%	22.2%	72.2%	18	33.3%	16.7%	38.9%	11.1%	50.0%
		White, Non-Hispanic	36	5.6%	16.7%	47.2%	30.6%	77.8%	36	13.9%	36.1%	36.1%	13.9%	50.0%
		Participates in Free/Reduced Lunch	11	27.3%	9.1%	54.5%	9.1%	63.6%	11	63.6%	9.1%	27.3%	0.0%	27.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	54	9.3%	14.8%	48.1%	27.8%	75.9%	54	20.4%	29.6%	37.0%	13.0%	50.0%
Regular Assessment	54	9.3%	14.8%	48.1%	27.8%	75.9%	54	20.4%	29.6%	37.0%	13.0%	50.0%		

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
18 Glacier County														
Cut Bank H S	0403													
East Glacier Park Elem	0404													
		All Students Combined	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	52.6%	15.8%	26.3%	5.3%	31.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	15.4%	30.8%	53.8%	0.0%	53.8%	13	69.2%	23.1%	7.7%	0.0%	7.7%
		American Indian/Alaskan Native	16	12.5%	25.0%	50.0%	12.5%	62.5%	16	56.3%	12.5%	25.0%	6.3%	31.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	11	0.0%	27.3%	63.6%	9.1%	72.7%	11	63.6%	18.2%	18.2%	0.0%	18.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	10.5%	21.1%	57.9%	10.5%	68.4%	19	52.6%	15.8%	26.3%	5.3%	31.6%
Mountain View Elem	1222													
		All Students Combined	23	17.4%	34.8%	43.5%	4.3%	47.8%	23	30.4%	56.5%	4.3%	8.7%	13.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	30.0%	50.0%	0.0%	20.0%	20.0%
		Male	13	23.1%	38.5%	38.5%	0.0%	38.5%	13	30.8%	61.5%	7.7%	0.0%	7.7%
		White, Non-Hispanic	23	17.4%	34.8%	43.5%	4.3%	47.8%	23	30.4%	56.5%	4.3%	8.7%	13.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	17.4%	34.8%	43.5%	4.3%	47.8%	23	30.4%	56.5%	4.3%	8.7%	13.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Ryegate K-12 Schools	0407													
		All Students Combined	53	3.8%	20.8%	52.8%	22.6%	75.5%	53	20.8%	32.1%	39.6%	7.5%	47.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	0.0%	16.0%	52.0%	32.0%	84.0%	25	16.0%	32.0%	40.0%	12.0%	52.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
19 Golden Valley County														
Ryegate K-12 Schools	0407													
		Male	28	7.1%	25.0%	53.6%	14.3%	67.9%	28	25.0%	32.1%	39.3%	3.6%	42.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	3.9%	21.6%	51.0%	23.5%	74.5%	51	21.6%	29.4%	41.2%	7.8%	49.0%
		Participates in Free/Reduced Lunch	34	5.9%	26.5%	58.8%	8.8%	67.6%	34	29.4%	35.3%	32.4%	2.9%	35.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%
		Grade 07	11	0.0%	45.5%	45.5%	9.1%	54.5%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		Grade 08	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	30.0%	10.0%	50.0%	10.0%	60.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	53	3.8%	20.8%	52.8%	22.6%	75.5%	53	20.8%	32.1%	39.6%	7.5%	47.2%
Lavina K-12 Schools	0411													
		All Students Combined	54	7.4%	25.9%	44.4%	22.2%	66.7%	54	24.1%	25.9%	42.6%	7.4%	50.0%
		Students with disabilities	12	8.3%	25.0%	50.0%	16.7%	66.7%	12	58.3%	25.0%	16.7%	0.0%	16.7%
		Female	30	6.7%	26.7%	40.0%	26.7%	66.7%	30	26.7%	16.7%	43.3%	13.3%	56.7%
		Male	24	8.3%	25.0%	50.0%	16.7%	66.7%	24	20.8%	37.5%	41.7%	0.0%	41.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	7.5%	26.4%	43.4%	22.6%	66.0%	53	24.5%	24.5%	43.4%	7.5%	50.9%
		Participates in Free/Reduced Lunch	34	8.8%	26.5%	44.1%	20.6%	64.7%	34	20.6%	26.5%	44.1%	8.8%	52.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	14	7.1%	21.4%	35.7%	35.7%	71.4%	14	28.6%	50.0%	21.4%	0.0%	21.4%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	20.0%	80.0%	0.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	36.4%	27.3%	27.3%	54.5%	11	27.3%	18.2%	45.5%	9.1%	54.5%
		Regular Assessment	54	7.4%	25.9%	44.4%	22.2%	66.7%	54	24.1%	25.9%	42.6%	7.4%	50.0%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		All Students Combined	97	2.1%	10.3%	43.3%	44.3%	87.6%	97	9.3%	23.7%	42.3%	24.7%	67.0%
		Students with disabilities	19	5.3%	31.6%	47.4%	15.8%	63.2%	19	26.3%	31.6%	31.6%	10.5%	42.1%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Philipsburg K-12 Schools	0416													
		Female	45	0.0%	6.7%	46.7%	46.7%	93.3%	45	4.4%	26.7%	42.2%	26.7%	68.9%
		Male	52	3.8%	13.5%	40.4%	42.3%	82.7%	52	13.5%	21.2%	42.3%	23.1%	65.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	92	2.2%	10.9%	43.5%	43.5%	87.0%	92	9.8%	25.0%	40.2%	25.0%	65.2%
		Participates in Free/Reduced Lunch	38	2.6%	21.1%	47.4%	28.9%	76.3%	38	18.4%	39.5%	31.6%	10.5%	42.1%
		Grade 03	18	0.0%	16.7%	38.9%	44.4%	83.3%	18	11.1%	16.7%	44.4%	27.8%	72.2%
		Grade 04	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	15.0%	10.0%	50.0%	25.0%	75.0%
		Grade 05	15	0.0%	26.7%	20.0%	53.3%	73.3%	15	6.7%	26.7%	40.0%	26.7%	66.7%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	15.4%	30.8%	38.5%	15.4%	53.8%
		Grade 10	14	14.3%	0.0%	50.0%	35.7%	85.7%	14	7.1%	57.1%	28.6%	7.1%	35.7%
		Regular Assessment	95	2.1%	8.4%	44.2%	45.3%	89.5%	95	7.4%	24.2%	43.2%	25.3%	68.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hall Elem	0418													
		All Students Combined	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	0.0%	30.8%	69.2%	100.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	0.0%	30.8%	69.2%	100.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	0.0%	38.5%	61.5%	100.0%	13	0.0%	0.0%	30.8%	69.2%	100.0%
Drummond Elem	0419													
		All Students Combined	77	7.8%	13.0%	40.3%	39.0%	79.2%	77	15.6%	22.1%	40.3%	22.1%	62.3%
		Students with disabilities	18	22.2%	22.2%	38.9%	16.7%	55.6%	18	11.1%	27.8%	44.4%	16.7%	61.1%
		Female	41	4.9%	17.1%	31.7%	46.3%	78.0%	41	12.2%	34.1%	36.6%	17.1%	53.7%
		Male	36	11.1%	8.3%	50.0%	30.6%	80.6%	36	19.4%	8.3%	44.4%	27.8%	72.2%
		White, Non-Hispanic	77	7.8%	13.0%	40.3%	39.0%	79.2%	77	15.6%	22.1%	40.3%	22.1%	62.3%
		Participates in Free/Reduced Lunch	25	8.0%	12.0%	48.0%	32.0%	80.0%	25	24.0%	24.0%	32.0%	20.0%	52.0%
		Grade 03	15	6.7%	33.3%	40.0%	20.0%	60.0%	15	60.0%	0.0%	33.3%	6.7%	40.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
20 Granite County														
Drummond Elem	0419													
		Grade 04	14	0.0%	0.0%	28.6%	71.4%	100.0%	14	7.1%	14.3%	35.7%	42.9%	78.6%
		Grade 05	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	7.7%	15.4%	53.8%	23.1%	76.9%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	0.0%	42.9%	42.9%	14.3%	57.1%
		Grade 08	13	23.1%	15.4%	38.5%	23.1%	61.5%	13	7.7%	46.2%	30.8%	15.4%	46.2%
		Regular Assessment	77	7.8%	13.0%	40.3%	39.0%	79.2%	77	15.6%	22.1%	40.3%	22.1%	62.3%
Drummond H S	0420													
		All Students Combined	23	13.0%	8.7%	43.5%	34.8%	78.3%	23	4.3%	34.8%	30.4%	30.4%	60.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	27.3%	18.2%	45.5%	63.6%
		Male	12	25.0%	0.0%	41.7%	33.3%	75.0%	12	0.0%	41.7%	41.7%	16.7%	58.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	13.6%	4.5%	45.5%	36.4%	81.8%	22	4.5%	36.4%	31.8%	27.3%	59.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	23	13.0%	8.7%	43.5%	34.8%	78.3%	23	4.3%	34.8%	30.4%	30.4%	60.9%
Regular Assessment	23	13.0%	8.7%	43.5%	34.8%	78.3%	23	4.3%	34.8%	30.4%	30.4%	60.9%		
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Davey Elem	0424													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Box Elder Elem	0425													
		All Students Combined	165	10.3%	22.4%	54.5%	12.7%	67.3%	165	29.7%	28.5%	35.8%	6.1%	41.8%
		Students with disabilities	19	47.4%	15.8%	36.8%	0.0%	36.8%	19	68.4%	15.8%	15.8%	0.0%	15.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Box Elder Elem	0425													
		Female	83	9.6%	20.5%	53.0%	16.9%	69.9%	83	31.3%	28.9%	33.7%	6.0%	39.8%
		Male	82	11.0%	24.4%	56.1%	8.5%	64.6%	82	28.0%	28.0%	37.8%	6.1%	43.9%
		American Indian/Alaskan Native	158	10.8%	22.2%	54.4%	12.7%	67.1%	158	29.7%	28.5%	35.4%	6.3%	41.8%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	163	10.4%	22.1%	54.6%	12.9%	67.5%	163	29.4%	28.8%	35.6%	6.1%	41.7%
		Limited English Proficiency	81	21.0%	37.0%	40.7%	1.2%	42.0%	81	48.1%	29.6%	22.2%	0.0%	22.2%
		Grade 03	35	11.4%	17.1%	62.9%	8.6%	71.4%	35	34.3%	17.1%	48.6%	0.0%	48.6%
		Grade 04	32	6.3%	43.8%	40.6%	9.4%	50.0%	32	28.1%	43.8%	28.1%	0.0%	28.1%
		Grade 05	28	7.1%	14.3%	64.3%	14.3%	78.6%	28	28.6%	25.0%	28.6%	17.9%	46.4%
		Grade 06	23	8.7%	21.7%	52.2%	17.4%	69.6%	23	26.1%	21.7%	43.5%	8.7%	52.2%
		Grade 07	24	4.2%	4.2%	70.8%	20.8%	91.7%	24	16.7%	25.0%	45.8%	12.5%	58.3%
		Grade 08	23	26.1%	30.4%	34.8%	8.7%	43.5%	23	43.5%	39.1%	17.4%	0.0%	17.4%
		Regular Assessment	165	10.3%	22.4%	54.5%	12.7%	67.3%	165	29.7%	28.5%	35.8%	6.1%	41.8%
Box Elder H S	0426													
		All Students Combined	22	13.6%	18.2%	50.0%	18.2%	68.2%	22	40.9%	40.9%	13.6%	4.5%	18.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	30.0%	50.0%	20.0%	0.0%	20.0%
		Male	12	16.7%	16.7%	50.0%	16.7%	66.7%	12	50.0%	33.3%	8.3%	8.3%	16.7%
		American Indian/Alaskan Native	22	13.6%	18.2%	50.0%	18.2%	68.2%	22	40.9%	40.9%	13.6%	4.5%	18.2%
		Participates in Free/Reduced Lunch	22	13.6%	18.2%	50.0%	18.2%	68.2%	22	40.9%	40.9%	13.6%	4.5%	18.2%
		Limited English Proficiency	13	23.1%	23.1%	53.8%	0.0%	53.8%	13	53.8%	30.8%	15.4%	0.0%	15.4%
		Grade 10	22	13.6%	18.2%	50.0%	18.2%	68.2%	22	40.9%	40.9%	13.6%	4.5%	18.2%
		Regular Assessment	22	13.6%	18.2%	50.0%	18.2%	68.2%	22	40.9%	40.9%	13.6%	4.5%	18.2%
Havre Elem	0427													
		All Students Combined	811	8.5%	15.7%	48.8%	27.0%	75.8%	811	21.2%	22.6%	37.5%	18.7%	56.2%
		Students with disabilities	124	33.9%	24.2%	33.1%	8.9%	41.9%	124	46.0%	25.8%	20.2%	8.1%	28.2%
		Female	404	7.7%	15.1%	46.8%	30.4%	77.2%	404	22.0%	24.3%	34.4%	19.3%	53.7%
		Male	407	9.3%	16.2%	50.9%	23.6%	74.4%	407	20.4%	20.9%	40.5%	18.2%	58.7%
		American Indian/Alaskan Native	168	16.7%	19.6%	53.0%	10.7%	63.7%	168	34.5%	26.2%	31.5%	7.7%	39.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	20.0%	40.0%	30.0%	10.0%	40.0%
		Black or African American	13	7.7%	15.4%	61.5%	15.4%	76.9%	13	30.8%	23.1%	38.5%	7.7%	46.2%
		White, Non-Hispanic	612	6.4%	14.9%	47.2%	31.5%	78.8%	612	17.5%	21.6%	38.9%	22.1%	60.9%
		Participates in Free/Reduced Lunch	348	13.8%	21.3%	46.6%	18.4%	64.9%	348	31.0%	26.7%	32.5%	9.8%	42.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	147	4.8%	17.0%	44.9%	33.3%	78.2%	147	23.8%	18.4%	41.5%	16.3%	57.8%
		Grade 04	122	4.1%	18.9%	54.1%	23.0%	77.0%	122	15.6%	15.6%	46.7%	22.1%	68.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Havre Elem	0427	Grade 05	154	8.4%	16.9%	44.2%	30.5%	74.7%	154	23.4%	19.5%	39.0%	18.2%	57.1%
		Grade 06	122	10.7%	14.8%	54.9%	19.7%	74.6%	122	23.8%	28.7%	37.7%	9.8%	47.5%
		Grade 07	145	11.0%	14.5%	46.9%	27.6%	74.5%	145	18.6%	26.2%	33.8%	21.4%	55.2%
		Grade 08	121	12.4%	11.6%	50.4%	25.6%	76.0%	121	21.5%	28.1%	25.6%	24.8%	50.4%
		Regular Assessment	807	8.6%	15.7%	48.8%	26.9%	75.7%	807	21.3%	22.6%	37.3%	18.8%	56.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Havre H S	0428	All Students Combined	172	13.4%	11.0%	33.7%	41.9%	75.6%	172	12.8%	25.6%	36.0%	25.6%	61.6%
		Students with disabilities	23	60.9%	17.4%	13.0%	8.7%	21.7%	23	52.2%	39.1%	4.3%	4.3%	8.7%
		Female	81	12.3%	9.9%	34.6%	43.2%	77.8%	81	13.6%	28.4%	39.5%	18.5%	58.0%
		Male	91	14.3%	12.1%	33.0%	40.7%	73.6%	91	12.1%	23.1%	33.0%	31.9%	64.8%
		American Indian/Alaskan Native	18	16.7%	11.1%	44.4%	27.8%	72.2%	18	16.7%	33.3%	44.4%	5.6%	50.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	148	12.2%	11.5%	33.1%	43.2%	76.4%	148	12.2%	24.3%	35.8%	27.7%	63.5%
		Participates in Free/Reduced Lunch	41	22.0%	14.6%	29.3%	34.1%	63.4%	41	19.5%	29.3%	34.1%	17.1%	51.2%
		Grade 10	172	13.4%	11.0%	33.7%	41.9%	75.6%	172	12.8%	25.6%	36.0%	25.6%	61.6%
		Regular Assessment	170	13.5%	11.2%	34.1%	41.2%	75.3%	170	12.9%	24.7%	36.5%	25.9%	62.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood Elem	0445	All Students Combined	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	30.8%	7.7%	38.5%	23.1%	61.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	30.8%	7.7%	38.5%	23.1%	61.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	30.8%	7.7%	38.5%	23.1%	61.5%
Rocky Boy Elem	1207	All Students Combined	243	14.8%	30.5%	46.5%	8.2%	54.7%	243	44.4%	30.9%	22.2%	2.5%	24.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
Rocky Boy Elem	1207													
		Students with disabilities	40	42.5%	40.0%	12.5%	5.0%	17.5%	40	85.0%	10.0%	2.5%	2.5%	5.0%
		Female	119	10.9%	32.8%	43.7%	12.6%	56.3%	119	35.3%	36.1%	27.7%	0.8%	28.6%
		Male	124	18.5%	28.2%	49.2%	4.0%	53.2%	124	53.2%	25.8%	16.9%	4.0%	21.0%
		American Indian/Alaskan Native	234	15.0%	30.8%	46.2%	8.1%	54.3%	234	44.9%	31.2%	21.4%	2.6%	23.9%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	203	14.8%	31.0%	46.3%	7.9%	54.2%	203	44.8%	32.5%	21.2%	1.5%	22.7%
		Limited English Proficiency	77	20.8%	42.9%	36.4%	0.0%	36.4%	77	59.7%	23.4%	15.6%	1.3%	16.9%
		Grade 03	36	2.8%	25.0%	66.7%	5.6%	72.2%	36	52.8%	30.6%	16.7%	0.0%	16.7%
		Grade 04	31	3.2%	38.7%	51.6%	6.5%	58.1%	31	41.9%	22.6%	25.8%	9.7%	35.5%
		Grade 05	39	12.8%	30.8%	46.2%	10.3%	56.4%	39	46.2%	38.5%	15.4%	0.0%	15.4%
		Grade 06	48	18.8%	31.3%	47.9%	2.1%	50.0%	48	35.4%	29.2%	35.4%	0.0%	35.4%
		Grade 07	45	20.0%	26.7%	40.0%	13.3%	53.3%	45	46.7%	26.7%	24.4%	2.2%	26.7%
		Grade 08	44	25.0%	31.8%	31.8%	11.4%	43.2%	44	45.5%	36.4%	13.6%	4.5%	18.2%
		Regular Assessment	239	15.1%	30.5%	46.9%	7.5%	54.4%	239	45.2%	30.5%	22.2%	2.1%	24.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy H S	1229													
		All Students Combined	31	35.5%	35.5%	29.0%	0.0%	29.0%	31	48.4%	35.5%	16.1%	0.0%	16.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	20.0%	40.0%	40.0%	0.0%	40.0%	15	26.7%	46.7%	26.7%	0.0%	26.7%
		Male	16	50.0%	31.3%	18.8%	0.0%	18.8%	16	68.8%	25.0%	6.3%	0.0%	6.3%
		American Indian/Alaskan Native	31	35.5%	35.5%	29.0%	0.0%	29.0%	31	48.4%	35.5%	16.1%	0.0%	16.1%
		Participates in Free/Reduced Lunch	22	40.9%	40.9%	18.2%	0.0%	18.2%	22	63.6%	22.7%	13.6%	0.0%	13.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	31	35.5%	35.5%	29.0%	0.0%	29.0%	31	48.4%	35.5%	16.1%	0.0%	16.1%
		Regular Assessment	31	35.5%	35.5%	29.0%	0.0%	29.0%	31	48.4%	35.5%	16.1%	0.0%	16.1%
Gildford Colony Elem	1217													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
21 Hill County														
North Star Elem	1233													
		All Students Combined	72	2.8%	11.1%	48.6%	37.5%	86.1%	72	8.3%	18.1%	47.2%	26.4%	73.6%
		Students with disabilities	13	7.7%	38.5%	46.2%	7.7%	53.8%	13	30.8%	61.5%	0.0%	7.7%	7.7%
		Female	39	2.6%	7.7%	46.2%	43.6%	89.7%	39	7.7%	12.8%	59.0%	20.5%	79.5%
		Male	33	3.0%	15.2%	51.5%	30.3%	81.8%	33	9.1%	24.2%	33.3%	33.3%	66.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	68	2.9%	11.8%	45.6%	39.7%	85.3%	68	7.4%	17.6%	47.1%	27.9%	75.0%
		Participates in Free/Reduced Lunch	36	2.8%	11.1%	69.4%	16.7%	86.1%	36	13.9%	19.4%	50.0%	16.7%	66.7%
		Grade 03	14	0.0%	14.3%	42.9%	42.9%	85.7%	14	7.1%	7.1%	64.3%	21.4%	85.7%
		Grade 04	11	0.0%	9.1%	72.7%	18.2%	90.9%	11	18.2%	9.1%	45.5%	27.3%	72.7%
		Grade 05	14	7.1%	7.1%	35.7%	50.0%	85.7%	14	0.0%	28.6%	50.0%	21.4%	71.4%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	0.0%	18.2%	45.5%	36.4%	81.8%
		Grade 08	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	12.5%	25.0%	25.0%	37.5%	62.5%
		Regular Assessment	72	2.8%	11.1%	48.6%	37.5%	86.1%	72	8.3%	18.1%	47.2%	26.4%	73.6%
North Star HS	1234													
		All Students Combined	17	5.9%	23.5%	23.5%	47.1%	70.6%	17	11.8%	17.6%	29.4%	41.2%	70.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	11	0.0%	36.4%	0.0%	63.6%	63.6%	11	18.2%	9.1%	27.3%	45.5%	72.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	27.3%	27.3%	45.5%	72.7%	11	9.1%	18.2%	27.3%	45.5%	72.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	17	5.9%	23.5%	23.5%	47.1%	70.6%	17	11.8%	17.6%	29.4%	41.2%	70.6%
		Regular Assessment	17	5.9%	23.5%	23.5%	47.1%	70.6%	17	11.8%	17.6%	29.4%	41.2%	70.6%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Clancy Elem	0452													
		All Students Combined	202	4.5%	5.9%	41.1%	48.5%	89.6%	202	11.9%	20.3%	43.6%	24.3%	67.8%
		Students with disabilities	24	20.8%	25.0%	29.2%	25.0%	54.2%	24	37.5%	25.0%	25.0%	12.5%	37.5%
		Female	96	1.0%	4.2%	38.5%	56.3%	94.8%	96	12.5%	16.7%	51.0%	19.8%	70.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Clancy Elem	0452													
		Male	106	7.5%	7.5%	43.4%	41.5%	84.9%	106	11.3%	23.6%	36.8%	28.3%	65.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	194	3.6%	6.2%	41.8%	48.5%	90.2%	194	11.3%	20.1%	43.8%	24.7%	68.6%
		Participates in Free/Reduced Lunch	43	2.3%	9.3%	44.2%	44.2%	88.4%	43	9.3%	27.9%	41.9%	20.9%	62.8%
		Grade 03	36	0.0%	8.3%	41.7%	50.0%	91.7%	36	5.6%	27.8%	36.1%	30.6%	66.7%
		Grade 04	32	3.1%	3.1%	37.5%	56.3%	93.8%	32	6.3%	12.5%	43.8%	37.5%	81.3%
		Grade 05	35	0.0%	2.9%	40.0%	57.1%	97.1%	35	11.4%	20.0%	37.1%	31.4%	68.6%
		Grade 06	32	6.3%	12.5%	31.3%	50.0%	81.3%	32	15.6%	21.9%	53.1%	9.4%	62.5%
		Grade 07	36	5.6%	2.8%	50.0%	41.7%	91.7%	36	11.1%	22.2%	50.0%	16.7%	66.7%
		Grade 08	31	12.9%	6.5%	45.2%	35.5%	80.6%	31	22.6%	16.1%	41.9%	19.4%	61.3%
		Regular Assessment	202	4.5%	5.9%	41.1%	48.5%	89.6%	202	11.9%	20.3%	43.6%	24.3%	67.8%
Whitehall Elem	0453													
		All Students Combined	202	5.4%	15.3%	44.6%	34.7%	79.2%	202	14.9%	21.3%	34.2%	29.7%	63.9%
		Students with disabilities	16	18.8%	50.0%	31.3%	0.0%	31.3%	16	43.8%	18.8%	31.3%	6.3%	37.5%
		Female	83	1.2%	13.3%	48.2%	37.3%	85.5%	83	18.1%	24.1%	33.7%	24.1%	57.8%
		Male	119	8.4%	16.8%	42.0%	32.8%	74.8%	119	12.6%	19.3%	34.5%	33.6%	68.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	189	5.8%	14.8%	46.0%	33.3%	79.4%	189	14.8%	21.7%	33.9%	29.6%	63.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	73	4.1%	16.4%	53.4%	26.0%	79.5%	73	20.5%	24.7%	32.9%	21.9%	54.8%
		Grade 03	34	5.9%	23.5%	50.0%	20.6%	70.6%	34	32.4%	20.6%	29.4%	17.6%	47.1%
		Grade 04	27	7.4%	3.7%	48.1%	40.7%	88.9%	27	7.4%	29.6%	33.3%	29.6%	63.0%
		Grade 05	27	3.7%	18.5%	29.6%	48.1%	77.8%	27	14.8%	7.4%	48.1%	29.6%	77.8%
		Grade 06	37	8.1%	10.8%	37.8%	43.2%	81.1%	37	10.8%	27.0%	32.4%	29.7%	62.2%
		Grade 07	35	5.7%	8.6%	57.1%	28.6%	85.7%	35	11.4%	17.1%	40.0%	31.4%	71.4%
		Grade 08	42	2.4%	23.8%	42.9%	31.0%	73.8%	42	11.9%	23.8%	26.2%	38.1%	64.3%
		Regular Assessment	195	4.6%	15.4%	44.1%	35.9%	80.0%	195	14.4%	21.5%	33.3%	30.8%	64.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitehall H S	0454													
		All Students Combined	53	11.3%	7.5%	41.5%	39.6%	81.1%	53	7.5%	24.5%	39.6%	28.3%	67.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	7.7%	7.7%	38.5%	46.2%	84.6%	26	0.0%	30.8%	38.5%	30.8%	69.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Whitehall H S	0454													
		Male	27	14.8%	7.4%	44.4%	33.3%	77.8%	27	14.8%	18.5%	40.7%	25.9%	66.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	50	10.0%	8.0%	42.0%	40.0%	82.0%	50	6.0%	26.0%	38.0%	30.0%	68.0%
		Participates in Free/Reduced Lunch	16	6.3%	0.0%	50.0%	43.8%	93.8%	16	6.3%	25.0%	56.3%	12.5%	68.8%
		Grade 10	53	11.3%	7.5%	41.5%	39.6%	81.1%	53	7.5%	24.5%	39.6%	28.3%	67.9%
		Regular Assessment	52	11.5%	7.7%	40.4%	40.4%	80.8%	52	7.7%	23.1%	40.4%	28.8%	69.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Basin Elem	0455													
		All Students Combined	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	30.0%	10.0%	60.0%	0.0%	60.0%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	10	10.0%	0.0%	60.0%	30.0%	90.0%	10	30.0%	10.0%	60.0%	0.0%	60.0%
Boulder Elem	0456													
		All Students Combined	137	10.9%	16.8%	39.4%	32.8%	72.3%	137	23.4%	25.5%	28.5%	22.6%	51.1%
		Students with disabilities	10	40.0%	50.0%	10.0%	0.0%	10.0%	10	50.0%	30.0%	20.0%	0.0%	20.0%
		Female	67	9.0%	14.9%	37.3%	38.8%	76.1%	67	20.9%	22.4%	28.4%	28.4%	56.7%
		Male	70	12.9%	18.6%	41.4%	27.1%	68.6%	70	25.7%	28.6%	28.6%	17.1%	45.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	130	10.0%	16.9%	40.0%	33.1%	73.1%	130	23.1%	24.6%	29.2%	23.1%	52.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	75	16.0%	14.7%	41.3%	28.0%	69.3%	75	25.3%	29.3%	21.3%	24.0%	45.3%
		Grade 03	23	4.3%	0.0%	4.3%	91.3%	95.7%	23	0.0%	0.0%	21.7%	78.3%	100.0%
		Grade 04	19	0.0%	10.5%	68.4%	21.1%	89.5%	19	26.3%	31.6%	31.6%	10.5%	42.1%
		Grade 05	19	10.5%	10.5%	63.2%	15.8%	78.9%	19	31.6%	42.1%	21.1%	5.3%	26.3%
		Grade 06	13	15.4%	30.8%	30.8%	23.1%	53.8%	13	23.1%	38.5%	23.1%	15.4%	38.5%
		Grade 07	39	12.8%	25.6%	38.5%	23.1%	61.5%	39	30.8%	25.6%	28.2%	15.4%	43.6%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 Jefferson County														
Boulder Elem	0456													
		Grade 08	24	20.8%	20.8%	37.5%	20.8%	58.3%	24	25.0%	25.0%	41.7%	8.3%	50.0%
		Regular Assessment	137	10.9%	16.8%	39.4%	32.8%	72.3%	137	23.4%	25.5%	28.5%	22.6%	51.1%
Cardwell Elem	0458													
		All Students Combined	30	10.0%	6.7%	43.3%	40.0%	83.3%	30	16.7%	16.7%	56.7%	10.0%	66.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	9.1%	9.1%	50.0%	31.8%	81.8%	22	22.7%	18.2%	50.0%	9.1%	59.1%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	11.1%	7.4%	44.4%	37.0%	81.5%	27	18.5%	14.8%	55.6%	11.1%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	10.0%	6.7%	43.3%	40.0%	83.3%	30	16.7%	16.7%	56.7%	10.0%	66.7%
		Montana City Elem	0460											
All Students Combined	268			3.7%	4.9%	34.3%	57.1%	91.4%	268	8.6%	19.0%	39.6%	32.8%	72.4%
Students with disabilities	24			25.0%	33.3%	33.3%	8.3%	41.7%	24	45.8%	41.7%	12.5%	0.0%	12.5%
Female	139			2.9%	5.8%	30.2%	61.2%	91.4%	139	10.8%	15.1%	43.2%	30.9%	74.1%
Male	129			4.7%	3.9%	38.8%	52.7%	91.5%	129	6.2%	23.3%	35.7%	34.9%	70.5%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	250			3.2%	5.2%	34.4%	57.2%	91.6%	250	8.0%	18.4%	40.8%	32.8%	73.6%
Participates in Free/Reduced Lunch	13			15.4%	23.1%	46.2%	15.4%	61.5%	13	23.1%	46.2%	23.1%	7.7%	30.8%
Grade 03	49			6.1%	6.1%	38.8%	49.0%	87.8%	49	14.3%	18.4%	51.0%	16.3%	67.3%
Grade 04	44			6.8%	4.5%	45.5%	43.2%	88.6%	44	4.5%	15.9%	59.1%	20.5%	79.5%
Grade 05	49			6.1%	12.2%	12.2%	69.4%	81.6%	49	12.2%	24.5%	32.7%	30.6%	63.3%
Grade 06	44			0.0%	0.0%	38.6%	61.4%	100.0%	44	6.8%	13.6%	36.4%	43.2%	79.5%
Grade 07	42			0.0%	2.4%	38.1%	59.5%	97.6%	42	7.1%	16.7%	31.0%	45.2%	76.2%
Grade 08	40			2.5%	2.5%	35.0%	60.0%	95.0%	40	5.0%	25.0%	25.0%	45.0%	70.0%
Regular Assessment	268			3.7%	4.9%	34.3%	57.1%	91.4%	268	8.6%	19.0%	39.6%	32.8%	72.4%
Jefferson H S	0457													
		All Students Combined	72	18.1%	19.4%	43.1%	19.4%	62.5%	72	20.8%	36.1%	33.3%	9.7%	43.1%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
22 <i>Jefferson County</i>														
Jefferson H S	0457													
		Students with disabilities	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
		Female	31	16.1%	16.1%	54.8%	12.9%	67.7%	31	19.4%	35.5%	38.7%	6.5%	45.2%
		Male	41	19.5%	22.0%	34.1%	24.4%	58.5%	41	22.0%	36.6%	29.3%	12.2%	41.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	67	17.9%	20.9%	43.3%	17.9%	61.2%	67	22.4%	35.8%	32.8%	9.0%	41.8%
		Participates in Free/Reduced Lunch	16	25.0%	6.3%	56.3%	12.5%	68.8%	16	18.8%	37.5%	43.8%	0.0%	43.8%
		Grade 10	72	18.1%	19.4%	43.1%	19.4%	62.5%	72	20.8%	36.1%	33.3%	9.7%	43.1%
		Regular Assessment	72	18.1%	19.4%	43.1%	19.4%	62.5%	72	20.8%	36.1%	33.3%	9.7%	43.1%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Stanford K-12 Schools	0464													
		All Students Combined	58	5.2%	5.2%	51.7%	37.9%	89.7%	58	6.9%	20.7%	37.9%	34.5%	72.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	26	3.8%	11.5%	42.3%	42.3%	84.6%	26	7.7%	19.2%	38.5%	34.6%	73.1%
		Male	32	6.3%	0.0%	59.4%	34.4%	93.8%	32	6.3%	21.9%	37.5%	34.4%	71.9%
		White, Non-Hispanic	57	5.3%	5.3%	50.9%	38.6%	89.5%	57	7.0%	21.1%	36.8%	35.1%	71.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	26	7.7%	3.8%	50.0%	38.5%	88.5%	26	11.5%	23.1%	38.5%	26.9%	65.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	11	0.0%	18.2%	36.4%	45.5%	81.8%	11	0.0%	18.2%	63.6%	18.2%	81.8%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	12	8.3%	0.0%	58.3%	33.3%	91.7%	12	8.3%	16.7%	33.3%	41.7%	75.0%
		Grade 08	10	20.0%	0.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	30.0%	40.0%	70.0%
		Grade 10	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	9.1%	18.2%	27.3%	45.5%	72.7%
		Regular Assessment	58	5.2%	5.2%	51.7%	37.9%	89.7%	58	6.9%	20.7%	37.9%	34.5%	72.4%

Hobson K-12 Schools	0469													
		All Students Combined	75	4.0%	6.7%	50.7%	38.7%	89.3%	75	6.7%	17.3%	45.3%	30.7%	76.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	40	0.0%	10.0%	50.0%	40.0%	90.0%	40	5.0%	20.0%	50.0%	25.0%	75.0%
		Male	35	8.6%	2.9%	51.4%	37.1%	88.6%	35	8.6%	14.3%	40.0%	37.1%	77.1%
		White, Non-Hispanic	75	4.0%	6.7%	50.7%	38.7%	89.3%	75	6.7%	17.3%	45.3%	30.7%	76.0%
		Participates in Free/Reduced Lunch	26	3.8%	11.5%	61.5%	23.1%	84.6%	26	7.7%	34.6%	46.2%	11.5%	57.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
23 Judith Basin County														
Hobson K-12 Schools	0469													
		Grade 03	12	0.0%	0.0%	58.3%	41.7%	100.0%	12	0.0%	16.7%	33.3%	50.0%	83.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	0.0%	10.0%	70.0%	20.0%	90.0%
		Grade 06	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	0.0%	50.0%	50.0%	100.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	0.0%	54.5%	45.5%	100.0%
		Grade 10	15	20.0%	6.7%	46.7%	26.7%	73.3%	15	26.7%	26.7%	26.7%	20.0%	46.7%
		Regular Assessment	75	4.0%	6.7%	50.7%	38.7%	89.3%	75	6.7%	17.3%	45.3%	30.7%	76.0%
Geyser Elem	0472													
		All Students Combined	36	5.6%	22.2%	38.9%	33.3%	72.2%	36	2.8%	33.3%	16.7%	47.2%	63.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
		Male	26	7.7%	26.9%	38.5%	26.9%	65.4%	26	3.8%	42.3%	15.4%	38.5%	53.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	5.9%	20.6%	38.2%	35.3%	73.5%	34	2.9%	29.4%	17.6%	50.0%	67.6%
		Participates in Free/Reduced Lunch	19	5.3%	36.8%	36.8%	21.1%	57.9%	19	0.0%	47.4%	21.1%	31.6%	52.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	11	0.0%	27.3%	45.5%	27.3%	72.7%	11	0.0%	36.4%	27.3%	36.4%	63.6%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	36	5.6%	22.2%	38.9%	33.3%	72.2%	36	2.8%	33.3%	16.7%	47.2%	63.9%
Geyser H S	0473													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Arlee Elem	0474	All Students Combined	178	6.2%	17.4%	55.1%	21.3%	76.4%	178	20.2%	25.8%	42.7%	11.2%	53.9%
		Students with disabilities	25	12.0%	40.0%	44.0%	4.0%	48.0%	25	52.0%	32.0%	16.0%	0.0%	16.0%
		Female	86	5.8%	16.3%	53.5%	24.4%	77.9%	86	19.8%	30.2%	44.2%	5.8%	50.0%
		Male	92	6.5%	18.5%	56.5%	18.5%	75.0%	92	20.7%	21.7%	41.3%	16.3%	57.6%
		American Indian/Alaskan Native	124	8.1%	21.8%	54.0%	16.1%	70.2%	124	25.8%	25.0%	41.9%	7.3%	49.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	52	1.9%	7.7%	55.8%	34.6%	90.4%	52	5.8%	28.8%	44.2%	21.2%	65.4%
		Participates in Free/Reduced Lunch	109	8.3%	22.9%	56.0%	12.8%	68.8%	109	27.5%	26.6%	42.2%	3.7%	45.9%
		Limited English Proficiency	72	11.1%	31.9%	50.0%	6.9%	56.9%	72	34.7%	23.6%	38.9%	2.8%	41.7%
		Grade 03	33	0.0%	9.1%	66.7%	24.2%	90.9%	33	6.1%	18.2%	69.7%	6.1%	75.8%
		Grade 04	19	0.0%	15.8%	68.4%	15.8%	84.2%	19	15.8%	10.5%	52.6%	21.1%	73.7%
		Grade 05	30	6.7%	16.7%	53.3%	23.3%	76.7%	30	23.3%	43.3%	30.0%	3.3%	33.3%
		Grade 06	33	6.1%	30.3%	48.5%	15.2%	63.6%	33	30.3%	27.3%	39.4%	3.0%	42.4%
		Grade 07	33	9.1%	18.2%	42.4%	30.3%	72.7%	33	21.2%	21.2%	33.3%	24.2%	57.6%
		Grade 08	30	13.3%	13.3%	56.7%	16.7%	73.3%	30	23.3%	30.0%	33.3%	13.3%	46.7%
		Regular Assessment	177	6.2%	16.9%	55.4%	21.5%	76.8%	177	19.8%	26.0%	42.9%	11.3%	54.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arlee H S	0475	All Students Combined	35	14.3%	25.7%	42.9%	17.1%	60.0%	35	22.9%	37.1%	31.4%	8.6%	40.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	31.3%	43.8%	18.8%	62.5%	16	18.8%	43.8%	37.5%	0.0%	37.5%
		Male	19	21.1%	21.1%	42.1%	15.8%	57.9%	19	26.3%	31.6%	26.3%	15.8%	42.1%
		American Indian/Alaskan Native	25	20.0%	24.0%	36.0%	20.0%	56.0%	25	32.0%	36.0%	20.0%	12.0%	32.0%
		White, Non-Hispanic	10	0.0%	30.0%	60.0%	10.0%	70.0%	10	0.0%	40.0%	60.0%	0.0%	60.0%
		Participates in Free/Reduced Lunch	18	27.8%	33.3%	27.8%	11.1%	38.9%	18	33.3%	38.9%	27.8%	0.0%	27.8%
		Limited English Proficiency	15	20.0%	40.0%	40.0%	0.0%	40.0%	15	40.0%	46.7%	13.3%	0.0%	13.3%
		Grade 10	35	14.3%	25.7%	42.9%	17.1%	60.0%	35	22.9%	37.1%	31.4%	8.6%	40.0%
		Regular Assessment	35	14.3%	25.7%	42.9%	17.1%	60.0%	35	22.9%	37.1%	31.4%	8.6%	40.0%
Polson Elem	0477	All Students Combined	757	5.7%	13.3%	43.7%	37.3%	81.0%	757	15.1%	19.2%	37.6%	28.1%	65.8%
		Students with disabilities	57	8.8%	19.3%	40.4%	31.6%	71.9%	57	24.6%	17.5%	36.8%	21.1%	57.9%
		Female	361	3.9%	11.1%	42.4%	42.7%	85.0%	361	14.4%	18.0%	40.7%	26.9%	67.6%
		Male	396	7.3%	15.4%	44.9%	32.3%	77.3%	396	15.7%	20.2%	34.8%	29.3%	64.1%
		American Indian/Alaskan Native	252	9.5%	19.8%	48.8%	21.8%	70.6%	252	22.6%	21.8%	39.3%	16.3%	55.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	21	0.0%	23.8%	61.9%	14.3%	76.2%	21	19.0%	19.0%	61.9%	0.0%	61.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Polson Elem	0477													
		White, Non-Hispanic	468	4.1%	9.4%	39.7%	46.8%	86.5%	468	10.9%	17.3%	35.5%	36.3%	71.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	343	9.0%	20.4%	46.9%	23.6%	70.6%	343	22.7%	23.9%	35.3%	18.1%	53.4%
		Limited English Proficiency	17	17.6%	17.6%	47.1%	17.6%	64.7%	17	29.4%	11.8%	41.2%	17.6%	58.8%
		Grade 03	118	2.5%	12.7%	44.9%	39.8%	84.7%	118	14.4%	17.8%	40.7%	27.1%	67.8%
		Grade 04	120	5.8%	20.0%	49.2%	25.0%	74.2%	120	20.0%	20.8%	41.7%	17.5%	59.2%
		Grade 05	139	4.3%	12.2%	49.6%	33.8%	83.5%	139	10.1%	18.7%	41.0%	30.2%	71.2%
		Grade 06	124	8.9%	13.7%	35.5%	41.9%	77.4%	124	17.7%	14.5%	33.1%	34.7%	67.7%
		Grade 07	129	1.6%	8.5%	45.0%	45.0%	89.9%	129	10.9%	20.9%	40.3%	27.9%	68.2%
		Grade 08	127	11.0%	13.4%	37.8%	37.8%	75.6%	127	18.1%	22.0%	29.1%	30.7%	59.8%
		Regular Assessment	752	5.6%	13.4%	43.8%	37.2%	81.0%	752	14.9%	19.3%	37.5%	28.3%	65.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polson H S	0478													
		All Students Combined	128	6.3%	13.3%	45.3%	35.2%	80.5%	128	9.4%	30.5%	35.2%	25.0%	60.2%
		Students with disabilities	14	21.4%	28.6%	50.0%	0.0%	50.0%	14	28.6%	57.1%	14.3%	0.0%	14.3%
		Female	70	4.3%	7.1%	44.3%	44.3%	88.6%	70	4.3%	32.9%	35.7%	27.1%	62.9%
		Male	58	8.6%	20.7%	46.6%	24.1%	70.7%	58	15.5%	27.6%	34.5%	22.4%	56.9%
		American Indian/Alaskan Native	30	10.0%	13.3%	43.3%	33.3%	76.7%	30	13.3%	33.3%	36.7%	16.7%	53.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	95	5.3%	13.7%	45.3%	35.8%	81.1%	95	8.4%	30.5%	32.6%	28.4%	61.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	51	11.8%	23.5%	41.2%	23.5%	64.7%	51	13.7%	43.1%	27.5%	15.7%	43.1%
		Grade 10	128	6.3%	13.3%	45.3%	35.2%	80.5%	128	9.4%	30.5%	35.2%	25.0%	60.2%
		Regular Assessment	127	6.3%	13.4%	44.9%	35.4%	80.3%	127	9.4%	29.9%	35.4%	25.2%	60.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius K-12 Schools	0481													
		All Students Combined	246	9.8%	21.1%	39.4%	29.7%	69.1%	246	22.0%	22.4%	36.2%	19.5%	55.7%
		Students with disabilities	40	37.5%	35.0%	17.5%	10.0%	27.5%	40	42.5%	22.5%	25.0%	10.0%	35.0%
		Female	111	8.1%	20.7%	42.3%	28.8%	71.2%	111	20.7%	27.9%	35.1%	16.2%	51.4%
		Male	135	11.1%	21.5%	37.0%	30.4%	67.4%	135	23.0%	17.8%	37.0%	22.2%	59.3%
		American Indian/Alaskan Native	133	12.0%	25.6%	39.8%	22.6%	62.4%	133	25.6%	27.8%	35.3%	11.3%	46.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	106	6.6%	13.2%	39.6%	40.6%	80.2%	106	16.0%	16.0%	36.8%	31.1%	67.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	142	9.9%	28.9%	45.1%	16.2%	61.3%	142	26.8%	28.9%	32.4%	12.0%	44.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
St Ignatius K-12 Schools	0481	Limited English Proficiency	62	14.5%	37.1%	33.9%	14.5%	48.4%	62	30.6%	35.5%	27.4%	6.5%	33.9%
		Grade 03	36	5.6%	30.6%	41.7%	22.2%	63.9%	36	27.8%	27.8%	41.7%	2.8%	44.4%
		Grade 04	34	11.8%	32.4%	35.3%	20.6%	55.9%	34	29.4%	20.6%	38.2%	11.8%	50.0%
		Grade 05	36	11.1%	11.1%	41.7%	36.1%	77.8%	36	5.6%	30.6%	25.0%	38.9%	63.9%
		Grade 06	32	15.6%	18.8%	40.6%	25.0%	65.6%	32	25.0%	21.9%	34.4%	18.8%	53.1%
		Grade 07	42	4.8%	28.6%	31.0%	35.7%	66.7%	42	26.2%	7.1%	35.7%	31.0%	66.7%
		Grade 08	28	21.4%	17.9%	42.9%	17.9%	60.7%	28	32.1%	21.4%	32.1%	14.3%	46.4%
		Grade 10	38	2.6%	7.9%	44.7%	44.7%	89.5%	38	10.5%	28.9%	44.7%	15.8%	60.5%
		Regular Assessment	244	9.8%	20.5%	39.8%	29.9%	69.7%	244	21.7%	22.5%	36.1%	19.7%	55.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valley View Elem	0483	All Students Combined	12	0.0%	25.0%	58.3%	16.7%	75.0%	12	16.7%	25.0%	50.0%	8.3%	58.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	20.0%	20.0%	50.0%	10.0%	60.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	12	0.0%	25.0%	58.3%	16.7%	75.0%	12	16.7%	25.0%	50.0%	8.3%	58.3%
Swan Lake-Salmon Elem	0486	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan Elem	1199	All Students Combined	546	7.9%	19.6%	46.9%	25.6%	72.5%	546	22.2%	25.5%	36.1%	16.3%	52.4%
		Students with disabilities	72	29.2%	40.3%	22.2%	8.3%	30.6%	72	47.2%	23.6%	26.4%	2.8%	29.2%
		Female	250	2.8%	18.4%	50.4%	28.4%	78.8%	250	19.6%	25.2%	39.6%	15.6%	55.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Ronan Elem	1199													
		Male	296	12.2%	20.6%	43.9%	23.3%	67.2%	296	24.3%	25.7%	33.1%	16.9%	50.0%
		American Indian/Alaskan Native	326	9.2%	23.6%	49.4%	17.8%	67.2%	326	26.4%	27.9%	34.0%	11.7%	45.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	210	5.7%	12.9%	43.3%	38.1%	81.4%	210	14.8%	21.4%	41.0%	22.9%	63.8%
		Participates in Free/Reduced Lunch	309	10.4%	23.6%	48.2%	17.8%	66.0%	309	26.5%	32.4%	30.4%	10.7%	41.1%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	89	6.7%	24.7%	43.8%	24.7%	68.5%	89	22.5%	25.8%	41.6%	10.1%	51.7%
		Grade 04	100	5.0%	22.0%	59.0%	14.0%	73.0%	100	21.0%	26.0%	40.0%	13.0%	53.0%
		Grade 05	84	8.3%	27.4%	38.1%	26.2%	64.3%	84	21.4%	32.1%	33.3%	13.1%	46.4%
		Grade 06	99	15.2%	20.2%	41.4%	23.2%	64.6%	99	30.3%	23.2%	32.3%	14.1%	46.5%
		Grade 07	95	6.3%	12.6%	49.5%	31.6%	81.1%	95	13.7%	20.0%	41.1%	25.3%	66.3%
		Grade 08	79	5.1%	10.1%	48.1%	36.7%	84.8%	79	24.1%	26.6%	26.6%	22.8%	49.4%
		Regular Assessment	541	7.9%	19.6%	47.1%	25.3%	72.5%	541	22.2%	25.7%	35.7%	16.5%	52.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan H S	1200													
		All Students Combined	97	12.4%	13.4%	45.4%	28.9%	74.2%	97	20.6%	30.9%	40.2%	8.2%	48.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	47	4.3%	14.9%	48.9%	31.9%	80.9%	47	17.0%	42.6%	34.0%	6.4%	40.4%
		Male	50	20.0%	12.0%	42.0%	26.0%	68.0%	50	24.0%	20.0%	46.0%	10.0%	56.0%
		American Indian/Alaskan Native	39	10.3%	10.3%	53.8%	25.6%	79.5%	39	30.8%	28.2%	30.8%	10.3%	41.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	15.1%	13.2%	37.7%	34.0%	71.7%	53	15.1%	28.3%	49.1%	7.5%	56.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	42	14.3%	16.7%	47.6%	21.4%	69.0%	42	33.3%	28.6%	28.6%	9.5%	38.1%
		Grade 10	97	12.4%	13.4%	45.4%	28.9%	74.2%	97	20.6%	30.9%	40.2%	8.2%	48.5%
		Regular Assessment	96	12.5%	13.5%	45.8%	28.1%	74.0%	96	20.8%	31.3%	40.6%	7.3%	47.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Charlo Elem	1205													
		All Students Combined	155	2.6%	10.3%	33.5%	53.5%	87.1%	155	17.4%	18.1%	40.0%	24.5%	64.5%
		Students with disabilities	20	15.0%	25.0%	45.0%	15.0%	60.0%	20	45.0%	30.0%	20.0%	5.0%	25.0%
		Female	72	1.4%	13.9%	26.4%	58.3%	84.7%	72	15.3%	18.1%	47.2%	19.4%	66.7%
		Male	83	3.6%	7.2%	39.8%	49.4%	89.2%	83	19.3%	18.1%	33.7%	28.9%	62.7%
		American Indian/Alaskan Native	26	7.7%	15.4%	50.0%	26.9%	76.9%	26	26.9%	23.1%	42.3%	7.7%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Charlo Elem	1205													
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	118	1.7%	8.5%	29.7%	60.2%	89.8%	118	14.4%	16.9%	39.8%	28.8%	68.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	62	4.8%	12.9%	38.7%	43.5%	82.3%	62	29.0%	16.1%	35.5%	19.4%	54.8%
		Grade 03	30	0.0%	13.3%	33.3%	53.3%	86.7%	30	16.7%	16.7%	60.0%	6.7%	66.7%
		Grade 04	18	5.6%	22.2%	22.2%	50.0%	72.2%	18	33.3%	5.6%	50.0%	11.1%	61.1%
		Grade 05	31	0.0%	0.0%	25.8%	74.2%	100.0%	31	3.2%	16.1%	35.5%	45.2%	80.6%
		Grade 06	10	0.0%	0.0%	20.0%	80.0%	100.0%	10	0.0%	40.0%	10.0%	50.0%	60.0%
		Grade 07	33	3.0%	12.1%	30.3%	54.5%	84.8%	33	18.2%	9.1%	42.4%	30.3%	72.7%
		Grade 08	33	6.1%	12.1%	54.5%	27.3%	81.8%	33	27.3%	30.3%	27.3%	15.2%	42.4%
		Regular Assessment	153	2.6%	9.8%	34.0%	53.6%	87.6%	153	17.0%	17.6%	40.5%	24.8%	65.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Charlo H S	1206													
		All Students Combined	35	8.6%	14.3%	34.3%	42.9%	77.1%	35	14.3%	31.4%	37.1%	17.1%	54.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	10.0%	5.0%	35.0%	50.0%	85.0%	20	10.0%	35.0%	40.0%	15.0%	55.0%
		Male	15	6.7%	26.7%	33.3%	33.3%	66.7%	15	20.0%	26.7%	33.3%	20.0%	53.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	7.4%	14.8%	25.9%	51.9%	77.8%	27	11.1%	25.9%	44.4%	18.5%	63.0%
		Participates in Free/Reduced Lunch	21	9.5%	19.0%	42.9%	28.6%	71.4%	21	19.0%	38.1%	38.1%	4.8%	42.9%
		Grade 10	35	8.6%	14.3%	34.3%	42.9%	77.1%	35	14.3%	31.4%	37.1%	17.1%	54.3%
		Regular Assessment	35	8.6%	14.3%	34.3%	42.9%	77.1%	35	14.3%	31.4%	37.1%	17.1%	54.3%
Upper West Shore Elem	1211													
		All Students Combined	21	4.8%	14.3%	57.1%	23.8%	81.0%	21	9.5%	33.3%	42.9%	14.3%	57.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	7.7%	61.5%	30.8%	92.3%	13	7.7%	38.5%	38.5%	15.4%	53.8%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	18	5.6%	11.1%	55.6%	27.8%	83.3%	18	11.1%	27.8%	44.4%	16.7%	61.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24 Lake County														
Upper West Shore Elem	1211													
		Regular Assessment	21	4.8%	14.3%	57.1%	23.8%	81.0%	21	9.5%	33.3%	42.9%	14.3%	57.1%
Two Eagle River H S	9396													
		All Students Combined	16	31.3%	25.0%	37.5%	6.3%	43.8%	16	50.0%	18.8%	18.8%	12.5%	31.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	33.3%	33.3%	33.3%	0.0%	33.3%	12	58.3%	16.7%	16.7%	8.3%	25.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	16	31.3%	25.0%	37.5%	6.3%	43.8%	16	50.0%	18.8%	18.8%	12.5%	31.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	33.3%	26.7%	40.0%	0.0%	40.0%	15	53.3%	20.0%	20.0%	6.7%	26.7%
		Regular Assessment	14	28.6%	28.6%	42.9%	0.0%	42.9%	14	57.1%	21.4%	21.4%	0.0%	21.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Helena Elem	0487													
		All Students Combined	3,349	5.6%	10.2%	40.5%	43.8%	84.3%	3,349	14.4%	19.4%	39.9%	26.2%	66.2%
		Students with disabilities	435	25.3%	29.7%	33.1%	12.0%	45.1%	435	49.4%	23.2%	20.9%	6.4%	27.4%
		Female	1,589	3.8%	8.8%	39.6%	47.8%	87.4%	1,589	13.7%	20.8%	40.5%	24.9%	65.4%
		Male	1,760	7.2%	11.4%	41.3%	40.2%	81.5%	1,760	15.0%	18.2%	39.4%	27.4%	66.8%
		American Indian/Alaskan Native	175	9.1%	18.9%	48.6%	23.4%	72.0%	175	24.0%	22.3%	41.1%	12.6%	53.7%
		Asian American	30	6.7%	3.3%	33.3%	56.7%	90.0%	30	10.0%	6.7%	43.3%	40.0%	83.3%
		Hispanic or Latino	77	6.5%	14.3%	42.9%	36.4%	79.2%	77	23.4%	19.5%	39.0%	18.2%	57.1%
		Black or African American	42	4.8%	16.7%	54.8%	23.8%	78.6%	42	23.8%	33.3%	35.7%	7.1%	42.9%
		White, Non-Hispanic	3,017	5.3%	9.5%	39.8%	45.3%	85.2%	3,017	13.5%	19.2%	39.9%	27.4%	67.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	1,054	9.7%	17.4%	44.9%	28.1%	73.0%	1,054	24.8%	23.5%	37.7%	14.0%	51.7%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	520	2.7%	10.6%	44.4%	42.3%	86.7%	520	14.4%	17.1%	48.8%	19.6%	68.5%
		Grade 04	523	5.4%	14.5%	45.9%	34.2%	80.1%	523	14.9%	20.3%	41.1%	23.7%	64.8%
		Grade 05	595	7.9%	11.4%	38.5%	42.2%	80.7%	595	17.1%	20.5%	39.5%	22.9%	62.4%
		Grade 06	590	6.6%	6.9%	37.6%	48.8%	86.4%	590	12.5%	18.8%	38.8%	29.8%	68.6%
		Grade 07	549	2.9%	8.9%	43.4%	44.8%	88.2%	549	12.6%	18.6%	38.1%	30.8%	68.9%
		Grade 08	572	7.3%	8.9%	34.3%	49.5%	83.7%	572	14.7%	21.2%	34.1%	30.1%	64.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Helena Elem	0487	Regular Assessment	3,327	5.5%	10.2%	40.5%	43.8%	84.4%	3,327	14.3%	19.5%	39.9%	26.2%	66.2%
		Alternate Assessment	22	18.2%	9.1%	31.8%	40.9%	72.7%	22	27.3%	4.5%	40.9%	27.3%	68.2%
Helena H S	0488	All Students Combined	758	14.1%	10.2%	39.6%	36.1%	75.7%	758	15.7%	29.4%	29.0%	25.9%	54.9%
		Students with disabilities	82	50.0%	13.4%	34.1%	2.4%	36.6%	82	52.4%	32.9%	13.4%	1.2%	14.6%
		Female	383	9.9%	6.5%	40.5%	43.1%	83.6%	383	14.9%	29.8%	32.9%	22.5%	55.4%
		Male	375	18.4%	13.9%	38.7%	29.1%	67.7%	375	16.5%	29.1%	25.1%	29.3%	54.4%
		American Indian/Alaskan Native	40	35.0%	7.5%	40.0%	17.5%	57.5%	40	30.0%	50.0%	12.5%	7.5%	20.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	16	31.3%	12.5%	31.3%	25.0%	56.3%	16	37.5%	37.5%	12.5%	12.5%	25.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	687	12.7%	10.0%	39.6%	37.7%	77.3%	687	13.8%	28.4%	30.6%	27.2%	57.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	149	35.6%	16.1%	33.6%	14.8%	48.3%	149	33.6%	42.3%	14.8%	9.4%	24.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	758	14.1%	10.2%	39.6%	36.1%	75.7%	758	15.7%	29.4%	29.0%	25.9%	54.9%
		Regular Assessment	756	14.2%	10.2%	39.4%	36.2%	75.7%	756	15.7%	29.4%	29.0%	25.9%	54.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Trinity Elem	0491	All Students Combined	*	*	*	*	*	*	*	*	*	*
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*
East Helena Elem	0492	All Students Combined	719	4.7%	10.6%	46.5%	38.2%	84.7%	719	10.2%	18.5%	40.2%	31.2%	71.3%
		Students with disabilities	65	32.3%	26.2%	30.8%	10.8%	41.5%	65	40.0%	32.3%	24.6%	3.1%	27.7%
		Female	359	3.6%	9.7%	47.4%	39.3%	86.6%	359	8.9%	20.9%	40.7%	29.5%	70.2%
		Male	360	5.8%	11.4%	45.6%	37.2%	82.8%	360	11.4%	16.1%	39.7%	32.8%	72.5%
		American Indian/Alaskan Native	54	5.6%	20.4%	57.4%	16.7%	74.1%	54	22.2%	24.1%	38.9%	14.8%	53.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
East Helena Elem	0492													
		White, Non-Hispanic	643	4.4%	10.0%	45.3%	40.4%	85.7%	643	9.0%	17.9%	40.1%	33.0%	73.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	234	7.7%	12.8%	53.4%	26.1%	79.5%	234	12.4%	24.8%	42.3%	20.5%	62.8%
		Grade 03	128	1.6%	10.2%	43.8%	44.5%	88.3%	128	6.3%	19.5%	45.3%	28.9%	74.2%
		Grade 04	119	3.4%	10.9%	52.1%	33.6%	85.7%	119	10.9%	13.4%	48.7%	26.9%	75.6%
		Grade 05	115	4.3%	9.6%	37.4%	48.7%	86.1%	115	3.5%	11.3%	36.5%	48.7%	85.2%
		Grade 06	119	3.4%	7.6%	52.9%	36.1%	89.1%	119	6.7%	20.2%	41.2%	31.9%	73.1%
		Grade 07	115	4.3%	12.2%	48.7%	34.8%	83.5%	115	13.9%	20.9%	33.0%	32.2%	65.2%
		Grade 08	123	11.4%	13.0%	43.9%	31.7%	75.6%	123	19.5%	25.2%	35.8%	19.5%	55.3%
		Regular Assessment	714	4.8%	10.5%	46.2%	38.5%	84.7%	714	10.2%	18.3%	40.1%	31.4%	71.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Creek Elem	0495													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Auchard Creek Elem	0498													
		All Students Combined	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	25.0%	18.8%	43.8%	12.5%	56.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	33.3%	33.3%	16.7%	50.0%	12	25.0%	25.0%	41.7%	8.3%	50.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	18.8%	25.0%	37.5%	18.8%	56.3%	16	25.0%	18.8%	43.8%	12.5%	56.3%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	15	20.0%	26.7%	40.0%	13.3%	53.3%	15	26.7%	20.0%	40.0%	13.3%	53.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln K-12 Schools	1221													
		All Students Combined	101	1.0%	5.0%	54.5%	39.6%	94.1%	101	7.9%	25.7%	46.5%	19.8%	66.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Lincoln K-12 Schools	1221													
		Students with disabilities	23	4.3%	8.7%	73.9%	13.0%	87.0%	23	26.1%	56.5%	17.4%	0.0%	17.4%
		Female	50	0.0%	4.0%	54.0%	42.0%	96.0%	50	12.0%	20.0%	46.0%	22.0%	68.0%
		Male	51	2.0%	5.9%	54.9%	37.3%	92.2%	51	3.9%	31.4%	47.1%	17.6%	64.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	95	1.1%	5.3%	54.7%	38.9%	93.7%	95	8.4%	26.3%	45.3%	20.0%	65.3%
		Participates in Free/Reduced Lunch	60	1.7%	8.3%	53.3%	36.7%	90.0%	60	8.3%	25.0%	45.0%	21.7%	66.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	0.0%	7.1%	42.9%	50.0%	92.9%	14	7.1%	21.4%	42.9%	28.6%	71.4%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	19	0.0%	0.0%	68.4%	31.6%	100.0%	19	5.3%	31.6%	42.1%	21.1%	63.2%
		Grade 07	17	0.0%	5.9%	64.7%	29.4%	94.1%	17	23.5%	29.4%	41.2%	5.9%	47.1%
		Grade 08	16	6.3%	12.5%	50.0%	31.3%	81.3%	16	12.5%	25.0%	50.0%	12.5%	62.5%
		Grade 10	17	0.0%	0.0%	58.8%	41.2%	100.0%	17	0.0%	35.3%	58.8%	5.9%	64.7%
		Regular Assessment	101	1.0%	5.0%	54.5%	39.6%	94.1%	101	7.9%	25.7%	46.5%	19.8%	66.3%
Augusta Elem	0502													
		All Students Combined	40	2.5%	7.5%	45.0%	45.0%	90.0%	40	10.0%	25.0%	37.5%	27.5%	65.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	0.0%	4.5%	50.0%	45.5%	95.5%	22	4.5%	22.7%	45.5%	27.3%	72.7%
		Male	18	5.6%	11.1%	38.9%	44.4%	83.3%	18	16.7%	27.8%	27.8%	27.8%	55.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	2.6%	7.7%	46.2%	43.6%	89.7%	39	10.3%	25.6%	38.5%	25.6%	64.1%
		Participates in Free/Reduced Lunch	18	0.0%	11.1%	61.1%	27.8%	88.9%	18	5.6%	38.9%	22.2%	33.3%	55.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	40	2.5%	7.5%	45.0%	45.0%	90.0%	40	10.0%	25.0%	37.5%	27.5%	65.0%
Augusta H S	0503													
		All Students Combined	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County														
Augusta H S	0503													
		White, Non-Hispanic	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	18.2%	18.2%	45.5%	18.2%	63.6%
		Regular Assessment	10	0.0%	30.0%	50.0%	20.0%	70.0%	10	10.0%	20.0%	50.0%	20.0%	70.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shodair Specialty Hosp	9983													
		All Students Combined	34	52.9%	26.5%	14.7%	5.9%	20.6%	34	70.6%	14.7%	11.8%	2.9%	14.7%
		Students with disabilities	10	50.0%	50.0%	0.0%	0.0%	0.0%	10	100.0%	0.0%	0.0%	0.0%	0.0%
		Female	16	43.8%	31.3%	25.0%	0.0%	25.0%	16	68.8%	18.8%	12.5%	0.0%	12.5%
		Male	18	61.1%	22.2%	5.6%	11.1%	16.7%	18	72.2%	11.1%	11.1%	5.6%	16.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	31	48.4%	29.0%	16.1%	6.5%	22.6%	31	71.0%	16.1%	9.7%	3.2%	12.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	90.0%	0.0%	10.0%	0.0%	10.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	34	52.9%	26.5%	14.7%	5.9%	20.6%	34	70.6%	14.7%	11.8%	2.9%	14.7%
Intermountain Childrens Hom	9982													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County														
Whitlash Elem	0506	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Liberty Elem	1224	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Chester-Joplin-Inverness El	1236	All Students Combined	132	3.8%	10.6%	43.2%	42.4%	85.6%	132	6.8%	15.9%	48.5%
Students with disabilities	25			16.0%	28.0%	36.0%	20.0%	56.0%	25	24.0%	32.0%	44.0%	0.0%	44.0%
Female	60			1.7%	8.3%	46.7%	43.3%	90.0%	60	8.3%	11.7%	53.3%	26.7%	80.0%
Male	72			5.6%	12.5%	40.3%	41.7%	81.9%	72	5.6%	19.4%	44.4%	30.6%	75.0%
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	131			3.8%	10.7%	42.7%	42.7%	85.5%	131	6.1%	16.0%	48.9%	29.0%	77.9%
Participates in Free/Reduced Lunch	32			12.5%	15.6%	37.5%	34.4%	71.9%	32	12.5%	21.9%	46.9%	18.8%	65.6%
Grade 03	24			4.2%	12.5%	62.5%	20.8%	83.3%	24	4.2%	16.7%	58.3%	20.8%	79.2%
Grade 04	17			5.9%	0.0%	41.2%	52.9%	94.1%	17	0.0%	11.8%	52.9%	35.3%	88.2%
Grade 05	21			4.8%	14.3%	38.1%	42.9%	81.0%	21	14.3%	9.5%	42.9%	33.3%	76.2%
Grade 06	18			5.6%	11.1%	44.4%	38.9%	83.3%	18	11.1%	22.2%	38.9%	27.8%	66.7%
Grade 07	26			0.0%	3.8%	42.3%	53.8%	96.2%	26	0.0%	7.7%	57.7%	34.6%	92.3%
Grade 08	26			3.8%	19.2%	30.8%	46.2%	76.9%	26	11.5%	26.9%	38.5%	23.1%	61.5%
Regular Assessment	132			3.8%	10.6%	43.2%	42.4%	85.6%	132	6.8%	15.9%	48.5%	28.8%	77.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
26 Liberty County														
Chester-Joplin-Inverness HS	1237													
		All Students Combined	22	0.0%	4.5%	36.4%	59.1%	95.5%	22	0.0%	22.7%	36.4%	40.9%	77.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	15	0.0%	0.0%	40.0%	60.0%	100.0%	15	0.0%	20.0%	40.0%	40.0%	80.0%
		White, Non-Hispanic	22	0.0%	4.5%	36.4%	59.1%	95.5%	22	0.0%	22.7%	36.4%	40.9%	77.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	22	0.0%	4.5%	36.4%	59.1%	95.5%	22	0.0%	22.7%	36.4%	40.9%	77.3%
		Regular Assessment	22	0.0%	4.5%	36.4%	59.1%	95.5%	22	0.0%	22.7%	36.4%	40.9%	77.3%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy Elem	0519													
		All Students Combined	195	9.2%	13.3%	49.7%	27.7%	77.4%	195	15.9%	27.7%	34.9%	21.5%	56.4%
		Students with disabilities	21	47.6%	23.8%	23.8%	4.8%	28.6%	21	66.7%	19.0%	14.3%	0.0%	14.3%
		Female	83	3.6%	9.6%	51.8%	34.9%	86.7%	83	13.3%	22.9%	36.1%	27.7%	63.9%
		Male	112	13.4%	16.1%	48.2%	22.3%	70.5%	112	17.9%	31.3%	33.9%	17.0%	50.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	189	9.0%	13.2%	49.2%	28.6%	77.8%	189	15.3%	27.5%	34.9%	22.2%	57.1%
		Participates in Free/Reduced Lunch	122	11.5%	18.9%	52.5%	17.2%	69.7%	122	19.7%	28.7%	38.5%	13.1%	51.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	31	12.9%	6.5%	61.3%	19.4%	80.6%	31	25.8%	35.5%	32.3%	6.5%	38.7%
		Grade 04	30	16.7%	16.7%	46.7%	20.0%	66.7%	30	36.7%	13.3%	26.7%	23.3%	50.0%
		Grade 05	26	15.4%	11.5%	38.5%	34.6%	73.1%	26	3.8%	19.2%	46.2%	30.8%	76.9%
		Grade 06	37	8.1%	8.1%	56.8%	27.0%	83.8%	37	2.7%	32.4%	45.9%	18.9%	64.9%
		Grade 07	30	3.3%	23.3%	36.7%	36.7%	73.3%	30	20.0%	26.7%	36.7%	16.7%	53.3%
		Grade 08	41	2.4%	14.6%	53.7%	29.3%	82.9%	41	9.8%	34.1%	24.4%	31.7%	56.1%
		Regular Assessment	195	9.2%	13.3%	49.7%	27.7%	77.4%	195	15.9%	27.7%	34.9%	21.5%	56.4%
Troy H S	0520													
		All Students Combined	43	20.9%	14.0%	41.9%	23.3%	65.1%	43	18.6%	39.5%	32.6%	9.3%	41.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	17.6%	29.4%	47.1%	5.9%	52.9%
		Male	26	34.6%	15.4%	30.8%	19.2%	50.0%	26	19.2%	46.2%	23.1%	11.5%	34.6%
		White, Non-Hispanic	43	20.9%	14.0%	41.9%	23.3%	65.1%	43	18.6%	39.5%	32.6%	9.3%	41.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Troy H S	0520													
		Participates in Free/Reduced Lunch	17	11.8%	17.6%	41.2%	29.4%	70.6%	17	23.5%	29.4%	35.3%	11.8%	47.1%
		Grade 10	43	20.9%	14.0%	41.9%	23.3%	65.1%	43	18.6%	39.5%	32.6%	9.3%	41.9%
		Regular Assessment	43	20.9%	14.0%	41.9%	23.3%	65.1%	43	18.6%	39.5%	32.6%	9.3%	41.9%
Libby K-12 Schools	0522													
		All Students Combined	682	5.4%	11.4%	46.3%	36.8%	83.1%	682	12.6%	24.6%	38.0%	24.8%	62.8%
		Students with disabilities	67	23.9%	20.9%	34.3%	20.9%	55.2%	67	37.3%	29.9%	20.9%	11.9%	32.8%
		Female	306	3.6%	9.5%	42.8%	44.1%	86.9%	306	11.1%	24.2%	45.1%	19.6%	64.7%
		Male	376	6.9%	13.0%	49.2%	30.9%	80.1%	376	13.8%	25.0%	32.2%	29.0%	61.2%
		American Indian/Alaskan Native	13	7.7%	15.4%	53.8%	23.1%	76.9%	13	15.4%	53.8%	15.4%	15.4%	30.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	17	5.9%	17.6%	64.7%	11.8%	76.5%	17	17.6%	41.2%	35.3%	5.9%	41.2%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	637	5.2%	11.3%	46.0%	37.5%	83.5%	637	12.4%	23.4%	38.6%	25.6%	64.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	350	8.0%	14.6%	46.3%	31.1%	77.4%	350	14.3%	28.3%	38.6%	18.9%	57.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	64	6.3%	17.2%	37.5%	39.1%	76.6%	64	14.1%	14.1%	42.2%	29.7%	71.9%
		Grade 04	92	8.7%	17.4%	42.4%	31.5%	73.9%	92	20.7%	17.4%	38.0%	23.9%	62.0%
		Grade 05	67	1.5%	14.9%	50.7%	32.8%	83.6%	67	10.4%	29.9%	35.8%	23.9%	59.7%
		Grade 06	100	2.0%	9.0%	44.0%	45.0%	89.0%	100	13.0%	28.0%	40.0%	19.0%	59.0%
		Grade 07	114	5.3%	3.5%	52.6%	38.6%	91.2%	114	10.5%	20.2%	37.7%	31.6%	69.3%
		Grade 08	114	8.8%	10.5%	40.4%	40.4%	80.7%	114	15.8%	19.3%	41.2%	23.7%	64.9%
		Grade 10	131	4.6%	12.2%	52.7%	30.5%	83.2%	131	6.1%	38.2%	32.8%	22.9%	55.7%
		Regular Assessment	674	5.5%	11.6%	46.6%	36.4%	82.9%	674	12.8%	24.8%	38.0%	24.5%	62.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eureka Elem	0527													
		All Students Combined	329	8.5%	13.7%	45.6%	32.2%	77.8%	329	15.2%	26.7%	36.2%	21.9%	58.1%
		Students with disabilities	47	27.7%	38.3%	21.3%	12.8%	34.0%	47	51.1%	23.4%	14.9%	10.6%	25.5%
		Female	169	5.3%	11.8%	45.6%	37.3%	82.8%	169	14.2%	28.4%	37.3%	20.1%	57.4%
		Male	160	11.9%	15.6%	45.6%	26.9%	72.5%	160	16.3%	25.0%	35.0%	23.8%	58.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	11	9.1%	18.2%	45.5%	27.3%	72.7%	11	18.2%	18.2%	54.5%	9.1%	63.6%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	310	8.7%	13.9%	44.5%	32.9%	77.4%	310	15.2%	26.8%	35.5%	22.6%	58.1%
		Participates in Free/Reduced Lunch	151	9.3%	15.2%	46.4%	29.1%	75.5%	151	17.9%	28.5%	33.1%	20.5%	53.6%
		Grade 03	30	0.0%	20.0%	36.7%	43.3%	80.0%	30	16.7%	6.7%	53.3%	23.3%	76.7%
		Grade 04	50	0.0%	16.0%	52.0%	32.0%	84.0%	50	10.0%	22.0%	44.0%	24.0%	68.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Eureka Elem	0527													
		Grade 05	64	12.5%	7.8%	45.3%	34.4%	79.7%	64	14.1%	26.6%	42.2%	17.2%	59.4%
		Grade 06	63	12.7%	7.9%	42.9%	36.5%	79.4%	63	17.5%	36.5%	25.4%	20.6%	46.0%
		Grade 07	72	4.2%	18.1%	51.4%	26.4%	77.8%	72	15.3%	26.4%	31.9%	26.4%	58.3%
		Grade 08	50	18.0%	16.0%	40.0%	26.0%	66.0%	50	18.0%	32.0%	30.0%	20.0%	50.0%
		Regular Assessment	327	8.6%	13.8%	45.9%	31.8%	77.7%	327	15.3%	26.9%	36.1%	21.7%	57.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln County H S	0528													
		All Students Combined	82	20.7%	18.3%	35.4%	25.6%	61.0%	82	25.6%	37.8%	30.5%	6.1%	36.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	46	8.7%	15.2%	43.5%	32.6%	76.1%	46	19.6%	43.5%	37.0%	0.0%	37.0%
		Male	36	36.1%	22.2%	25.0%	16.7%	41.7%	36	33.3%	30.6%	22.2%	13.9%	36.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	78	19.2%	19.2%	37.2%	24.4%	61.5%	78	24.4%	38.5%	30.8%	6.4%	37.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	34	11.8%	14.7%	41.2%	32.4%	73.5%	34	17.6%	38.2%	38.2%	5.9%	44.1%
		Grade 10	82	20.7%	18.3%	35.4%	25.6%	61.0%	82	25.6%	37.8%	30.5%	6.1%	36.6%
		Regular Assessment	82	20.7%	18.3%	35.4%	25.6%	61.0%	82	25.6%	37.8%	30.5%	6.1%	36.6%
Fortine Elem	0529													
		All Students Combined	31	9.7%	19.4%	64.5%	6.5%	71.0%	31	25.8%	38.7%	35.5%	0.0%	35.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	6.7%	20.0%	60.0%	13.3%	73.3%	15	33.3%	40.0%	26.7%	0.0%	26.7%
		Male	16	12.5%	18.8%	68.8%	0.0%	68.8%	16	18.8%	37.5%	43.8%	0.0%	43.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	30	10.0%	20.0%	63.3%	6.7%	70.0%	30	26.7%	40.0%	33.3%	0.0%	33.3%
		Participates in Free/Reduced Lunch	16	12.5%	18.8%	68.8%	0.0%	68.8%	16	31.3%	31.3%	37.5%	0.0%	37.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	31	9.7%	19.4%	64.5%	6.5%	71.0%	31	25.8%	38.7%	35.5%	0.0%	35.5%		
McCormick Elem	0530													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
McCormick Elem	0530													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sylvanite Elem	0532													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Yaak Elem	0533													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trego Elem	0534													
		All Students Combined	39	2.6%	7.7%	48.7%	41.0%	89.7%	39	7.7%	23.1%	56.4%	12.8%	69.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	0.0%	4.2%	50.0%	45.8%	95.8%	24	4.2%	20.8%	62.5%	12.5%	75.0%
		Male	15	6.7%	13.3%	46.7%	33.3%	80.0%	15	13.3%	26.7%	46.7%	13.3%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
27 Lincoln County														
Trego Elem	0534	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	0.0%	8.8%	52.9%	38.2%	91.2%	34	5.9%	20.6%	61.8%	11.8%	73.5%
		Participates in Free/Reduced Lunch	22	0.0%	9.1%	68.2%	22.7%	90.9%	22	9.1%	27.3%	59.1%	4.5%	63.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	37	2.7%	8.1%	51.4%	37.8%	89.2%	37	8.1%	24.3%	56.8%	10.8%	67.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Alder Elem	0536	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan Elem	0537	All Students Combined	98	6.1%	7.1%	48.0%	38.8%	86.7%	98	7.1%	16.3%	63.3%	13.3%	76.5%
		Students with disabilities	13	23.1%	7.7%	46.2%	23.1%	69.2%	13	30.8%	15.4%	46.2%	7.7%	53.8%
		Female	42	4.8%	4.8%	54.8%	35.7%	90.5%	42	7.1%	16.7%	69.0%	7.1%	76.2%
		Male	56	7.1%	8.9%	42.9%	41.1%	83.9%	56	7.1%	16.1%	58.9%	17.9%	76.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	86	5.8%	7.0%	48.8%	38.4%	87.2%	86	7.0%	16.3%	62.8%	14.0%	76.7%
		Participates in Free/Reduced Lunch	34	2.9%	8.8%	58.8%	29.4%	88.2%	34	0.0%	26.5%	61.8%	11.8%	73.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Sheridan Elem	0537	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	15	0.0%	6.7%	40.0%	53.3%	93.3%	15	6.7%	13.3%	66.7%	13.3%	80.0%
		Grade 04	18	0.0%	11.1%	44.4%	44.4%	88.9%	18	5.6%	5.6%	55.6%	33.3%	88.9%
		Grade 05	15	6.7%	13.3%	40.0%	40.0%	80.0%	15	0.0%	13.3%	73.3%	13.3%	86.7%
		Grade 06	16	6.3%	0.0%	43.8%	50.0%	93.8%	16	12.5%	12.5%	56.3%	18.8%	75.0%
		Grade 07	13	7.7%	7.7%	53.8%	30.8%	84.6%	13	7.7%	30.8%	61.5%	0.0%	61.5%
		Grade 08	21	14.3%	4.8%	61.9%	19.0%	81.0%	21	9.5%	23.8%	66.7%	0.0%	66.7%
		Regular Assessment	98	6.1%	7.1%	48.0%	38.8%	86.7%	98	7.1%	16.3%	63.3%	13.3%	76.5%
		Sheridan H S	0538	All Students Combined	20	15.0%	0.0%	50.0%	35.0%	85.0%	20	5.0%	40.0%	40.0%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	11			9.1%	0.0%	45.5%	45.5%	90.9%	11	9.1%	36.4%	45.5%	9.1%	54.5%
Male	*			*	*	*	*	*	*	*	*	*	*	*
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	18			11.1%	0.0%	50.0%	38.9%	88.9%	18	5.6%	44.4%	33.3%	16.7%	50.0%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	20			15.0%	0.0%	50.0%	35.0%	85.0%	20	5.0%	40.0%	40.0%	15.0%	55.0%
Regular Assessment	20	15.0%	0.0%	50.0%	35.0%	85.0%	20	5.0%	40.0%	40.0%	15.0%	55.0%		
Twin Bridges K-12 Schools	0540	All Students Combined	152	7.9%	11.2%	45.4%	35.5%	80.9%	152	11.8%	21.7%	38.2%	28.3%	66.4%
		Students with disabilities	24	29.2%	12.5%	50.0%	8.3%	58.3%	24	45.8%	20.8%	25.0%	8.3%	33.3%
		Female	69	5.8%	11.6%	42.0%	40.6%	82.6%	69	13.0%	23.2%	40.6%	23.2%	63.8%
		Male	83	9.6%	10.8%	48.2%	31.3%	79.5%	83	10.8%	20.5%	36.1%	32.5%	68.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	146	8.2%	10.3%	45.2%	36.3%	81.5%	146	12.3%	19.9%	39.0%	28.8%	67.8%
		Participates in Free/Reduced Lunch	56	5.4%	12.5%	48.2%	33.9%	82.1%	56	5.4%	32.1%	37.5%	25.0%	62.5%
		Grade 03	20	0.0%	10.0%	40.0%	50.0%	90.0%	20	5.0%	15.0%	50.0%	30.0%	80.0%
		Grade 04	16	6.3%	6.3%	50.0%	37.5%	87.5%	16	6.3%	18.8%	18.8%	56.3%	75.0%
		Grade 05	20	5.0%	0.0%	40.0%	55.0%	95.0%	20	10.0%	5.0%	50.0%	35.0%	85.0%
		Grade 06	19	10.5%	5.3%	47.4%	36.8%	84.2%	19	15.8%	5.3%	57.9%	21.1%	78.9%
		Grade 07	26	7.7%	11.5%	57.7%	23.1%	80.8%	26	11.5%	26.9%	42.3%	19.2%	61.5%
		Grade 08	24	12.5%	20.8%	37.5%	29.2%	66.7%	24	20.8%	33.3%	20.8%	25.0%	45.8%
		Grade 10	27	11.1%	18.5%	44.4%	25.9%	70.4%	27	11.1%	37.0%	29.6%	22.2%	51.9%
		Regular Assessment	151	7.3%	11.3%	45.7%	35.8%	81.5%	151	11.3%	21.9%	38.4%	28.5%	66.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County														
Twin Bridges K-12 Schools	0540													
Harrison K-12 Schools	0543													
		All Students Combined	59	6.8%	11.9%	39.0%	42.4%	81.4%	59	13.6%	11.9%	37.3%	37.3%	74.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	13.0%	8.7%	34.8%	43.5%	78.3%	23	17.4%	8.7%	34.8%	39.1%	73.9%
		Male	36	2.8%	13.9%	41.7%	41.7%	83.3%	36	11.1%	13.9%	38.9%	36.1%	75.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	53	7.5%	11.3%	39.6%	41.5%	81.1%	53	13.2%	9.4%	39.6%	37.7%	77.4%
		Participates in Free/Reduced Lunch	24	8.3%	16.7%	45.8%	29.2%	75.0%	24	16.7%	25.0%	33.3%	25.0%	58.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	7.7%	15.4%	38.5%	38.5%	76.9%	13	15.4%	15.4%	38.5%	30.8%	69.2%
		Grade 10	12	16.7%	8.3%	41.7%	33.3%	75.0%	12	8.3%	25.0%	25.0%	41.7%	66.7%
		Regular Assessment	58	6.9%	12.1%	37.9%	43.1%	81.0%	58	13.8%	10.3%	37.9%	37.9%	75.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ennis K-12 Schools	0546													
		All Students Combined	184	5.4%	10.9%	52.7%	31.0%	83.7%	184	12.0%	26.1%	43.5%	18.5%	62.0%
		Students with disabilities	19	26.3%	21.1%	31.6%	21.1%	52.6%	19	36.8%	10.5%	31.6%	21.1%	52.6%
		Female	94	5.3%	7.4%	52.1%	35.1%	87.2%	94	11.7%	28.7%	42.6%	17.0%	59.6%
		Male	90	5.6%	14.4%	53.3%	26.7%	80.0%	90	12.2%	23.3%	44.4%	20.0%	64.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	181	5.5%	10.5%	52.5%	31.5%	84.0%	181	11.6%	25.4%	44.2%	18.8%	63.0%
		Participates in Free/Reduced Lunch	52	11.5%	15.4%	50.0%	23.1%	73.1%	52	17.3%	25.0%	42.3%	15.4%	57.7%
		Grade 03	21	0.0%	9.5%	42.9%	47.6%	90.5%	21	4.8%	23.8%	42.9%	28.6%	71.4%
		Grade 04	20	0.0%	10.0%	70.0%	20.0%	90.0%	20	10.0%	20.0%	50.0%	20.0%	70.0%
		Grade 05	37	5.4%	8.1%	43.2%	43.2%	86.5%	37	10.8%	13.5%	54.1%	21.6%	75.7%
		Grade 06	21	0.0%	9.5%	57.1%	33.3%	90.5%	21	9.5%	23.8%	61.9%	4.8%	66.7%
		Grade 07	37	16.2%	16.2%	45.9%	21.6%	67.6%	37	24.3%	29.7%	27.0%	18.9%	45.9%
		Grade 08	19	5.3%	5.3%	73.7%	15.8%	89.5%	19	5.3%	36.8%	31.6%	26.3%	57.9%
		Grade 10	29	3.4%	13.8%	51.7%	31.0%	82.8%	29	10.3%	37.9%	41.4%	10.3%	51.7%
		Regular Assessment	179	5.6%	10.6%	53.6%	30.2%	83.8%	179	12.3%	26.3%	43.6%	17.9%	61.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Circle Elem	0547	All Students Combined	120	4.2%	15.0%	44.2%	36.7%	80.8%	120	17.5%	20.0%	37.5%	25.0%	62.5%
		Students with disabilities	13	30.8%	46.2%	23.1%	0.0%	23.1%	13	69.2%	15.4%	15.4%	0.0%	15.4%
		Female	58	3.4%	5.2%	51.7%	39.7%	91.4%	58	17.2%	19.0%	43.1%	20.7%	63.8%
		Male	62	4.8%	24.2%	37.1%	33.9%	71.0%	62	17.7%	21.0%	32.3%	29.0%	61.3%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	119	4.2%	15.1%	44.5%	36.1%	80.7%	119	17.6%	20.2%	37.8%	24.4%	62.2%
		Participates in Free/Reduced Lunch	41	7.3%	19.5%	41.5%	31.7%	73.2%	41	22.0%	24.4%	31.7%	22.0%	53.7%
		Grade 03	13	0.0%	23.1%	38.5%	38.5%	76.9%	13	15.4%	7.7%	38.5%	38.5%	76.9%
		Grade 04	19	5.3%	5.3%	26.3%	63.2%	89.5%	19	21.1%	0.0%	31.6%	47.4%	78.9%
		Grade 05	20	5.0%	10.0%	35.0%	50.0%	85.0%	20	10.0%	25.0%	35.0%	30.0%	65.0%
		Grade 06	16	0.0%	6.3%	75.0%	18.8%	93.8%	16	6.3%	37.5%	25.0%	31.3%	56.3%
		Grade 07	25	0.0%	20.0%	48.0%	32.0%	80.0%	25	4.0%	20.0%	60.0%	16.0%	76.0%
		Grade 08	27	11.1%	22.2%	44.4%	22.2%	66.7%	27	40.7%	25.9%	29.6%	3.7%	33.3%
		Regular Assessment	118	3.4%	14.4%	44.9%	37.3%	82.2%	118	16.1%	20.3%	38.1%	25.4%	63.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Circle H S	0548	All Students Combined	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	30.0%	30.0%	30.0%	60.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	15.4%	46.2%	38.5%	84.6%	13	15.4%	30.8%	30.8%	23.1%	53.8%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	30.0%	30.0%	30.0%	60.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	30.0%	30.0%	30.0%	60.0%
		Regular Assessment	19	0.0%	10.5%	42.1%	47.4%	89.5%	19	10.5%	31.6%	26.3%	31.6%	57.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vida Elem	0566	All Students Combined	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	7.7%	61.5%	15.4%	15.4%	30.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	7.7%	61.5%	15.4%	15.4%	30.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County														
Vida Elem	0566	Regular Assessment	13	7.7%	0.0%	76.9%	15.4%	92.3%	13	7.7%	61.5%	15.4%	15.4%	30.8%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County														
Lennep Elem	0568	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
White Sulphur Spgs Elem	0569	All Students Combined	128	5.5%	18.8%	51.6%	24.2%	75.8%	128	15.6%	22.7%	50.0%	11.7%	61.7%
		Students with disabilities	12	41.7%	16.7%	41.7%	0.0%	41.7%	12	41.7%	33.3%	25.0%	0.0%	25.0%
		Female	61	1.6%	18.0%	55.7%	24.6%	80.3%	61	16.4%	23.0%	49.2%	11.5%	60.7%
		Male	67	9.0%	19.4%	47.8%	23.9%	71.6%	67	14.9%	22.4%	50.7%	11.9%	62.7%
		White, Non-Hispanic	128	5.5%	18.8%	51.6%	24.2%	75.8%	128	15.6%	22.7%	50.0%	11.7%	61.7%
		Participates in Free/Reduced Lunch	67	9.0%	26.9%	52.2%	11.9%	64.2%	67	16.4%	32.8%	46.3%	4.5%	50.7%
		Limited English Proficiency	25	0.0%	36.0%	64.0%	0.0%	64.0%	25	24.0%	28.0%	48.0%	0.0%	48.0%
		Grade 03	21	4.8%	19.0%	61.9%	14.3%	76.2%	21	0.0%	23.8%	76.2%	0.0%	76.2%
		Grade 04	14	7.1%	50.0%	14.3%	28.6%	42.9%	14	28.6%	14.3%	42.9%	14.3%	57.1%
		Grade 05	22	0.0%	9.1%	59.1%	31.8%	90.9%	22	9.1%	22.7%	50.0%	18.2%	68.2%
		Grade 06	26	3.8%	11.5%	65.4%	19.2%	84.6%	26	26.9%	23.1%	42.3%	7.7%	50.0%
		Grade 07	21	4.8%	14.3%	38.1%	42.9%	81.0%	21	9.5%	23.8%	52.4%	14.3%	66.7%
		Grade 08	24	12.5%	20.8%	54.2%	12.5%	66.7%	24	20.8%	25.0%	37.5%	16.7%	54.2%
		Regular Assessment	126	5.6%	18.3%	51.6%	24.6%	76.2%	126	15.9%	22.2%	50.0%	11.9%	61.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
White Sulphur Spgs H S	0570	All Students Combined	26	26.9%	15.4%	38.5%	19.2%	57.7%	26	19.2%	38.5%	34.6%	7.7%	42.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County														
White Sulphur Spgs H S	0570													
		Male	18	38.9%	5.6%	33.3%	22.2%	55.6%	18	22.2%	22.2%	44.4%	11.1%	55.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	28.0%	16.0%	36.0%	20.0%	56.0%	25	20.0%	40.0%	32.0%	8.0%	40.0%
		Participates in Free/Reduced Lunch	13	30.8%	15.4%	38.5%	15.4%	53.8%	13	23.1%	53.8%	23.1%	0.0%	23.1%
		Grade 10	26	26.9%	15.4%	38.5%	19.2%	57.7%	26	19.2%	38.5%	34.6%	7.7%	42.3%
		Regular Assessment	25	28.0%	16.0%	40.0%	16.0%	56.0%	25	20.0%	40.0%	32.0%	8.0%	40.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
Alberton K-12 Schools	0577													
		All Students Combined	89	12.4%	10.1%	40.4%	37.1%	77.5%	89	20.2%	20.2%	38.2%	21.3%	59.6%
		Students with disabilities	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	72.7%	9.1%	9.1%	9.1%	18.2%
		Female	44	4.5%	6.8%	54.5%	34.1%	88.6%	44	22.7%	18.2%	45.5%	13.6%	59.1%
		Male	45	20.0%	13.3%	26.7%	40.0%	66.7%	45	17.8%	22.2%	31.1%	28.9%	60.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	85	10.6%	10.6%	40.0%	38.8%	78.8%	85	20.0%	18.8%	38.8%	22.4%	61.2%
		Participates in Free/Reduced Lunch	39	12.8%	15.4%	41.0%	30.8%	71.8%	39	30.8%	20.5%	30.8%	17.9%	48.7%
		Grade 03	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	40.0%	10.0%	30.0%	20.0%	50.0%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	16	12.5%	0.0%	50.0%	37.5%	87.5%	16	18.8%	12.5%	37.5%	31.3%	68.8%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	15	20.0%	20.0%	40.0%	20.0%	60.0%	15	13.3%	26.7%	40.0%	20.0%	60.0%
		Grade 08	16	18.8%	6.3%	43.8%	31.3%	75.0%	16	43.8%	18.8%	18.8%	18.8%	37.5%
		Grade 10	16	18.8%	12.5%	25.0%	43.8%	68.8%	16	12.5%	25.0%	43.8%	18.8%	62.5%
		Regular Assessment	89	12.4%	10.1%	40.4%	37.1%	77.5%	89	20.2%	20.2%	38.2%	21.3%	59.6%
Superior K-12 Schools	0579													
		All Students Combined	206	11.2%	17.0%	44.2%	27.7%	71.8%	206	21.8%	25.7%	33.5%	18.9%	52.4%
		Students with disabilities	39	28.2%	28.2%	35.9%	7.7%	43.6%	39	53.8%	30.8%	12.8%	2.6%	15.4%
		Female	95	7.4%	11.6%	46.3%	34.7%	81.1%	95	17.9%	25.3%	36.8%	20.0%	56.8%
		Male	111	14.4%	21.6%	42.3%	21.6%	64.0%	111	25.2%	26.1%	30.6%	18.0%	48.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
31 Mineral County														
Superior K-12 Schools	0579													
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	190	10.5%	16.3%	45.8%	27.4%	73.2%	190	20.5%	25.8%	34.2%	19.5%	53.7%
		Participates in Free/Reduced Lunch	102	11.8%	22.5%	43.1%	22.5%	65.7%	102	26.5%	25.5%	32.4%	15.7%	48.0%
		Grade 03	18	0.0%	16.7%	61.1%	22.2%	83.3%	18	16.7%	16.7%	55.6%	11.1%	66.7%
		Grade 04	23	8.7%	4.3%	47.8%	39.1%	87.0%	23	17.4%	17.4%	43.5%	21.7%	65.2%
		Grade 05	22	4.5%	31.8%	54.5%	9.1%	63.6%	22	13.6%	45.5%	22.7%	18.2%	40.9%
		Grade 06	36	2.8%	30.6%	36.1%	30.6%	66.7%	36	16.7%	22.2%	30.6%	30.6%	61.1%
		Grade 07	32	12.5%	9.4%	40.6%	37.5%	78.1%	32	25.0%	15.6%	37.5%	21.9%	59.4%
		Grade 08	40	17.5%	10.0%	40.0%	32.5%	72.5%	40	40.0%	15.0%	22.5%	22.5%	45.0%
		Grade 10	35	22.9%	17.1%	42.9%	17.1%	60.0%	35	14.3%	48.6%	34.3%	2.9%	37.1%
		Regular Assessment	205	11.2%	17.1%	43.9%	27.8%	71.7%	205	22.0%	25.4%	33.7%	19.0%	52.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Regis K-12 Schools	0582													
		All Students Combined	79	3.8%	16.5%	51.9%	27.8%	79.7%	79	25.3%	24.1%	41.8%	8.9%	50.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	6.7%	16.7%	43.3%	33.3%	76.7%	30	20.0%	23.3%	50.0%	6.7%	56.7%
		Male	49	2.0%	16.3%	57.1%	24.5%	81.6%	49	28.6%	24.5%	36.7%	10.2%	46.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	75	2.7%	16.0%	53.3%	28.0%	81.3%	75	24.0%	24.0%	42.7%	9.3%	52.0%
		Participates in Free/Reduced Lunch	58	3.4%	22.4%	50.0%	24.1%	74.1%	58	27.6%	29.3%	34.5%	8.6%	43.1%
		Grade 03	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	36.4%	0.0%	45.5%	18.2%	63.6%
		Grade 04	14	0.0%	21.4%	64.3%	14.3%	78.6%	14	21.4%	14.3%	57.1%	7.1%	64.3%
		Grade 05	11	0.0%	9.1%	27.3%	63.6%	90.9%	11	0.0%	18.2%	72.7%	9.1%	81.8%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	10.0%	10.0%	70.0%	10.0%	80.0%	10	40.0%	30.0%	20.0%	10.0%	30.0%
		Grade 08	17	11.8%	17.6%	52.9%	17.6%	70.6%	17	41.2%	35.3%	11.8%	11.8%	23.5%
		Grade 10	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	9.1%	45.5%	45.5%	0.0%	45.5%
		Regular Assessment	79	3.8%	16.5%	51.9%	27.8%	79.7%	79	25.3%	24.1%	41.8%	8.9%	50.6%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula Elem	0583													
		All Students Combined	3,169	5.0%	9.1%	39.4%	46.5%	85.9%	3,169	11.7%	18.5%	39.1%	30.7%	69.8%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Missoula Elem	0583													
		Students with disabilities	509	21.0%	25.0%	37.5%	16.5%	54.0%	509	39.9%	26.3%	23.0%	10.8%	33.8%
		Female	1,559	4.4%	7.7%	36.8%	51.1%	87.9%	1,559	11.5%	19.4%	39.5%	29.6%	69.1%
		Male	1,610	5.5%	10.5%	41.9%	42.0%	84.0%	1,610	12.0%	17.6%	38.7%	31.7%	70.4%
		American Indian/Alaskan Native	157	13.4%	21.0%	40.8%	24.8%	65.6%	157	24.8%	28.7%	28.7%	17.8%	46.5%
		Asian American	61	6.6%	13.1%	41.0%	39.3%	80.3%	61	6.6%	19.7%	39.3%	34.4%	73.8%
		Hispanic or Latino	46	6.5%	15.2%	41.3%	37.0%	78.3%	46	17.4%	17.4%	47.8%	17.4%	65.2%
		Black or African American	54	7.4%	11.1%	55.6%	25.9%	81.5%	54	14.8%	25.9%	38.9%	20.4%	59.3%
		White, Non-Hispanic	2,849	4.4%	8.2%	38.9%	48.4%	87.3%	2,849	11.0%	17.8%	39.6%	31.7%	71.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	1,121	10.0%	14.2%	45.4%	30.4%	75.8%	1,121	19.5%	25.3%	37.8%	17.3%	55.1%
		Limited English Proficiency	129	16.3%	27.1%	39.5%	17.1%	56.6%	129	30.2%	27.1%	29.5%	13.2%	42.6%
		Grade 03	529	3.2%	8.7%	38.8%	49.3%	88.1%	529	9.5%	14.4%	44.6%	31.6%	76.2%
		Grade 04	503	5.0%	9.1%	42.1%	43.7%	85.9%	503	12.1%	13.3%	37.2%	37.4%	74.6%
		Grade 05	548	4.4%	8.4%	35.6%	51.6%	87.2%	548	8.0%	19.0%	42.9%	30.1%	73.0%
		Grade 06	496	5.6%	8.1%	37.1%	49.2%	86.3%	496	11.7%	19.8%	40.7%	27.8%	68.5%
		Grade 07	576	3.8%	9.4%	43.6%	43.2%	86.8%	576	13.7%	22.7%	38.4%	25.2%	63.5%
		Grade 08	517	8.1%	11.0%	38.9%	42.0%	80.9%	517	15.5%	21.3%	30.6%	32.7%	63.2%
		Regular Assessment	3,131	5.0%	9.2%	39.3%	46.5%	85.8%	3,131	11.8%	18.6%	38.8%	30.8%	69.6%
		Alternate Assessment	38	2.6%	2.6%	44.7%	50.0%	94.7%	38	5.3%	10.5%	63.2%	21.1%	84.2%
Missoula H S	0584													
		All Students Combined	939	8.7%	11.0%	39.3%	41.0%	80.3%	939	9.5%	29.6%	35.3%	25.7%	60.9%
		Students with disabilities	121	31.4%	25.6%	29.8%	13.2%	43.0%	121	37.2%	40.5%	14.9%	7.4%	22.3%
		Female	469	3.8%	8.7%	38.2%	49.3%	87.4%	469	7.2%	30.1%	36.5%	26.2%	62.7%
		Male	470	13.6%	13.2%	40.4%	32.8%	73.2%	470	11.7%	29.1%	34.0%	25.1%	59.1%
		American Indian/Alaskan Native	33	18.2%	18.2%	48.5%	15.2%	63.6%	33	33.3%	33.3%	27.3%	6.1%	33.3%
		Asian American	16	0.0%	25.0%	31.3%	43.8%	75.0%	16	0.0%	18.8%	50.0%	31.3%	81.3%
		Hispanic or Latino	17	0.0%	17.6%	52.9%	29.4%	82.4%	17	5.9%	47.1%	29.4%	17.6%	47.1%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	861	8.7%	10.5%	38.8%	42.0%	80.8%	861	8.8%	29.3%	35.3%	26.6%	61.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	253	16.2%	12.6%	43.1%	28.1%	71.1%	253	17.0%	35.6%	33.6%	13.8%	47.4%
		Limited English Proficiency	37	21.6%	24.3%	45.9%	8.1%	54.1%	37	32.4%	40.5%	21.6%	5.4%	27.0%
		Grade 10	939	8.7%	11.0%	39.3%	41.0%	80.3%	939	9.5%	29.6%	35.3%	25.7%	60.9%
		Regular Assessment	924	8.7%	11.1%	39.6%	40.6%	80.2%	924	9.3%	29.9%	35.4%	25.4%	60.8%
		Alternate Assessment	15	13.3%	0.0%	20.0%	66.7%	86.7%	15	20.0%	13.3%	26.7%	40.0%	66.7%
Hellgate Elem	0586													
		All Students Combined	823	3.6%	10.6%	40.3%	45.4%	85.8%	823	12.2%	16.4%	40.1%	31.3%	71.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Hellgate Elem	0586													
		Students with disabilities	91	24.2%	28.6%	29.7%	17.6%	47.3%	91	47.3%	16.5%	22.0%	14.3%	36.3%
		Female	406	2.2%	9.9%	37.9%	50.0%	87.9%	406	12.3%	16.0%	41.6%	30.0%	71.7%
		Male	417	5.0%	11.3%	42.7%	41.0%	83.7%	417	12.0%	16.8%	38.6%	32.6%	71.2%
		American Indian/Alaskan Native	34	5.9%	8.8%	41.2%	44.1%	85.3%	34	5.9%	26.5%	35.3%	32.4%	67.6%
		Asian American	23	4.3%	0.0%	73.9%	21.7%	95.7%	23	8.7%	21.7%	52.2%	17.4%	69.6%
		Hispanic or Latino	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	746	3.5%	11.0%	38.9%	46.6%	85.5%	746	12.6%	15.4%	39.9%	32.0%	72.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	298	6.0%	15.4%	48.3%	30.2%	78.5%	298	20.8%	20.1%	38.9%	20.1%	59.1%
		Limited English Proficiency	26	15.4%	7.7%	69.2%	7.7%	76.9%	26	15.4%	34.6%	42.3%	7.7%	50.0%
		Grade 03	137	8.0%	8.8%	45.3%	38.0%	83.2%	137	17.5%	14.6%	46.0%	21.9%	67.9%
		Grade 04	133	7.5%	13.5%	41.4%	37.6%	78.9%	133	15.0%	15.8%	40.6%	28.6%	69.2%
		Grade 05	145	3.4%	16.6%	41.4%	38.6%	80.0%	145	15.2%	17.9%	40.7%	26.2%	66.9%
		Grade 06	142	0.7%	9.9%	42.3%	47.2%	89.4%	142	12.7%	23.9%	35.2%	28.2%	63.4%
		Grade 07	148	0.7%	8.8%	41.9%	48.6%	90.5%	148	6.1%	12.8%	37.2%	43.9%	81.1%
		Grade 08	118	1.7%	5.1%	28.0%	65.3%	93.2%	118	5.9%	12.7%	41.5%	39.8%	81.4%
		Regular Assessment	815	3.7%	10.7%	40.2%	45.4%	85.6%	815	12.3%	16.3%	40.1%	31.3%	71.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elem	0588													
		All Students Combined	378	3.4%	11.4%	40.2%	45.0%	85.2%	378	12.2%	15.9%	42.9%	29.1%	72.0%
		Students with disabilities	76	13.2%	35.5%	42.1%	9.2%	51.3%	76	38.2%	31.6%	21.1%	9.2%	30.3%
		Female	186	3.2%	9.7%	36.6%	50.5%	87.1%	186	12.9%	14.0%	41.4%	31.7%	73.1%
		Male	192	3.6%	13.0%	43.8%	39.6%	83.3%	192	11.5%	17.7%	44.3%	26.6%	70.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	362	3.6%	11.6%	39.0%	45.9%	84.8%	362	11.6%	15.5%	43.4%	29.6%	72.9%
		Participates in Free/Reduced Lunch	153	4.6%	15.7%	41.8%	37.9%	79.7%	153	19.0%	17.6%	40.5%	22.9%	63.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	57	0.0%	15.8%	43.9%	40.4%	84.2%	57	17.5%	26.3%	43.9%	12.3%	56.1%
		Grade 04	64	0.0%	12.5%	40.6%	46.9%	87.5%	64	12.5%	10.9%	34.4%	42.2%	76.6%
		Grade 05	69	1.4%	2.9%	50.7%	44.9%	95.7%	69	10.1%	17.4%	39.1%	33.3%	72.5%
		Grade 06	63	1.6%	14.3%	38.1%	46.0%	84.1%	63	9.5%	12.7%	55.6%	22.2%	77.8%
		Grade 07	62	3.2%	16.1%	35.5%	45.2%	80.6%	62	12.9%	14.5%	43.5%	29.0%	72.6%
		Grade 08	63	14.3%	7.9%	31.7%	46.0%	77.8%	63	11.1%	14.3%	41.3%	33.3%	74.6%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Lolo Elem	0588													
		Regular Assessment	375	3.5%	11.2%	40.5%	44.8%	85.3%	375	12.0%	16.0%	43.2%	28.8%	72.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Potomac Elem	0589													
		All Students Combined	74	5.4%	16.2%	52.7%	25.7%	78.4%	74	20.3%	28.4%	33.8%	17.6%	51.4%
		Students with disabilities	17	11.8%	35.3%	52.9%	0.0%	52.9%	17	35.3%	41.2%	23.5%	0.0%	23.5%
		Female	44	2.3%	11.4%	54.5%	31.8%	86.4%	44	18.2%	25.0%	43.2%	13.6%	56.8%
		Male	30	10.0%	23.3%	50.0%	16.7%	66.7%	30	23.3%	33.3%	20.0%	23.3%	43.3%
		White, Non-Hispanic	74	5.4%	16.2%	52.7%	25.7%	78.4%	74	20.3%	28.4%	33.8%	17.6%	51.4%
		Participates in Free/Reduced Lunch	28	7.1%	17.9%	46.4%	28.6%	75.0%	28	25.0%	32.1%	25.0%	17.9%	42.9%
		Grade 03	11	0.0%	0.0%	90.9%	9.1%	100.0%	11	18.2%	27.3%	45.5%	9.1%	54.5%
		Grade 04	12	8.3%	25.0%	50.0%	16.7%	66.7%	12	25.0%	25.0%	33.3%	16.7%	50.0%
		Grade 05	10	10.0%	10.0%	60.0%	20.0%	80.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		Grade 06	14	0.0%	28.6%	42.9%	28.6%	71.4%	14	35.7%	21.4%	21.4%	21.4%	42.9%
		Grade 07	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	7.7%	30.8%	38.5%	23.1%	61.5%
		Grade 08	14	14.3%	21.4%	35.7%	28.6%	64.3%	14	28.6%	35.7%	21.4%	14.3%	35.7%
		Regular Assessment	74	5.4%	16.2%	52.7%	25.7%	78.4%	74	20.3%	28.4%	33.8%	17.6%	51.4%
		Bonner Elem	0590											
All Students Combined	260			8.1%	18.5%	54.2%	19.2%	73.5%	260	26.2%	27.7%	35.8%	10.4%	46.2%
Students with disabilities	40			30.0%	35.0%	32.5%	2.5%	35.0%	40	50.0%	25.0%	25.0%	0.0%	25.0%
Female	120			6.7%	18.3%	55.0%	20.0%	75.0%	120	35.0%	26.7%	30.0%	8.3%	38.3%
Male	140			9.3%	18.6%	53.6%	18.6%	72.1%	140	18.6%	28.6%	40.7%	12.1%	52.9%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	246			8.5%	17.5%	55.3%	18.7%	74.0%	246	25.2%	27.6%	36.2%	11.0%	47.2%
Participates in Free/Reduced Lunch	145			9.7%	20.7%	52.4%	17.2%	69.7%	145	26.2%	29.7%	39.3%	4.8%	44.1%
Grade 03	40			0.0%	22.5%	55.0%	22.5%	77.5%	40	17.5%	30.0%	45.0%	7.5%	52.5%
Grade 04	49			2.0%	20.4%	59.2%	18.4%	77.6%	49	20.4%	26.5%	44.9%	8.2%	53.1%
Grade 05	41			9.8%	14.6%	58.5%	17.1%	75.6%	41	26.8%	24.4%	36.6%	12.2%	48.8%
Grade 06	45			11.1%	13.3%	48.9%	26.7%	75.6%	45	26.7%	33.3%	33.3%	6.7%	40.0%
Grade 07	38			2.6%	23.7%	60.5%	13.2%	73.7%	38	31.6%	23.7%	31.6%	13.2%	44.7%
Grade 08	47			21.3%	17.0%	44.7%	17.0%	61.7%	47	34.0%	27.7%	23.4%	14.9%	38.3%
Regular Assessment	259			8.1%	18.1%	54.4%	19.3%	73.7%	259	26.3%	27.4%	35.9%	10.4%	46.3%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Woodman Elem	0591													
		All Students Combined	23	0.0%	17.4%	56.5%	26.1%	82.6%	23	8.7%	17.4%	60.9%	13.0%	73.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Woodman Elem	0591													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	16.7%	58.3%	25.0%	83.3%	12	16.7%	16.7%	66.7%	0.0%	66.7%
		Male	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	0.0%	18.2%	54.5%	27.3%	81.8%
		White, Non-Hispanic	21	0.0%	19.0%	57.1%	23.8%	81.0%	21	9.5%	19.0%	57.1%	14.3%	71.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	23	0.0%	17.4%	56.5%	26.1%	82.6%	23	8.7%	17.4%	60.9%	13.0%	73.9%
DeSmet Elem	0592													
		All Students Combined	98	11.2%	17.3%	52.0%	19.4%	71.4%	98	30.6%	28.6%	34.7%	6.1%	40.8%
		Students with disabilities	28	35.7%	35.7%	25.0%	3.6%	28.6%	28	71.4%	14.3%	14.3%	0.0%	14.3%
		Female	46	4.3%	13.0%	52.2%	30.4%	82.6%	46	26.1%	30.4%	37.0%	6.5%	43.5%
		Male	52	17.3%	21.2%	51.9%	9.6%	61.5%	52	34.6%	26.9%	32.7%	5.8%	38.5%
		American Indian/Alaskan Native	14	14.3%	21.4%	50.0%	14.3%	64.3%	14	35.7%	42.9%	14.3%	7.1%	21.4%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	80	11.3%	17.5%	50.0%	21.3%	71.3%	80	30.0%	26.3%	37.5%	6.3%	43.8%
		Participates in Free/Reduced Lunch	60	15.0%	20.0%	50.0%	15.0%	65.0%	60	38.3%	28.3%	30.0%	3.3%	33.3%
		Grade 03	19	10.5%	21.1%	36.8%	31.6%	68.4%	19	36.8%	10.5%	42.1%	10.5%	52.6%
		Grade 04	16	6.3%	12.5%	62.5%	18.8%	81.3%	16	18.8%	37.5%	31.3%	12.5%	43.8%
		Grade 05	13	15.4%	23.1%	38.5%	23.1%	61.5%	13	38.5%	23.1%	30.8%	7.7%	38.5%
		Grade 06	20	5.0%	15.0%	60.0%	20.0%	80.0%	20	25.0%	30.0%	40.0%	5.0%	45.0%
		Grade 07	19	5.3%	15.8%	68.4%	10.5%	78.9%	19	26.3%	36.8%	36.8%	0.0%	36.8%
		Grade 08	11	36.4%	18.2%	36.4%	9.1%	45.5%	11	45.5%	36.4%	18.2%	0.0%	18.2%
		Regular Assessment	96	10.4%	17.7%	52.1%	19.8%	71.9%	96	29.2%	29.2%	35.4%	6.3%	41.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Target Range Elem	0593													
		All Students Combined	262	3.4%	5.3%	47.7%	43.5%	91.2%	262	10.7%	17.6%	42.4%	29.4%	71.8%
		Students with disabilities	28	25.0%	10.7%	50.0%	14.3%	64.3%	28	39.3%	25.0%	17.9%	17.9%	35.7%
		Female	131	2.3%	4.6%	44.3%	48.9%	93.1%	131	10.7%	19.8%	37.4%	32.1%	69.5%
		Male	131	4.6%	6.1%	51.1%	38.2%	89.3%	131	10.7%	15.3%	47.3%	26.7%	74.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Target Range Elem	0593													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	246	3.3%	5.3%	48.8%	42.7%	91.5%	246	10.6%	17.9%	41.5%	30.1%	71.5%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	56	14.3%	12.5%	48.2%	25.0%	73.2%	56	28.6%	25.0%	35.7%	10.7%	46.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	40	2.5%	5.0%	57.5%	35.0%	92.5%	40	17.5%	22.5%	50.0%	10.0%	60.0%
		Grade 04	41	4.9%	12.2%	46.3%	36.6%	82.9%	41	17.1%	17.1%	48.8%	17.1%	65.9%
		Grade 05	36	0.0%	2.8%	63.9%	33.3%	97.2%	36	2.8%	25.0%	47.2%	25.0%	72.2%
		Grade 06	56	5.4%	7.1%	48.2%	39.3%	87.5%	56	16.1%	21.4%	35.7%	26.8%	62.5%
		Grade 07	51	3.9%	3.9%	39.2%	52.9%	92.2%	51	3.9%	13.7%	43.1%	39.2%	82.4%
		Grade 08	38	2.6%	0.0%	34.2%	63.2%	97.4%	38	5.3%	5.3%	31.6%	57.9%	89.5%
		Regular Assessment	258	3.5%	5.4%	48.1%	43.0%	91.1%	258	10.9%	17.8%	42.6%	28.7%	71.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sunset Elem	0594													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Clinton Elem	0595													
		All Students Combined	126	7.9%	13.5%	32.5%	46.0%	78.6%	126	14.3%	19.8%	43.7%	22.2%	65.9%
		Students with disabilities	19	36.8%	52.6%	10.5%	0.0%	10.5%	19	52.6%	31.6%	15.8%	0.0%	15.8%
		Female	51	3.9%	7.8%	41.2%	47.1%	88.2%	51	11.8%	17.6%	54.9%	15.7%	70.6%
		Male	75	10.7%	17.3%	26.7%	45.3%	72.0%	75	16.0%	21.3%	36.0%	26.7%	62.7%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	121	8.3%	14.0%	32.2%	45.5%	77.7%	121	14.9%	19.8%	43.0%	22.3%	65.3%
		Participates in Free/Reduced Lunch	47	8.5%	25.5%	29.8%	36.2%	66.0%	47	21.3%	25.5%	34.0%	19.1%	53.2%
		Grade 03	23	4.3%	13.0%	30.4%	52.2%	82.6%	23	4.3%	21.7%	52.2%	21.7%	73.9%
		Grade 04	21	9.5%	19.0%	47.6%	23.8%	71.4%	21	14.3%	23.8%	47.6%	14.3%	61.9%
		Grade 05	22	9.1%	9.1%	27.3%	54.5%	81.8%	22	9.1%	13.6%	36.4%	40.9%	77.3%
		Grade 06	23	8.7%	13.0%	26.1%	52.2%	78.3%	23	17.4%	26.1%	43.5%	13.0%	56.5%
		Grade 07	17	5.9%	23.5%	35.3%	35.3%	70.6%	17	17.6%	23.5%	47.1%	11.8%	58.8%
		Grade 08	20	10.0%	5.0%	30.0%	55.0%	85.0%	20	25.0%	10.0%	35.0%	30.0%	65.0%
		Regular Assessment	126	7.9%	13.5%	32.5%	46.0%	78.6%	126	14.3%	19.8%	43.7%	22.2%	65.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Swan Valley Elem	0596													
		All Students Combined	29	3.4%	13.8%	48.3%	34.5%	82.8%	29	37.9%	24.1%	34.5%	3.4%	37.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	23.5%	47.1%	29.4%	76.5%	17	35.3%	35.3%	29.4%	0.0%	29.4%
		Male	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	41.7%	8.3%	41.7%	8.3%	50.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	3.7%	14.8%	44.4%	37.0%	81.5%	27	37.0%	22.2%	37.0%	3.7%	40.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	10.0%	0.0%	50.0%	40.0%	90.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	29	3.4%	13.8%	48.3%	34.5%	82.8%	29	37.9%	24.1%	34.5%	3.4%	37.9%
Seeley Lake Elem	0597													
		All Students Combined	135	9.6%	11.1%	45.9%	33.3%	79.3%	135	20.0%	23.0%	43.7%	13.3%	57.0%
		Students with disabilities	23	30.4%	39.1%	30.4%	0.0%	30.4%	23	47.8%	34.8%	13.0%	4.3%	17.4%
		Female	65	4.6%	12.3%	47.7%	35.4%	83.1%	65	15.4%	26.2%	49.2%	9.2%	58.5%
		Male	70	14.3%	10.0%	44.3%	31.4%	75.7%	70	24.3%	20.0%	38.6%	17.1%	55.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	119	9.2%	11.8%	43.7%	35.3%	79.0%	119	19.3%	21.8%	44.5%	14.3%	58.8%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	62	11.3%	12.9%	48.4%	27.4%	75.8%	62	24.2%	27.4%	38.7%	9.7%	48.4%
		Grade 03	25	12.0%	12.0%	44.0%	32.0%	76.0%	25	20.0%	28.0%	48.0%	4.0%	52.0%
		Grade 04	18	0.0%	0.0%	55.6%	44.4%	100.0%	18	11.1%	16.7%	50.0%	22.2%	72.2%
		Grade 05	18	0.0%	5.6%	55.6%	38.9%	94.4%	18	16.7%	16.7%	55.6%	11.1%	66.7%
		Grade 06	22	18.2%	9.1%	31.8%	40.9%	72.7%	22	18.2%	22.7%	40.9%	18.2%	59.1%
		Grade 07	22	0.0%	13.6%	59.1%	27.3%	86.4%	22	13.6%	31.8%	31.8%	22.7%	54.5%
		Grade 08	30	20.0%	20.0%	36.7%	23.3%	60.0%	30	33.3%	20.0%	40.0%	6.7%	46.7%
		Regular Assessment	134	9.0%	11.2%	46.3%	33.6%	79.9%	134	19.4%	23.1%	44.0%	13.4%	57.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frenchtown K-12 Schools	0599													
		All Students Combined	685	4.5%	12.4%	48.6%	34.5%	83.1%	685	14.7%	21.9%	36.8%	26.6%	63.4%
		Students with disabilities	76	25.0%	32.9%	35.5%	6.6%	42.1%	76	53.9%	21.1%	18.4%	6.6%	25.0%
		Female	321	3.4%	10.3%	48.9%	37.4%	86.3%	321	14.0%	24.0%	38.9%	23.1%	62.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Frenchtown K-12 Schools	0599													
		Male	364	5.5%	14.3%	48.4%	31.9%	80.2%	364	15.4%	20.1%	34.9%	29.7%	64.6%
		American Indian/Alaskan Native	16	12.5%	6.3%	37.5%	43.8%	81.3%	16	31.3%	18.8%	18.8%	31.3%	50.0%
		Asian American	25	12.0%	32.0%	32.0%	24.0%	56.0%	25	8.0%	28.0%	48.0%	16.0%	64.0%
		Hispanic or Latino	11	0.0%	27.3%	54.5%	18.2%	72.7%	11	9.1%	9.1%	63.6%	18.2%	81.8%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	629	4.1%	11.3%	49.8%	34.8%	84.6%	629	14.8%	21.8%	36.4%	27.0%	63.4%
		Participates in Free/Reduced Lunch	198	7.1%	19.2%	47.0%	26.8%	73.7%	198	22.7%	19.7%	33.3%	24.2%	57.6%
		Limited English Proficiency	21	14.3%	42.9%	33.3%	9.5%	42.9%	21	19.0%	23.8%	52.4%	4.8%	57.1%
		Grade 03	94	1.1%	13.8%	55.3%	29.8%	85.1%	94	19.1%	20.2%	44.7%	16.0%	60.6%
		Grade 04	97	0.0%	19.6%	52.6%	27.8%	80.4%	97	11.3%	14.4%	41.2%	33.0%	74.2%
		Grade 05	102	1.0%	11.8%	48.0%	39.2%	87.3%	102	8.8%	26.5%	41.2%	23.5%	64.7%
		Grade 06	93	3.2%	5.4%	39.8%	51.6%	91.4%	93	7.5%	10.8%	36.6%	45.2%	81.7%
		Grade 07	90	3.3%	13.3%	45.6%	37.8%	83.3%	90	17.8%	15.6%	34.4%	32.2%	66.7%
		Grade 08	96	7.3%	12.5%	49.0%	31.3%	80.2%	96	19.8%	26.0%	29.2%	25.0%	54.2%
		Grade 10	113	14.2%	10.6%	49.6%	25.7%	75.2%	113	18.6%	36.3%	31.0%	14.2%	45.1%
		Regular Assessment	681	4.6%	12.5%	48.5%	34.5%	83.0%	681	14.8%	21.9%	36.7%	26.6%	63.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Loyola-Sacred Heart H S	9021													
		All Students Combined	45	2.2%	6.7%	35.6%	55.6%	91.1%	45	0.0%	20.0%	42.2%	37.8%	80.0%
		Female	24	4.2%	4.2%	29.2%	62.5%	91.7%	24	0.0%	16.7%	33.3%	50.0%	83.3%
		Male	21	0.0%	9.5%	42.9%	47.6%	90.5%	21	0.0%	23.8%	52.4%	23.8%	76.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	0.0%	7.0%	34.9%	58.1%	93.0%	43	0.0%	16.3%	44.2%	39.5%	83.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	45	2.2%	6.7%	35.6%	55.6%	91.1%	45	0.0%	20.0%	42.2%	37.8%	80.0%
		Regular Assessment	45	2.2%	6.7%	35.6%	55.6%	91.1%	45	0.0%	20.0%	42.2%	37.8%	80.0%
Valley Christian H S	9747													
		All Students Combined	37	13.5%	5.4%	40.5%	40.5%	81.1%	37	13.5%	40.5%	29.7%	16.2%	45.9%
		Female	19	0.0%	5.3%	36.8%	57.9%	94.7%	19	5.3%	26.3%	52.6%	15.8%	68.4%
		Male	16	31.3%	6.3%	37.5%	25.0%	62.5%	16	25.0%	50.0%	6.3%	18.8%	25.0%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	34	11.8%	5.9%	38.2%	44.1%	82.4%	34	11.8%	38.2%	32.4%	17.6%	50.0%
		Grade 10	37	13.5%	5.4%	40.5%	40.5%	81.1%	37	13.5%	40.5%	29.7%	16.2%	45.9%
		Regular Assessment	37	13.5%	5.4%	40.5%	40.5%	81.1%	37	13.5%	40.5%	29.7%	16.2%	45.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
32 Missoula County														
Valley Christian H S	9747													
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Roundup Elem	0605													
		All Students Combined	238	4.2%	11.8%	51.3%	32.8%	84.0%	238	14.3%	21.8%	48.3%	15.5%	63.9%
		Students with disabilities	50	16.0%	30.0%	48.0%	6.0%	54.0%	50	50.0%	30.0%	20.0%	0.0%	20.0%
		Female	130	4.6%	10.0%	50.8%	34.6%	85.4%	130	10.8%	23.1%	50.0%	16.2%	66.2%
		Male	108	3.7%	13.9%	51.9%	30.6%	82.4%	108	18.5%	20.4%	46.3%	14.8%	61.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	222	4.1%	10.8%	50.9%	34.2%	85.1%	222	13.1%	23.0%	47.7%	16.2%	64.0%
		Participates in Free/Reduced Lunch	127	7.1%	13.4%	56.7%	22.8%	79.5%	127	18.1%	26.8%	48.0%	7.1%	55.1%
		Grade 03	38	0.0%	10.5%	63.2%	26.3%	89.5%	38	13.2%	23.7%	39.5%	23.7%	63.2%
		Grade 04	40	7.5%	10.0%	52.5%	30.0%	82.5%	40	22.5%	15.0%	47.5%	15.0%	62.5%
		Grade 05	36	2.8%	16.7%	47.2%	33.3%	80.6%	36	11.1%	22.2%	58.3%	8.3%	66.7%
		Grade 06	35	2.9%	11.4%	57.1%	28.6%	85.7%	35	8.6%	22.9%	60.0%	8.6%	68.6%
		Grade 07	42	2.4%	7.1%	42.9%	47.6%	90.5%	42	14.3%	31.0%	38.1%	16.7%	54.8%
		Grade 08	47	8.5%	14.9%	46.8%	29.8%	76.6%	47	14.9%	17.0%	48.9%	19.1%	68.1%
		Regular Assessment	236	3.8%	11.9%	51.3%	33.1%	84.3%	236	14.0%	22.0%	48.3%	15.7%	64.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roundup High School	0606													
		All Students Combined	36	2.8%	16.7%	52.8%	27.8%	80.6%	36	5.6%	41.7%	25.0%	27.8%	52.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	22.2%	50.0%	27.8%	77.8%	18	0.0%	38.9%	38.9%	22.2%	61.1%
		Male	18	5.6%	11.1%	55.6%	27.8%	83.3%	18	11.1%	44.4%	11.1%	33.3%	44.4%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	3.0%	15.2%	51.5%	30.3%	81.8%	33	0.0%	42.4%	27.3%	30.3%	57.6%
		Participates in Free/Reduced Lunch	15	0.0%	26.7%	60.0%	13.3%	73.3%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Grade 10	36	2.8%	16.7%	52.8%	27.8%	80.6%	36	5.6%	41.7%	25.0%	27.8%	52.8%
		Regular Assessment	36	2.8%	16.7%	52.8%	27.8%	80.6%	36	5.6%	41.7%	25.0%	27.8%	52.8%
Melstone Elem	0607													
		All Students Combined	37	13.5%	13.5%	43.2%	29.7%	73.0%	37	32.4%	24.3%	35.1%	8.1%	43.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
33 Musselshell County														
Melstone Elem	0607													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	20.0%	13.3%	46.7%	20.0%	66.7%	15	46.7%	26.7%	26.7%	0.0%	26.7%
		Male	22	9.1%	13.6%	40.9%	36.4%	77.3%	22	22.7%	22.7%	40.9%	13.6%	54.5%
		White, Non-Hispanic	37	13.5%	13.5%	43.2%	29.7%	73.0%	37	32.4%	24.3%	35.1%	8.1%	43.2%
		Participates in Free/Reduced Lunch	17	17.6%	17.6%	52.9%	11.8%	64.7%	17	41.2%	17.6%	41.2%	0.0%	41.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	37	13.5%	13.5%	43.2%	29.7%	73.0%	37	32.4%	24.3%	35.1%	8.1%	43.2%
Melstone H S	0608													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Livingston Elem	0612													
		All Students Combined	655	5.2%	9.8%	39.1%	46.0%	85.0%	655	11.8%	17.9%	42.4%	27.9%	70.4%
		Students with disabilities	79	24.1%	31.6%	31.6%	12.7%	44.3%	79	38.0%	24.1%	34.2%	3.8%	38.0%
		Female	336	3.3%	6.8%	39.9%	50.0%	89.9%	336	11.0%	19.0%	43.2%	26.8%	69.9%
		Male	319	7.2%	12.9%	38.2%	41.7%	79.9%	319	12.5%	16.6%	41.7%	29.2%	70.8%
		American Indian/Alaskan Native	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	18	16.7%	11.1%	44.4%	27.8%	72.2%	18	22.2%	44.4%	27.8%	5.6%	33.3%
		White, Non-Hispanic	624	4.8%	9.5%	38.9%	46.8%	85.7%	624	11.4%	17.0%	42.9%	28.7%	71.6%
		Participates in Free/Reduced Lunch	233	10.3%	12.9%	48.9%	27.9%	76.8%	233	18.0%	24.5%	41.2%	16.3%	57.5%
		Grade 03	96	3.1%	7.3%	38.5%	51.0%	89.6%	96	10.4%	14.6%	52.1%	22.9%	75.0%
		Grade 04	100	5.0%	12.0%	40.0%	43.0%	83.0%	100	14.0%	17.0%	42.0%	27.0%	69.0%
		Grade 05	107	3.7%	14.0%	37.4%	44.9%	82.2%	107	3.7%	15.0%	49.5%	31.8%	81.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Livingston Elem	0612													
		Grade 06	110	7.3%	10.0%	40.0%	42.7%	82.7%	110	16.4%	21.8%	40.0%	21.8%	61.8%
		Grade 07	119	4.2%	9.2%	43.7%	42.9%	86.6%	119	13.4%	15.1%	46.2%	25.2%	71.4%
		Grade 08	123	7.3%	6.5%	35.0%	51.2%	86.2%	123	12.2%	22.8%	27.6%	37.4%	65.0%
		Regular Assessment	653	5.1%	9.8%	39.2%	45.9%	85.1%	653	11.6%	17.9%	42.6%	27.9%	70.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park H S	0613													
		All Students Combined	133	11.3%	16.5%	44.4%	27.8%	72.2%	133	12.0%	27.8%	36.1%	24.1%	60.2%
		Students with disabilities	11	36.4%	36.4%	27.3%	0.0%	27.3%	11	54.5%	36.4%	9.1%	0.0%	9.1%
		Female	74	8.1%	16.2%	43.2%	32.4%	75.7%	74	10.8%	31.1%	35.1%	23.0%	58.1%
		Male	59	15.3%	16.9%	45.8%	22.0%	67.8%	59	13.6%	23.7%	37.3%	25.4%	62.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	131	10.7%	16.0%	45.0%	28.2%	73.3%	131	11.5%	27.5%	36.6%	24.4%	61.1%
		Participates in Free/Reduced Lunch	28	10.7%	17.9%	39.3%	32.1%	71.4%	28	14.3%	28.6%	35.7%	21.4%	57.1%
		Grade 10	133	11.3%	16.5%	44.4%	27.8%	72.2%	133	12.0%	27.8%	36.1%	24.1%	60.2%
		Regular Assessment	131	11.5%	16.8%	43.5%	28.2%	71.8%	131	12.2%	27.5%	35.9%	24.4%	60.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gardiner Elem	0614													
		All Students Combined	106	1.9%	3.8%	34.0%	60.4%	94.3%	106	7.5%	9.4%	49.1%	34.0%	83.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	57	0.0%	1.8%	28.1%	70.2%	98.2%	57	7.0%	7.0%	49.1%	36.8%	86.0%
		Male	49	4.1%	6.1%	40.8%	49.0%	89.8%	49	8.2%	12.2%	49.0%	30.6%	79.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	104	1.9%	3.8%	33.7%	60.6%	94.2%	104	7.7%	8.7%	49.0%	34.6%	83.7%
		Participates in Free/Reduced Lunch	15	0.0%	0.0%	60.0%	40.0%	100.0%	15	26.7%	13.3%	40.0%	20.0%	60.0%
		Grade 03	15	0.0%	0.0%	60.0%	40.0%	100.0%	15	20.0%	20.0%	46.7%	13.3%	60.0%
		Grade 04	15	0.0%	6.7%	26.7%	66.7%	93.3%	15	6.7%	20.0%	53.3%	20.0%	73.3%
		Grade 05	16	0.0%	12.5%	50.0%	37.5%	87.5%	16	6.3%	12.5%	56.3%	25.0%	81.3%
		Grade 06	17	0.0%	0.0%	35.3%	64.7%	100.0%	17	5.9%	5.9%	64.7%	23.5%	88.2%
		Grade 07	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	7.1%	7.1%	35.7%	50.0%	85.7%
		Grade 08	29	6.9%	3.4%	13.8%	75.9%	89.7%	29	3.4%	0.0%	41.4%	55.2%	96.6%
		Regular Assessment	106	1.9%	3.8%	34.0%	60.4%	94.3%	106	7.5%	9.4%	49.1%	34.0%	83.0%
Gardiner H S	1191													
		All Students Combined	19	0.0%	0.0%	26.3%	73.7%	100.0%	19	0.0%	26.3%	36.8%	36.8%	73.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Gardiner H S	1191		*	*	*	*	*	*	*	*	*	*	*	*
		Female												
		Male	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	27.3%	27.3%	45.5%	72.7%
		White, Non-Hispanic	19	0.0%	0.0%	26.3%	73.7%	100.0%	19	0.0%	26.3%	36.8%	36.8%	73.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	19	0.0%	0.0%	26.3%	73.7%	100.0%	19	0.0%	26.3%	36.8%	36.8%	73.7%
		Regular Assessment	19	0.0%	0.0%	26.3%	73.7%	100.0%	19	0.0%	26.3%	36.8%	36.8%	73.7%
Cooke City Elem	0617													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek Elem	0620													
		All Students Combined	19	0.0%	0.0%	36.8%	63.2%	100.0%	19	5.3%	10.5%	31.6%	52.6%	84.2%
		Female	12	0.0%	0.0%	33.3%	66.7%	100.0%	12	0.0%	16.7%	41.7%	41.7%	83.3%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	16	0.0%	0.0%	37.5%	62.5%	100.0%	16	6.3%	6.3%	37.5%	50.0%	87.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	0.0%	0.0%	36.8%	63.2%	100.0%	19	5.3%	10.5%	31.6%	52.6%	84.2%
Springdale Elem	0635													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead Elem	1215													
		All Students Combined	85	4.7%	9.4%	38.8%	47.1%	85.9%	85	7.1%	23.5%	43.5%	25.9%	69.4%
		Students with disabilities	12	25.0%	25.0%	41.7%	8.3%	50.0%	12	41.7%	41.7%	8.3%	8.3%	16.7%
		Female	47	4.3%	2.1%	40.4%	53.2%	93.6%	47	4.3%	25.5%	46.8%	23.4%	70.2%
		Male	38	5.3%	18.4%	36.8%	39.5%	76.3%	38	10.5%	21.1%	39.5%	28.9%	68.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Arrowhead Elem	1215													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	80	5.0%	10.0%	38.8%	46.3%	85.0%	80	7.5%	22.5%	42.5%	27.5%	70.0%
		Participates in Free/Reduced Lunch	31	6.5%	12.9%	61.3%	19.4%	80.6%	31	9.7%	22.6%	48.4%	19.4%	67.7%
		Grade 03	17	5.9%	17.6%	41.2%	35.3%	76.5%	17	11.8%	11.8%	52.9%	23.5%	76.5%
		Grade 04	16	6.3%	6.3%	25.0%	62.5%	87.5%	16	0.0%	18.8%	50.0%	31.3%	81.3%
		Grade 05	18	5.6%	5.6%	33.3%	55.6%	88.9%	18	5.6%	11.1%	50.0%	33.3%	83.3%
		Grade 06	15	6.7%	6.7%	40.0%	46.7%	86.7%	15	13.3%	33.3%	26.7%	26.7%	53.3%
		Grade 07	13	0.0%	15.4%	53.8%	30.8%	84.6%	13	7.7%	38.5%	46.2%	7.7%	53.8%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	85	4.7%	9.4%	38.8%	47.1%	85.9%	85	7.1%	23.5%	43.5%	25.9%	69.4%
Shields Valley Elem	1227													
		All Students Combined	115	5.2%	10.4%	45.2%	39.1%	84.3%	115	9.6%	24.3%	40.0%	26.1%	66.1%
		Students with disabilities	10	40.0%	40.0%	20.0%	0.0%	20.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%
		Female	63	0.0%	14.3%	44.4%	41.3%	85.7%	63	11.1%	28.6%	41.3%	19.0%	60.3%
		Male	52	11.5%	5.8%	46.2%	36.5%	82.7%	52	7.7%	19.2%	38.5%	34.6%	73.1%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	112	5.4%	8.9%	46.4%	39.3%	85.7%	112	9.8%	24.1%	40.2%	25.9%	66.1%
		Participates in Free/Reduced Lunch	28	10.7%	10.7%	53.6%	25.0%	78.6%	28	7.1%	25.0%	57.1%	10.7%	67.9%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	17	0.0%	23.5%	52.9%	23.5%	76.5%	17	17.6%	17.6%	23.5%	41.2%	64.7%
		Grade 04	20	5.0%	0.0%	60.0%	35.0%	95.0%	20	5.0%	20.0%	70.0%	5.0%	75.0%
		Grade 05	18	5.6%	5.6%	33.3%	55.6%	88.9%	18	5.6%	11.1%	38.9%	44.4%	83.3%
		Grade 06	22	0.0%	18.2%	36.4%	45.5%	81.8%	22	13.6%	40.9%	36.4%	9.1%	45.5%
		Grade 07	17	0.0%	0.0%	41.2%	58.8%	100.0%	17	5.9%	23.5%	29.4%	41.2%	70.6%
		Grade 08	21	19.0%	14.3%	47.6%	19.0%	66.7%	21	9.5%	28.6%	38.1%	23.8%	61.9%
		Regular Assessment	115	5.2%	10.4%	45.2%	39.1%	84.3%	115	9.6%	24.3%	40.0%	26.1%	66.1%
Shields Valley H S	1228													
		All Students Combined	25	0.0%	4.0%	32.0%	64.0%	96.0%	25	0.0%	20.0%	44.0%	36.0%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	16	0.0%	6.3%	31.3%	62.5%	93.8%	16	0.0%	18.8%	37.5%	43.8%	81.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	0.0%	4.5%	31.8%	63.6%	95.5%	22	0.0%	18.2%	40.9%	40.9%	81.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
34 Park County														
Shields Valley H S	1228													
		Grade 10	25	0.0%	4.0%	32.0%	64.0%	96.0%	25	0.0%	20.0%	44.0%	36.0%	80.0%
		Regular Assessment	24	0.0%	4.2%	33.3%	62.5%	95.8%	24	0.0%	20.8%	41.7%	37.5%	79.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
35 Petroleum County														
Winnett K-12 Schools	0642													
		All Students Combined	49	0.0%	4.1%	38.8%	57.1%	95.9%	49	4.1%	14.3%	32.7%	49.0%	81.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	22	0.0%	4.5%	40.9%	54.5%	95.5%	22	0.0%	18.2%	40.9%	40.9%	81.8%
		Male	27	0.0%	3.7%	37.0%	59.3%	96.3%	27	7.4%	11.1%	25.9%	55.6%	81.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	46	0.0%	2.2%	37.0%	60.9%	97.8%	46	4.3%	13.0%	30.4%	52.2%	82.6%
		Participates in Free/Reduced Lunch	38	0.0%	5.3%	44.7%	50.0%	94.7%	38	5.3%	15.8%	36.8%	42.1%	78.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	0.0%	50.0%	50.0%	100.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	49	0.0%	4.1%	38.8%	57.1%	95.9%	49	4.1%	14.3%	32.7%	49.0%	81.6%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson Elem	0647													
		All Students Combined	27	40.7%	14.8%	37.0%	7.4%	44.4%	27	59.3%	29.6%	11.1%	0.0%	11.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	50.0%	50.0%	0.0%	0.0%	0.0%
		Male	17	47.1%	17.6%	29.4%	5.9%	35.3%	17	64.7%	17.6%	17.6%	0.0%	17.6%
		American Indian/Alaskan Native	21	33.3%	14.3%	42.9%	9.5%	52.4%	21	57.1%	28.6%	14.3%	0.0%	14.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Dodson Elem	0647	Participates in Free/Reduced Lunch	25	40.0%	16.0%	36.0%	8.0%	44.0%	25	56.0%	32.0%	12.0%	0.0%	12.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	27	40.7%	14.8%	37.0%	7.4%	44.4%	27	59.3%	29.6%	11.1%	0.0%	11.1%
		Dodson H S	0648	All Students Combined	*	*	*	*	*	*	*	*	*	*
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Saco H S	0657	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco Elem	1203	All Students Combined	37	10.8%	8.1%	48.6%	32.4%	81.1%	37	10.8%	27.0%	27.0%	35.1%	62.2%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	6.3%	37.5%	50.0%	87.5%	16	6.3%	18.8%	18.8%	56.3%	75.0%
		Male	21	14.3%	9.5%	57.1%	19.0%	76.2%	21	14.3%	33.3%	33.3%	19.0%	52.4%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	36	11.1%	8.3%	47.2%	33.3%	80.6%	36	11.1%	27.8%	25.0%	36.1%	61.1%
		Participates in Free/Reduced Lunch	21	14.3%	14.3%	42.9%	28.6%	71.4%	21	14.3%	38.1%	38.1%	9.5%	47.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County														
Saco Elem	1203													
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	10	0.0%	10.0%	80.0%	10.0%	90.0%	10	10.0%	30.0%	20.0%	40.0%	60.0%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	37	10.8%	8.1%	48.6%	32.4%	81.1%	37	10.8%	27.0%	27.0%	35.1%	62.2%
Malta K-12 Schools	0659													
		All Students Combined	320	4.7%	15.9%	45.9%	33.4%	79.4%	320	14.4%	22.5%	39.4%	23.8%	63.1%
		Students with disabilities	35	25.7%	37.1%	34.3%	2.9%	37.1%	35	45.7%	31.4%	20.0%	2.9%	22.9%
		Female	144	2.8%	16.7%	38.9%	41.7%	80.6%	144	16.0%	22.9%	36.1%	25.0%	61.1%
		Male	176	6.3%	15.3%	51.7%	26.7%	78.4%	176	13.1%	22.2%	42.0%	22.7%	64.8%
		American Indian/Alaskan Native	50	8.0%	24.0%	38.0%	30.0%	68.0%	50	24.0%	22.0%	38.0%	16.0%	54.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	262	3.8%	13.4%	48.5%	34.4%	82.8%	262	11.8%	22.9%	39.7%	25.6%	65.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	177	6.8%	16.9%	50.8%	25.4%	76.3%	177	17.5%	26.6%	37.9%	18.1%	55.9%
		Limited English Proficiency	10	0.0%	0.0%	80.0%	20.0%	100.0%	10	30.0%	30.0%	40.0%	0.0%	40.0%
		Grade 03	44	9.1%	13.6%	43.2%	34.1%	77.3%	44	27.3%	15.9%	45.5%	11.4%	56.8%
		Grade 04	37	5.4%	24.3%	43.2%	27.0%	70.3%	37	27.0%	24.3%	29.7%	18.9%	48.6%
		Grade 05	39	5.1%	20.5%	43.6%	30.8%	74.4%	39	15.4%	20.5%	56.4%	7.7%	64.1%
		Grade 06	39	0.0%	17.9%	46.2%	35.9%	82.1%	39	10.3%	20.5%	30.8%	38.5%	69.2%
		Grade 07	59	1.7%	6.8%	50.8%	40.7%	91.5%	59	8.5%	16.9%	49.2%	25.4%	74.6%
		Grade 08	48	2.1%	14.6%	47.9%	35.4%	83.3%	48	6.3%	22.9%	35.4%	35.4%	70.8%
		Grade 10	54	9.3%	18.5%	44.4%	27.8%	72.2%	54	11.1%	35.2%	27.8%	25.9%	53.7%
		Regular Assessment	319	4.7%	16.0%	46.1%	33.2%	79.3%	319	14.4%	22.6%	39.2%	23.8%	63.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitewater K-12 Schools	0663													
		All Students Combined	38	7.9%	23.7%	50.0%	18.4%	68.4%	38	21.1%	21.1%	36.8%	21.1%	57.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	9.5%	14.3%	47.6%	28.6%	76.2%	21	23.8%	19.0%	33.3%	23.8%	57.1%
		Male	17	5.9%	35.3%	52.9%	5.9%	58.8%	17	17.6%	23.5%	41.2%	17.6%	58.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	3.6%	17.9%	57.1%	21.4%	78.6%	28	14.3%	21.4%	35.7%	28.6%	64.3%
		Participates in Free/Reduced Lunch	23	13.0%	17.4%	52.2%	17.4%	69.6%	23	30.4%	17.4%	34.8%	17.4%	52.2%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
36 Phillips County															
Whitewater K-12 Schools	0663	Grade 05	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	
		Regular Assessment	38	7.9%	23.7%	50.0%	18.4%	68.4%	38	21.1%	21.1%	36.8%	21.1%	57.9%	
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
37 Pondera County															
Heart Butte K-12 Schools	1226	All Students Combined	69	33.3%	21.7%	39.1%	5.8%	44.9%	69	42.0%	36.2%	20.3%	1.4%	21.7%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	39	35.9%	20.5%	41.0%	2.6%	43.6%	39	41.0%	38.5%	20.5%	0.0%	20.5%	
		Male	30	30.0%	23.3%	36.7%	10.0%	46.7%	30	43.3%	33.3%	20.0%	3.3%	23.3%	
		American Indian/Alaskan Native	65	35.4%	23.1%	40.0%	1.5%	41.5%	65	43.1%	38.5%	18.5%	0.0%	18.5%	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	68	32.4%	22.1%	39.7%	5.9%	45.6%	68	41.2%	36.8%	20.6%	1.5%	22.1%	
		Limited English Proficiency	35	48.6%	28.6%	22.9%	0.0%	22.9%	35	62.9%	25.7%	11.4%	0.0%	11.4%	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	11	54.5%	18.2%	18.2%	9.1%	27.3%	11	63.6%	9.1%	27.3%	0.0%	27.3%	
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	40.0%	20.0%	30.0%	10.0%	40.0%	10	30.0%	60.0%	10.0%	0.0%	10.0%	
		Grade 10	16	43.8%	12.5%	37.5%	6.3%	43.8%	16	56.3%	25.0%	18.8%	0.0%	18.8%	
		Regular Assessment	69	33.3%	21.7%	39.1%	5.8%	44.9%	69	42.0%	36.2%	20.3%	1.4%	21.7%	
Dupuyer Elem	0671	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	*	*	*	*	*	*	*	*	*	*	*	*	
		Male	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*	

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Dupuyer Elem	0671													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Conrad Elem	0674													
		All Students Combined	283	5.7%	18.0%	44.2%	32.2%	76.3%	283	16.6%	24.0%	42.0%	17.3%	59.4%
		Students with disabilities	34	29.4%	47.1%	20.6%	2.9%	23.5%	34	52.9%	17.6%	20.6%	8.8%	29.4%
		Female	148	2.0%	18.9%	46.6%	32.4%	79.1%	148	16.2%	23.6%	45.9%	14.2%	60.1%
		Male	135	9.6%	17.0%	41.5%	31.9%	73.3%	135	17.0%	24.4%	37.8%	20.7%	58.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	271	5.9%	17.3%	43.9%	32.8%	76.8%	271	15.9%	24.7%	41.7%	17.7%	59.4%
		Participates in Free/Reduced Lunch	84	11.9%	27.4%	41.7%	19.0%	60.7%	84	29.8%	26.2%	33.3%	10.7%	44.0%
		Grade 03	51	2.0%	19.6%	41.2%	37.3%	78.4%	51	7.8%	21.6%	58.8%	11.8%	70.6%
		Grade 04	37	8.1%	27.0%	37.8%	27.0%	64.9%	37	16.2%	10.8%	51.4%	21.6%	73.0%
		Grade 05	46	0.0%	19.6%	43.5%	37.0%	80.4%	46	10.9%	21.7%	32.6%	34.8%	67.4%
		Grade 06	49	12.2%	20.4%	40.8%	26.5%	67.3%	49	26.5%	32.7%	30.6%	10.2%	40.8%
		Grade 07	52	3.8%	11.5%	44.2%	40.4%	84.6%	52	19.2%	28.8%	36.5%	15.4%	51.9%
		Grade 08	48	8.3%	12.5%	56.3%	22.9%	79.2%	48	18.8%	25.0%	43.8%	12.5%	56.3%
		Regular Assessment	282	5.7%	18.1%	44.3%	31.9%	76.2%	282	16.7%	24.1%	41.8%	17.4%	59.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Conrad H S	0675													
		All Students Combined	44	4.5%	6.8%	52.3%	36.4%	88.6%	44	6.8%	43.2%	34.1%	15.9%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	4.8%	4.8%	47.6%	42.9%	90.5%	21	4.8%	57.1%	28.6%	9.5%	38.1%
		Male	23	4.3%	8.7%	56.5%	30.4%	87.0%	23	8.7%	30.4%	39.1%	21.7%	60.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	4.8%	7.1%	52.4%	35.7%	88.1%	42	7.1%	45.2%	33.3%	14.3%	47.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	44	4.5%	6.8%	52.3%	36.4%	88.6%	44	6.8%	43.2%	34.1%	15.9%	50.0%
		Regular Assessment	44	4.5%	6.8%	52.3%	36.4%	88.6%	44	6.8%	43.2%	34.1%	15.9%	50.0%
Valier Elem	0679													
		All Students Combined	91	7.7%	13.2%	46.2%	33.0%	79.1%	91	17.6%	28.6%	36.3%	17.6%	53.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
37 Pondera County														
Valier Elem	0679													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	49	8.2%	16.3%	40.8%	34.7%	75.5%	49	22.4%	32.7%	32.7%	12.2%	44.9%
		Male	42	7.1%	9.5%	52.4%	31.0%	83.3%	42	11.9%	23.8%	40.5%	23.8%	64.3%
		American Indian/Alaskan Native	20	20.0%	20.0%	55.0%	5.0%	60.0%	20	20.0%	40.0%	30.0%	10.0%	40.0%
		White, Non-Hispanic	71	4.2%	11.3%	43.7%	40.8%	84.5%	71	16.9%	25.4%	38.0%	19.7%	57.7%
		Participates in Free/Reduced Lunch	36	8.3%	16.7%	55.6%	19.4%	75.0%	36	19.4%	38.9%	33.3%	8.3%	41.7%
		Grade 03	17	0.0%	5.9%	58.8%	35.3%	94.1%	17	17.6%	23.5%	41.2%	17.6%	58.8%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	20	10.0%	10.0%	50.0%	30.0%	80.0%	20	15.0%	50.0%	30.0%	5.0%	35.0%
		Grade 06	19	5.3%	26.3%	31.6%	36.8%	68.4%	19	21.1%	5.3%	68.4%	5.3%	73.7%
		Grade 07	16	18.8%	6.3%	56.3%	18.8%	75.0%	16	25.0%	25.0%	25.0%	25.0%	50.0%
		Grade 08	13	7.7%	7.7%	38.5%	46.2%	84.6%	13	0.0%	38.5%	15.4%	46.2%	61.5%
		Regular Assessment	91	7.7%	13.2%	46.2%	33.0%	79.1%	91	17.6%	28.6%	36.3%	17.6%	53.8%
Valier H S	0680													
		All Students Combined	20	5.0%	30.0%	30.0%	35.0%	65.0%	20	30.0%	50.0%	5.0%	15.0%	20.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	12	0.0%	41.7%	25.0%	33.3%	58.3%	12	25.0%	50.0%	8.3%	16.7%	25.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	7.7%	23.1%	23.1%	46.2%	69.2%	13	30.8%	46.2%	7.7%	15.4%	23.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	20	5.0%	30.0%	30.0%	35.0%	65.0%	20	30.0%	50.0%	5.0%	15.0%	20.0%
		Regular Assessment	20	5.0%	30.0%	30.0%	35.0%	65.0%	20	30.0%	50.0%	5.0%	15.0%	20.0%
Miami Elem	0684													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
Biddle Elem	0692	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadus Elem	0705	All Students Combined	148	7.4%	8.1%	47.3%	37.2%	84.5%	148	10.1%	13.5%	43.9%	32.4%	76.4%
		Students with disabilities	13	53.8%	15.4%	23.1%	7.7%	30.8%	13	61.5%	23.1%	7.7%	7.7%	15.4%
		Female	69	10.1%	2.9%	46.4%	40.6%	87.0%	69	10.1%	21.7%	42.0%	26.1%	68.1%
		Male	79	5.1%	12.7%	48.1%	34.2%	82.3%	79	10.1%	6.3%	45.6%	38.0%	83.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	136	6.6%	8.8%	45.6%	39.0%	84.6%	136	9.6%	12.5%	44.9%	33.1%	77.9%
		Participates in Free/Reduced Lunch	43	7.0%	16.3%	48.8%	27.9%	76.7%	43	11.6%	25.6%	39.5%	23.3%	62.8%
		Grade 03	20	0.0%	0.0%	55.0%	45.0%	100.0%	20	0.0%	0.0%	70.0%	30.0%	100.0%
		Grade 04	23	4.3%	13.0%	52.2%	30.4%	82.6%	23	13.0%	8.7%	56.5%	21.7%	78.3%
		Grade 05	23	0.0%	8.7%	47.8%	43.5%	91.3%	23	0.0%	8.7%	65.2%	26.1%	91.3%
		Grade 06	27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	51.9%	29.6%	81.5%
		Grade 07	24	8.3%	8.3%	50.0%	33.3%	83.3%	24	16.7%	16.7%	25.0%	41.7%	66.7%
		Grade 08	31	25.8%	6.5%	41.9%	25.8%	67.7%	31	22.6%	25.8%	9.7%	41.9%	51.6%
		Regular Assessment	148	7.4%	8.1%	47.3%	37.2%	84.5%	148	10.1%	13.5%	43.9%	32.4%	76.4%
		Powder River Co Dist H S	0706	All Students Combined	38	13.2%	7.9%	50.0%	28.9%	78.9%	38	13.2%	28.9%	34.2%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	20			5.0%	0.0%	50.0%	45.0%	95.0%	20	0.0%	35.0%	35.0%	30.0%	65.0%
Male	18			22.2%	16.7%	50.0%	11.1%	61.1%	18	27.8%	22.2%	33.3%	16.7%	50.0%
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	34			11.8%	5.9%	50.0%	32.4%	82.4%	34	8.8%	29.4%	35.3%	26.5%	61.8%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	38			13.2%	7.9%	50.0%	28.9%	78.9%	38	13.2%	28.9%	34.2%	23.7%	57.9%
Regular Assessment	38			13.2%	7.9%	50.0%	28.9%	78.9%	38	13.2%	28.9%	34.2%	23.7%	57.9%
South Stacey Elem	0709	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County														
South Stacey Elem	0709													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Deer Lodge Elem	0712													
		All Students Combined	324	6.5%	13.6%	44.8%	35.2%	79.9%	324	17.3%	25.9%	36.4%	20.4%	56.8%
		Students with disabilities	59	28.8%	33.9%	32.2%	5.1%	37.3%	59	57.6%	25.4%	15.3%	1.7%	16.9%
		Female	148	6.1%	11.5%	44.6%	37.8%	82.4%	148	16.9%	27.0%	35.8%	20.3%	56.1%
		Male	176	6.8%	15.3%	44.9%	33.0%	77.8%	176	17.6%	25.0%	36.9%	20.5%	57.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	305	5.9%	13.4%	44.6%	36.1%	80.7%	305	16.7%	25.2%	37.0%	21.0%	58.0%
		Participates in Free/Reduced Lunch	128	7.8%	18.0%	49.2%	25.0%	74.2%	128	21.9%	29.7%	35.9%	12.5%	48.4%
		Grade 03	37	0.0%	13.5%	45.9%	40.5%	86.5%	37	0.0%	13.5%	59.5%	27.0%	86.5%
		Grade 04	46	6.5%	21.7%	50.0%	21.7%	71.7%	46	13.0%	26.1%	34.8%	26.1%	60.9%
		Grade 05	45	2.2%	17.8%	35.6%	44.4%	80.0%	45	15.6%	35.6%	24.4%	24.4%	48.9%
		Grade 06	55	5.5%	10.9%	41.8%	41.8%	83.6%	55	25.5%	27.3%	41.8%	5.5%	47.3%
		Grade 07	68	8.8%	14.7%	47.1%	29.4%	76.5%	68	23.5%	23.5%	33.8%	19.1%	52.9%
		Grade 08	73	11.0%	6.8%	46.6%	35.6%	82.2%	73	17.8%	27.4%	31.5%	23.3%	54.8%
		Regular Assessment	321	6.5%	13.1%	45.2%	35.2%	80.4%	321	17.1%	26.2%	36.1%	20.6%	56.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Powell County H S	0713													
		All Students Combined	70	10.0%	8.6%	40.0%	41.4%	81.4%	70	15.7%	44.3%	28.6%	11.4%	40.0%
		Students with disabilities	17	35.3%	5.9%	41.2%	17.6%	58.8%	17	41.2%	41.2%	5.9%	11.8%	17.6%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Powell County H S	0713													
		Female	43	4.7%	11.6%	39.5%	44.2%	83.7%	43	11.6%	41.9%	34.9%	11.6%	46.5%
		Male	27	18.5%	3.7%	40.7%	37.0%	77.8%	27	22.2%	48.1%	18.5%	11.1%	29.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	9.2%	7.7%	41.5%	41.5%	83.1%	65	13.8%	47.7%	27.7%	10.8%	38.5%
		Participates in Free/Reduced Lunch	26	26.9%	7.7%	30.8%	34.6%	65.4%	26	30.8%	42.3%	19.2%	7.7%	26.9%
		Grade 10	70	10.0%	8.6%	40.0%	41.4%	81.4%	70	15.7%	44.3%	28.6%	11.4%	40.0%
		Regular Assessment	68	10.3%	8.8%	41.2%	39.7%	80.9%	68	16.2%	45.6%	29.4%	8.8%	38.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ovando Elem	0715													
		All Students Combined	13	0.0%	0.0%	23.1%	76.9%	100.0%	13	7.7%	0.0%	69.2%	23.1%	92.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	0.0%	0.0%	16.7%	83.3%	100.0%	12	8.3%	0.0%	66.7%	25.0%	91.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	13	0.0%	0.0%	23.1%	76.9%	100.0%	13	7.7%	0.0%	69.2%	23.1%	92.3%
Helmville Elem	0717													
		All Students Combined	25	0.0%	4.0%	64.0%	32.0%	96.0%	25	4.0%	16.0%	52.0%	28.0%	80.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	6.7%	60.0%	33.3%	93.3%	15	6.7%	20.0%	33.3%	40.0%	73.3%
		Male	10	0.0%	0.0%	70.0%	30.0%	100.0%	10	0.0%	10.0%	80.0%	10.0%	90.0%
		White, Non-Hispanic	25	0.0%	4.0%	64.0%	32.0%	96.0%	25	4.0%	16.0%	52.0%	28.0%	80.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	25	0.0%	4.0%	64.0%	32.0%	96.0%	25	4.0%	16.0%	52.0%	28.0%	80.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Garrison Elem	0718	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Elliston Elem	0719	All Students Combined	31	3.2%	3.2%	41.9%	51.6%	93.5%	31	3.2%	3.2%	64.5%	29.0%	93.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	22	4.5%	4.5%	36.4%	54.5%	90.9%	22	4.5%	4.5%	50.0%	40.9%	90.9%
		White, Non-Hispanic	31	3.2%	3.2%	41.9%	51.6%	93.5%	31	3.2%	3.2%	64.5%	29.0%	93.5%
		Participates in Free/Reduced Lunch	14	7.1%	7.1%	42.9%	42.9%	85.7%	14	7.1%	7.1%	57.1%	28.6%	85.7%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	3.3%	3.3%	43.3%	50.0%	93.3%	30	3.3%	3.3%	63.3%	30.0%	93.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Avon Elem	0720	All Students Combined	36	0.0%	11.1%	44.4%	44.4%	88.9%	36	11.1%	13.9%	36.1%	38.9%	75.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	0.0%	5.3%	42.1%	52.6%	94.7%	19	10.5%	15.8%	36.8%	36.8%	73.7%
		Male	17	0.0%	17.6%	47.1%	35.3%	82.4%	17	11.8%	11.8%	35.3%	41.2%	76.5%
		White, Non-Hispanic	36	0.0%	11.1%	44.4%	44.4%	88.9%	36	11.1%	13.9%	36.1%	38.9%	75.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
39 Powell County														
Avon Elem	0720	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	35	0.0%	11.4%	45.7%	42.9%	88.6%	35	11.4%	14.3%	37.1%	37.1%	74.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gold Creek Elem	0721	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
40 Prairie County														
Terry K-12 Schools	0726	All Students Combined	78	6.4%	16.7%	44.9%	32.1%	76.9%	78	15.4%	21.8%	35.9%	26.9%	62.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	38	5.3%	10.5%	52.6%	31.6%	84.2%	38	13.2%	26.3%	26.3%	34.2%	60.5%
		Male	40	7.5%	22.5%	37.5%	32.5%	70.0%	40	17.5%	17.5%	45.0%	20.0%	65.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	73	6.8%	16.4%	42.5%	34.2%	76.7%	73	13.7%	21.9%	35.6%	28.8%	64.4%
		Participates in Free/Reduced Lunch	31	6.5%	22.6%	35.5%	35.5%	71.0%	31	19.4%	22.6%	32.3%	25.8%	58.1%
		Grade 03	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	33.3%	16.7%	50.0%	0.0%	50.0%
		Grade 04	11	9.1%	9.1%	18.2%	63.6%	81.8%	11	9.1%	27.3%	45.5%	18.2%	63.6%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	0.0%	23.1%	46.2%	30.8%	76.9%
		Grade 07	11	9.1%	0.0%	63.6%	27.3%	90.9%	11	18.2%	9.1%	36.4%	36.4%	72.7%
		Grade 08	14	14.3%	28.6%	50.0%	7.1%	57.1%	14	14.3%	35.7%	7.1%	42.9%	50.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	78	6.4%	16.7%	44.9%	32.1%	76.9%	78	15.4%	21.8%	35.9%	26.9%	62.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Corvallis K-12 Schools	0731													
		All Students Combined	752	6.4%	13.2%	40.6%	39.9%	80.5%	752	12.2%	22.5%	41.0%	24.3%	65.3%
		Students with disabilities	96	27.1%	27.1%	29.2%	16.7%	45.8%	96	43.8%	26.0%	21.9%	8.3%	30.2%
		Female	363	3.9%	11.0%	36.1%	49.0%	85.1%	363	12.4%	22.0%	42.7%	22.9%	65.6%
		Male	389	8.7%	15.2%	44.7%	31.4%	76.1%	389	12.1%	22.9%	39.3%	25.7%	65.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	22	27.3%	9.1%	40.9%	22.7%	63.6%	22	27.3%	31.8%	22.7%	18.2%	40.9%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	712	5.6%	13.1%	40.9%	40.4%	81.3%	712	11.7%	22.3%	41.6%	24.4%	66.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	316	8.9%	17.7%	42.4%	31.0%	73.4%	316	16.8%	23.4%	42.1%	17.7%	59.8%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	79	6.3%	15.2%	38.0%	40.5%	78.5%	79	11.4%	11.4%	44.3%	32.9%	77.2%
		Grade 04	108	7.4%	7.4%	43.5%	41.7%	85.2%	108	8.3%	15.7%	43.5%	32.4%	75.9%
		Grade 05	84	8.3%	22.6%	33.3%	35.7%	69.0%	84	11.9%	29.8%	35.7%	22.6%	58.3%
		Grade 06	99	7.1%	13.1%	45.5%	34.3%	79.8%	99	20.2%	25.3%	38.4%	16.2%	54.5%
		Grade 07	138	1.4%	7.2%	39.9%	51.4%	91.3%	138	10.1%	18.1%	42.0%	29.7%	71.7%
		Grade 08	117	7.7%	19.7%	41.0%	31.6%	72.6%	117	17.1%	21.4%	41.0%	20.5%	61.5%
		Grade 10	127	7.9%	11.0%	40.9%	40.2%	81.1%	127	7.9%	33.9%	40.9%	17.3%	58.3%
		Regular Assessment	745	6.4%	13.2%	40.5%	39.9%	80.4%	745	12.3%	22.3%	40.9%	24.4%	65.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville Elem	0732													
		All Students Combined	396	5.1%	12.6%	46.7%	35.6%	82.3%	396	15.7%	23.7%	38.9%	21.7%	60.6%
		Students with disabilities	48	29.2%	31.3%	31.3%	8.3%	39.6%	48	47.9%	29.2%	20.8%	2.1%	22.9%
		Female	189	4.2%	12.2%	46.6%	37.0%	83.6%	189	17.5%	24.9%	38.6%	19.0%	57.7%
		Male	207	5.8%	13.0%	46.9%	34.3%	81.2%	207	14.0%	22.7%	39.1%	24.2%	63.3%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	21	4.8%	14.3%	52.4%	28.6%	81.0%	21	28.6%	14.3%	42.9%	14.3%	57.1%
		White, Non-Hispanic	361	5.0%	12.7%	46.3%	36.0%	82.3%	361	15.5%	23.8%	38.8%	21.9%	60.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	158	5.1%	21.5%	46.8%	26.6%	73.4%	158	20.9%	26.6%	37.3%	15.2%	52.5%
		Grade 03	75	5.3%	8.0%	42.7%	44.0%	86.7%	75	21.3%	13.3%	44.0%	21.3%	65.3%
		Grade 04	66	0.0%	15.2%	31.8%	53.0%	84.8%	66	7.6%	13.6%	39.4%	39.4%	78.8%
		Grade 05	54	5.6%	11.1%	42.6%	40.7%	83.3%	54	9.3%	29.6%	35.2%	25.9%	61.1%
		Grade 06	67	3.0%	16.4%	49.3%	31.3%	80.6%	67	16.4%	25.4%	43.3%	14.9%	58.2%
		Grade 07	64	9.4%	9.4%	60.9%	20.3%	81.3%	64	21.9%	31.3%	35.9%	10.9%	46.9%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Stevensville Elem	0732													
		Grade 08	70	7.1%	15.7%	52.9%	24.3%	77.1%	70	15.7%	31.4%	34.3%	18.6%	52.9%
		Regular Assessment	391	4.9%	12.5%	46.5%	36.1%	82.6%	391	15.3%	24.0%	38.6%	22.0%	60.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville H S	0733													
		All Students Combined	106	12.3%	13.2%	49.1%	25.5%	74.5%	106	13.2%	31.1%	37.7%	17.9%	55.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	54	14.8%	9.3%	48.1%	27.8%	75.9%	54	18.5%	31.5%	37.0%	13.0%	50.0%
		Male	52	9.6%	17.3%	50.0%	23.1%	73.1%	52	7.7%	30.8%	38.5%	23.1%	61.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	98	11.2%	12.2%	50.0%	26.5%	76.5%	98	11.2%	31.6%	37.8%	19.4%	57.1%
		Participates in Free/Reduced Lunch	32	18.8%	9.4%	50.0%	21.9%	71.9%	32	21.9%	34.4%	28.1%	15.6%	43.8%
		Grade 10	106	12.3%	13.2%	49.1%	25.5%	74.5%	106	13.2%	31.1%	37.7%	17.9%	55.7%
		Regular Assessment	106	12.3%	13.2%	49.1%	25.5%	74.5%	106	13.2%	31.1%	37.7%	17.9%	55.7%
Hamilton K-12 Schools	0735													
		All Students Combined	855	6.3%	10.6%	44.9%	38.1%	83.0%	855	12.5%	23.4%	40.1%	24.0%	64.1%
		Students with disabilities	95	29.5%	27.4%	34.7%	8.4%	43.2%	95	56.8%	25.3%	12.6%	5.3%	17.9%
		Female	422	3.6%	8.8%	47.6%	40.0%	87.7%	422	11.4%	24.4%	41.2%	23.0%	64.2%
		Male	433	9.0%	12.5%	42.3%	36.3%	78.5%	433	13.6%	22.4%	39.0%	24.9%	64.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	18	11.1%	5.6%	55.6%	27.8%	83.3%	18	11.1%	22.2%	61.1%	5.6%	66.7%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	819	6.3%	10.7%	44.6%	38.3%	82.9%	819	12.6%	23.6%	39.3%	24.5%	63.9%
		Participates in Free/Reduced Lunch	338	8.3%	14.8%	47.6%	29.3%	76.9%	338	20.1%	27.8%	36.4%	15.7%	52.1%
		Grade 03	117	5.1%	6.8%	51.3%	36.8%	88.0%	117	9.4%	20.5%	45.3%	24.8%	70.1%
		Grade 04	117	9.4%	17.1%	42.7%	30.8%	73.5%	117	16.2%	14.5%	38.5%	30.8%	69.2%
		Grade 05	98	3.1%	13.3%	50.0%	33.7%	83.7%	98	17.3%	25.5%	40.8%	16.3%	57.1%
		Grade 06	120	2.5%	9.2%	49.2%	39.2%	88.3%	120	8.3%	20.0%	45.0%	26.7%	71.7%
		Grade 07	130	8.5%	11.5%	36.9%	43.1%	80.0%	130	14.6%	19.2%	41.5%	24.6%	66.2%
		Grade 08	126	15.1%	9.5%	46.8%	28.6%	75.4%	126	19.0%	27.0%	35.7%	18.3%	54.0%
		Grade 10	147	0.7%	8.2%	40.1%	51.0%	91.2%	147	4.8%	34.7%	35.4%	25.2%	60.5%
		Regular Assessment	853	6.3%	10.6%	44.9%	38.2%	83.1%	853	12.5%	23.2%	40.2%	24.0%	64.2%
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Victor K-12 Schools	0738													
		All Students Combined	159	3.8%	11.9%	47.8%	36.5%	84.3%	159	8.8%	22.0%	45.9%	23.3%	69.2%
		Students with disabilities	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	16.7%	33.3%	25.0%	25.0%	50.0%
		Female	70	2.9%	10.0%	51.4%	35.7%	87.1%	70	7.1%	25.7%	47.1%	20.0%	67.1%
		Male	89	4.5%	13.5%	44.9%	37.1%	82.0%	89	10.1%	19.1%	44.9%	25.8%	70.8%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	152	3.9%	11.8%	48.0%	36.2%	84.2%	152	9.2%	21.1%	47.4%	22.4%	69.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	60	6.7%	13.3%	55.0%	25.0%	80.0%	60	13.3%	28.3%	43.3%	15.0%	58.3%
		Grade 03	21	0.0%	4.8%	57.1%	38.1%	95.2%	21	0.0%	23.8%	61.9%	14.3%	76.2%
		Grade 04	25	8.0%	28.0%	40.0%	24.0%	64.0%	25	12.0%	24.0%	48.0%	16.0%	64.0%
		Grade 05	20	0.0%	10.0%	50.0%	40.0%	90.0%	20	5.0%	15.0%	65.0%	15.0%	80.0%
		Grade 06	22	4.5%	9.1%	50.0%	36.4%	86.4%	22	13.6%	31.8%	36.4%	18.2%	54.5%
		Grade 07	24	0.0%	16.7%	50.0%	33.3%	83.3%	24	12.5%	20.8%	25.0%	41.7%	66.7%
		Grade 08	19	5.3%	10.5%	42.1%	42.1%	84.2%	19	10.5%	21.1%	42.1%	26.3%	68.4%
		Grade 10	28	7.1%	3.6%	46.4%	42.9%	89.3%	28	7.1%	17.9%	46.4%	28.6%	75.0%
		Regular Assessment	155	3.9%	12.3%	48.4%	35.5%	83.9%	155	9.0%	22.6%	47.1%	21.3%	68.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Darby K-12 Schools	0740													
		All Students Combined	231	5.6%	6.1%	45.9%	42.4%	88.3%	231	12.6%	26.0%	34.6%	26.8%	61.5%
		Students with disabilities	29	34.5%	20.7%	37.9%	6.9%	44.8%	29	55.2%	20.7%	24.1%	0.0%	24.1%
		Female	109	4.6%	4.6%	45.0%	45.9%	90.8%	109	9.2%	31.2%	35.8%	23.9%	59.6%
		Male	122	6.6%	7.4%	46.7%	39.3%	86.1%	122	15.6%	21.3%	33.6%	29.5%	63.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	208	5.3%	6.3%	45.2%	43.3%	88.5%	208	12.0%	25.0%	36.1%	26.9%	63.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	102	9.8%	6.9%	53.9%	29.4%	83.3%	102	22.5%	29.4%	33.3%	14.7%	48.0%
		Grade 03	25	0.0%	0.0%	52.0%	48.0%	100.0%	25	0.0%	20.0%	48.0%	32.0%	80.0%
		Grade 04	34	2.9%	2.9%	50.0%	44.1%	94.1%	34	5.9%	5.9%	61.8%	26.5%	88.2%
		Grade 05	20	10.0%	5.0%	40.0%	45.0%	85.0%	20	10.0%	15.0%	20.0%	55.0%	75.0%
		Grade 06	42	7.1%	2.4%	50.0%	40.5%	90.5%	42	11.9%	31.0%	33.3%	23.8%	57.1%
		Grade 07	31	6.5%	6.5%	48.4%	38.7%	87.1%	31	25.8%	41.9%	19.4%	12.9%	32.3%
		Grade 08	37	8.1%	10.8%	43.2%	37.8%	81.1%	37	18.9%	24.3%	37.8%	18.9%	56.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
41 Ravalli County																
Darby K-12 Schools	0740	Grade 10	42	4.8%	11.9%	38.1%	45.2%	83.3%	42	11.9%	35.7%	21.4%	31.0%	52.4%		
		Regular Assessment	230	5.2%	6.1%	46.1%	42.6%	88.7%	230	12.2%	26.1%	34.8%	27.0%	61.7%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Lone Rock Elem	0741	All Students Combined	207	4.8%	8.7%	49.8%	36.7%	86.5%	207	17.4%	20.3%	44.9%	17.4%	62.3%		
		Students with disabilities	18	16.7%	27.8%	38.9%	16.7%	55.6%	18	38.9%	27.8%	33.3%	0.0%	33.3%		
		Female	111	2.7%	5.4%	54.1%	37.8%	91.9%	111	16.2%	21.6%	50.5%	11.7%	62.2%		
		Male	96	7.3%	12.5%	44.8%	35.4%	80.2%	96	18.8%	18.8%	38.5%	24.0%	62.5%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	201	4.5%	9.0%	48.8%	37.8%	86.6%	201	16.4%	20.9%	44.8%	17.9%	62.7%		
		Participates in Free/Reduced Lunch	59	10.2%	10.2%	52.5%	27.1%	79.7%	59	23.7%	22.0%	44.1%	10.2%	54.2%		
		Grade 03	47	4.3%	10.6%	55.3%	29.8%	85.1%	47	38.3%	23.4%	34.0%	4.3%	38.3%		
		Grade 04	35	2.9%	5.7%	65.7%	25.7%	91.4%	35	20.0%	8.6%	57.1%	14.3%	71.4%		
		Grade 05	33	6.1%	18.2%	39.4%	36.4%	75.8%	33	15.2%	18.2%	48.5%	18.2%	66.7%		
		Grade 06	27	11.1%	3.7%	29.6%	55.6%	85.2%	27	3.7%	14.8%	44.4%	37.0%	81.5%		
		Grade 07	38	5.3%	10.5%	50.0%	34.2%	84.2%	38	7.9%	31.6%	50.0%	10.5%	60.5%		
		Grade 08	27	0.0%	0.0%	51.9%	48.1%	100.0%	27	7.4%	22.2%	37.0%	33.3%	70.4%		
		Regular Assessment	207	4.8%	8.7%	49.8%	36.7%	86.5%	207	17.4%	20.3%	44.9%	17.4%	62.3%		
		Florence-Carlton K-12 Schls	0743	All Students Combined	482	5.0%	7.5%	45.2%	42.3%	87.6%	482	12.7%	24.1%	43.4%	19.9%	63.3%
				Students with disabilities	48	25.0%	16.7%	50.0%	8.3%	58.3%	48	33.3%	31.3%	29.2%	6.3%	35.4%
Female	208			3.4%	8.2%	38.5%	50.0%	88.5%	208	11.5%	26.9%	40.4%	21.2%	61.5%		
Male	274			6.2%	6.9%	50.4%	36.5%	86.9%	274	13.5%	21.9%	45.6%	19.0%	64.6%		
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*		
Asian American	*			*	*	*	*	*	*	*	*	*	*	*		
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*		
White, Non-Hispanic	469			5.1%	7.5%	45.2%	42.2%	87.4%	469	12.6%	24.1%	43.3%	20.0%	63.3%		
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*		
Participates in Free/Reduced Lunch	104			8.7%	9.6%	51.9%	29.8%	81.7%	104	23.1%	26.9%	38.5%	11.5%	50.0%		
Grade 03	66			1.5%	4.5%	51.5%	42.4%	93.9%	66	12.1%	6.1%	57.6%	24.2%	81.8%		
Grade 04	68			1.5%	10.3%	50.0%	38.2%	88.2%	68	7.4%	19.1%	48.5%	25.0%	73.5%		
Grade 05	74			2.7%	4.1%	36.5%	56.8%	93.2%	74	5.4%	21.6%	47.3%	25.7%	73.0%		
Grade 06	69			5.8%	2.9%	34.8%	56.5%	91.3%	69	8.7%	20.3%	49.3%	21.7%	71.0%		
Grade 07	60			0.0%	11.7%	43.3%	45.0%	88.3%	60	15.0%	21.7%	36.7%	26.7%	63.3%		
Grade 08	81			14.8%	12.3%	51.9%	21.0%	72.8%	81	27.2%	39.5%	28.4%	4.9%	33.3%		
Grade 10	64			6.3%	6.3%	48.4%	39.1%	87.5%	64	10.9%	37.5%	37.5%	14.1%	51.6%		

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
41 Ravalli County														
Florence-Carlton K-12 Schls	0743	Regular Assessment	477	4.6%	7.3%	45.5%	42.6%	88.1%	477	12.4%	24.1%	43.4%	20.1%	63.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Sidney Elem	0745	All Students Combined	473	5.9%	9.5%	45.0%	39.5%	84.6%	473	10.6%	19.7%	41.9%	27.9%	69.8%
		Students with disabilities	56	41.1%	23.2%	26.8%	8.9%	35.7%	56	55.4%	32.1%	10.7%	1.8%	12.5%
		Female	218	4.1%	6.9%	46.8%	42.2%	89.0%	218	9.6%	21.6%	42.2%	26.6%	68.8%
		Male	255	7.5%	11.8%	43.5%	37.3%	80.8%	255	11.4%	18.0%	41.6%	29.0%	70.6%
		American Indian/Alaskan Native	22	9.1%	13.6%	59.1%	18.2%	77.3%	22	13.6%	27.3%	36.4%	22.7%	59.1%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	17	23.5%	17.6%	29.4%	29.4%	58.8%	17	29.4%	17.6%	23.5%	29.4%	52.9%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	425	5.2%	8.9%	44.5%	41.4%	85.9%	425	9.6%	19.3%	42.8%	28.2%	71.1%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	144	10.4%	13.2%	43.8%	32.6%	76.4%	144	17.4%	27.1%	38.2%	17.4%	55.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	77	0.0%	7.8%	45.5%	46.8%	92.2%	77	6.5%	11.7%	46.8%	35.1%	81.8%
		Grade 04	71	7.0%	9.9%	47.9%	35.2%	83.1%	71	15.5%	21.1%	35.2%	28.2%	63.4%
		Grade 05	69	2.9%	15.9%	37.7%	43.5%	81.2%	69	5.8%	24.6%	46.4%	23.2%	69.6%
		Grade 06	72	8.3%	4.2%	40.3%	47.2%	87.5%	72	9.7%	18.1%	36.1%	36.1%	72.2%
		Grade 07	92	6.5%	8.7%	52.2%	32.6%	84.8%	92	10.9%	18.5%	47.8%	22.8%	70.7%
		Grade 08	92	9.8%	10.9%	44.6%	34.8%	79.3%	92	14.1%	23.9%	38.0%	23.9%	62.0%
		Regular Assessment	472	5.7%	9.5%	45.1%	39.6%	84.7%	472	10.4%	19.7%	41.9%	28.0%	69.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sidney H S	0746	All Students Combined	100	6.0%	8.0%	52.0%	34.0%	86.0%	100	8.0%	34.0%	35.0%	23.0%	58.0%
		Students with disabilities	10	40.0%	20.0%	40.0%	0.0%	40.0%	10	30.0%	60.0%	10.0%	0.0%	10.0%
		Female	49	6.1%	4.1%	51.0%	38.8%	89.8%	49	8.2%	28.6%	42.9%	20.4%	63.3%
		Male	51	5.9%	11.8%	52.9%	29.4%	82.4%	51	7.8%	39.2%	27.5%	25.5%	52.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	94	5.3%	6.4%	53.2%	35.1%	88.3%	94	7.4%	33.0%	36.2%	23.4%	59.6%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Sidney H S	0746													
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	16	12.5%	18.8%	43.8%	25.0%	68.8%	16	12.5%	50.0%	25.0%	12.5%	37.5%
		Grade 10	100	6.0%	8.0%	52.0%	34.0%	86.0%	100	8.0%	34.0%	35.0%	23.0%	58.0%
		Regular Assessment	100	6.0%	8.0%	52.0%	34.0%	86.0%	100	8.0%	34.0%	35.0%	23.0%	58.0%
Savage Elem	0747													
		All Students Combined	47	2.1%	6.4%	61.7%	29.8%	91.5%	47	2.1%	17.0%	42.6%	38.3%	80.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	5.9%	76.5%	17.6%	94.1%	17	0.0%	11.8%	58.8%	29.4%	88.2%
		Male	30	3.3%	6.7%	53.3%	36.7%	90.0%	30	3.3%	20.0%	33.3%	43.3%	76.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	2.4%	7.1%	57.1%	33.3%	90.5%	42	2.4%	16.7%	42.9%	38.1%	81.0%
		Participates in Free/Reduced Lunch	16	6.3%	12.5%	62.5%	18.8%	81.3%	16	6.3%	31.3%	25.0%	37.5%	62.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	12	0.0%	0.0%	66.7%	33.3%	100.0%	12	0.0%	8.3%	25.0%	66.7%	91.7%
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	47	2.1%	6.4%	61.7%	29.8%	91.5%	47	2.1%	17.0%	42.6%	38.3%	80.9%
Savage H S	0748													
		All Students Combined	15	0.0%	33.3%	53.3%	13.3%	66.7%	15	6.7%	46.7%	33.3%	13.3%	46.7%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	38.5%	46.2%	15.4%	61.5%	13	7.7%	53.8%	30.8%	7.7%	38.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	0.0%	33.3%	53.3%	13.3%	66.7%	15	6.7%	46.7%	33.3%	13.3%	46.7%
		Regular Assessment	15	0.0%	33.3%	53.3%	13.3%	66.7%	15	6.7%	46.7%	33.3%	13.3%	46.7%
Brorson Elem	0749													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Brorson Elem	0749	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview Elem	0750	All Students Combined	101	5.9%	15.8%	52.5%	25.7%	78.2%	101	10.9%	36.6%	42.6%	9.9%	52.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	45	4.4%	11.1%	57.8%	26.7%	84.4%	45	13.3%	31.1%	46.7%	8.9%	55.6%
		Male	56	7.1%	19.6%	48.2%	25.0%	73.2%	56	8.9%	41.1%	39.3%	10.7%	50.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	95	4.2%	15.8%	52.6%	27.4%	80.0%	95	10.5%	36.8%	42.1%	10.5%	52.6%
		Participates in Free/Reduced Lunch	36	11.1%	8.3%	55.6%	25.0%	80.6%	36	8.3%	44.4%	47.2%	0.0%	47.2%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	18	0.0%	27.8%	33.3%	38.9%	72.2%	18	16.7%	38.9%	44.4%	0.0%	44.4%
		Grade 05	13	15.4%	0.0%	46.2%	38.5%	84.6%	13	15.4%	23.1%	53.8%	7.7%	61.5%
		Grade 06	24	4.2%	16.7%	50.0%	29.2%	79.2%	24	8.3%	29.2%	41.7%	20.8%	62.5%
		Grade 07	19	10.5%	10.5%	68.4%	10.5%	78.9%	19	15.8%	47.4%	36.8%	0.0%	36.8%
		Grade 08	18	5.6%	22.2%	50.0%	22.2%	72.2%	18	5.6%	44.4%	27.8%	22.2%	50.0%
		Regular Assessment	101	5.9%	15.8%	52.5%	25.7%	78.2%	101	10.9%	36.6%	42.6%	9.9%	52.5%
		Fairview H S	0751	All Students Combined	22	18.2%	0.0%	50.0%	31.8%	81.8%	22	4.5%	36.4%	45.5%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	15			26.7%	0.0%	46.7%	26.7%	73.3%	15	6.7%	33.3%	46.7%	13.3%	60.0%
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	19			15.8%	0.0%	47.4%	36.8%	84.2%	19	5.3%	31.6%	47.4%	15.8%	63.2%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 10	22			18.2%	0.0%	50.0%	31.8%	81.8%	22	4.5%	36.4%	45.5%	13.6%	59.1%
Regular Assessment	21			14.3%	0.0%	52.4%	33.3%	85.7%	21	0.0%	38.1%	47.6%	14.3%	61.9%
Alternate Assessment	*			*	*	*	*	*	*	*	*	*	*	*
Rau Elem	0754	All Students Combined	45	6.7%	6.7%	60.0%	26.7%	86.7%	45	13.3%	31.1%	44.4%	11.1%	55.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County														
Rau Elem	0754													
		Female	18	5.6%	5.6%	38.9%	50.0%	88.9%	18	11.1%	16.7%	55.6%	16.7%	72.2%
		Male	27	7.4%	7.4%	74.1%	11.1%	85.2%	27	14.8%	40.7%	37.0%	7.4%	44.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	5.7%	5.7%	60.0%	28.6%	88.6%	35	11.4%	31.4%	42.9%	14.3%	57.1%
		Participates in Free/Reduced Lunch	23	8.7%	8.7%	65.2%	17.4%	82.6%	23	8.7%	39.1%	39.1%	13.0%	52.2%
		Grade 03	18	0.0%	5.6%	72.2%	22.2%	94.4%	18	11.1%	50.0%	38.9%	0.0%	38.9%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	13	15.4%	0.0%	61.5%	23.1%	84.6%	13	15.4%	15.4%	53.8%	15.4%	69.2%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	45	6.7%	6.7%	60.0%	26.7%	86.7%	45	13.3%	31.1%	44.4%	11.1%	55.6%
Lambert Elem	0768													
		All Students Combined	37	2.7%	24.3%	32.4%	40.5%	73.0%	37	5.4%	21.6%	43.2%	29.7%	73.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	11	0.0%	18.2%	18.2%	63.6%	81.8%	11	0.0%	36.4%	36.4%	27.3%	63.6%
		Male	26	3.8%	26.9%	38.5%	30.8%	69.2%	26	7.7%	15.4%	46.2%	30.8%	76.9%
		White, Non-Hispanic	37	2.7%	24.3%	32.4%	40.5%	73.0%	37	5.4%	21.6%	43.2%	29.7%	73.0%
		Participates in Free/Reduced Lunch	10	0.0%	50.0%	20.0%	30.0%	50.0%	10	20.0%	20.0%	40.0%	20.0%	60.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	37	2.7%	24.3%	32.4%	40.5%	73.0%	37	5.4%	21.6%	43.2%	29.7%	73.0%
Lambert H S	0769													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Frontier Elem	0774													
		All Students Combined	85	4.7%	14.1%	44.7%	36.5%	81.2%	85	14.1%	24.7%	42.4%	18.8%	61.2%
		Students with disabilities	11	0.0%	36.4%	36.4%	27.3%	63.6%	11	27.3%	27.3%	36.4%	9.1%	45.5%
		Female	49	2.0%	12.2%	42.9%	42.9%	85.7%	49	14.3%	22.4%	42.9%	20.4%	63.3%
		Male	36	8.3%	16.7%	47.2%	27.8%	75.0%	36	13.9%	27.8%	41.7%	16.7%	58.3%
		American Indian/Alaskan Native	35	5.7%	22.9%	57.1%	14.3%	71.4%	35	22.9%	28.6%	42.9%	5.7%	48.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	4.1%	8.2%	34.7%	53.1%	87.8%	49	8.2%	20.4%	42.9%	28.6%	71.4%
		Participates in Free/Reduced Lunch	27	3.7%	18.5%	51.9%	25.9%	77.8%	27	3.7%	25.9%	55.6%	14.8%	70.4%
		Limited English Proficiency	12	8.3%	66.7%	25.0%	0.0%	25.0%	12	58.3%	33.3%	8.3%	0.0%	8.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	17	11.8%	11.8%	47.1%	29.4%	76.5%	17	23.5%	5.9%	47.1%	23.5%	70.6%
		Grade 05	12	8.3%	25.0%	16.7%	50.0%	66.7%	12	8.3%	50.0%	33.3%	8.3%	41.7%
		Grade 06	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	20.0%	20.0%	46.7%	13.3%	60.0%
		Grade 07	17	5.9%	5.9%	64.7%	23.5%	88.2%	17	5.9%	29.4%	29.4%	35.3%	64.7%
		Grade 08	15	0.0%	20.0%	40.0%	40.0%	80.0%	15	6.7%	26.7%	46.7%	20.0%	66.7%
		Regular Assessment	83	4.8%	14.5%	44.6%	36.1%	80.7%	83	14.5%	25.3%	42.2%	18.1%	60.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar Elem	0775													
		All Students Combined	381	30.2%	28.1%	35.7%	6.0%	41.7%	381	53.5%	25.5%	17.6%	3.4%	21.0%
		Students with disabilities	68	60.3%	22.1%	14.7%	2.9%	17.6%	68	76.5%	14.7%	7.4%	1.5%	8.8%
		Female	188	26.1%	25.0%	41.5%	7.4%	48.9%	188	52.1%	30.3%	15.4%	2.1%	17.6%
		Male	193	34.2%	31.1%	30.1%	4.7%	34.7%	193	54.9%	20.7%	19.7%	4.7%	24.4%
		American Indian/Alaskan Native	369	30.6%	28.2%	35.8%	5.4%	41.2%	369	53.9%	25.5%	17.3%	3.3%	20.6%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
		Participates in Free/Reduced Lunch	320	32.5%	28.4%	34.4%	4.7%	39.1%	320	55.9%	25.3%	15.6%	3.1%	18.8%
		Limited English Proficiency	219	43.8%	31.1%	23.3%	1.8%	25.1%	219	68.9%	22.8%	7.8%	0.5%	8.2%
		Grade 03	67	22.4%	32.8%	37.3%	7.5%	44.8%	67	58.2%	11.9%	25.4%	4.5%	29.9%
		Grade 04	49	18.4%	26.5%	46.9%	8.2%	55.1%	49	38.8%	24.5%	32.7%	4.1%	36.7%
		Grade 05	60	26.7%	25.0%	40.0%	8.3%	48.3%	60	46.7%	23.3%	20.0%	10.0%	30.0%
		Grade 06	60	28.3%	35.0%	36.7%	0.0%	36.7%	60	46.7%	41.7%	11.7%	0.0%	11.7%
		Grade 07	77	37.7%	29.9%	32.5%	0.0%	32.5%	77	61.0%	27.3%	10.4%	1.3%	11.7%
		Grade 08	68	42.6%	19.1%	25.0%	13.2%	38.2%	68	63.2%	25.0%	10.3%	1.5%	11.8%
		Regular Assessment	374	30.7%	28.6%	35.0%	5.6%	40.6%	374	54.5%	25.1%	17.1%	3.2%	20.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar H S	0776													
		All Students Combined	40	22.5%	10.0%	50.0%	17.5%	67.5%	40	27.5%	62.5%	10.0%	0.0%	10.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Poplar H S	0776													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	24	20.8%	12.5%	41.7%	25.0%	66.7%	24	33.3%	58.3%	8.3%	0.0%	8.3%
		Male	16	25.0%	6.3%	62.5%	6.3%	68.8%	16	18.8%	68.8%	12.5%	0.0%	12.5%
		American Indian/Alaskan Native	35	25.7%	8.6%	57.1%	8.6%	65.7%	35	28.6%	62.9%	8.6%	0.0%	8.6%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	23	26.1%	13.0%	56.5%	4.3%	60.9%	23	30.4%	65.2%	4.3%	0.0%	4.3%
		Limited English Proficiency	16	43.8%	25.0%	31.3%	0.0%	31.3%	16	37.5%	62.5%	0.0%	0.0%	0.0%
		Grade 10	40	22.5%	10.0%	50.0%	17.5%	67.5%	40	27.5%	62.5%	10.0%	0.0%	10.0%
		Regular Assessment	40	22.5%	10.0%	50.0%	17.5%	67.5%	40	27.5%	62.5%	10.0%	0.0%	10.0%
Culbertson Elem	0777													
		All Students Combined	130	11.5%	22.3%	41.5%	24.6%	66.2%	130	20.0%	26.2%	39.2%	14.6%	53.8%
		Students with disabilities	23	43.5%	21.7%	34.8%	0.0%	34.8%	23	39.1%	43.5%	13.0%	4.3%	17.4%
		Female	59	8.5%	22.0%	42.4%	27.1%	69.5%	59	23.7%	22.0%	42.4%	11.9%	54.2%
		Male	71	14.1%	22.5%	40.8%	22.5%	63.4%	71	16.9%	29.6%	36.6%	16.9%	53.5%
		American Indian/Alaskan Native	50	22.0%	28.0%	38.0%	12.0%	50.0%	50	34.0%	28.0%	34.0%	4.0%	38.0%
		White, Non-Hispanic	80	5.0%	18.8%	43.8%	32.5%	76.3%	80	11.3%	25.0%	42.5%	21.3%	63.8%
		Participates in Free/Reduced Lunch	50	18.0%	44.0%	28.0%	10.0%	38.0%	50	34.0%	34.0%	30.0%	2.0%	32.0%
		Grade 03	17	5.9%	23.5%	64.7%	5.9%	70.6%	17	23.5%	23.5%	41.2%	11.8%	52.9%
		Grade 04	18	22.2%	11.1%	38.9%	27.8%	66.7%	18	33.3%	0.0%	44.4%	22.2%	66.7%
		Grade 05	21	4.8%	33.3%	47.6%	14.3%	61.9%	21	19.0%	38.1%	38.1%	4.8%	42.9%
		Grade 06	24	8.3%	20.8%	37.5%	33.3%	70.8%	24	12.5%	37.5%	45.8%	4.2%	50.0%
		Grade 07	21	9.5%	19.0%	57.1%	14.3%	71.4%	21	9.5%	28.6%	47.6%	14.3%	61.9%
		Grade 08	29	17.2%	24.1%	17.2%	41.4%	58.6%	29	24.1%	24.1%	24.1%	27.6%	51.7%
		Regular Assessment	129	11.6%	22.5%	41.9%	24.0%	65.9%	129	20.2%	26.4%	39.5%	14.0%	53.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Culbertson H S	0778													
		All Students Combined	34	2.9%	14.7%	47.1%	35.3%	82.4%	34	8.8%	32.4%	41.2%	17.6%	58.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	16	6.3%	25.0%	37.5%	31.3%	68.8%	16	18.8%	43.8%	25.0%	12.5%	37.5%
		Male	18	0.0%	5.6%	55.6%	38.9%	94.4%	18	0.0%	22.2%	55.6%	22.2%	77.8%
		American Indian/Alaskan Native	11	9.1%	18.2%	54.5%	18.2%	72.7%	11	9.1%	63.6%	18.2%	9.1%	27.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	0.0%	13.6%	40.9%	45.5%	86.4%	22	9.1%	18.2%	54.5%	18.2%	72.7%
		Participates in Free/Reduced Lunch	12	8.3%	33.3%	41.7%	16.7%	58.3%	12	16.7%	50.0%	33.3%	0.0%	33.3%
		Grade 10	34	2.9%	14.7%	47.1%	35.3%	82.4%	34	8.8%	32.4%	41.2%	17.6%	58.8%
		Regular Assessment	34	2.9%	14.7%	47.1%	35.3%	82.4%	34	8.8%	32.4%	41.2%	17.6%	58.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Wolf Point Elem	0780													
		All Students Combined	352	17.3%	25.0%	42.3%	15.3%	57.7%	352	37.8%	25.3%	24.4%	12.5%	36.9%
		Students with disabilities	66	47.0%	37.9%	13.6%	1.5%	15.2%	66	84.8%	7.6%	6.1%	1.5%	7.6%
		Female	169	10.1%	24.3%	47.3%	18.3%	65.7%	169	32.5%	27.2%	24.9%	15.4%	40.2%
		Male	183	24.0%	25.7%	37.7%	12.6%	50.3%	183	42.6%	23.5%	24.0%	9.8%	33.9%
		American Indian/Alaskan Native	300	19.3%	27.0%	43.3%	10.3%	53.7%	300	40.7%	26.3%	24.0%	9.0%	33.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	48	6.3%	12.5%	35.4%	45.8%	81.3%	48	20.8%	18.8%	27.1%	33.3%	60.4%
		Participates in Free/Reduced Lunch	284	18.0%	27.1%	41.2%	13.7%	54.9%	284	39.8%	24.6%	24.6%	10.9%	35.6%
		Limited English Proficiency	116	39.7%	45.7%	14.7%	0.0%	14.7%	116	74.1%	18.1%	7.8%	0.0%	7.8%
		Grade 03	67	9.0%	37.3%	43.3%	10.4%	53.7%	67	46.3%	25.4%	19.4%	9.0%	28.4%
		Grade 04	61	14.8%	27.9%	45.9%	11.5%	57.4%	61	32.8%	16.4%	32.8%	18.0%	50.8%
		Grade 05	56	12.5%	19.6%	41.1%	26.8%	67.9%	56	23.2%	19.6%	32.1%	25.0%	57.1%
		Grade 06	52	15.4%	9.6%	53.8%	21.2%	75.0%	52	30.8%	30.8%	26.9%	11.5%	38.5%
		Grade 07	52	23.1%	30.8%	28.8%	17.3%	46.2%	52	48.1%	25.0%	17.3%	9.6%	26.9%
		Grade 08	64	29.7%	21.9%	40.6%	7.8%	48.4%	64	43.8%	34.4%	18.8%	3.1%	21.9%
		Regular Assessment	351	17.4%	25.1%	42.2%	15.4%	57.5%	351	37.9%	25.1%	24.5%	12.5%	37.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wolf Point H S	0781													
		All Students Combined	66	22.7%	15.2%	45.5%	16.7%	62.1%	66	24.2%	50.0%	24.2%	1.5%	25.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	32	18.8%	18.8%	46.9%	15.6%	62.5%	32	18.8%	59.4%	21.9%	0.0%	21.9%
		Male	34	26.5%	11.8%	44.1%	17.6%	61.8%	34	29.4%	41.2%	26.5%	2.9%	29.4%
		American Indian/Alaskan Native	50	28.0%	18.0%	42.0%	12.0%	54.0%	50	30.0%	52.0%	18.0%	0.0%	18.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	6.7%	53.3%	33.3%	86.7%	15	6.7%	46.7%	40.0%	6.7%	46.7%
		Participates in Free/Reduced Lunch	44	29.5%	15.9%	43.2%	11.4%	54.5%	44	34.1%	45.5%	20.5%	0.0%	20.5%
		Limited English Proficiency	18	55.6%	22.2%	16.7%	5.6%	22.2%	18	50.0%	44.4%	5.6%	0.0%	5.6%
		Grade 10	66	22.7%	15.2%	45.5%	16.7%	62.1%	66	24.2%	50.0%	24.2%	1.5%	25.8%
		Regular Assessment	63	23.8%	15.9%	44.4%	15.9%	60.3%	63	23.8%	49.2%	25.4%	1.6%	27.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Brockton Elem	0782													
		All Students Combined	62	45.2%	35.5%	17.7%	1.6%	19.4%	62	67.7%	24.2%	8.1%	0.0%	8.1%
		Students with disabilities	17	70.6%	11.8%	17.6%	0.0%	17.6%	17	88.2%	5.9%	5.9%	0.0%	5.9%
		Female	28	39.3%	42.9%	14.3%	3.6%	17.9%	28	64.3%	25.0%	10.7%	0.0%	10.7%
		Male	34	50.0%	29.4%	20.6%	0.0%	20.6%	34	70.6%	23.5%	5.9%	0.0%	5.9%
		American Indian/Alaskan Native	59	45.8%	35.6%	16.9%	1.7%	18.6%	59	67.8%	25.4%	6.8%	0.0%	6.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Brockton Elem	0782													
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	56	44.6%	33.9%	19.6%	1.8%	21.4%	56	67.9%	23.2%	8.9%	0.0%	8.9%
		Limited English Proficiency	29	51.7%	34.5%	13.8%	0.0%	13.8%	29	75.9%	20.7%	3.4%	0.0%	3.4%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	12	33.3%	25.0%	41.7%	0.0%	41.7%	12	50.0%	41.7%	8.3%	0.0%	8.3%
		Grade 08	16	68.8%	12.5%	12.5%	6.3%	18.8%	16	75.0%	12.5%	12.5%	0.0%	12.5%
		Regular Assessment	62	45.2%	35.5%	17.7%	1.6%	19.4%	62	67.7%	24.2%	8.1%	0.0%	8.1%
Brockton H S	0783													
		All Students Combined	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	90.9%	9.1%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	90.9%	9.1%	0.0%	0.0%	0.0%
		Participates in Free/Reduced Lunch	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	90.9%	9.1%	0.0%	0.0%	0.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	90.9%	9.1%	0.0%	0.0%	0.0%
		Regular Assessment	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	90.9%	9.1%	0.0%	0.0%	0.0%
Bainville K-12 Schools	0785													
		All Students Combined	42	2.4%	21.4%	52.4%	23.8%	76.2%	42	14.3%	35.7%	28.6%	21.4%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	0.0%	13.3%	60.0%	26.7%	86.7%	15	13.3%	33.3%	40.0%	13.3%	53.3%
		Male	27	3.7%	25.9%	48.1%	22.2%	70.4%	27	14.8%	37.0%	22.2%	25.9%	48.1%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	39	0.0%	20.5%	53.8%	25.6%	79.5%	39	10.3%	35.9%	30.8%	23.1%	53.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	42	2.4%	21.4%	52.4%	23.8%	76.2%	42	14.3%	35.7%	28.6%	21.4%	50.0%

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County														
Froid Elem	0786													
		All Students Combined	30	0.0%	0.0%	50.0%	50.0%	100.0%	30	3.3%	20.0%	43.3%	33.3%	76.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	0.0%	69.2%	30.8%	100.0%	13	0.0%	23.1%	53.8%	23.1%	76.9%
		Male	17	0.0%	0.0%	35.3%	64.7%	100.0%	17	5.9%	17.6%	35.3%	41.2%	76.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	23	0.0%	0.0%	47.8%	52.2%	100.0%	23	0.0%	21.7%	52.2%	26.1%	78.3%
		Participates in Free/Reduced Lunch	18	0.0%	0.0%	44.4%	55.6%	100.0%	18	5.6%	5.6%	44.4%	44.4%	88.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	0.0%	0.0%	50.0%	50.0%	100.0%	30	3.3%	20.0%	43.3%	33.3%	76.7%
Froid H S	0787													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Birney Elem	0789													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Birney Elem	0789													
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Forsyth Elem	0790													
		All Students Combined	185	2.2%	16.2%	43.2%	38.4%	81.6%	185	13.5%	28.1%	40.0%	18.4%	58.4%
		Students with disabilities	19	15.8%	42.1%	31.6%	10.5%	42.1%	19	63.2%	21.1%	10.5%	5.3%	15.8%
		Female	94	0.0%	11.7%	42.6%	45.7%	88.3%	94	13.8%	25.5%	41.5%	19.1%	60.6%
		Male	91	4.4%	20.9%	44.0%	30.8%	74.7%	91	13.2%	30.8%	38.5%	17.6%	56.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	174	1.7%	16.1%	43.1%	39.1%	82.2%	174	13.8%	26.4%	40.8%	19.0%	59.8%
		Participates in Free/Reduced Lunch	48	4.2%	16.7%	50.0%	29.2%	79.2%	48	14.6%	35.4%	37.5%	12.5%	50.0%
		Grade 03	26	0.0%	23.1%	53.8%	23.1%	76.9%	26	15.4%	23.1%	46.2%	15.4%	61.5%
		Grade 04	30	3.3%	20.0%	43.3%	33.3%	76.7%	30	10.0%	33.3%	43.3%	13.3%	56.7%
		Grade 05	34	5.9%	14.7%	35.3%	44.1%	79.4%	34	17.6%	26.5%	32.4%	23.5%	55.9%
		Grade 06	33	0.0%	12.1%	39.4%	48.5%	87.9%	33	21.2%	27.3%	36.4%	15.2%	51.5%
		Grade 07	23	0.0%	17.4%	56.5%	26.1%	82.6%	23	8.7%	17.4%	47.8%	26.1%	73.9%
		Grade 08	39	2.6%	12.8%	38.5%	46.2%	84.6%	39	7.7%	35.9%	38.5%	17.9%	56.4%
		Regular Assessment	184	2.2%	16.3%	43.5%	38.0%	81.5%	184	13.6%	28.3%	40.2%	17.9%	58.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Forsyth H S	0791													
		All Students Combined	31	9.7%	16.1%	51.6%	22.6%	74.2%	31	16.1%	32.3%	35.5%	16.1%	51.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	25.0%	33.3%	41.7%	0.0%	41.7%
		Male	19	5.3%	21.1%	47.4%	26.3%	73.7%	19	10.5%	31.6%	31.6%	26.3%	57.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	28	10.7%	17.9%	50.0%	21.4%	71.4%	28	17.9%	32.1%	35.7%	14.3%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	31	9.7%	16.1%	51.6%	22.6%	74.2%	31	16.1%	32.3%	35.5%	16.1%	51.6%
		Regular Assessment	31	9.7%	16.1%	51.6%	22.6%	74.2%	31	16.1%	32.3%	35.5%	16.1%	51.6%
Lame Deer Elem	0792													
		All Students Combined	243	36.2%	28.8%	29.6%	5.3%	35.0%	243	77.8%	16.0%	5.8%	0.4%	6.2%
		Students with disabilities	24	70.8%	12.5%	4.2%	12.5%	16.7%	24	83.3%	4.2%	8.3%	4.2%	12.5%
		Female	97	23.7%	39.2%	32.0%	5.2%	37.1%	97	81.4%	13.4%	4.1%	1.0%	5.2%
		Male	146	44.5%	21.9%	28.1%	5.5%	33.6%	146	75.3%	17.8%	6.8%	0.0%	6.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Lame Deer Elem	0792													
		American Indian/Alaskan Native	242	36.4%	28.9%	29.3%	5.4%	34.7%	242	77.7%	16.1%	5.8%	0.4%	6.2%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	108	43.5%	19.4%	25.9%	11.1%	37.0%	108	80.6%	14.8%	3.7%	0.9%	4.6%
		Limited English Proficiency	79	49.4%	19.0%	22.8%	8.9%	31.6%	79	82.3%	11.4%	5.1%	1.3%	6.3%
		Grade 03	48	25.0%	41.7%	31.3%	2.1%	33.3%	48	77.1%	16.7%	6.3%	0.0%	6.3%
		Grade 04	43	32.6%	34.9%	32.6%	0.0%	32.6%	43	79.1%	16.3%	4.7%	0.0%	4.7%
		Grade 05	39	35.9%	30.8%	33.3%	0.0%	33.3%	39	71.8%	17.9%	10.3%	0.0%	10.3%
		Grade 06	26	46.2%	19.2%	34.6%	0.0%	34.6%	26	76.9%	19.2%	3.8%	0.0%	3.8%
		Grade 07	39	35.9%	33.3%	25.6%	5.1%	30.8%	39	76.9%	20.5%	2.6%	0.0%	2.6%
		Grade 08	48	45.8%	10.4%	22.9%	20.8%	43.8%	48	83.3%	8.3%	6.3%	2.1%	8.3%
		Regular Assessment	236	36.4%	29.7%	29.7%	4.2%	33.9%	236	79.2%	15.7%	5.1%	0.0%	5.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lame Deer H S	1230													
		All Students Combined	38	42.1%	31.6%	23.7%	2.6%	26.3%	38	68.4%	26.3%	5.3%	0.0%	5.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	43.5%	34.8%	21.7%	0.0%	21.7%	23	69.6%	26.1%	4.3%	0.0%	4.3%
		Male	15	40.0%	26.7%	26.7%	6.7%	33.3%	15	66.7%	26.7%	6.7%	0.0%	6.7%
		American Indian/Alaskan Native	38	42.1%	31.6%	23.7%	2.6%	26.3%	38	68.4%	26.3%	5.3%	0.0%	5.3%
		Participates in Free/Reduced Lunch	38	42.1%	31.6%	23.7%	2.6%	26.3%	38	68.4%	26.3%	5.3%	0.0%	5.3%
		Limited English Proficiency	27	55.6%	29.6%	14.8%	0.0%	14.8%	27	81.5%	14.8%	3.7%	0.0%	3.7%
		Grade 10	38	42.1%	31.6%	23.7%	2.6%	26.3%	38	68.4%	26.3%	5.3%	0.0%	5.3%
		Regular Assessment	38	42.1%	31.6%	23.7%	2.6%	26.3%	38	68.4%	26.3%	5.3%	0.0%	5.3%
Rosebud Elem	0794													
		All Students Combined	40	12.5%	15.0%	47.5%	25.0%	72.5%	40	25.0%	25.0%	42.5%	7.5%	50.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	19	5.3%	21.1%	42.1%	31.6%	73.7%	19	31.6%	15.8%	42.1%	10.5%	52.6%
		Male	21	19.0%	9.5%	52.4%	19.0%	71.4%	21	19.0%	33.3%	42.9%	4.8%	47.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	8.6%	17.1%	48.6%	25.7%	74.3%	35	25.7%	25.7%	42.9%	5.7%	48.6%
		Participates in Free/Reduced Lunch	33	9.1%	12.1%	51.5%	27.3%	78.8%	33	21.2%	21.2%	48.5%	9.1%	57.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	38	13.2%	15.8%	50.0%	21.1%	71.1%	38	26.3%	26.3%	39.5%	7.9%	47.4%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Rosebud Elem	0794	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud H S	0795	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Colstrip Elem	0796	All Students Combined	288	3.5%	12.8%	51.4%	32.3%	83.7%	288	11.5%	22.2%	44.8%	21.5%	66.3%
		Students with disabilities	49	6.1%	34.7%	51.0%	8.2%	59.2%	49	34.7%	22.4%	38.8%	4.1%	42.9%
		Female	147	3.4%	10.2%	51.7%	34.7%	86.4%	147	16.3%	25.9%	40.1%	17.7%	57.8%
		Male	141	3.5%	15.6%	51.1%	29.8%	80.9%	141	6.4%	18.4%	49.6%	25.5%	75.2%
		American Indian/Alaskan Native	100	4.0%	22.0%	60.0%	14.0%	74.0%	100	19.0%	31.0%	46.0%	4.0%	50.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	177	2.3%	8.5%	47.5%	41.8%	89.3%	177	6.2%	17.5%	45.8%	30.5%	76.3%
		Participates in Free/Reduced Lunch	80	8.8%	22.5%	56.3%	12.5%	68.8%	80	20.0%	32.5%	41.3%	6.3%	47.5%
		Grade 03	47	0.0%	14.9%	40.4%	44.7%	85.1%	47	10.6%	12.8%	44.7%	31.9%	76.6%
		Grade 04	37	2.7%	16.2%	59.5%	21.6%	81.1%	37	10.8%	32.4%	45.9%	10.8%	56.8%
		Grade 05	49	6.1%	18.4%	49.0%	26.5%	75.5%	49	14.3%	28.6%	40.8%	16.3%	57.1%
		Grade 06	47	4.3%	12.8%	44.7%	38.3%	83.0%	47	14.9%	12.8%	48.9%	23.4%	72.3%
		Grade 07	46	0.0%	8.7%	65.2%	26.1%	91.3%	46	8.7%	28.3%	45.7%	17.4%	63.0%
		Grade 08	62	6.5%	8.1%	51.6%	33.9%	85.5%	62	9.7%	21.0%	43.5%	25.8%	69.4%
		Regular Assessment	286	3.5%	12.6%	51.7%	32.2%	83.9%	286	11.5%	22.4%	44.4%	21.7%	66.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Colstrip H S	0797	All Students Combined	65	6.2%	7.7%	55.4%	30.8%	86.2%	65	6.2%	30.8%	36.9%	26.2%	63.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	10.0%	10.0%	40.0%	40.0%	80.0%	30	10.0%	43.3%	26.7%	20.0%	46.7%
		Male	35	2.9%	5.7%	68.6%	22.9%	91.4%	35	2.9%	20.0%	45.7%	31.4%	77.1%
		American Indian/Alaskan Native	13	7.7%	15.4%	61.5%	15.4%	76.9%	13	15.4%	23.1%	38.5%	23.1%	61.5%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
44 Rosebud County														
Colstrip H S	0797													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	49	4.1%	6.1%	55.1%	34.7%	89.8%	49	4.1%	32.7%	34.7%	28.6%	63.3%
		Participates in Free/Reduced Lunch	12	16.7%	25.0%	41.7%	16.7%	58.3%	12	16.7%	58.3%	8.3%	16.7%	25.0%
		Grade 10	65	6.2%	7.7%	55.4%	30.8%	86.2%	65	6.2%	30.8%	36.9%	26.2%	63.1%
		Regular Assessment	65	6.2%	7.7%	55.4%	30.8%	86.2%	65	6.2%	30.8%	36.9%	26.2%	63.1%
Ashland Elem	0800													
		All Students Combined	49	14.3%	32.7%	49.0%	4.1%	53.1%	49	42.9%	22.4%	30.6%	4.1%	34.7%
		Students with disabilities	14	21.4%	42.9%	35.7%	0.0%	35.7%	14	42.9%	14.3%	42.9%	0.0%	42.9%
		Female	30	6.7%	43.3%	43.3%	6.7%	50.0%	30	50.0%	23.3%	20.0%	6.7%	26.7%
		Male	19	26.3%	15.8%	57.9%	0.0%	57.9%	19	31.6%	21.1%	47.4%	0.0%	47.4%
		American Indian/Alaskan Native	36	19.4%	38.9%	41.7%	0.0%	41.7%	36	52.8%	22.2%	25.0%	0.0%	25.0%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	18.2%	27.3%	36.4%	18.2%	54.5%
		Participates in Free/Reduced Lunch	41	17.1%	36.6%	43.9%	2.4%	46.3%	41	48.8%	24.4%	24.4%	2.4%	26.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	10.0%	40.0%	50.0%	0.0%	50.0%	10	70.0%	20.0%	10.0%	0.0%	10.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	49	14.3%	32.7%	49.0%	4.1%	53.1%	49	42.9%	22.4%	30.6%	4.1%	34.7%
St Labre Catholic H S	9222													
		All Students Combined	40	12.5%	40.0%	40.0%	7.5%	47.5%	40	35.0%	42.5%	17.5%	5.0%	22.5%
		Female	19	15.8%	47.4%	31.6%	5.3%	36.8%	19	47.4%	42.1%	5.3%	5.3%	10.5%
		Male	21	9.5%	33.3%	47.6%	9.5%	57.1%	21	23.8%	42.9%	28.6%	4.8%	33.3%
		American Indian/Alaskan Native	40	12.5%	40.0%	40.0%	7.5%	47.5%	40	35.0%	42.5%	17.5%	5.0%	22.5%
		Participates in Free/Reduced Lunch	40	12.5%	40.0%	40.0%	7.5%	47.5%	40	35.0%	42.5%	17.5%	5.0%	22.5%
		Limited English Proficiency	11	18.2%	54.5%	27.3%	0.0%	27.3%	11	63.6%	36.4%	0.0%	0.0%	0.0%
		Grade 10	40	12.5%	40.0%	40.0%	7.5%	47.5%	40	35.0%	42.5%	17.5%	5.0%	22.5%
		Regular Assessment	40	12.5%	40.0%	40.0%	7.5%	47.5%	40	35.0%	42.5%	17.5%	5.0%	22.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Plains Elem	0802													
		All Students Combined	205	6.3%	11.2%	42.9%	39.5%	82.4%	205	14.1%	17.1%	43.9%	24.9%	68.8%
		Students with disabilities	19	31.6%	36.8%	26.3%	5.3%	31.6%	19	57.9%	21.1%	21.1%	0.0%	21.1%
		Female	94	7.4%	3.2%	39.4%	50.0%	89.4%	94	12.8%	13.8%	46.8%	26.6%	73.4%
		Male	111	5.4%	18.0%	45.9%	30.6%	76.6%	111	15.3%	19.8%	41.4%	23.4%	64.9%
		American Indian/Alaskan Native	20	5.0%	0.0%	50.0%	45.0%	95.0%	20	5.0%	15.0%	55.0%	25.0%	80.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	171	7.0%	12.9%	40.4%	39.8%	80.1%	171	16.4%	16.4%	41.5%	25.7%	67.3%
		Participates in Free/Reduced Lunch	105	8.6%	13.3%	46.7%	31.4%	78.1%	105	19.0%	17.1%	43.8%	20.0%	63.8%
		Grade 03	30	6.7%	16.7%	20.0%	56.7%	76.7%	30	13.3%	30.0%	40.0%	16.7%	56.7%
		Grade 04	33	6.1%	6.1%	51.5%	36.4%	87.9%	33	15.2%	3.0%	54.5%	27.3%	81.8%
		Grade 05	34	5.9%	14.7%	44.1%	35.3%	79.4%	34	17.6%	29.4%	47.1%	5.9%	52.9%
		Grade 06	35	8.6%	17.1%	42.9%	31.4%	74.3%	35	14.3%	14.3%	42.9%	28.6%	71.4%
		Grade 07	37	8.1%	5.4%	48.6%	37.8%	86.5%	37	13.5%	10.8%	43.2%	32.4%	75.7%
		Grade 08	36	2.8%	8.3%	47.2%	41.7%	88.9%	36	11.1%	16.7%	36.1%	36.1%	72.2%
		Regular Assessment	204	6.4%	11.3%	42.6%	39.7%	82.4%	204	14.2%	16.7%	44.1%	25.0%	69.1%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plains H S	0803													
		All Students Combined	37	0.0%	8.1%	59.5%	32.4%	91.9%	37	8.1%	37.8%	29.7%	24.3%	54.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	15.4%	46.2%	23.1%	15.4%	38.5%
		Male	24	0.0%	8.3%	70.8%	20.8%	91.7%	24	4.2%	33.3%	33.3%	29.2%	62.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	35	0.0%	8.6%	60.0%	31.4%	91.4%	35	8.6%	34.3%	31.4%	25.7%	57.1%
		Participates in Free/Reduced Lunch	15	0.0%	13.3%	66.7%	20.0%	86.7%	15	13.3%	40.0%	20.0%	26.7%	46.7%
		Grade 10	37	0.0%	8.1%	59.5%	32.4%	91.9%	37	8.1%	37.8%	29.7%	24.3%	54.1%
		Regular Assessment	37	0.0%	8.1%	59.5%	32.4%	91.9%	37	8.1%	37.8%	29.7%	24.3%	54.1%
Thompson Falls Elem	0804													
		All Students Combined	215	8.4%	16.7%	41.9%	33.0%	74.9%	215	22.3%	20.0%	36.7%	20.9%	57.7%
		Students with disabilities	20	30.0%	35.0%	35.0%	0.0%	35.0%	20	80.0%	20.0%	0.0%	0.0%	0.0%
		Female	89	3.4%	14.6%	44.9%	37.1%	82.0%	89	21.3%	23.6%	38.2%	16.9%	55.1%
		Male	126	11.9%	18.3%	39.7%	30.2%	69.8%	126	23.0%	17.5%	35.7%	23.8%	59.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Thompson Falls Elem	0804													
		White, Non-Hispanic	207	7.7%	16.9%	43.5%	31.9%	75.4%	207	21.7%	20.8%	37.2%	20.3%	57.5%
		Participates in Free/Reduced Lunch	133	11.3%	22.6%	43.6%	22.6%	66.2%	133	29.3%	24.1%	33.1%	13.5%	46.6%
		Grade 03	32	3.1%	18.8%	46.9%	31.3%	78.1%	32	15.6%	18.8%	50.0%	15.6%	65.6%
		Grade 04	41	7.3%	17.1%	56.1%	19.5%	75.6%	41	22.0%	22.0%	43.9%	12.2%	56.1%
		Grade 05	33	6.1%	21.2%	21.2%	51.5%	72.7%	33	27.3%	15.2%	42.4%	15.2%	57.6%
		Grade 06	35	17.1%	5.7%	40.0%	37.1%	77.1%	35	28.6%	20.0%	31.4%	20.0%	51.4%
		Grade 07	34	8.8%	14.7%	41.2%	35.3%	76.5%	34	23.5%	20.6%	20.6%	35.3%	55.9%
		Grade 08	40	7.5%	22.5%	42.5%	27.5%	70.0%	40	17.5%	22.5%	32.5%	27.5%	60.0%
		Regular Assessment	214	8.4%	16.8%	41.6%	33.2%	74.8%	214	22.0%	20.1%	36.9%	21.0%	57.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Thompson Falls H S	0805													
		All Students Combined	53	5.7%	9.4%	54.7%	30.2%	84.9%	53	18.9%	26.4%	34.0%	20.8%	54.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	27	7.4%	3.7%	77.8%	11.1%	88.9%	27	14.8%	29.6%	44.4%	11.1%	55.6%
		Male	26	3.8%	15.4%	30.8%	50.0%	80.8%	26	23.1%	23.1%	23.1%	30.8%	53.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	5.9%	9.8%	54.9%	29.4%	84.3%	51	17.6%	27.5%	35.3%	19.6%	54.9%
		Participates in Free/Reduced Lunch	17	5.9%	23.5%	52.9%	17.6%	70.6%	17	35.3%	23.5%	23.5%	17.6%	41.2%
		Grade 10	53	5.7%	9.4%	54.7%	30.2%	84.9%	53	18.9%	26.4%	34.0%	20.8%	54.7%
		Regular Assessment	53	5.7%	9.4%	54.7%	30.2%	84.9%	53	18.9%	26.4%	34.0%	20.8%	54.7%
Trout Creek Elem	0807													
		All Students Combined	39	10.3%	23.1%	59.0%	7.7%	66.7%	39	35.9%	30.8%	33.3%	0.0%	33.3%
		Students with disabilities	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	30.0%	40.0%	30.0%	0.0%	30.0%
		Female	12	8.3%	16.7%	66.7%	8.3%	75.0%	12	33.3%	50.0%	16.7%	0.0%	16.7%
		Male	27	11.1%	25.9%	55.6%	7.4%	63.0%	27	37.0%	22.2%	40.7%	0.0%	40.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	37	8.1%	21.6%	62.2%	8.1%	70.3%	37	32.4%	32.4%	35.1%	0.0%	35.1%
		Participates in Free/Reduced Lunch	30	10.0%	26.7%	56.7%	6.7%	63.3%	30	40.0%	30.0%	30.0%	0.0%	30.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	11	18.2%	0.0%	63.6%	18.2%	81.8%	11	27.3%	54.5%	18.2%	0.0%	18.2%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	39	10.3%	23.1%	59.0%	7.7%	66.7%	39	35.9%	30.8%	33.3%	0.0%	33.3%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Paradise Elem	0808	All Students Combined	21	19.0%	33.3%	28.6%	19.0%	47.6%	21	52.4%	28.6%	14.3%	4.8%	19.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	15	26.7%	20.0%	26.7%	26.7%	53.3%	15	46.7%	33.3%	13.3%	6.7%	20.0%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	20	20.0%	35.0%	25.0%	20.0%	45.0%	20	50.0%	30.0%	15.0%	5.0%	20.0%
		Participates in Free/Reduced Lunch	14	28.6%	35.7%	28.6%	7.1%	35.7%	14	64.3%	21.4%	7.1%	7.1%	14.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	20	20.0%	30.0%	30.0%	20.0%	50.0%	20	50.0%	30.0%	15.0%	5.0%	20.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dixon Elem	0809	All Students Combined	37	5.4%	27.0%	43.2%	24.3%	67.6%	37	24.3%	32.4%	35.1%	8.1%	43.2%
		Students with disabilities	12	16.7%	33.3%	50.0%	0.0%	50.0%	12	8.3%	50.0%	33.3%	8.3%	41.7%
		Female	17	5.9%	17.6%	41.2%	35.3%	76.5%	17	23.5%	35.3%	29.4%	11.8%	41.2%
		Male	20	5.0%	35.0%	45.0%	15.0%	60.0%	20	25.0%	30.0%	40.0%	5.0%	45.0%
		American Indian/Alaskan Native	17	0.0%	29.4%	52.9%	17.6%	70.6%	17	35.3%	29.4%	35.3%	0.0%	35.3%
		White, Non-Hispanic	20	10.0%	25.0%	35.0%	30.0%	65.0%	20	15.0%	35.0%	35.0%	15.0%	50.0%
		Participates in Free/Reduced Lunch	33	3.0%	30.3%	45.5%	21.2%	66.7%	33	21.2%	36.4%	36.4%	6.1%	42.4%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	20.0%	50.0%	30.0%	0.0%	30.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	36	5.6%	27.8%	41.7%	25.0%	66.7%	36	25.0%	33.3%	36.1%	5.6%	41.7%		
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Noxon Elem	0811	All Students Combined	80	2.5%	11.3%	51.3%	35.0%	86.3%	80	18.8%	36.3%	27.5%	17.5%	45.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	30	0.0%	16.7%	53.3%	30.0%	83.3%	30	23.3%	33.3%	23.3%	20.0%	43.3%
		Male	50	4.0%	8.0%	50.0%	38.0%	88.0%	50	16.0%	38.0%	30.0%	16.0%	46.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Noxon Elem	0811													
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	72	2.8%	11.1%	50.0%	36.1%	86.1%	72	18.1%	37.5%	26.4%	18.1%	44.4%
		Participates in Free/Reduced Lunch	36	5.6%	19.4%	50.0%	25.0%	75.0%	36	33.3%	38.9%	16.7%	11.1%	27.8%
		Grade 03	12	0.0%	8.3%	75.0%	16.7%	91.7%	12	25.0%	50.0%	25.0%	0.0%	25.0%
		Grade 04	17	0.0%	17.6%	58.8%	23.5%	82.4%	17	29.4%	29.4%	35.3%	5.9%	41.2%
		Grade 05	11	0.0%	18.2%	36.4%	45.5%	81.8%	11	9.1%	18.2%	45.5%	27.3%	72.7%
		Grade 06	11	0.0%	9.1%	45.5%	45.5%	90.9%	11	18.2%	45.5%	0.0%	36.4%	36.4%
		Grade 07	17	5.9%	11.8%	41.2%	41.2%	82.4%	17	17.6%	41.2%	23.5%	17.6%	41.2%
		Grade 08	12	8.3%	0.0%	50.0%	41.7%	91.7%	12	8.3%	33.3%	33.3%	25.0%	58.3%
		Regular Assessment	79	2.5%	11.4%	51.9%	34.2%	86.1%	79	17.7%	36.7%	27.8%	17.7%	45.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Noxon H S	0812													
		All Students Combined	15	6.7%	26.7%	33.3%	33.3%	66.7%	15	20.0%	26.7%	46.7%	6.7%	53.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	6.7%	26.7%	33.3%	33.3%	66.7%	15	20.0%	26.7%	46.7%	6.7%	53.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	15	6.7%	26.7%	33.3%	33.3%	66.7%	15	20.0%	26.7%	46.7%	6.7%	53.3%
		Regular Assessment	15	6.7%	26.7%	33.3%	33.3%	66.7%	15	20.0%	26.7%	46.7%	6.7%	53.3%
Camas Prairie Elem	0813													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs Elem	0814													
		All Students Combined	105	5.7%	12.4%	45.7%	36.2%	81.9%	105	21.9%	23.8%	39.0%	15.2%	54.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	49	2.0%	10.2%	42.9%	44.9%	87.8%	49	14.3%	32.7%	40.8%	12.2%	53.1%
		Male	56	8.9%	14.3%	48.2%	28.6%	76.8%	56	28.6%	16.1%	37.5%	17.9%	55.4%
		American Indian/Alaskan Native	28	14.3%	3.6%	57.1%	25.0%	82.1%	28	25.0%	21.4%	39.3%	14.3%	53.6%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	71	2.8%	14.1%	39.4%	43.7%	83.1%	71	21.1%	21.1%	42.3%	15.5%	57.7%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	71	8.5%	11.3%	43.7%	36.6%	80.3%	71	21.1%	26.8%	36.6%	15.5%	52.1%
		Grade 03	19	10.5%	36.8%	31.6%	21.1%	52.6%	19	52.6%	15.8%	15.8%	15.8%	31.6%
		Grade 04	22	4.5%	9.1%	40.9%	45.5%	86.4%	22	9.1%	22.7%	45.5%	22.7%	68.2%
		Grade 05	18	5.6%	5.6%	55.6%	33.3%	88.9%	18	22.2%	27.8%	50.0%	0.0%	50.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
45 Sanders County														
Hot Springs Elem	0814													
		Grade 06	17	5.9%	17.6%	52.9%	23.5%	76.5%	17	29.4%	17.6%	47.1%	5.9%	52.9%
		Grade 07	17	0.0%	0.0%	52.9%	47.1%	100.0%	17	11.8%	29.4%	35.3%	23.5%	58.8%
		Grade 08	12	8.3%	0.0%	41.7%	50.0%	91.7%	12	0.0%	33.3%	41.7%	25.0%	66.7%
		Regular Assessment	104	4.8%	12.5%	46.2%	36.5%	82.7%	104	21.2%	24.0%	39.4%	15.4%	54.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hot Springs H S	0815													
		All Students Combined	21	0.0%	4.8%	52.4%	42.9%	95.2%	21	0.0%	33.3%	47.6%	19.0%	66.7%
		Female	13	0.0%	7.7%	61.5%	30.8%	92.3%	13	0.0%	30.8%	46.2%	23.1%	69.2%
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	30.8%	53.8%	15.4%	69.2%
		Participates in Free/Reduced Lunch	12	0.0%	8.3%	58.3%	33.3%	91.7%	12	0.0%	25.0%	58.3%	16.7%	75.0%
		Grade 10	21	0.0%	4.8%	52.4%	42.9%	95.2%	21	0.0%	33.3%	47.6%	19.0%	66.7%
		Regular Assessment	21	0.0%	4.8%	52.4%	42.9%	95.2%	21	0.0%	33.3%	47.6%	19.0%	66.7%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Westby K-12 Schools	0819	All Students Combined	29	3.4%	6.9%	55.2%	34.5%	89.7%	29	3.4%	13.8%	51.7%	31.0%	82.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	7.1%	7.1%	57.1%	28.6%	85.7%	14	7.1%	14.3%	42.9%	35.7%	78.6%
		Male	15	0.0%	6.7%	53.3%	40.0%	93.3%	15	0.0%	13.3%	60.0%	26.7%	86.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	3.7%	3.7%	55.6%	37.0%	92.6%	27	3.7%	11.1%	51.9%	33.3%	85.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	29	3.4%	6.9%	55.2%	34.5%	89.7%	29	3.4%	13.8%	51.7%	31.0%	82.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Westby K-12 Schools	0819													
Medicine Lake K-12 Schools	0822													
		All Students Combined	59	5.1%	3.4%	62.7%	28.8%	91.5%	59	6.8%	23.7%	49.2%	20.3%	69.5%
		Students with disabilities	11	18.2%	18.2%	54.5%	9.1%	63.6%	11	27.3%	9.1%	45.5%	18.2%	63.6%
		Female	25	0.0%	0.0%	64.0%	36.0%	100.0%	25	0.0%	40.0%	36.0%	24.0%	60.0%
		Male	34	8.8%	5.9%	61.8%	23.5%	85.3%	34	11.8%	11.8%	58.8%	17.6%	76.5%
		American Indian/Alaskan Native	18	5.6%	0.0%	66.7%	27.8%	94.4%	18	0.0%	22.2%	61.1%	16.7%	77.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	40	5.0%	5.0%	60.0%	30.0%	90.0%	40	10.0%	25.0%	42.5%	22.5%	65.0%
		Participates in Free/Reduced Lunch	31	3.2%	6.5%	71.0%	19.4%	90.3%	31	6.5%	38.7%	45.2%	9.7%	54.8%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	25.0%	16.7%	50.0%	8.3%	58.3%
		Grade 06	12	0.0%	0.0%	66.7%	33.3%	100.0%	12	0.0%	25.0%	25.0%	50.0%	75.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	0.0%	90.0%	10.0%	100.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	59	5.1%	3.4%	62.7%	28.8%	91.5%	59	6.8%	23.7%	49.2%	20.3%	69.5%
Plentywood K-12 Schools	0828													
		All Students Combined	200	4.5%	7.0%	48.0%	40.5%	88.5%	200	6.5%	23.5%	40.0%	30.0%	70.0%
		Students with disabilities	40	17.5%	17.5%	45.0%	20.0%	65.0%	40	15.0%	42.5%	35.0%	7.5%	42.5%
		Female	93	3.2%	7.5%	44.1%	45.2%	89.2%	93	8.6%	29.0%	34.4%	28.0%	62.4%
		Male	107	5.6%	6.5%	51.4%	36.4%	87.9%	107	4.7%	18.7%	44.9%	31.8%	76.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	180	3.3%	6.1%	47.2%	43.3%	90.6%	180	6.1%	19.4%	41.7%	32.8%	74.4%
		Participates in Free/Reduced Lunch	76	5.3%	10.5%	52.6%	31.6%	84.2%	76	7.9%	32.9%	35.5%	23.7%	59.2%
		Grade 03	26	7.7%	7.7%	50.0%	34.6%	84.6%	26	3.8%	34.6%	46.2%	15.4%	61.5%
		Grade 04	20	0.0%	15.0%	65.0%	20.0%	85.0%	20	25.0%	10.0%	45.0%	20.0%	65.0%
		Grade 05	35	2.9%	2.9%	37.1%	57.1%	94.3%	35	2.9%	34.3%	25.7%	37.1%	62.9%
		Grade 06	30	0.0%	3.3%	66.7%	30.0%	96.7%	30	0.0%	10.0%	66.7%	23.3%	90.0%
		Grade 07	36	5.6%	2.8%	50.0%	41.7%	91.7%	36	2.8%	16.7%	30.6%	50.0%	80.6%
		Grade 08	17	0.0%	11.8%	29.4%	58.8%	88.2%	17	17.6%	11.8%	29.4%	41.2%	70.6%
		Grade 10	36	11.1%	11.1%	38.9%	38.9%	77.8%	36	5.6%	36.1%	38.9%	19.4%	58.3%
		Regular Assessment	196	4.6%	7.1%	48.5%	39.8%	88.3%	196	6.6%	24.0%	39.3%	30.1%	69.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
46 Sheridan County														
Plentywood K-12 Schools	0828													
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte Elem	0840													
		All Students Combined	1,979	5.9%	13.9%	45.7%	34.5%	80.2%	1,979	14.2%	19.0%	39.2%	27.6%	66.8%
		Students with disabilities	241	30.7%	33.6%	29.9%	5.8%	35.7%	241	55.2%	22.4%	14.9%	7.5%	22.4%
		Female	1,009	3.8%	10.8%	48.0%	37.5%	85.4%	1,009	12.8%	18.5%	42.5%	26.2%	68.7%
		Male	970	8.0%	17.2%	43.4%	31.3%	74.7%	970	15.7%	19.5%	35.8%	29.1%	64.8%
		American Indian/Alaskan Native	99	5.1%	28.3%	49.5%	17.2%	66.7%	99	21.2%	24.2%	41.4%	13.1%	54.5%
		Asian American	10	10.0%	30.0%	30.0%	30.0%	60.0%	10	20.0%	20.0%	20.0%	40.0%	60.0%
		Hispanic or Latino	57	10.5%	15.8%	47.4%	26.3%	73.7%	57	19.3%	29.8%	29.8%	21.1%	50.9%
		Black or African American	15	0.0%	33.3%	60.0%	6.7%	66.7%	15	26.7%	40.0%	20.0%	13.3%	33.3%
		White, Non-Hispanic	1,796	5.8%	12.9%	45.4%	35.9%	81.3%	1,796	13.5%	18.2%	39.7%	28.6%	68.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	802	8.5%	19.2%	50.1%	22.2%	72.3%	802	21.6%	23.4%	37.2%	17.8%	55.0%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	312	3.8%	9.9%	53.8%	32.4%	86.2%	312	10.3%	18.3%	42.3%	29.2%	71.5%
		Grade 04	308	4.2%	22.7%	44.2%	28.9%	73.1%	308	19.2%	15.9%	37.7%	27.3%	64.9%
		Grade 05	325	7.1%	12.9%	41.5%	38.5%	80.0%	325	13.8%	13.5%	41.5%	31.1%	72.6%
		Grade 06	325	5.5%	12.9%	43.7%	37.8%	81.5%	325	14.8%	20.0%	40.3%	24.9%	65.2%
		Grade 07	320	5.9%	15.0%	51.3%	27.8%	79.1%	320	13.8%	22.8%	39.4%	24.1%	63.4%
		Grade 08	389	8.0%	11.1%	41.1%	39.8%	81.0%	389	13.6%	22.6%	35.0%	28.8%	63.8%
		Regular Assessment	1,969	5.8%	13.9%	45.8%	34.6%	80.3%	1,969	14.1%	19.0%	39.3%	27.6%	66.9%
		Alternate Assessment	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	30.0%	20.0%	30.0%	20.0%	50.0%
Butte H S	1212													
		All Students Combined	372	11.0%	13.4%	42.2%	33.3%	75.5%	372	19.1%	34.4%	32.8%	13.7%	46.5%
		Students with disabilities	33	54.5%	27.3%	18.2%	0.0%	18.2%	33	81.8%	15.2%	3.0%	0.0%	3.0%
		Female	185	9.2%	11.4%	37.8%	41.6%	79.5%	185	18.9%	31.4%	36.2%	13.5%	49.7%
		Male	187	12.8%	15.5%	46.5%	25.1%	71.7%	187	19.3%	37.4%	29.4%	13.9%	43.3%
		American Indian/Alaskan Native	24	33.3%	12.5%	20.8%	33.3%	54.2%	24	41.7%	29.2%	25.0%	4.2%	29.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	336	9.8%	13.4%	44.3%	32.4%	76.8%	336	17.6%	35.1%	33.9%	13.4%	47.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Butte H S	1212													
		Participates in Free/Reduced Lunch	91	22.0%	19.8%	34.1%	24.2%	58.2%	91	34.1%	31.9%	26.4%	7.7%	34.1%
		Grade 10	372	11.0%	13.4%	42.2%	33.3%	75.5%	372	19.1%	34.4%	32.8%	13.7%	46.5%
		Regular Assessment	372	11.0%	13.4%	42.2%	33.3%	75.5%	372	19.1%	34.4%	32.8%	13.7%	46.5%
Ramsay Elem	0842													
		All Students Combined	106	10.4%	10.4%	52.8%	26.4%	79.2%	106	15.1%	17.0%	44.3%	23.6%	67.9%
		Students with disabilities	18	44.4%	33.3%	16.7%	5.6%	22.2%	18	50.0%	16.7%	22.2%	11.1%	33.3%
		Female	60	3.3%	8.3%	60.0%	28.3%	88.3%	60	13.3%	18.3%	41.7%	26.7%	68.3%
		Male	46	19.6%	13.0%	43.5%	23.9%	67.4%	46	17.4%	15.2%	47.8%	19.6%	67.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	101	7.9%	10.9%	54.5%	26.7%	81.2%	101	13.9%	16.8%	44.6%	24.8%	69.3%
		Participates in Free/Reduced Lunch	44	15.9%	15.9%	52.3%	15.9%	68.2%	44	22.7%	20.5%	43.2%	13.6%	56.8%
		Grade 03	16	12.5%	12.5%	62.5%	12.5%	75.0%	16	25.0%	18.8%	56.3%	0.0%	56.3%
		Grade 04	18	0.0%	0.0%	61.1%	38.9%	100.0%	18	5.6%	0.0%	50.0%	44.4%	94.4%
		Grade 05	20	10.0%	25.0%	40.0%	25.0%	65.0%	20	5.0%	15.0%	55.0%	25.0%	80.0%
		Grade 06	21	9.5%	4.8%	57.1%	28.6%	85.7%	21	14.3%	14.3%	42.9%	28.6%	71.4%
		Grade 07	13	7.7%	15.4%	69.2%	7.7%	76.9%	13	15.4%	61.5%	23.1%	0.0%	23.1%
		Grade 08	18	22.2%	5.6%	33.3%	38.9%	72.2%	18	27.8%	5.6%	33.3%	33.3%	66.7%
		Regular Assessment	105	9.5%	10.5%	53.3%	26.7%	80.0%	105	14.3%	17.1%	44.8%	23.8%	68.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Divide Elem	0843											
All Students Combined	*			*	*	*	*	*	*	*	*	*	*	*
Female	*			*	*	*	*	*	*	*	*	*	*	*
Male	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*
Grade 07	*			*	*	*	*	*	*	*	*	*	*	*
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Melrose Elem	0844													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
47 Silver Bow County														
Melrose Elem	0844													
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School	9131													
		All Students Combined	28	3.6%	21.4%	28.6%	46.4%	75.0%	28	10.7%	46.4%	28.6%	14.3%	42.9%
		Female	17	0.0%	11.8%	23.5%	64.7%	88.2%	17	5.9%	47.1%	41.2%	5.9%	47.1%
		Male	10	10.0%	30.0%	40.0%	20.0%	60.0%	10	20.0%	50.0%	10.0%	20.0%	30.0%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	26	3.8%	15.4%	30.8%	50.0%	80.8%	26	11.5%	50.0%	30.8%	7.7%	38.5%
		Grade 10	28	3.6%	21.4%	28.6%	46.4%	75.0%	28	10.7%	46.4%	28.6%	14.3%	42.9%
		Regular Assessment	28	3.6%	21.4%	28.6%	46.4%	75.0%	28	10.7%	46.4%	28.6%	14.3%	42.9%
CCS of Montana Inc	9981													
		All Students Combined	16	50.0%	18.8%	18.8%	12.5%	31.3%	16	75.0%	18.8%	6.3%	0.0%	6.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	10	40.0%	30.0%	10.0%	20.0%	30.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	12	50.0%	16.7%	16.7%	16.7%	33.3%	12	66.7%	25.0%	8.3%	0.0%	8.3%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	16	50.0%	18.8%	18.8%	12.5%	31.3%	16	75.0%	18.8%	6.3%	0.0%	6.3%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Park City Elem	0846													
		All Students Combined	166	4.2%	16.9%	51.8%	27.1%	78.9%	166	10.2%	27.1%	36.7%	25.9%	62.7%
		Students with disabilities	15	33.3%	40.0%	20.0%	6.7%	26.7%	15	33.3%	46.7%	13.3%	6.7%	20.0%
		Female	80	2.5%	13.8%	56.3%	27.5%	83.8%	80	8.8%	36.3%	33.8%	21.3%	55.0%
		Male	86	5.8%	19.8%	47.7%	26.7%	74.4%	86	11.6%	18.6%	39.5%	30.2%	69.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Park City Elem	0846													
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	163	4.3%	16.6%	52.1%	27.0%	79.1%	163	10.4%	27.6%	36.2%	25.8%	62.0%
		Participates in Free/Reduced Lunch	40	5.0%	17.5%	55.0%	22.5%	77.5%	40	10.0%	37.5%	30.0%	22.5%	52.5%
		Grade 03	33	3.0%	12.1%	51.5%	33.3%	84.8%	33	9.1%	21.2%	57.6%	12.1%	69.7%
		Grade 04	27	7.4%	14.8%	37.0%	40.7%	77.8%	27	11.1%	14.8%	37.0%	37.0%	74.1%
		Grade 05	25	4.0%	20.0%	48.0%	28.0%	76.0%	25	16.0%	48.0%	28.0%	8.0%	36.0%
		Grade 06	24	4.2%	16.7%	58.3%	20.8%	79.2%	24	12.5%	33.3%	16.7%	37.5%	54.2%
		Grade 07	32	3.1%	18.8%	59.4%	18.8%	78.1%	32	3.1%	25.0%	40.6%	31.3%	71.9%
		Grade 08	25	4.0%	20.0%	56.0%	20.0%	76.0%	25	12.0%	24.0%	32.0%	32.0%	64.0%
		Regular Assessment	163	4.3%	16.0%	52.8%	27.0%	79.8%	163	9.8%	27.0%	37.4%	25.8%	63.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park City H S	0847													
		All Students Combined	25	8.0%	8.0%	56.0%	28.0%	84.0%	25	16.0%	40.0%	32.0%	12.0%	44.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	7.7%	76.9%	15.4%	92.3%	13	15.4%	46.2%	30.8%	7.7%	38.5%
		Male	12	16.7%	8.3%	33.3%	41.7%	75.0%	12	16.7%	33.3%	33.3%	16.7%	50.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	24	8.3%	8.3%	58.3%	25.0%	83.3%	24	16.7%	41.7%	29.2%	12.5%	41.7%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	8.0%	8.0%	56.0%	28.0%	84.0%	25	16.0%	40.0%	32.0%	12.0%	44.0%
		Regular Assessment	23	8.7%	8.7%	56.5%	26.1%	82.6%	23	17.4%	39.1%	34.8%	8.7%	43.5%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbus Elem	0848													
		All Students Combined	294	1.0%	5.4%	43.5%	50.0%	93.5%	294	7.8%	19.7%	45.9%	26.5%	72.4%
		Students with disabilities	30	10.0%	20.0%	53.3%	16.7%	70.0%	30	20.0%	33.3%	36.7%	10.0%	46.7%
		Female	113	0.0%	2.7%	37.2%	60.2%	97.3%	113	3.5%	21.2%	45.1%	30.1%	75.2%
		Male	181	1.7%	7.2%	47.5%	43.6%	91.2%	181	10.5%	18.8%	46.4%	24.3%	70.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	273	1.1%	5.1%	42.1%	51.6%	93.8%	273	7.3%	18.3%	46.2%	28.2%	74.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	46	0.0%	8.7%	56.5%	34.8%	91.3%	46	17.4%	28.3%	41.3%	13.0%	54.3%
		Grade 03	57	1.8%	5.3%	49.1%	43.9%	93.0%	57	10.5%	12.3%	59.6%	17.5%	77.2%
		Grade 04	49	0.0%	6.1%	49.0%	44.9%	93.9%	49	10.2%	14.3%	42.9%	32.7%	75.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Columbus Elem	0848													
		Grade 05	42	0.0%	9.5%	28.6%	61.9%	90.5%	42	9.5%	28.6%	45.2%	16.7%	61.9%
		Grade 06	46	4.3%	4.3%	54.3%	37.0%	91.3%	46	8.7%	23.9%	43.5%	23.9%	67.4%
		Grade 07	54	0.0%	1.9%	37.0%	61.1%	98.1%	54	5.6%	16.7%	46.3%	31.5%	77.8%
		Grade 08	46	0.0%	6.5%	41.3%	52.2%	93.5%	46	2.2%	26.1%	34.8%	37.0%	71.7%
		Regular Assessment	293	1.0%	5.5%	43.3%	50.2%	93.5%	293	7.8%	19.8%	45.7%	26.6%	72.4%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Columbus H S	0849													
		All Students Combined	61	4.9%	3.3%	29.5%	62.3%	91.8%	61	8.2%	37.7%	26.2%	27.9%	54.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	35	8.6%	2.9%	31.4%	57.1%	88.6%	35	14.3%	34.3%	25.7%	25.7%	51.4%
		Male	26	0.0%	3.8%	26.9%	69.2%	96.2%	26	0.0%	42.3%	26.9%	30.8%	57.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	57	3.5%	3.5%	29.8%	63.2%	93.0%	57	7.0%	36.8%	28.1%	28.1%	56.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	61	4.9%	3.3%	29.5%	62.3%	91.8%	61	8.2%	37.7%	26.2%	27.9%	54.1%
		Regular Assessment	61	4.9%	3.3%	29.5%	62.3%	91.8%	61	8.2%	37.7%	26.2%	27.9%	54.1%
Reed Point Elem	0850													
		All Students Combined	42	7.1%	7.1%	45.2%	40.5%	85.7%	42	7.1%	14.3%	66.7%	11.9%	78.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	17	0.0%	0.0%	41.2%	58.8%	100.0%	17	0.0%	0.0%	76.5%	23.5%	100.0%
		Male	25	12.0%	12.0%	48.0%	28.0%	76.0%	25	12.0%	24.0%	60.0%	4.0%	64.0%
		White, Non-Hispanic	41	7.3%	7.3%	43.9%	41.5%	85.4%	41	7.3%	14.6%	65.9%	12.2%	78.0%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	13	7.7%	15.4%	46.2%	30.8%	76.9%	13	7.7%	7.7%	76.9%	7.7%	84.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	14	0.0%	14.3%	50.0%	35.7%	85.7%	14	7.1%	14.3%	64.3%	14.3%	78.6%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	41	7.3%	7.3%	46.3%	39.0%	85.4%	41	7.3%	14.6%	65.9%	12.2%	78.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point H S	0851													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Reed Point H S	0851													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Molt Elem	0852													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Fishtail Elem	0853													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Nye Elem	0857													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Rapelje Elem	0858													
		All Students Combined	30	0.0%	10.0%	60.0%	30.0%	90.0%	30	0.0%	23.3%	53.3%	23.3%	76.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Rapelje Elem	0858													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	20	0.0%	5.0%	60.0%	35.0%	95.0%	20	0.0%	25.0%	60.0%	15.0%	75.0%
		Male	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	0.0%	12.0%	60.0%	28.0%	88.0%	25	0.0%	24.0%	48.0%	28.0%	76.0%
		Participates in Free/Reduced Lunch	14	0.0%	14.3%	50.0%	35.7%	85.7%	14	0.0%	21.4%	42.9%	35.7%	78.6%
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	30	0.0%	10.0%	60.0%	30.0%	90.0%	30	0.0%	23.3%	53.3%	23.3%	76.7%
Rapelje H S	0859													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Absarokee Elem	0861													
		All Students Combined	145	4.8%	9.7%	50.3%	35.2%	85.5%	145	9.7%	29.0%	39.3%	22.1%	61.4%
		Students with disabilities	12	25.0%	16.7%	50.0%	8.3%	58.3%	12	33.3%	33.3%	25.0%	8.3%	33.3%
		Female	67	3.0%	9.0%	55.2%	32.8%	88.1%	67	11.9%	23.9%	40.3%	23.9%	64.2%
		Male	78	6.4%	10.3%	46.2%	37.2%	83.3%	78	7.7%	33.3%	38.5%	20.5%	59.0%
		White, Non-Hispanic	145	4.8%	9.7%	50.3%	35.2%	85.5%	145	9.7%	29.0%	39.3%	22.1%	61.4%
		Participates in Free/Reduced Lunch	24	8.3%	0.0%	66.7%	25.0%	91.7%	24	12.5%	37.5%	45.8%	4.2%	50.0%
		Grade 03	20	0.0%	5.0%	65.0%	30.0%	95.0%	20	10.0%	15.0%	50.0%	25.0%	75.0%
		Grade 04	16	0.0%	6.3%	43.8%	50.0%	93.8%	16	0.0%	0.0%	56.3%	43.8%	100.0%
		Grade 05	18	5.6%	5.6%	38.9%	50.0%	88.9%	18	5.6%	22.2%	44.4%	27.8%	72.2%
		Grade 06	25	8.0%	4.0%	64.0%	24.0%	88.0%	25	8.0%	28.0%	36.0%	28.0%	64.0%
		Grade 07	36	0.0%	13.9%	47.2%	38.9%	86.1%	36	13.9%	38.9%	36.1%	11.1%	47.2%
		Grade 08	30	13.3%	16.7%	43.3%	26.7%	70.0%	30	13.3%	46.7%	26.7%	13.3%	40.0%
		Regular Assessment	142	4.9%	9.9%	50.0%	35.2%	85.2%	142	9.9%	28.9%	39.4%	21.8%	61.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
48 Stillwater County														
Absarokee Elem	0861													
Absarokee H S	0862													
		All Students Combined	25	4.0%	16.0%	48.0%	32.0%	80.0%	25	4.0%	52.0%	40.0%	4.0%	44.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	10	0.0%	20.0%	70.0%	10.0%	80.0%	10	0.0%	60.0%	40.0%	0.0%	40.0%
		Male	15	6.7%	13.3%	33.3%	46.7%	80.0%	15	6.7%	46.7%	40.0%	6.7%	46.7%
		White, Non-Hispanic	25	4.0%	16.0%	48.0%	32.0%	80.0%	25	4.0%	52.0%	40.0%	4.0%	44.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	25	4.0%	16.0%	48.0%	32.0%	80.0%	25	4.0%	52.0%	40.0%	4.0%	44.0%
		Regular Assessment	25	4.0%	16.0%	48.0%	32.0%	80.0%	25	4.0%	52.0%	40.0%	4.0%	44.0%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Big Timber Elem	0865													
		All Students Combined	262	4.6%	6.5%	38.5%	50.4%	88.9%	262	8.0%	13.4%	43.9%	34.7%	78.6%
		Students with disabilities	26	42.3%	19.2%	23.1%	15.4%	38.5%	26	42.3%	23.1%	23.1%	11.5%	34.6%
		Female	123	3.3%	4.9%	39.8%	52.0%	91.9%	123	9.8%	16.3%	44.7%	29.3%	74.0%
		Male	139	5.8%	7.9%	37.4%	48.9%	86.3%	139	6.5%	10.8%	43.2%	39.6%	82.7%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	255	4.7%	6.3%	37.6%	51.4%	89.0%	255	7.5%	13.3%	43.9%	35.3%	79.2%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	57	10.5%	12.3%	47.4%	29.8%	77.2%	57	12.3%	24.6%	50.9%	12.3%	63.2%
		Grade 03	44	0.0%	6.8%	43.2%	50.0%	93.2%	44	2.3%	18.2%	56.8%	22.7%	79.5%
		Grade 04	35	14.3%	14.3%	45.7%	25.7%	71.4%	35	14.3%	20.0%	48.6%	17.1%	65.7%
		Grade 05	51	3.9%	7.8%	27.5%	60.8%	88.2%	51	5.9%	21.6%	37.3%	35.3%	72.5%
		Grade 06	41	4.9%	4.9%	34.1%	56.1%	90.2%	41	12.2%	7.3%	39.0%	41.5%	80.5%
		Grade 07	42	4.8%	4.8%	40.5%	50.0%	90.5%	42	7.1%	7.1%	40.5%	45.2%	85.7%
		Grade 08	49	2.0%	2.0%	42.9%	53.1%	95.9%	49	8.2%	6.1%	42.9%	42.9%	85.7%
		Regular Assessment	262	4.6%	6.5%	38.5%	50.4%	88.9%	262	8.0%	13.4%	43.9%	34.7%	78.6%
Melville Elem	0868													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Melville Elem	0868													
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greycliff Elem	0872													
		All Students Combined	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	11	0.0%	0.0%	72.7%	27.3%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
McLeod Elem	0875													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sweet Grass County H S	0882													
		All Students Combined	53	9.4%	5.7%	35.8%	49.1%	84.9%	53	9.4%	28.3%	28.3%	34.0%	62.3%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	25	12.0%	0.0%	28.0%	60.0%	88.0%	25	12.0%	32.0%	20.0%	36.0%	56.0%
		Male	28	7.1%	10.7%	42.9%	39.3%	82.1%	28	7.1%	25.0%	35.7%	32.1%	67.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	9.8%	5.9%	35.3%	49.0%	84.3%	51	9.8%	29.4%	27.5%	33.3%	60.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	53	9.4%	5.7%	35.8%	49.1%	84.9%	53	9.4%	28.3%	28.3%	34.0%	62.3%
		Regular Assessment	52	7.7%	5.8%	36.5%	50.0%	86.5%	52	7.7%	28.8%	28.8%	34.6%	63.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County														
Sweet Grass County H S	0882	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau Elem	0883	All Students Combined	215	7.0%	8.8%	47.9%	36.3%	84.2%	215	13.0%	29.8%	37.2%	20.0%	57.2%
		Students with disabilities	35	31.4%	20.0%	42.9%	5.7%	48.6%	35	42.9%	42.9%	14.3%	0.0%	14.3%
		Female	95	7.4%	9.5%	43.2%	40.0%	83.2%	95	21.1%	26.3%	37.9%	14.7%	52.6%
		Male	120	6.7%	8.3%	51.7%	33.3%	85.0%	120	6.7%	32.5%	36.7%	24.2%	60.8%
		American Indian/Alaskan Native	12	25.0%	16.7%	25.0%	33.3%	58.3%	12	25.0%	33.3%	25.0%	16.7%	41.7%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	194	5.7%	8.2%	49.0%	37.1%	86.1%	194	11.3%	30.4%	37.1%	21.1%	58.2%
		Participates in Free/Reduced Lunch	73	11.0%	15.1%	42.5%	31.5%	74.0%	73	24.7%	30.1%	37.0%	8.2%	45.2%
		Grade 03	29	10.3%	10.3%	41.4%	37.9%	79.3%	29	10.3%	20.7%	55.2%	13.8%	69.0%
		Grade 04	36	5.6%	8.3%	61.1%	25.0%	86.1%	36	8.3%	33.3%	41.7%	16.7%	58.3%
		Grade 05	36	5.6%	5.6%	52.8%	36.1%	88.9%	36	22.2%	36.1%	36.1%	5.6%	41.7%
		Grade 06	43	2.3%	11.6%	39.5%	46.5%	86.0%	43	11.6%	25.6%	32.6%	30.2%	62.8%
		Grade 07	37	5.4%	13.5%	45.9%	35.1%	81.1%	37	10.8%	24.3%	43.2%	21.6%	64.9%
		Grade 08	34	14.7%	2.9%	47.1%	35.3%	82.4%	34	14.7%	38.2%	17.6%	29.4%	47.1%
		Regular Assessment	213	7.0%	8.9%	47.9%	36.2%	84.0%	213	13.1%	30.0%	36.6%	20.2%	56.8%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Choteau H S	0884	All Students Combined	30	3.3%	6.7%	40.0%	50.0%	90.0%	30	0.0%	23.3%	36.7%	40.0%	76.7%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	13	0.0%	0.0%	46.2%	53.8%	100.0%	13	0.0%	15.4%	46.2%	38.5%	84.6%
		Male	17	5.9%	11.8%	35.3%	47.1%	82.4%	17	0.0%	29.4%	29.4%	41.2%	70.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	27	3.7%	3.7%	37.0%	55.6%	92.6%	27	0.0%	25.9%	29.6%	44.4%	74.1%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	30	3.3%	6.7%	40.0%	50.0%	90.0%	30	0.0%	23.3%	36.7%	40.0%	76.7%
		Regular Assessment	29	3.4%	6.9%	37.9%	51.7%	89.7%	29	0.0%	20.7%	37.9%	41.4%	79.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Choteau H S	0884													
Bynum Elem	0889													
		All Students Combined	28	3.6%	17.9%	35.7%	42.9%	78.6%	28	10.7%	17.9%	57.1%	14.3%	71.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	14	7.1%	21.4%	28.6%	42.9%	71.4%	14	14.3%	21.4%	50.0%	14.3%	64.3%
		Male	14	0.0%	14.3%	42.9%	42.9%	85.7%	14	7.1%	14.3%	64.3%	14.3%	78.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	25	4.0%	20.0%	36.0%	40.0%	76.0%	25	4.0%	20.0%	60.0%	16.0%	76.0%
		Limited English Proficiency	16	6.3%	18.8%	56.3%	18.8%	75.0%	16	0.0%	18.8%	56.3%	25.0%	81.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	3.6%	17.9%	35.7%	42.9%	78.6%	28	10.7%	17.9%	57.1%	14.3%	71.4%
Fairfield Elem	0890													
		All Students Combined	128	4.7%	6.3%	43.8%	45.3%	89.1%	128	7.8%	23.4%	43.8%	25.0%	68.8%
		Students with disabilities	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	54.5%	36.4%	9.1%	0.0%	9.1%
		Female	64	3.1%	9.4%	39.1%	48.4%	87.5%	64	7.8%	28.1%	39.1%	25.0%	64.1%
		Male	64	6.3%	3.1%	48.4%	42.2%	90.6%	64	7.8%	18.8%	48.4%	25.0%	73.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	121	4.1%	5.0%	43.0%	47.9%	90.9%	121	5.8%	24.0%	43.8%	26.4%	70.2%
		Participates in Free/Reduced Lunch	51	7.8%	7.8%	51.0%	33.3%	84.3%	51	15.7%	17.6%	49.0%	17.6%	66.7%
		Grade 03	18	0.0%	11.1%	44.4%	44.4%	88.9%	18	5.6%	16.7%	66.7%	11.1%	77.8%
		Grade 04	19	0.0%	0.0%	52.6%	47.4%	100.0%	19	0.0%	0.0%	52.6%	47.4%	100.0%
		Grade 05	26	11.5%	7.7%	38.5%	42.3%	80.8%	26	11.5%	34.6%	30.8%	23.1%	53.8%
		Grade 06	15	0.0%	0.0%	46.7%	53.3%	100.0%	15	0.0%	20.0%	46.7%	33.3%	80.0%
		Grade 07	23	0.0%	8.7%	56.5%	34.8%	91.3%	23	13.0%	39.1%	30.4%	17.4%	47.8%
		Grade 08	27	11.1%	7.4%	29.6%	51.9%	81.5%	27	11.1%	22.2%	44.4%	22.2%	66.7%
		Regular Assessment	127	4.7%	5.5%	44.1%	45.7%	89.8%	127	7.1%	23.6%	44.1%	25.2%	69.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairfield H S	0891													
		All Students Combined	39	2.6%	2.6%	59.0%	35.9%	94.9%	39	5.1%	17.9%	59.0%	17.9%	76.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Fairfield H S	0891													
		Female	23	4.3%	0.0%	52.2%	43.5%	95.7%	23	8.7%	30.4%	47.8%	13.0%	60.9%
		Male	16	0.0%	6.3%	68.8%	25.0%	93.8%	16	0.0%	0.0%	75.0%	25.0%	100.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	2.6%	2.6%	57.9%	36.8%	94.7%	38	5.3%	18.4%	60.5%	15.8%	76.3%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	39	2.6%	2.6%	59.0%	35.9%	94.9%	39	5.1%	17.9%	59.0%	17.9%	76.9%
		Regular Assessment	39	2.6%	2.6%	59.0%	35.9%	94.9%	39	5.1%	17.9%	59.0%	17.9%	76.9%
Power Elem	0894													
		All Students Combined	58	3.4%	12.1%	51.7%	32.8%	84.5%	58	13.8%	24.1%	46.6%	15.5%	62.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	0.0%	17.4%	52.2%	30.4%	82.6%	23	17.4%	30.4%	43.5%	8.7%	52.2%
		Male	35	5.7%	8.6%	51.4%	34.3%	85.7%	35	11.4%	20.0%	48.6%	20.0%	68.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	56	3.6%	12.5%	50.0%	33.9%	83.9%	56	14.3%	21.4%	48.2%	16.1%	64.3%
		Participates in Free/Reduced Lunch	15	13.3%	33.3%	46.7%	6.7%	53.3%	15	26.7%	40.0%	33.3%	0.0%	33.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	0.0%	15.4%	53.8%	30.8%	84.6%	13	0.0%	15.4%	61.5%	23.1%	84.6%
		Grade 05	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	23.1%	7.7%	61.5%	7.7%	69.2%
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	0.0%	10.0%	60.0%	30.0%	90.0%
		Regular Assessment	58	3.4%	12.1%	51.7%	32.8%	84.5%	58	13.8%	24.1%	46.6%	15.5%	62.1%
Power H S	0895													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Golden Ridge Elem	0896													
		All Students Combined	26	3.8%	15.4%	57.7%	23.1%	80.8%	26	11.5%	23.1%	42.3%	23.1%	65.4%
		Female	15	6.7%	20.0%	60.0%	13.3%	73.3%	15	13.3%	26.7%	46.7%	13.3%	60.0%
		Male	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	9.1%	18.2%	36.4%	36.4%	72.7%
		White, Non-Hispanic	26	3.8%	15.4%	57.7%	23.1%	80.8%	26	11.5%	23.1%	42.3%	23.1%	65.4%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Golden Ridge Elem	0896	Limited English Proficiency	20	5.0%	20.0%	60.0%	15.0%	75.0%	20	10.0%	20.0%	50.0%	20.0%	70.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	10.0%	30.0%	30.0%	30.0%	60.0%	10	10.0%	30.0%	40.0%	20.0%	60.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	26	3.8%	15.4%	57.7%	23.1%	80.8%	26	11.5%	23.1%	42.3%	23.1%	65.4%
		Pendroy Elem	0898	All Students Combined	27	29.6%	29.6%	40.7%	0.0%	40.7%	27	25.9%	44.4%	29.6%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	16			31.3%	37.5%	31.3%	0.0%	31.3%	16	31.3%	37.5%	31.3%	0.0%	31.3%
Male	11			27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	54.5%	27.3%	0.0%	27.3%
White, Non-Hispanic	27			29.6%	29.6%	40.7%	0.0%	40.7%	27	25.9%	44.4%	29.6%	0.0%	29.6%
Limited English Proficiency	27			29.6%	29.6%	40.7%	0.0%	40.7%	27	25.9%	44.4%	29.6%	0.0%	29.6%
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*
Grade 07	*			*	*	*	*	*	*	*	*	*	*	*
Grade 08	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	27			29.6%	29.6%	40.7%	0.0%	40.7%	27	25.9%	44.4%	29.6%	0.0%	29.6%
Greenfield Elem	0900	All Students Combined	36	5.6%	2.8%	33.3%	58.3%	91.7%	36	8.3%	11.1%	44.4%	36.1%	80.6%
		Female	14	0.0%	0.0%	28.6%	71.4%	100.0%	14	7.1%	0.0%	50.0%	42.9%	92.9%
		Male	22	9.1%	4.5%	36.4%	50.0%	86.4%	22	9.1%	18.2%	40.9%	31.8%	72.7%
		White, Non-Hispanic	36	5.6%	2.8%	33.3%	58.3%	91.7%	36	8.3%	11.1%	44.4%	36.1%	80.6%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	0.0%	50.0%	50.0%	100.0%
		Regular Assessment	36	5.6%	2.8%	33.3%	58.3%	91.7%	36	8.3%	11.1%	44.4%	36.1%	80.6%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
50 Teton County														
Dutton/Brady K-12 Schools	1235													
		All Students Combined	108	3.7%	26.9%	53.7%	15.7%	69.4%	108	13.9%	38.9%	38.0%	9.3%	47.2%
		Students with disabilities	13	7.7%	61.5%	30.8%	0.0%	30.8%	13	23.1%	30.8%	38.5%	7.7%	46.2%
		Female	50	2.0%	32.0%	46.0%	20.0%	66.0%	50	18.0%	42.0%	38.0%	2.0%	40.0%
		Male	58	5.2%	22.4%	60.3%	12.1%	72.4%	58	10.3%	36.2%	37.9%	15.5%	53.4%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	104	3.8%	26.0%	54.8%	15.4%	70.2%	104	14.4%	38.5%	38.5%	8.7%	47.1%
		Participates in Free/Reduced Lunch	63	6.3%	41.3%	41.3%	11.1%	52.4%	63	22.2%	44.4%	28.6%	4.8%	33.3%
		Grade 03	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	0.0%	26.7%	60.0%	13.3%	73.3%
		Grade 04	20	5.0%	30.0%	50.0%	15.0%	65.0%	20	20.0%	25.0%	45.0%	10.0%	55.0%
		Grade 05	11	9.1%	36.4%	45.5%	9.1%	54.5%	11	18.2%	45.5%	36.4%	0.0%	36.4%
		Grade 06	21	0.0%	28.6%	52.4%	19.0%	71.4%	21	14.3%	33.3%	38.1%	14.3%	52.4%
		Grade 07	12	0.0%	25.0%	58.3%	16.7%	75.0%	12	16.7%	25.0%	58.3%	0.0%	58.3%
		Grade 08	16	6.3%	37.5%	56.3%	0.0%	56.3%	16	25.0%	50.0%	12.5%	12.5%	25.0%
		Grade 10	13	0.0%	23.1%	46.2%	30.8%	76.9%	13	0.0%	76.9%	15.4%	7.7%	23.1%
		Regular Assessment	108	3.7%	26.9%	53.7%	15.7%	69.4%	108	13.9%	38.9%	38.0%	9.3%	47.2%

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Sunburst K-12 Schools	0903													
		All Students Combined	133	4.5%	4.5%	43.6%	47.4%	91.0%	133	7.5%	18.0%	45.9%	28.6%	74.4%
		Students with disabilities	11	36.4%	27.3%	27.3%	9.1%	36.4%	11	18.2%	45.5%	36.4%	0.0%	36.4%
		Female	58	1.7%	3.4%	37.9%	56.9%	94.8%	58	10.3%	6.9%	56.9%	25.9%	82.8%
		Male	75	6.7%	5.3%	48.0%	40.0%	88.0%	75	5.3%	26.7%	37.3%	30.7%	68.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	129	4.7%	4.7%	44.2%	46.5%	90.7%	129	7.8%	17.8%	45.7%	28.7%	74.4%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	51	3.9%	7.8%	49.0%	39.2%	88.2%	51	13.7%	19.6%	51.0%	15.7%	66.7%
		Limited English Proficiency	32	6.3%	9.4%	56.3%	28.1%	84.4%	32	18.8%	21.9%	50.0%	9.4%	59.4%
		Grade 03	17	0.0%	5.9%	41.2%	52.9%	94.1%	17	5.9%	5.9%	41.2%	47.1%	88.2%
		Grade 04	17	0.0%	5.9%	58.8%	35.3%	94.1%	17	5.9%	11.8%	58.8%	23.5%	82.4%
		Grade 05	18	0.0%	0.0%	33.3%	66.7%	100.0%	18	11.1%	5.6%	61.1%	22.2%	83.3%
		Grade 06	18	0.0%	5.6%	38.9%	55.6%	94.4%	18	5.6%	27.8%	27.8%	38.9%	66.7%
		Grade 07	18	16.7%	0.0%	33.3%	50.0%	83.3%	18	5.6%	11.1%	55.6%	27.8%	83.3%
		Grade 08	24	12.5%	4.2%	50.0%	33.3%	83.3%	24	12.5%	33.3%	25.0%	29.2%	54.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---								
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient		
51 Toole County																
Sunburst K-12 Schools	0903	Grade 10	21	0.0%	9.5%	47.6%	42.9%	90.5%	21	4.8%	23.8%	57.1%	14.3%	71.4%		
		Regular Assessment	131	4.6%	4.6%	43.5%	47.3%	90.8%	131	7.6%	18.3%	45.0%	29.0%	74.0%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
Shelby Elem	0910	All Students Combined	268	10.4%	12.3%	46.3%	31.0%	77.2%	268	22.0%	23.1%	39.9%	14.9%	54.9%		
		Students with disabilities	44	47.7%	15.9%	18.2%	18.2%	36.4%	44	68.2%	9.1%	18.2%	4.5%	22.7%		
		Female	132	3.8%	12.9%	47.0%	36.4%	83.3%	132	15.2%	22.0%	45.5%	17.4%	62.9%		
		Male	136	16.9%	11.8%	45.6%	25.7%	71.3%	136	28.7%	24.3%	34.6%	12.5%	47.1%		
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*		
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	254	10.6%	12.6%	44.9%	31.9%	76.8%	254	21.7%	22.8%	40.2%	15.4%	55.5%		
		Participates in Free/Reduced Lunch	91	17.6%	18.7%	47.3%	16.5%	63.7%	91	41.8%	26.4%	24.2%	7.7%	31.9%		
		Grade 03	41	7.3%	24.4%	26.8%	41.5%	68.3%	41	22.0%	17.1%	46.3%	14.6%	61.0%		
		Grade 04	51	21.6%	7.8%	39.2%	31.4%	70.6%	51	29.4%	29.4%	27.5%	13.7%	41.2%		
		Grade 05	36	11.1%	8.3%	52.8%	27.8%	80.6%	36	19.4%	19.4%	50.0%	11.1%	61.1%		
		Grade 06	44	9.1%	4.5%	50.0%	36.4%	86.4%	44	18.2%	29.5%	40.9%	11.4%	52.3%		
		Grade 07	53	3.8%	13.2%	58.5%	24.5%	83.0%	53	20.8%	20.8%	34.0%	24.5%	58.5%		
		Grade 08	43	9.3%	16.3%	48.8%	25.6%	74.4%	43	20.9%	20.9%	46.5%	11.6%	58.1%		
		Regular Assessment	267	10.1%	12.4%	46.4%	31.1%	77.5%	267	21.7%	23.2%	40.1%	15.0%	55.1%		
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*		
		Shelby H S	0911	All Students Combined	46	13.0%	8.7%	52.2%	26.1%	78.3%	46	19.6%	50.0%	23.9%	6.5%	30.4%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
Female	23			17.4%	4.3%	52.2%	26.1%	78.3%	23	17.4%	56.5%	17.4%	8.7%	26.1%		
Male	23			8.7%	13.0%	52.2%	26.1%	78.3%	23	21.7%	43.5%	30.4%	4.3%	34.8%		
American Indian/Alaskan Native	*			*	*	*	*	*	*	*	*	*	*	*		
Asian American	*			*	*	*	*	*	*	*	*	*	*	*		
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*		
White, Non-Hispanic	41			14.6%	9.8%	51.2%	24.4%	75.6%	41	22.0%	48.8%	22.0%	7.3%	29.3%		
Participates in Free/Reduced Lunch	15			33.3%	6.7%	40.0%	20.0%	60.0%	15	33.3%	46.7%	6.7%	13.3%	20.0%		
Grade 10	46			13.0%	8.7%	52.2%	26.1%	78.3%	46	19.6%	50.0%	23.9%	6.5%	30.4%		
Regular Assessment	46			13.0%	8.7%	52.2%	26.1%	78.3%	46	19.6%	50.0%	23.9%	6.5%	30.4%		
Galata Elem	0915	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*		
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*		

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
51 Toole County														
Galata Elem	0915													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

Rim Rock Colony Schl	9237													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
52 Treasure County														
Hysham K-12 Schools	0923													
		All Students Combined	79	1.3%	13.9%	55.7%	29.1%	84.8%	79	13.9%	29.1%	35.4%	21.5%	57.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	37	0.0%	10.8%	59.5%	29.7%	89.2%	37	13.5%	32.4%	32.4%	21.6%	54.1%
		Male	42	2.4%	16.7%	52.4%	28.6%	81.0%	42	14.3%	26.2%	38.1%	21.4%	59.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	67	1.5%	16.4%	52.2%	29.9%	82.1%	67	13.4%	26.9%	35.8%	23.9%	59.7%
		Participates in Free/Reduced Lunch	35	2.9%	20.0%	60.0%	17.1%	77.1%	35	14.3%	37.1%	40.0%	8.6%	48.6%
		Grade 03	16	6.3%	18.8%	68.8%	6.3%	75.0%	16	37.5%	25.0%	37.5%	0.0%	37.5%
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		Grade 06	11	0.0%	9.1%	63.6%	27.3%	90.9%	11	9.1%	18.2%	27.3%	45.5%	72.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	17	0.0%	17.6%	47.1%	35.3%	82.4%	17	17.6%	35.3%	17.6%	29.4%	47.1%
		Grade 10	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	50.0%	30.0%	20.0%	50.0%
		Regular Assessment	79	1.3%	13.9%	55.7%	29.1%	84.8%	79	13.9%	29.1%	35.4%	21.5%	57.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Glasgow K-12 Schools	0926													
		All Students Combined	452	5.3%	10.0%	49.3%	35.4%	84.7%	452	18.6%	21.5%	42.0%	17.9%	60.0%
		Students with disabilities	57	22.8%	19.3%	54.4%	3.5%	57.9%	57	54.4%	19.3%	24.6%	1.8%	26.3%
		Female	221	2.3%	6.8%	52.0%	38.9%	91.0%	221	16.7%	23.1%	43.4%	16.7%	60.2%
		Male	231	8.2%	13.0%	46.8%	32.0%	78.8%	231	20.3%	19.9%	40.7%	19.0%	59.7%
		American Indian/Alaskan Native	25	8.0%	20.0%	56.0%	16.0%	72.0%	25	40.0%	36.0%	20.0%	4.0%	24.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	416	5.3%	8.9%	48.6%	37.3%	85.8%	416	17.5%	20.4%	43.0%	19.0%	62.0%
		Participates in Free/Reduced Lunch	143	4.9%	17.5%	58.7%	18.9%	77.6%	143	31.5%	25.9%	34.3%	8.4%	42.7%
		Grade 03	70	0.0%	8.6%	54.3%	37.1%	91.4%	70	10.0%	11.4%	55.7%	22.9%	78.6%
		Grade 04	67	9.0%	17.9%	44.8%	28.4%	73.1%	67	31.3%	14.9%	43.3%	10.4%	53.7%
		Grade 05	60	5.0%	11.7%	45.0%	38.3%	83.3%	60	13.3%	31.7%	35.0%	20.0%	55.0%
		Grade 06	56	8.9%	14.3%	42.9%	33.9%	76.8%	56	33.9%	21.4%	33.9%	10.7%	44.6%
		Grade 07	72	1.4%	0.0%	61.1%	37.5%	98.6%	72	9.7%	20.8%	52.8%	16.7%	69.4%
		Grade 08	60	10.0%	6.7%	48.3%	35.0%	83.3%	60	21.7%	28.3%	31.7%	18.3%	50.0%
		Grade 10	67	4.5%	11.9%	46.3%	37.3%	83.6%	67	13.4%	23.9%	37.3%	25.4%	62.7%
		Regular Assessment	451	5.3%	10.0%	49.2%	35.5%	84.7%	451	18.6%	21.5%	41.9%	18.0%	59.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frazer Elem	0927													
		All Students Combined	44	38.6%	27.3%	27.3%	6.8%	34.1%	44	59.1%	25.0%	13.6%	2.3%	15.9%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	26.1%	34.8%	30.4%	8.7%	39.1%	23	52.2%	34.8%	8.7%	4.3%	13.0%
		Male	21	52.4%	19.0%	23.8%	4.8%	28.6%	21	66.7%	14.3%	19.0%	0.0%	19.0%
		American Indian/Alaskan Native	42	38.1%	28.6%	28.6%	4.8%	33.3%	42	59.5%	26.2%	14.3%	0.0%	14.3%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	41	39.0%	26.8%	29.3%	4.9%	34.1%	41	61.0%	24.4%	12.2%	2.4%	14.6%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	11	27.3%	54.5%	9.1%	9.1%	18.2%	11	72.7%	9.1%	18.2%	0.0%	18.2%
		Grade 08	11	54.5%	27.3%	9.1%	9.1%	18.2%	11	63.6%	18.2%	9.1%	9.1%	18.2%
		Regular Assessment	44	38.6%	27.3%	27.3%	6.8%	34.1%	44	59.1%	25.0%	13.6%	2.3%	15.9%
Frazer H S	0928													
		All Students Combined	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Frazer H S	0928													
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%
		Grade 10	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%
		Regular Assessment	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	40.0%	60.0%	0.0%	0.0%	0.0%
Hinsdale Elem	0932													
		All Students Combined	45	0.0%	11.1%	42.2%	46.7%	88.9%	45	17.8%	24.4%	33.3%	24.4%	57.8%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	23	0.0%	13.0%	52.2%	34.8%	87.0%	23	17.4%	30.4%	30.4%	21.7%	52.2%
		Male	22	0.0%	9.1%	31.8%	59.1%	90.9%	22	18.2%	18.2%	36.4%	27.3%	63.6%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	42	0.0%	11.9%	40.5%	47.6%	88.1%	42	16.7%	21.4%	35.7%	26.2%	61.9%
		Participates in Free/Reduced Lunch	20	0.0%	15.0%	55.0%	30.0%	85.0%	20	20.0%	40.0%	20.0%	20.0%	40.0%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	20.0%	30.0%	20.0%	30.0%	50.0%
		Regular Assessment	45	0.0%	11.1%	42.2%	46.7%	88.9%	45	17.8%	24.4%	33.3%	24.4%	57.8%
Hinsdale H S	0933													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Opheim K-12 Schools	0935													
		All Students Combined	34	2.9%	8.8%	41.2%	47.1%	88.2%	34	2.9%	14.7%	35.3%	47.1%	82.4%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Opheim K-12 Schools	0935													
		Female	20	5.0%	10.0%	35.0%	50.0%	85.0%	20	5.0%	20.0%	30.0%	45.0%	75.0%
		Male	14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	7.1%	42.9%	50.0%	92.9%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	33	0.0%	9.1%	42.4%	48.5%	90.9%	33	3.0%	15.2%	33.3%	48.5%	81.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	11	0.0%	9.1%	18.2%	72.7%	90.9%	11	0.0%	18.2%	9.1%	72.7%	81.8%
		Regular Assessment	32	0.0%	9.4%	43.8%	46.9%	90.6%	32	3.1%	15.6%	34.4%	46.9%	81.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nashua K-12 Schools	0937													
		All Students Combined	64	12.5%	15.6%	42.2%	29.7%	71.9%	64	25.0%	25.0%	37.5%	12.5%	50.0%
		Students with disabilities	10	70.0%	20.0%	0.0%	10.0%	10.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
		Female	32	0.0%	15.6%	43.8%	40.6%	84.4%	32	12.5%	25.0%	46.9%	15.6%	62.5%
		Male	32	25.0%	15.6%	40.6%	18.8%	59.4%	32	37.5%	25.0%	28.1%	9.4%	37.5%
		American Indian/Alaskan Native	16	18.8%	18.8%	37.5%	25.0%	62.5%	16	37.5%	31.3%	18.8%	12.5%	31.3%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	43	7.0%	16.3%	41.9%	34.9%	76.7%	43	16.3%	23.3%	46.5%	14.0%	60.5%
		Participates in Free/Reduced Lunch	32	15.6%	15.6%	50.0%	18.8%	68.8%	32	31.3%	21.9%	34.4%	12.5%	46.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	10	0.0%	0.0%	60.0%	40.0%	100.0%	10	0.0%	30.0%	50.0%	20.0%	70.0%
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	13	38.5%	15.4%	46.2%	0.0%	46.2%	13	53.8%	15.4%	30.8%	0.0%	30.8%
		Grade 10	12	25.0%	25.0%	33.3%	16.7%	50.0%	12	25.0%	41.7%	33.3%	0.0%	33.3%
		Regular Assessment	63	12.7%	15.9%	42.9%	28.6%	71.4%	63	25.4%	25.4%	36.5%	12.7%	49.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lustre Elem	0941													
		All Students Combined	25	4.0%	12.0%	52.0%	32.0%	84.0%	25	8.0%	20.0%	68.0%	4.0%	72.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing Proficient	% Proficient	% Advanced	% At or Above Proficient
53 Valley County														
Lustre Elem	0941													
		Female	15	6.7%	6.7%	53.3%	33.3%	86.7%	15	6.7%	20.0%	66.7%	6.7%	73.3%
		Male	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	21	0.0%	14.3%	52.4%	33.3%	85.7%	21	4.8%	14.3%	76.2%	4.8%	81.0%
		Participates in Free/Reduced Lunch	13	7.7%	7.7%	53.8%	30.8%	84.6%	13	7.7%	15.4%	69.2%	7.7%	76.9%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	25	4.0%	12.0%	52.0%	32.0%	84.0%	25	8.0%	20.0%	68.0%	4.0%	72.0%
Lustre Christian High Schl	9016													
		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton Elem	0945													
		All Students Combined	146	11.0%	18.5%	41.1%	29.5%	70.5%	146	15.1%	19.2%	40.4%	25.3%	65.8%
		Students with disabilities	21	42.9%	28.6%	23.8%	4.8%	28.6%	21	42.9%	42.9%	9.5%	4.8%	14.3%
		Female	79	8.9%	15.2%	43.0%	32.9%	75.9%	79	15.2%	20.3%	44.3%	20.3%	64.6%
		Male	67	13.4%	22.4%	38.8%	25.4%	64.2%	67	14.9%	17.9%	35.8%	31.3%	67.2%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	142	10.6%	18.3%	40.8%	30.3%	71.1%	142	14.8%	19.0%	40.1%	26.1%	66.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Harlowton Elem	0945	Participates in Free/Reduced Lunch	81	14.8%	23.5%	40.7%	21.0%	61.7%	81	18.5%	25.9%	37.0%	18.5%	55.6%
		Limited English Proficiency	44	20.5%	29.5%	50.0%	0.0%	50.0%	44	25.0%	22.7%	40.9%	11.4%	52.3%
		Grade 03	26	15.4%	26.9%	19.2%	38.5%	57.7%	26	30.8%	15.4%	26.9%	26.9%	53.8%
		Grade 04	24	8.3%	20.8%	50.0%	20.8%	70.8%	24	12.5%	12.5%	41.7%	33.3%	75.0%
		Grade 05	22	9.1%	18.2%	36.4%	36.4%	72.7%	22	0.0%	18.2%	50.0%	31.8%	81.8%
		Grade 06	24	4.2%	20.8%	54.2%	20.8%	75.0%	24	8.3%	25.0%	54.2%	12.5%	66.7%
		Grade 07	27	14.8%	14.8%	37.0%	33.3%	70.4%	27	22.2%	14.8%	37.0%	25.9%	63.0%
		Grade 08	23	13.0%	8.7%	52.2%	26.1%	78.3%	23	13.0%	30.4%	34.8%	21.7%	56.5%
		Regular Assessment	142	11.3%	18.3%	40.8%	29.6%	70.4%	142	15.5%	18.3%	40.8%	25.4%	66.2%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Harlowton H S	0946	All Students Combined	25	16.0%	12.0%	32.0%	40.0%	72.0%	25	8.0%	36.0%	44.0%	12.0%	56.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	0.0%	33.3%	50.0%	16.7%	66.7%
		Male	13	30.8%	15.4%	23.1%	30.8%	53.8%	13	15.4%	38.5%	38.5%	7.7%	46.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	22	13.6%	13.6%	31.8%	40.9%	72.7%	22	9.1%	36.4%	40.9%	13.6%	54.5%
		Participates in Free/Reduced Lunch	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
		Grade 10	25	16.0%	12.0%	32.0%	40.0%	72.0%	25	8.0%	36.0%	44.0%	12.0%	56.0%
		Regular Assessment	25	16.0%	12.0%	32.0%	40.0%	72.0%	25	8.0%	36.0%	44.0%	12.0%	56.0%
Shawmut Elem	0947	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap Elem	0948	All Students Combined	28	3.6%	17.9%	35.7%	42.9%	78.6%	28	25.0%	25.0%	25.0%	25.0%	50.0%
		Female	10	0.0%	30.0%	30.0%	40.0%	70.0%	10	30.0%	30.0%	10.0%	30.0%	40.0%
		Male	18	5.6%	11.1%	38.9%	44.4%	83.3%	18	22.2%	22.2%	33.3%	22.2%	55.6%
		White, Non-Hispanic	28	3.6%	17.9%	35.7%	42.9%	78.6%	28	25.0%	25.0%	25.0%	25.0%	50.0%
		Participates in Free/Reduced Lunch	13	0.0%	23.1%	30.8%	46.2%	76.9%	13	23.1%	30.8%	15.4%	30.8%	46.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
54 Wheatland County														
Judith Gap Elem	0948	Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	28	3.6%	17.9%	35.7%	42.9%	78.6%	28	25.0%	25.0%	25.0%	25.0%	50.0%
Judith Gap H S	0949	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
55 Wibaux County														
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Wibaux K-12 Schools														
	0964	All Students Combined	74	0.0%	6.8%	43.2%	50.0%	93.2%	74	2.7%	10.8%	44.6%	41.9%	86.5%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	34	0.0%	2.9%	38.2%	58.8%	97.1%	34	2.9%	5.9%	52.9%	38.2%	91.2%
		Male	40	0.0%	10.0%	47.5%	42.5%	90.0%	40	2.5%	15.0%	37.5%	45.0%	82.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	71	0.0%	7.0%	43.7%	49.3%	93.0%	71	2.8%	11.3%	45.1%	40.8%	85.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	28	0.0%	3.6%	42.9%	53.6%	96.4%	28	3.6%	7.1%	42.9%	46.4%	89.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	13	0.0%	15.4%	46.2%	38.5%	84.6%	13	7.7%	0.0%	38.5%	53.8%	92.3%
		Grade 05	11	0.0%	0.0%	63.6%	36.4%	100.0%	11	0.0%	0.0%	63.6%	36.4%	100.0%
		Grade 06	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	14	0.0%	7.1%	42.9%	50.0%	92.9%	14	7.1%	0.0%	50.0%	42.9%	92.9%
		Grade 10	15	0.0%	13.3%	40.0%	46.7%	86.7%	15	0.0%	40.0%	46.7%	13.3%	60.0%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
55 Wibaux County														
Wibaux K-12 Schools	0964													
		Regular Assessment	74	0.0%	6.8%	43.2%	50.0%	93.2%	74	2.7%	10.8%	44.6%	41.9%	86.5%
COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings Elem	0965													
		All Students Combined	6,506	5.2%	11.9%	44.2%	38.7%	83.0%	6,506	12.9%	17.6%	37.6%	31.9%	69.5%
		Students with disabilities	697	27.8%	30.0%	36.4%	5.7%	42.2%	697	55.4%	22.5%	18.7%	3.4%	22.1%
		Female	3,163	4.2%	10.3%	43.7%	41.8%	85.5%	3,163	12.5%	18.4%	38.2%	30.9%	69.1%
		Male	3,343	6.1%	13.3%	44.7%	35.9%	80.6%	3,343	13.3%	16.8%	37.1%	32.8%	69.9%
		American Indian/Alaskan Native	476	12.8%	21.0%	48.7%	17.4%	66.2%	476	28.8%	26.1%	32.6%	12.6%	45.2%
		Asian American	82	7.3%	6.1%	39.0%	47.6%	86.6%	82	12.2%	8.5%	34.1%	45.1%	79.3%
		Hispanic or Latino	401	7.0%	18.7%	51.6%	22.7%	74.3%	401	20.2%	21.4%	41.4%	17.0%	58.4%
		Black or African American	141	7.1%	19.9%	46.8%	26.2%	73.0%	141	28.4%	19.1%	34.8%	17.7%	52.5%
		White, Non-Hispanic	5,384	4.3%	10.4%	43.4%	42.0%	85.3%	5,384	10.6%	16.7%	37.9%	34.9%	72.7%
		Native Hawaiian or Pacific Islander	22	4.5%	9.1%	31.8%	54.5%	86.4%	22	4.5%	13.6%	50.0%	31.8%	81.8%
		Participates in Free/Reduced Lunch	2,265	9.1%	19.4%	48.6%	22.8%	71.4%	2,265	22.4%	23.7%	37.2%	16.7%	53.9%
		Limited English Proficiency	180	11.7%	36.7%	48.9%	2.8%	51.7%	180	38.9%	31.7%	27.8%	1.7%	29.4%
		Grade 03	1,058	3.2%	13.8%	49.1%	33.8%	83.0%	1,058	15.1%	16.9%	45.7%	22.3%	68.0%
		Grade 04	1,050	5.4%	17.0%	48.7%	28.9%	77.5%	1,050	15.3%	17.0%	42.5%	25.2%	67.7%
		Grade 05	1,091	6.4%	12.6%	38.6%	42.3%	80.9%	1,091	12.4%	14.7%	36.2%	36.8%	73.0%
		Grade 06	1,063	4.0%	11.2%	43.3%	41.5%	84.8%	1,063	10.7%	18.2%	34.5%	36.6%	71.1%
		Grade 07	1,116	4.1%	8.1%	44.6%	43.2%	87.8%	1,116	10.7%	18.5%	36.2%	34.7%	70.9%
		Grade 08	1,128	7.6%	8.8%	41.5%	42.1%	83.6%	1,128	13.4%	20.3%	31.2%	35.1%	66.3%
		Regular Assessment	6,434	5.1%	11.8%	44.2%	38.9%	83.1%	6,434	12.7%	17.6%	37.6%	32.1%	69.7%
		Alternate Assessment	72	11.1%	13.9%	48.6%	26.4%	75.0%	72	31.9%	13.9%	38.9%	15.3%	54.2%
Billings H S	0966													
		All Students Combined	1,305	7.4%	9.4%	42.7%	40.5%	83.1%	1,305	11.2%	30.4%	32.7%	25.7%	58.4%
		Students with disabilities	166	36.1%	19.3%	33.7%	10.8%	44.6%	166	49.4%	31.3%	12.7%	6.6%	19.3%
		Female	613	4.6%	8.6%	42.6%	44.2%	86.8%	613	10.1%	33.1%	35.1%	21.7%	56.8%
		Male	692	10.0%	10.1%	42.8%	37.1%	79.9%	692	12.1%	28.0%	30.6%	29.2%	59.8%
		American Indian/Alaskan Native	59	18.6%	13.6%	39.0%	28.8%	67.8%	59	27.1%	33.9%	22.0%	16.9%	39.0%
		Asian American	14	0.0%	0.0%	50.0%	50.0%	100.0%	14	0.0%	7.1%	50.0%	42.9%	92.9%
		Hispanic or Latino	57	17.5%	21.1%	43.9%	17.5%	61.4%	57	31.6%	35.1%	26.3%	7.0%	33.3%
		Black or African American	13	7.7%	30.8%	53.8%	7.7%	61.5%	13	38.5%	46.2%	7.7%	7.7%	15.4%
		White, Non-Hispanic	1,160	6.4%	8.5%	42.6%	42.5%	85.1%	1,160	9.2%	30.1%	33.6%	27.1%	60.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Billings H S	0966													
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	226	16.4%	16.8%	42.5%	24.3%	66.8%	226	24.3%	32.7%	27.4%	15.5%	42.9%
		Limited English Proficiency	26	19.2%	46.2%	34.6%	0.0%	34.6%	26	30.8%	57.7%	11.5%	0.0%	11.5%
		Grade 10	1,305	7.4%	9.4%	42.7%	40.5%	83.1%	1,305	11.2%	30.4%	32.7%	25.7%	58.4%
		Regular Assessment	1,286	7.3%	9.6%	43.1%	40.0%	83.1%	1,286	11.1%	30.6%	32.8%	25.5%	58.3%
		Alternate Assessment	19	15.8%	0.0%	15.8%	68.4%	84.2%	19	15.8%	21.1%	26.3%	36.8%	63.2%
Lockwood Elem	0967													
		All Students Combined	743	4.0%	10.1%	45.5%	40.4%	85.9%	743	9.7%	18.0%	40.9%	31.4%	72.3%
		Students with disabilities	113	17.7%	30.1%	39.8%	12.4%	52.2%	113	36.3%	27.4%	27.4%	8.8%	36.3%
		Female	340	3.2%	9.4%	45.9%	41.5%	87.4%	340	9.7%	19.1%	42.9%	28.2%	71.2%
		Male	403	4.7%	10.7%	45.2%	39.5%	84.6%	403	9.7%	17.1%	39.2%	34.0%	73.2%
		American Indian/Alaskan Native	58	6.9%	17.2%	36.2%	39.7%	75.9%	58	15.5%	27.6%	32.8%	24.1%	56.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	45	4.4%	17.8%	37.8%	40.0%	77.8%	45	24.4%	15.6%	31.1%	28.9%	60.0%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	625	3.8%	8.8%	46.7%	40.6%	87.4%	625	8.2%	17.3%	42.6%	32.0%	74.6%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	323	6.8%	13.6%	46.4%	33.1%	79.6%	323	14.2%	20.4%	43.0%	22.3%	65.3%
		Grade 03	122	0.0%	2.5%	52.5%	45.1%	97.5%	122	3.3%	9.0%	56.6%	31.1%	87.7%
		Grade 04	126	0.8%	11.1%	45.2%	42.9%	88.1%	126	7.1%	12.7%	37.3%	42.9%	80.2%
		Grade 05	128	6.3%	10.9%	41.4%	41.4%	82.8%	128	9.4%	12.5%	25.0%	53.1%	78.1%
		Grade 06	109	1.8%	11.9%	45.0%	41.3%	86.2%	109	11.9%	22.9%	50.5%	14.7%	65.1%
		Grade 07	132	4.5%	9.8%	44.7%	40.9%	85.6%	132	12.9%	21.2%	42.4%	23.5%	65.9%
		Grade 08	126	10.3%	14.3%	44.4%	31.0%	75.4%	126	13.5%	30.2%	35.7%	20.6%	56.3%
		Regular Assessment	730	4.0%	10.0%	45.9%	40.1%	86.0%	730	9.6%	18.2%	40.8%	31.4%	72.2%
		Alternate Assessment	13	7.7%	15.4%	23.1%	53.8%	76.9%	13	15.4%	7.7%	46.2%	30.8%	76.9%
Blue Creek Elem	0968													
		All Students Combined	135	0.7%	8.1%	52.6%	38.5%	91.1%	135	5.9%	16.3%	46.7%	31.1%	77.8%
		Students with disabilities	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	18.2%	18.2%	63.6%	0.0%	63.6%
		Female	61	0.0%	4.9%	47.5%	47.5%	95.1%	61	8.2%	13.1%	49.2%	29.5%	78.7%
		Male	74	1.4%	10.8%	56.8%	31.1%	87.8%	74	4.1%	18.9%	44.6%	32.4%	77.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	130	0.8%	8.5%	52.3%	38.5%	90.8%	130	6.2%	14.6%	47.7%	31.5%	79.2%
		Participates in Free/Reduced Lunch	18	5.6%	22.2%	61.1%	11.1%	72.2%	18	11.1%	27.8%	44.4%	16.7%	61.1%
		Grade 03	36	0.0%	8.3%	52.8%	38.9%	91.7%	36	11.1%	22.2%	41.7%	25.0%	66.7%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Blue Creek Elem	0968													
		Grade 04	34	0.0%	14.7%	67.6%	17.6%	85.3%	34	2.9%	14.7%	41.2%	41.2%	82.4%
		Grade 05	35	2.9%	8.6%	31.4%	57.1%	88.6%	35	2.9%	11.4%	48.6%	37.1%	85.7%
		Grade 06	30	0.0%	0.0%	60.0%	40.0%	100.0%	30	6.7%	16.7%	56.7%	20.0%	76.7%
		Regular Assessment	134	0.7%	8.2%	52.2%	38.8%	91.0%	134	6.0%	16.4%	46.3%	31.3%	77.6%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Canyon Creek Elem	0969													
		All Students Combined	125	1.6%	12.0%	40.8%	45.6%	86.4%	125	9.6%	16.0%	43.2%	31.2%	74.4%
		Students with disabilities	20	5.0%	45.0%	45.0%	5.0%	50.0%	20	45.0%	10.0%	45.0%	0.0%	45.0%
		Female	54	1.9%	7.4%	48.1%	42.6%	90.7%	54	9.3%	20.4%	46.3%	24.1%	70.4%
		Male	71	1.4%	15.5%	35.2%	47.9%	83.1%	71	9.9%	12.7%	40.8%	36.6%	77.5%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	121	1.7%	10.7%	40.5%	47.1%	87.6%	121	9.1%	15.7%	43.0%	32.2%	75.2%
		Participates in Free/Reduced Lunch	25	4.0%	36.0%	32.0%	28.0%	60.0%	25	28.0%	16.0%	40.0%	16.0%	56.0%
		Grade 03	28	0.0%	14.3%	28.6%	57.1%	85.7%	28	7.1%	21.4%	46.4%	25.0%	71.4%
		Grade 04	11	0.0%	9.1%	27.3%	63.6%	90.9%	11	9.1%	0.0%	54.5%	36.4%	90.9%
		Grade 05	26	0.0%	15.4%	34.6%	50.0%	84.6%	26	19.2%	23.1%	42.3%	15.4%	57.7%
		Grade 06	22	4.5%	13.6%	59.1%	22.7%	81.8%	22	9.1%	22.7%	45.5%	22.7%	68.2%
		Grade 07	21	0.0%	4.8%	61.9%	33.3%	95.2%	21	0.0%	9.5%	42.9%	47.6%	90.5%
		Grade 08	17	5.9%	11.8%	29.4%	52.9%	82.4%	17	11.8%	5.9%	29.4%	52.9%	82.4%
		Regular Assessment	123	1.6%	11.4%	41.5%	45.5%	87.0%	123	9.8%	16.3%	42.3%	31.7%	74.0%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Laurel Elem	0970											
All Students Combined	833			4.0%	10.0%	42.7%	43.3%	86.1%	833	13.9%	22.2%	42.0%	21.8%	63.9%
Students with disabilities	114			17.5%	28.1%	39.5%	14.9%	54.4%	114	43.9%	27.2%	23.7%	5.3%	28.9%
Female	382			2.4%	7.6%	45.8%	44.2%	90.1%	382	14.1%	23.8%	42.7%	19.4%	62.0%
Male	451			5.3%	12.0%	40.1%	42.6%	82.7%	451	13.7%	20.8%	41.5%	23.9%	65.4%
American Indian/Alaskan Native	16			12.5%	6.3%	43.8%	37.5%	81.3%	16	31.3%	18.8%	25.0%	25.0%	50.0%
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	26			0.0%	11.5%	42.3%	46.2%	88.5%	26	7.7%	26.9%	34.6%	30.8%	65.4%
Black or African American	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	784			4.0%	9.7%	42.9%	43.5%	86.4%	784	13.8%	21.9%	42.7%	21.6%	64.3%
Native Hawaiian or Pacific Islander	*			*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch	204			7.4%	13.2%	48.0%	31.4%	79.4%	204	20.1%	27.0%	35.3%	17.6%	52.9%
Limited English Proficiency	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	131			6.9%	9.2%	46.6%	37.4%	84.0%	131	17.6%	12.2%	50.4%	19.8%	70.2%
Grade 04	135			1.5%	10.4%	48.1%	40.0%	88.1%	135	11.1%	14.8%	42.2%	31.9%	74.1%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---							
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
56 Yellowstone County															
Laurel Elem	0970														
		Grade 05	136	3.7%	14.0%	47.1%	35.3%	82.4%	136	12.5%	19.1%	42.6%	25.7%	68.4%	
		Grade 06	124	2.4%	12.1%	32.3%	53.2%	85.5%	124	12.9%	29.0%	39.5%	18.5%	58.1%	
		Grade 07	164	3.0%	9.8%	43.3%	43.9%	87.2%	164	12.8%	26.8%	42.7%	17.7%	60.4%	
		Grade 08	143	6.3%	4.9%	38.5%	50.3%	88.8%	143	16.8%	30.1%	35.0%	18.2%	53.1%	
		Regular Assessment	833	4.0%	10.0%	42.7%	43.3%	86.1%	833	13.9%	22.2%	42.0%	21.8%	63.9%	
Laurel H S	0971														
		All Students Combined	152	13.2%	15.8%	43.4%	27.6%	71.1%	152	20.4%	38.2%	30.9%	10.5%	41.4%	
		Students with disabilities	22	36.4%	36.4%	22.7%	4.5%	27.3%	22	50.0%	36.4%	13.6%	0.0%	13.6%	
		Female	76	5.3%	15.8%	43.4%	35.5%	78.9%	76	18.4%	40.8%	32.9%	7.9%	40.8%	
		Male	76	21.1%	15.8%	43.4%	19.7%	63.2%	76	22.4%	35.5%	28.9%	13.2%	42.1%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	139	11.5%	15.1%	43.9%	29.5%	73.4%	139	19.4%	36.0%	33.1%	11.5%	44.6%	
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	33	24.2%	15.2%	36.4%	24.2%	60.6%	33	33.3%	39.4%	18.2%	9.1%	27.3%	
		Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	152	13.2%	15.8%	43.4%	27.6%	71.1%	152	20.4%	38.2%	30.9%	10.5%	41.4%	
		Regular Assessment	151	13.2%	15.9%	43.0%	27.8%	70.9%	151	20.5%	38.4%	30.5%	10.6%	41.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Elder Grove Elem	0972														
		All Students Combined	259	3.5%	6.2%	38.2%	52.1%	90.3%	259	8.1%	18.5%	44.0%	29.3%	73.4%	
		Students with disabilities	31	29.0%	35.5%	35.5%	0.0%	35.5%	31	45.2%	48.4%	3.2%	3.2%	6.5%	
		Female	122	2.5%	5.7%	38.5%	53.3%	91.8%	122	9.8%	22.1%	43.4%	24.6%	68.0%	
		Male	137	4.4%	6.6%	38.0%	51.1%	89.1%	137	6.6%	15.3%	44.5%	33.6%	78.1%	
		White, Non-Hispanic	259	3.5%	6.2%	38.2%	52.1%	90.3%	259	8.1%	18.5%	44.0%	29.3%	73.4%	
		Participates in Free/Reduced Lunch	58	10.3%	6.9%	46.6%	36.2%	82.8%	58	17.2%	13.8%	46.6%	22.4%	69.0%	
		Grade 03	47	0.0%	8.5%	31.9%	59.6%	91.5%	47	8.5%	10.6%	63.8%	17.0%	80.9%	
		Grade 04	40	5.0%	10.0%	42.5%	42.5%	85.0%	40	5.0%	37.5%	37.5%	20.0%	57.5%	
		Grade 05	36	5.6%	2.8%	44.4%	47.2%	91.7%	36	11.1%	22.2%	38.9%	27.8%	66.7%	
		Grade 06	42	2.4%	4.8%	28.6%	64.3%	92.9%	42	7.1%	9.5%	47.6%	35.7%	83.3%	
		Grade 07	46	4.3%	4.3%	52.2%	39.1%	91.3%	46	6.5%	19.6%	41.3%	32.6%	73.9%	
		Grade 08	48	4.2%	6.3%	31.3%	58.3%	89.6%	48	10.4%	14.6%	33.3%	41.7%	75.0%	
		Regular Assessment	259	3.5%	6.2%	38.2%	52.1%	90.3%	259	8.1%	18.5%	44.0%	29.3%	73.4%	
Custer K-12 Schools	0975														
		All Students Combined	42	7.1%	7.1%	57.1%	28.6%	85.7%	42	9.5%	23.8%	45.2%	21.4%	66.7%	

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Custer K-12 Schools	0975													
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	21	0.0%	9.5%	52.4%	38.1%	90.5%	21	9.5%	19.0%	42.9%	28.6%	71.4%
		Male	21	14.3%	4.8%	61.9%	19.0%	81.0%	21	9.5%	28.6%	47.6%	14.3%	61.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	7.9%	5.3%	57.9%	28.9%	86.8%	38	7.9%	21.1%	47.4%	23.7%	71.1%
		Participates in Free/Reduced Lunch	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	16.7%	25.0%	58.3%	0.0%	58.3%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	16.7%	16.7%	58.3%	8.3%	66.7%	12	16.7%	50.0%	33.3%	0.0%	33.3%
		Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	42	7.1%	7.1%	57.1%	28.6%	85.7%	42	9.5%	23.8%	45.2%	21.4%	66.7%
Morin Elem	0976													
		All Students Combined	19	5.3%	36.8%	36.8%	21.1%	57.9%	19	31.6%	26.3%	26.3%	15.8%	42.1%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	14	0.0%	35.7%	42.9%	21.4%	64.3%	14	21.4%	28.6%	28.6%	21.4%	50.0%
		American Indian/Alaskan Native	14	7.1%	50.0%	35.7%	7.1%	42.9%	14	42.9%	28.6%	21.4%	7.1%	28.6%
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment	19	5.3%	36.8%	36.8%	21.1%	57.9%	19	31.6%	26.3%	26.3%	15.8%	42.1%
Broadview Elem	0978													
		All Students Combined	92	15.2%	15.2%	35.9%	33.7%	69.6%	92	17.4%	20.7%	38.0%	23.9%	62.0%
		Students with disabilities	10	60.0%	10.0%	30.0%	0.0%	30.0%	10	80.0%	20.0%	0.0%	0.0%	0.0%
		Female	39	12.8%	15.4%	28.2%	43.6%	71.8%	39	15.4%	17.9%	43.6%	23.1%	66.7%
		Male	53	17.0%	15.1%	41.5%	26.4%	67.9%	53	18.9%	22.6%	34.0%	24.5%	58.5%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	90	15.6%	15.6%	34.4%	34.4%	68.9%	90	16.7%	20.0%	38.9%	24.4%	63.3%
		Participates in Free/Reduced Lunch	42	28.6%	19.0%	33.3%	19.0%	52.4%	42	33.3%	26.2%	28.6%	11.9%	40.5%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Broadview Elem	0978	Limited English Proficiency	18	33.3%	27.8%	33.3%	5.6%	38.9%	18	44.4%	22.2%	27.8%	5.6%	33.3%
		Grade 03	15	6.7%	13.3%	33.3%	46.7%	80.0%	15	20.0%	6.7%	40.0%	33.3%	73.3%
		Grade 04	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
		Grade 05	16	31.3%	18.8%	12.5%	37.5%	50.0%	16	31.3%	12.5%	31.3%	25.0%	56.3%
		Grade 06	15	0.0%	6.7%	60.0%	33.3%	93.3%	15	0.0%	20.0%	66.7%	13.3%	80.0%
		Grade 07	15	6.7%	0.0%	53.3%	40.0%	93.3%	15	6.7%	13.3%	46.7%	33.3%	80.0%
		Grade 08	21	23.8%	28.6%	28.6%	19.0%	47.6%	21	28.6%	33.3%	14.3%	23.8%	38.1%
		Regular Assessment	92	15.2%	15.2%	35.9%	33.7%	69.6%	92	17.4%	20.7%	38.0%	23.9%	62.0%
Broadview H S	0979	All Students Combined	18	0.0%	5.6%	44.4%	50.0%	94.4%	18	5.6%	38.9%	33.3%	22.2%	55.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	0.0%	7.7%	46.2%	46.2%	92.3%	13	7.7%	38.5%	30.8%	23.1%	53.8%
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	17	0.0%	5.9%	41.2%	52.9%	94.1%	17	5.9%	35.3%	35.3%	23.5%	58.8%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	18	0.0%	5.6%	44.4%	50.0%	94.4%	18	5.6%	38.9%	33.3%	22.2%	55.6%
		Regular Assessment	18	0.0%	5.6%	44.4%	50.0%	94.4%	18	5.6%	38.9%	33.3%	22.2%	55.6%
Elysian Elem	0981	All Students Combined	72	6.9%	15.3%	41.7%	36.1%	77.8%	72	16.7%	18.1%	50.0%	15.3%	65.3%
		Students with disabilities	15	26.7%	40.0%	26.7%	6.7%	33.3%	15	46.7%	33.3%	13.3%	6.7%	20.0%
		Female	44	9.1%	15.9%	43.2%	31.8%	75.0%	44	20.5%	15.9%	52.3%	11.4%	63.6%
		Male	28	3.6%	14.3%	39.3%	42.9%	82.1%	28	10.7%	21.4%	46.4%	21.4%	67.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	55	7.3%	16.4%	38.2%	38.2%	76.4%	55	14.5%	20.0%	49.1%	16.4%	65.5%
		Participates in Free/Reduced Lunch	42	11.9%	16.7%	40.5%	31.0%	71.4%	42	26.2%	19.0%	45.2%	9.5%	54.8%
		Grade 03	12	8.3%	25.0%	25.0%	41.7%	66.7%	12	25.0%	8.3%	41.7%	25.0%	66.7%
		Grade 04	15	0.0%	20.0%	53.3%	26.7%	80.0%	15	20.0%	13.3%	46.7%	20.0%	66.7%
		Grade 05	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	27.3%	36.4%	36.4%	0.0%	36.4%
		Grade 06	16	12.5%	12.5%	43.8%	31.3%	75.0%	16	12.5%	12.5%	56.3%	18.8%	75.0%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	8.3%	25.0%	50.0%	16.7%	66.7%
		Regular Assessment	70	7.1%	15.7%	41.4%	35.7%	77.1%	70	17.1%	18.6%	50.0%	14.3%	64.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Elysian Elem	0981													
Huntley Project K-12 Schools	0983													
		All Students Combined	391	4.1%	14.1%	50.9%	30.9%	81.8%	391	13.6%	22.3%	42.5%	21.7%	64.2%
		Students with disabilities	57	22.8%	43.9%	19.3%	14.0%	33.3%	57	52.6%	22.8%	14.0%	10.5%	24.6%
		Female	208	3.4%	9.1%	51.9%	35.6%	87.5%	208	10.6%	26.0%	41.8%	21.6%	63.5%
		Male	183	4.9%	19.7%	49.7%	25.7%	75.4%	183	16.9%	18.0%	43.2%	21.9%	65.0%
		American Indian/Alaskan Native	19	0.0%	26.3%	57.9%	15.8%	73.7%	19	5.3%	31.6%	52.6%	10.5%	63.2%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	22	9.1%	18.2%	50.0%	22.7%	72.7%	22	18.2%	22.7%	40.9%	18.2%	59.1%
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	337	4.2%	12.8%	50.1%	32.9%	83.1%	337	13.4%	20.8%	42.7%	23.1%	65.9%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	160	6.9%	19.4%	51.9%	21.9%	73.8%	160	18.1%	21.3%	46.9%	13.8%	60.6%
		Grade 03	51	3.9%	13.7%	54.9%	27.5%	82.4%	51	15.7%	29.4%	51.0%	3.9%	54.9%
		Grade 04	40	2.5%	20.0%	42.5%	35.0%	77.5%	40	10.0%	10.0%	47.5%	32.5%	80.0%
		Grade 05	57	3.5%	15.8%	40.4%	40.4%	80.7%	57	12.3%	22.8%	38.6%	26.3%	64.9%
		Grade 06	69	5.8%	17.4%	42.0%	34.8%	76.8%	69	15.9%	20.3%	34.8%	29.0%	63.8%
		Grade 07	57	3.5%	10.5%	66.7%	19.3%	86.0%	57	7.0%	24.6%	40.4%	28.1%	68.4%
		Grade 08	54	3.7%	13.0%	48.1%	35.2%	83.3%	54	13.0%	16.7%	50.0%	20.4%	70.4%
		Grade 10	63	4.8%	9.5%	60.3%	25.4%	85.7%	63	19.0%	28.6%	39.7%	12.7%	52.4%
		Regular Assessment	385	3.9%	14.3%	51.7%	30.1%	81.8%	385	13.5%	22.6%	42.9%	21.0%	63.9%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd Elem	0985													
		All Students Combined	402	5.0%	10.2%	44.3%	40.5%	84.8%	402	8.7%	21.9%	44.0%	25.4%	69.4%
		Students with disabilities	47	27.7%	38.3%	31.9%	2.1%	34.0%	47	46.8%	42.6%	10.6%	0.0%	10.6%
		Female	197	3.6%	8.6%	42.6%	45.2%	87.8%	197	8.6%	21.8%	45.2%	24.4%	69.5%
		Male	205	6.3%	11.7%	45.9%	36.1%	82.0%	205	8.8%	22.0%	42.9%	26.3%	69.3%
		American Indian/Alaskan Native	15	13.3%	33.3%	46.7%	6.7%	53.3%	15	20.0%	40.0%	33.3%	6.7%	40.0%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	374	4.5%	9.6%	44.1%	41.7%	85.8%	374	8.6%	21.1%	44.1%	26.2%	70.3%
		Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch	127	7.9%	17.3%	44.1%	30.7%	74.8%	127	12.6%	28.3%	45.7%	13.4%	59.1%
		Grade 03	55	1.8%	12.7%	43.6%	41.8%	85.5%	55	16.4%	25.5%	41.8%	16.4%	58.2%
		Grade 04	60	3.3%	6.7%	38.3%	51.7%	90.0%	60	1.7%	3.3%	55.0%	40.0%	95.0%
		Grade 05	68	2.9%	13.2%	42.6%	41.2%	83.8%	68	2.9%	20.6%	44.1%	32.4%	76.5%
		Grade 06	65	7.7%	9.2%	40.0%	43.1%	83.1%	65	12.3%	18.5%	50.8%	18.5%	69.2%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Shepherd Elem	0985													
		Grade 07	88	2.3%	11.4%	51.1%	35.2%	86.4%	88	6.8%	29.5%	43.2%	20.5%	63.6%
		Grade 08	66	12.1%	7.6%	47.0%	33.3%	80.3%	66	13.6%	30.3%	30.3%	25.8%	56.1%
		Regular Assessment	401	5.0%	10.2%	44.4%	40.4%	84.8%	401	8.7%	21.9%	43.9%	25.4%	69.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd H S	0986													
		All Students Combined	68	2.9%	13.2%	52.9%	30.9%	83.8%	68	8.8%	45.6%	32.4%	13.2%	45.6%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	37	5.4%	8.1%	48.6%	37.8%	86.5%	37	16.2%	45.9%	24.3%	13.5%	37.8%
		Male	31	0.0%	19.4%	58.1%	22.6%	80.6%	31	0.0%	45.2%	41.9%	12.9%	54.8%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	65	3.1%	13.8%	53.8%	29.2%	83.1%	65	9.2%	44.6%	33.8%	12.3%	46.2%
		Participates in Free/Reduced Lunch	12	8.3%	25.0%	41.7%	25.0%	66.7%	12	33.3%	50.0%	8.3%	8.3%	16.7%
		Grade 10	68	2.9%	13.2%	52.9%	30.9%	83.8%	68	8.8%	45.6%	32.4%	13.2%	45.6%
		Regular Assessment	67	1.5%	13.4%	53.7%	31.3%	85.1%	67	7.5%	46.3%	32.8%	13.4%	46.3%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
		Pioneer Elem	0987											
All Students Combined	26			0.0%	7.7%	30.8%	61.5%	92.3%	26	0.0%	19.2%	46.2%	34.6%	80.8%
Students with disabilities	*			*	*	*	*	*	*	*	*	*	*	*
Female	16			0.0%	6.3%	18.8%	75.0%	93.8%	16	0.0%	12.5%	50.0%	37.5%	87.5%
Male	10			0.0%	10.0%	50.0%	40.0%	90.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
Asian American	*			*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino	*			*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic	22			0.0%	9.1%	31.8%	59.1%	90.9%	22	0.0%	22.7%	40.9%	36.4%	77.3%
Participates in Free/Reduced Lunch	*			*	*	*	*	*	*	*	*	*	*	*
Grade 03	*			*	*	*	*	*	*	*	*	*	*	*
Grade 04	*			*	*	*	*	*	*	*	*	*	*	*
Grade 05	*			*	*	*	*	*	*	*	*	*	*	*
Grade 06	*			*	*	*	*	*	*	*	*	*	*	*
Regular Assessment	26			0.0%	7.7%	30.8%	61.5%	92.3%	26	0.0%	19.2%	46.2%	34.6%	80.8%
Independent Elem	0989													
		All Students Combined	152	3.9%	6.6%	53.3%	36.2%	89.5%	152	11.8%	21.7%	44.1%	22.4%	66.4%
		Students with disabilities	25	20.0%	16.0%	56.0%	8.0%	64.0%	25	24.0%	36.0%	32.0%	8.0%	40.0%
		Female	78	2.6%	3.8%	52.6%	41.0%	93.6%	78	12.8%	23.1%	46.2%	17.9%	64.1%
		Male	74	5.4%	9.5%	54.1%	31.1%	85.1%	74	10.8%	20.3%	41.9%	27.0%	68.9%
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*

* To protect privacy, no results will be reported where the student count is less than 10.

Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Independent Elem	0989													
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	143	4.2%	7.0%	53.8%	35.0%	88.8%	143	12.6%	23.1%	43.4%	21.0%	64.3%
		Participates in Free/Reduced Lunch	26	0.0%	11.5%	61.5%	26.9%	88.5%	26	11.5%	15.4%	53.8%	19.2%	73.1%
		Grade 03	32	3.1%	6.3%	59.4%	31.3%	90.6%	32	21.9%	21.9%	43.8%	12.5%	56.3%
		Grade 04	43	0.0%	16.3%	62.8%	20.9%	83.7%	43	11.6%	20.9%	48.8%	18.6%	67.4%
		Grade 05	41	7.3%	2.4%	41.5%	48.8%	90.2%	41	9.8%	22.0%	39.0%	29.3%	68.3%
		Grade 06	36	5.6%	0.0%	50.0%	44.4%	94.4%	36	5.6%	22.2%	44.4%	27.8%	72.2%
		Regular Assessment	150	4.0%	6.7%	53.3%	36.0%	89.3%	150	12.0%	21.3%	44.7%	22.0%	66.7%
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Yellowstone Academy Elem	1196													
		All Students Combined	55	32.7%	25.5%	38.2%	3.6%	41.8%	55	81.8%	9.1%	7.3%	1.8%	9.1%
		Students with disabilities	41	41.5%	26.8%	31.7%	0.0%	31.7%	41	87.8%	4.9%	4.9%	2.4%	7.3%
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	46	34.8%	26.1%	39.1%	0.0%	39.1%	46	78.3%	10.9%	8.7%	2.2%	10.9%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Asian American	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	36.8%	21.1%	36.8%	5.3%	42.1%	38	73.7%	13.2%	10.5%	2.6%	13.2%
		Participates in Free/Reduced Lunch	40	35.0%	35.0%	27.5%	2.5%	30.0%	40	92.5%	5.0%	2.5%	0.0%	2.5%
		Grade 03	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 05	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 06	13	23.1%	38.5%	38.5%	0.0%	38.5%	13	69.2%	23.1%	7.7%	0.0%	7.7%
		Grade 07	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08	12	41.7%	16.7%	33.3%	8.3%	41.7%	12	100.0%	0.0%	0.0%	0.0%	0.0%
		Regular Assessment	55	32.7%	25.5%	38.2%	3.6%	41.8%	55	81.8%	9.1%	7.3%	1.8%	9.1%
Blgs Central Catholic H S	9050													
		All Students Combined	61	1.6%	1.6%	47.5%	49.2%	96.7%	61	3.3%	23.0%	36.1%	37.7%	73.8%
		Female	31	0.0%	3.2%	38.7%	58.1%	96.8%	31	3.2%	19.4%	41.9%	35.5%	77.4%
		Male	30	3.3%	0.0%	56.7%	40.0%	96.7%	30	3.3%	26.7%	30.0%	40.0%	70.0%
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	57	1.8%	1.8%	45.6%	50.9%	96.5%	57	3.5%	19.3%	38.6%	38.6%	77.2%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10	61	1.6%	1.6%	47.5%	49.2%	96.7%	61	3.3%	23.0%	36.1%	37.7%	73.8%

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Montana District-level CRT Results by Subgroup

School Year 2006-07, Current as of September 6, 2007

COUNTY AND DISTRICT NAME	Legal Entity	SUBGROUP	--- Reading Performance Level ---					--- Math Performance Level ---						
			Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County														
Blgs Central Catholic H S	9050													
		Regular Assessment	61	1.6%	1.6%	47.5%	49.2%	96.7%	61	3.3%	23.0%	36.1%	37.7%	73.8%
Yellowstone Academy HS	9855													
		All Students Combined	23	26.1%	30.4%	30.4%	13.0%	43.5%	23	56.5%	30.4%	8.7%	4.3%	13.0%
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*
		Male	13	38.5%	15.4%	30.8%	15.4%	46.2%	13	69.2%	23.1%	0.0%	7.7%	7.7%
		Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	15	26.7%	26.7%	33.3%	13.3%	46.7%	15	53.3%	33.3%	6.7%	6.7%	13.3%
		Participates in Free/Reduced Lunch	19	31.6%	26.3%	26.3%	15.8%	42.1%	19	57.9%	31.6%	5.3%	5.3%	10.5%
		Grade 10	23	26.1%	30.4%	30.4%	13.0%	43.5%	23	56.5%	30.4%	8.7%	4.3%	13.0%
		Regular Assessment	23	26.1%	30.4%	30.4%	13.0%	43.5%	23	56.5%	30.4%	8.7%	4.3%	13.0%

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Criterion-Referenced Test Data Glossary

Adequate Yearly Progress (AYP): An individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

Aggregate: The total or combined performance of all students for reporting purposes.

Criterion-Referenced Test (CRT): A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

CRT Alternate Assessment (CRT-Alt): An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

Disaggregation: Separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

Economically Disadvantaged: A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

Individualized Education Program (IEP): The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved

Limited English Proficient (LEP): A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language.
- may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

No Child Left Behind Act (NCLB): The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

Norm-Referenced Test (NRT): A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group.

Performance Level: The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

Race/Ethnicity: The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

American Indian/Alaskan Native—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

Asian—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes, for example, China, India, Japan, and Korea.

Black or African American (not Hispanic)— A person having origins in any of the black racial groups of Africa.

Hispanic or Latino—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

Native Hawaiian or Pacific Islander—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes Guam, the Philippine Islands, Samoa and Tahiti.

White, Non-Hispanic—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Significant Cognitive Disabilities: A student that meets all of the following criteria:

- has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives; and
- requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

Students with Disabilities: A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

Subgroup: A well-defined group of students. The following subgroups are included in Montana's adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.